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DEPARTMENT OF WOMEN & CHILD DEVELOPMENT AND MISSION SHAKTI

NOTIFICATION

The 21st July 2018

No. 12392—In pursuance of sub-section (1) of Section 110 of the Juvenile Justice (Care and Protection of Children) Act, 2015 (2 of 2016) and in supersession of the Juvenile Justice (Care and Protection of Children) Odisha Rules, 2002, the State Government do hereby make the following rules, namely :—

CHAPTER - I

PRELIMINARY

1. Short title and commencement—

- (1) These rules may be called the Odisha Juvenile Justice (Care and Protection of Children) Rules, 2018.
- (2) They shall come into force on the date of their publication in the *Odisha Gazette*.

2. Definitions—

- (1) In these rules, unless the context otherwise requires,—
 - (i) “Act” means the Juvenile Justice (Care and Protection of Children) Act, 2015 (2 of 2016) ;
 - (ii) “Adoption Order” means an order issued by a civil court having jurisdiction which includes a District Court, Family Court and City Civil Court with relation to the adoption petition filed by a

Specialised Adoption Agency as provided under regulation 12 of the Regulation;

(iii) "Age Memo" means the format for recording the details pertaining to the age of the child;

(iv) "Area" means the territorial jurisdiction assigned to a Committee within a district where more than one such Committees are constituted;

(v) "Authority" means the Central Adoption Resource Authority constituted under section 68 of the Act;

(vi) "Case monitoring sheet" means information prepared and maintained by the Board in respect of every case and every child in Form 11 appended to these Rules;

(vii) "Case Worker" means a representative from a registered voluntary or non-governmental organisation who shall accompany the child to the Board or the Committee and may perform such tasks as may be assigned to him by the Board or the Committee;

(viii) "Child Adoption Resource Information and Guidance System" means an online system for facilitating and monitoring the adoption programme;

(ix) "Child Study Report" means the report which contains details about the child, such as his date of birth and social background;

(x) "Children's committee" means a committee set up in a child care institution housing children for realizing children's participation in the affairs and management of such child care institution;

(xi) "community service" means service rendered by children in conflict with law who are above the age of fourteen years and includes activities like maintaining a park, serving the elderly, helping at a local hospital or nursing home, serving disabled children, serving as traffic volunteers;

(xii) "District" means a revenue district;

(xiii) "Escort order" means the order for an escort passed by the Board or the Committee or the Children's Court as the case may be while directing restoration of the child;

(xiv) "Form" means the forms appended to these rules;

(xv) "Foster care on long term" means such care for a period exceeding one year periodically extended by the Committee till the child attains eighteen years of age;

(xvi) "Foster care on short term" means such care for a period of not more than one year;

(xvii) "Home Study Report" means a report containing details of prospective adoptive parents or foster parents, and shall include social and economic status, family background, description of home and atmosphere, and health status;

(xviii) "Hue and Cry notice" means a notice containing photograph and physical description of the missing child sent for publication;

(xix) "Immoral act" means an act which is repugnant to good conscience, ethics and in defiance to ordinarily accepted moral values for which a person committing such an act be

refrained from being associated with the matters relating to children;

(xx) "in-country adoption" means adoption of a child by a citizen of India residing in India;

(xxi) "individual care plan" is a comprehensive development plan for a child based on age and gender specific needs and case history of the child, prepared in consultation with the child, in order to restore the child's self-esteem, dignity and self-worth and nurture him into a responsible citizen and accordingly the plan shall address the following, including but not limited to, needs of a child, namely:-

- (a) health and nutrition needs, including any special needs;
- (b) emotional and psychological needs;
- (c) educational and training needs;
- (d) leisure, creativity and play;
- (e) protection from all kinds of abuse, neglect and maltreatment;
- (f) restoration and follow up;
- (g) social mainstreaming; and
- (h) life skill training.

(xxii) "Inspection Committees" means a committee appointed by the State Government which shall conduct visit to all the institutions registered or recognized under the Act, housing children;

(xxiii) "Integrated Rehabilitation Centre for Addicts" shall have the meaning assigned to it under the scheme called "Central Sector Scheme of Assistance for Prevention of Alcoholism and Substances (Drugs) Abuse and for Social Defence Services" framed by the Central Government in the Ministry of Social Justice and Empowerment or any other corresponding schemes for the time being in force;

(xxiv) "Interpreter" means a person having required qualification and experience provided by the Board to a child who fails to understand the language used in the proceedings of the Board;

(xxv) "Management committee" means a committee set up in a child care institution to manage the institution and monitor the progress of every child;

(xxvi) "Medical Examination Report" means the report of a child given by a duly licensed physician;

(xxvii) "Mentally ill person" shall have the same meaning as assigned to it in clause (1) of section 2 of the Mental Health Act, 1987(14 of 1987);

(xxviii) "milieu based intervention" means a process of recovery, which starts through providing an enabling culture and environment in an institution so as to ensure that each child's abilities are discovered and they have choices and right to take decisions regarding

their life and thus, develop and identify beyond their negative experiences, such intervention which has a critical emotional impact on the child;

(xxix) "missing child" means a child, whose whereabouts are not known to the parents, legal guardian or any other person or institution legally entrusted with the custody of the child, whatever may be the circumstances or causes of disappearance;

(xxx) "Monitoring Authority" means the authority appointed by a Children's Court as required under sub-section (2) of section 20 of the Act which includes a Probation Officer or Case Worker or Child Welfare Officer or a Fit person, the list of which is maintained by the District Child Protection Unit and sent to the Children's Court along with bi-annual updates;

(xxxi) "Monitoring process" means the process adopted by the Monitoring Authority in respect of a child where the Children's Court has decided that there is a need for trial of the child as an adult;

(xxxii) "Moral turpitude" means anything done contrary to honesty or opposed to good morals or unethical, vileness or depravity in doing of any private or social duty, which a person owes to his fellowman or to the society in general for which a person with such attitude be dissociated from the affairs of the children;

(xxxiii) "Overnight Protective Stay" means an alternative shelter provided to the child in conflict with law or in need of care and protection as the case may be, to prevent his being kept overnight at the police station or at any other unsuitable place;

(xxxiv) "Person-in-charge" means a person appointed for the control and management of the Child Care Institution;

(xxxv) "POCSO" means the Protection of Children from Sexual Offences Act, 2012 (32 of 2012);

(xxxvi) "Preliminary assessment" means to assess, the mental and physical capacity of a child who has completed or is above the age of sixteen years alleged to have committed a heinous offence to commit and understand the consequences of the alleged offence;

(xxxvii) "Protective Custody" means in case of children in conflict with law the stay of such children at the Child Care Institution as directed by the Board or the Children's Court during the pendency of inquiry or as extended from time to time;

(xxxviii) "Provisional registration" means the registration of an existing or a new institution housing children in need of care and protection or children in conflict with law granted for a maximum period of six months in order to bring such institution under the purview of the Act;

(xxxix) "Psychiatric hospital" shall have the same meaning assigned to it in clause (q) of section 2 of the Mental Health Act, 1987 (14 of 1987);

(xl) "Psychiatric nursing home" shall have the same meaning assigned to it in clause (q) of

section 2 of the Mental Health Act, 1987 (14 of 1987);

(xli) "Reformative services" means facilities provided to a child in conflict with law including education, skill development, counseling, behaviour modification therapy, psychiatric support and other developmental activities as would be necessary on the basis of the intervention, circumstances as brought out in the social investigation report;

(xlii) "Regulations" means the Adoption Regulations, 2017;

(xliii) "Rehabilitation" means placement of a child in a better socio-economic and cultural status than he was in, before coming under the purview of the Act, by adopting any special measure;

(xliv) "Rehabilitation Card" means a track sheet containing relevant information in Form 14 appended to these Rules to be maintained by the Rehabilitation-cum-Placement Officer to monitor progress of the child in need of care and protection;

(xlv) "Rehabilitation-cum-Placement Officer" means an officer designated in every Child Care Institution for the purpose of rehabilitation of children;

(xlvi) "Rehabilitation Plan" means formulating an integrated plan in respect of a child taking into consideration the case history, circumstances and individual needs with an ultimate objective of rehabilitation and social reintegration of the child;

(xlvii) "Rehabilitative Stay" means the stay of a child in need of care and protection allowed by the Committee in the Children's Home or of a child in conflict with law by the Board or the Children's Court in the special home or the place of safety for the purpose;

(xlviii) "Repatriation" means re-union of a child with its family;

(xlix) "Restoration" means reverting back a child to the same socio-economic and cultural status that it was in, before coming under the purview of the Act;

(l) "the Rules" means the Juvenile Justice (Care and Protection of Children) Model Rules, 2016;

(li) "Section" means the section of the Act;

(lii) "Selection Committee" means a committee constituted by the State Government which shall on the basis of the evaluation procedure and criteria, select and recommend a panel of names in order of merit to the State Government for appointment as Members of the Board or Chairperson or Members of the Committee, as the case may be, and discharge such other functions as assigned to it under these rules;

(liii) "social background report" means the report of a child in conflict with law containing the background of the child prepared by the Child Welfare Police Officer;

(liv) "social investigation report" means the report in respect of a child containing detailed information pertaining to the circumstances of the child, the situation of the child on economic, social, psycho-social and other relevant factors, and the recommendation thereon;

(iv) "social worker" means a person with post graduate degree in Social Work or Sociology or Psychology or Child Development or a graduate with minimum seven years of experience in child education and development or protection issues, who is engaged by a Child Care Institution or authorised by District Child Protection Unit or State Child Protection Society or State Adoption Resource Agency or Central Adoption Resource Authority for preparing social investigation report or individual care plan of the child, child study report, home study report of prospective adoptive parent or foster parents, rendering post-adoption services, and performing any other functions as assigned to such person under the Act or these rules;

Explanation: For the purposes of this definition, it is clarified that the qualifications of the social worker member of the Board shall be as under section 4 of the Act.

(vi) "special educator" shall have the same meaning as assigned to it in the Protection of Children from Sexual Offences Rules, 2012;

(vii) "State Child Protection Society" means the Odisha State Child Protection Society constituted under section 106 of the Act;

(viii) "State Government" means the Government of Odisha;

(lix) "Subsistence Money" means the sum, in appropriate cases, to be ordered by the person-in-charge of the Child Care Institution to be paid to a child at the time of release of the child from the said institution, as may be fixed by the State Government from time to time;

(lx) "Surrender deed" means a deed of surrender executed in the format prescribed under Schedule-V by the surrendering parent(s) in the manner provided under regulation 7 of the Regulation; and

(lxi) "Translator" shall have the same meaning as Interpreter.

(2) Words and expressions used in these rules, but not defined shall have the same meaning as assigned to them in the Act.

CHAPTER – II

JUVENILE JUSTICE BOARD

3. **Board.-** There shall be one or more Boards in each district to be constituted by the State Government through a notification in the Official Gazette.

4. **Composition of the Board.-** (1) The Board shall consist of a Judicial Magistrate of First Class having at least three years experience or any other Magistrate having similar qualification notified in consultation with the High Court of Orissa to be designated as the Principal Magistrate of the Board and two social worker members, of whom one shall be a woman, forming a Bench.

(2) The social worker members shall be appointed by the State Government on the recommendations of the Selection Committee constituted under these rules.

(3) As far as possible, the two social worker members so selected for a Board shall be from different fields.

5. Qualification of Members of the Board.- The social worker members shall not be less than thirty five years of age and shall have at least seven years of experience of working with children in the field of education, health, or welfare activities, or should be a practicing professional with a degree in child psychology or psychiatry or sociology or in the field of law.

6. Training .- All members of the Board including the Principal Magistrate, shall be given induction training and sensitisation within a period of sixty days from the date of appointment.

7. Tenure of Members of the Board .- The tenure of the social worker members of the Board shall not be more than for a period of three years from the date of appointment. The tenure of the members shall be coterminous with the tenure of the Board.

8. Renewal.- A social worker member of the Board shall be eligible for appointment of maximum of two terms, which shall not be continuous.

9. Resignation.- The members may resign at any time, by giving one month's notice in writing to the State Government through the District Magistrate of the concerned district.

10. Vacancies.- Any vacancy in the Board shall be filled by appointment of another person from the panel of names prepared by the Selection Committee.

11. Additional assignment.- In exigency, the State Government may by notification assign the social worker member of any Board to act as member in respect of another Board during the aforesaid tenure.

12. Sittings of the Board.- (1) The Board shall hold its sittings in the premises of an observation home or at a place in proximity to the observation home or, at a suitable premise in any Child Care Institution meant for children in conflict with law run under the Act, and in no circumstances shall the Board operate from within any court or jail premises.

(2) The Board shall ensure that no person(s) un-connected with the case remains present in the room when the case is in progress.

(3) The Board shall ensure that only those person(s), in the presence of whom the child feels comfortable, are allowed to remain present during the sitting.

(4) The Board shall hold its sittings in a child-friendly premises which shall not look like a court room in any manner and the sitting arrangement should be such to enable the Board to

interact with the child face to face.

(5) While communicating with the child, the Board shall use child friendly techniques through its conduct and shall adopt a child friendly attitude with regard to body language, facial expression, eye contact, intonation and volume of voice while addressing the child.

(6) The Board shall not sit on a raised platform and there shall be no barriers, such as witness boxes or bars between the Board and the child.

(7) The Board shall sit on all working days for a minimum of six hours commensurate with the working hours of a Magistrate Court, unless the case pendency is less in a particular district and the State Government issues an order in this regard, or the State Government may, by notification in the Official Gazette constitute more than one Board in a district after giving due consideration to the pendency of the cases, area or terrain of the district, population density or any other consideration.

(8) When the Board is not sitting, a child in conflict with law may be produced before an individual member of the Board. For the said purpose, one member of the Board shall always be available or accessible to take cognizance of any matter of emergency and necessary directions required to deal with the emergency situation shall be given by such member to the Special Juvenile Police Unit or the local police of the district. The Principal Magistrate shall draw up a monthly duty roster of the members who shall be so available and accessible every day, including on Sundays and holidays. The roster shall be circulated in advance to all the police stations, the Chief Judicial Magistrate, the District Judge, the District Magistrate, the Committees, the District Child Protection Unit and the Special Juvenile Police Unit.

(9) The social worker members of the Board shall be paid ₹ 1500/- per sitting which shall include sitting allowance, travel allowance and any other allowance as the State Government may prescribe from time to time. The time and duration of the sittings so held be recorded in writing and the social worker members shall certify the same before payment.

Provided that, in case any such member is assigned by an order of the State Government to perform the responsibilities simultaneously in respect of any other Board, an additional amount of ₹ 1000/- shall be paid per sitting to the member by that Board in respect of which such additional responsibility is discharged towards travel allowance etc. The time and duration of the sittings so attended be recorded in writing and the social worker members shall certify the same before payment.

(i) No social worker member shall claim or receive any honorarium or fees or

remuneration whatsoever, from the State Government in any other capacity for the time and duration for which the sittings are held by them.

(ii) The State Government from time to time may revise the amount so prescribed.

(10) The Board shall be provided with infrastructure and staff by the State Government.

13. Functions of the Board.- (1) The Board shall perform the following additional functions, namely:

(i) whenever necessary, the Board shall provide a translator or interpreter or special educator who shall be paid ₹1500/- when the duration of engagement in a day is equal to or more than four hours, in case the same is less, the amount payable shall be ₹750/- and in case of translator, amount payable shall be ₹ 100/- per page. For the said purpose, the District Child Protection Unit shall maintain a panel of translators, interpreters and special educators who shall forward the same to the Board, the qualifications of the translator, interpreter and special educator shall be as prescribed under the POCSO Act, 2012 and rules framed thereunder;

(ii) wherever required issue rehabilitation card in Form 14 to the child in conflict with law to monitor the progress made by the child;

(iii) wherever required, pass appropriate orders for re-admission or continuation of the child in school where the child has been disallowed from continuing his education in a school on account of the pendency of the inquiry or the child having stayed in a Child Care Institution for any length of time;

(iv) interact with Boards in other districts to facilitate speedy inquiry and disposal of cases through due process of law, including sending a child for the purpose of an inquiry or rehabilitation to a Board in another district or State;

(v) inspect Child Care Institutions for children in conflict with law, issue directions in cases of any noticeable lapses, suggest improvements, seek compliance and recommend suitable action, including against any employee found in dereliction of duty to the District Child Protection Unit;

(vi) maintain a suggestion box or grievance redressal box in the premises of the Board at a prominent place to encourage inputs from children and adults alike which shall be operated by the nominee of the Principal Magistrate;

(vii) ensure smooth functioning of Children's Committees in the Child Care Institutions for children in conflict with law, for realising children's participation in the affairs and management of such Child Care Institutions;

(viii) review the Children's suggestion book at least once in a month;

(ix) ensure that the Legal-cum-Probation Officer in the District Child Protection Unit and

the State or District Legal Aid Services Authority extends free legal services to a child; and (x) deploy, if necessary, the services of student volunteers or non-governmental organisation volunteers for para-legal and other tasks such as contacting the parents of child in conflict with law and collecting relevant social and rehabilitative information about the child.

CHAPTER III

PROCEDURE IN RELATION TO CHILDREN IN CONFLICT WITH LAW

14. Pre-Production action of Police and other Agencies.-(1) No First Information Report shall be registered except where a heinous offence is alleged to have been committed by the child, or when such offence is alleged to have been committed jointly with adults. In all other matters, the Special Juvenile Police Unit or the Child Welfare Police Officer shall record the information regarding the offence alleged to have been committed by the child in the general daily diary followed by a social background report of the child in **Form 1** and circumstances under which the child was apprehended, wherever applicable, and forward it to the Board before the first hearing:

Provided that the power to apprehend shall only be exercised with regard to heinous offences, unless it is in the best interest of the child. For all other cases involving petty and serious offences and cases where apprehending the child is not necessary in the interest of the child, the police or Special Juvenile Police Unit or Child Welfare Police Officer shall forward the information regarding the nature of offence alleged to be committed by the child along with his social background report in **Form 1** to the Board and intimate the parents or guardian of the child as to when the child is to be produced for hearing before the Board.

(2) When a child alleged to be in conflict with law is apprehended by the police, the police officer concerned shall place the child under the charge of the Special Juvenile Police Unit or the Child Welfare Police Officer, who shall immediately inform:

(i) the parents or guardian of the child that the child has been apprehended along with the address of the Board where the child will be produced and the date and time when the parents or guardian need to be present before the Board;

(ii) the Probation Officer concerned, that the child has been apprehended so as to enable him to obtain information regarding social background of the child and other material circumstances likely to be of assistance to the Board for conducting the inquiry; and

(iii) a Child Welfare Officer or a Case Worker, to accompany the Special Juvenile Police Unit or Child Welfare Police Officer while producing the child before the Board within twenty-four hours of his apprehension.

(3) The police officer apprehending a child alleged to be in conflict with law shall:

(i) not send the child to a police lock-up and not delay the child being transferred to the Child Welfare Police Officer from the nearest police station. The police officer may under sub-section (2) of section 12 of the Act send the person apprehended to an observation home only for such period till he is produced before the Board i.e. within twenty-four hours of his being apprehended and appropriate orders are obtained as per rule 15 of these rules;

(ii) not hand-cuff, chain or otherwise fetter a child and shall not use any coercion or force on the child;

(iii) inform the child promptly and directly of the charges leveled against him through his parent or guardian and if a First Information Report is registered, copy of the same shall be made available to the child or copy of the police report shall be given to the parent or guardian or the counsel engaged ;

(iv) provide appropriate medical assistance, assistance of interpreter or a special educator, or any other assistance which the child may require, as the case may be;

(v) not compel the child to confess his guilt and he shall be interviewed only at the Special Juvenile Police Unit or at a child-friendly premises or at a child friendly corner in the police station, which does not give the feel of a police station or of being under custodial interrogation. The Counsel and parents or guardian or person in whom the child has trust or confidence, shall be present during the interview of the child by the police;

(vi) not ask the child to sign any statement; and

(vii) inform the District Legal Services Authority for providing free legal aid to the child.

(4) The Child Welfare Police Officer shall be in plain clothes and not in uniform.

(5) The Child Welfare Police Officer shall record the social background of the child and circumstances of apprehending in every case of alleged involvement of the child in an offence in Form 1 which shall be forwarded to the Board forthwith. For gathering the best available information, it shall be necessary upon the Special Juvenile Police Unit or the Child Welfare Police Officer to contact the parent or guardian of the child.

(6) A list of all designated Child Welfare Police Officers, Child Welfare Officers, Probation Officers, Para Legal Volunteers, District Legal Services Authorities and registered voluntary and non-governmental organisations in a district, Principal Magistrate and members of the Board, members of Special Juvenile Police Unit and Childline Services with contact details shall be prominently displayed in every police station.

(7) When the child is released in a case where apprehending of the child is not warranted, the parents or guardians or a fit person in whose custody the child alleged to be in conflict

with law is placed in the best interest of the child, shall furnish an undertaking on a non-judicial paper in Form 2 to ensure their presence on the dates during inquiry or proceedings before the Board.

(8) The State Government shall maintain a panel of voluntary or non-governmental organisations or persons who are in a position to provide the services of probation, counseling, case work and also associate with the Police or Special Juvenile Police Unit or the Child Welfare Police Officer, and have the requisite expertise to assist in physical production of the child before the Board within a period of twenty-four hours of apprehending the child excluding the time necessary for journey from the place where such child was apprehended and during pendency of the proceedings and the panel of such voluntary or non-governmental organisations or persons shall be forwarded to the Board.

(9) The State Government shall provide funds to the police or Special Juvenile Police Unit or the Child Welfare Police Officer or Case Worker or person for the safety and protection of children and provision of food and basic amenities including travel cost and emergency medical care to the child apprehended or kept under their charge during the period such children are with them.

15. Production of the child alleged to be in conflict with law before the Board.-

(1) When the child alleged to be in conflict with law is apprehended, he shall be produced before the Board within twenty-four hours of his being apprehended, excluding the time necessary for journey from the place where such child was apprehended along with a report explaining the reasons for the child being apprehended by the police.

(2) On production of the child before the Board, the Board may pass orders as deemed necessary, including sending the child to an observation home or a place of safety or a fit facility or a fit person.

(3) Where the child produced before the Board is covered under section 83 of the Act, including a child who has surrendered, the Board may, after due inquiry and being satisfied of the circumstances of the child, transfer the child to the Committee as a child in need of care and protection for necessary action, and or pass appropriate directions for rehabilitation, including orders for safe custody and protection of the child and transfer to a fit facility recognised for the purpose which shall have the capacity to provide appropriate protection, and consider transferring the child out of the district or out of the State to another State for the protection and safety of the child.

(4) Where the child alleged to be in conflict with law has not been apprehended and the information in this regard is forwarded by the police or Special Juvenile Police Unit or Child Welfare Police Officer to the Board, the Board shall require the child to appear before it at the

earliest so that measures for rehabilitation, where necessary, can be initiated, though the final report may be filed subsequently.

(5) In case the Board is not sitting, the child alleged to be in conflict with law shall be produced before a single member of the Board under sub-section (2) of section 7 of the Act.

(6) In case the child alleged to be in conflict with law cannot be produced before the Board or even a single member of the Board due to child being apprehended during odd hours or distance, the child shall be kept by the Child Welfare Police Officer in the Observation Home in accordance with rule 62 D of these rules or in a fit facility and the child shall be produced before the Board thereafter, within twenty-four hours of apprehending the child.

(7) When a child is produced before an individual member of the Board, and an order is obtained, such order shall be ratified by the Board in its next meeting.

16. Post-production processes by the Board.- (1) On production of the child before the Board, the report containing the social background of the child, circumstances of apprehending the child and offence alleged to have been committed by the child as provided by the officers, individuals, agencies producing the child shall be reviewed by the Board and the Board may pass such orders in relation to the child as it deems fit, including orders under sections 17 and 18 of the Act, namely:

(i) disposing of the case, if on the consideration of the documents and record submitted at the time of his first appearance, his being in conflict with law appears to be unfounded or where the child is alleged to be involved in petty offences;

(ii) referring the child to the Committee where it appears to the Board that the child is in need of care and protection;

(iii) releasing the child in the supervision or custody of fit persons or fit institutions or Probation Officers as the case may be, through an order in **Form 3**, with a direction to appear or present a child for an inquiry on the next date; and

(iv) directing the child to be kept in the Child Care Institution, as appropriate, if necessary, pending inquiry as per order in **Form 4**.

(2) (a) In all cases of release pending inquiry, the Board shall notify the next date of hearing, not later than fifteen days of the first summary inquiry and also seek social investigation report from the Probation Officer, or in case a Probation Officer is not available the Child Welfare Officer or social worker concerned through an order in **Form 5**.

(b) The Board shall complete every inquiry within the stipulated time as prescribed under section 14 of the Act.

(3) When the child alleged to be in conflict with law, after being admitted to bail, fails to appear before the Board, on the date fixed for hearing, and no application is moved for

exemption on his behalf or there is not sufficient reason for granting him exemption, the Board shall, issue to the Child Welfare Police Officer and the Person-in-charge of the Police Station directions for the production of the child.

(4) If the Child Welfare Police Officer fails to produce the child before the Board even after the issuance of the directions for production of the child, the Board shall instead of issuing process under section 82 of the Code of Criminal Procedure, 1973 pass orders as appropriate under section 26 of the Act.

(5) In cases of heinous offences alleged to have been committed by a child, who has completed the age of sixteen years, the Child Welfare Police Officer shall produce the statement of witnesses recorded by him and other documents prepared during the course of investigation within a period of one month from the date of first production of the child before the Board, a copy of which shall also be given to the child or parent or guardian or the Counsel of the child.

(6) In cases of petty or serious offences, the final report shall be filed before the Board at the earliest and in any case not beyond the period of two months from the date of information to the police, except in those cases where it was not reasonably known that the person involved in the offence was a child, in which case extension of time may be granted by the Board for filing the final report.

(7) When witnesses are produced for examination in an inquiry relating to a child alleged to be in conflict with law, the Board shall ensure that the inquiry is not conducted in the spirit of strict adversarial proceedings and it shall use the powers conferred by section 165 of the Indian Evidence Act, 1872 (1 of 1872) so as to interrogate the child and proceed with the presumptions in favour of the child.

(8) While examining a child alleged to be in conflict with law and recording his statement during the inquiry under section 14 of the Act, the Board shall address the child in a child-friendly manner in order to put the child at ease and to encourage him to state the facts and circumstances without any fear, not only in respect of the offence which has been alleged against the child, but also in respect of the home and social surroundings, and the influence or the offences to which the child might have been subjected to.

(9) The Board shall take into account the report containing circumstances of apprehending the child and the offence alleged to have been committed by him and the social investigation report in Form 6 prepared by the Probation Officer or the voluntary or non-governmental organisation, along with the evidence produced by the parties for arriving at a conclusion.

17. Preliminary assessment into heinous offences by Board.- (1) The Board shall

in the first instance determine whether the child is of sixteen years of age or above; if not, it shall proceed as per provisions of section 14 of the Act.

(a) The age determining inquiry as required under sub section (2) of section 94 shall be conducted by seeking evidence by obtaining-

(i) The date of birth certificate from the school (other than a play school), or the matriculation or equivalent certificate from the concerned examination Board, if available; and in the absence thereof;

(ii) The birth certificate given by a corporation or a municipal authority or a panchayat;

(iii) and only in absence of the documents referred to above, the medical opinion will be sought from a duly constituted Medical Board, which will declare the age which shall be determined by an ossification test or any other latest medical age determination test conducted for the purpose within a period of fifteen days from the date of reference made to the Medical Board.

(b) In case exact assessment of the age can not be done, for reasons to be recorded, the Board may, if considered necessary, give benefit to the child by considering his or her age on lower side within the margin of one year and, while passing orders in such case shall, after taking into consideration such evidence as may be available, or the medical opinion, as the case may be record the finding in respect of his or her age.

(c) The age recorded as aforesaid shall be the conclusive proof of age as regards of the person so brought before the Board for the purpose of these rules.

(2) For the purpose of conducting a preliminary assessment in case of heinous offences, the Board may take the assistance of psychologists or psycho-social workers or other experts who have experience of working with children in difficult circumstances. A panel of such experts may be made available by the District Child Protection Unit, whose assistance can be taken by the Board or could be accessed independently.

(3) While making the preliminary assessment, the child shall be presumed to be innocent unless proved otherwise.

(4) Where the Board, after preliminary assessment under section 15 of the Act, passes an order that there is a need for trial of the said child as an adult, it shall assign reasons for the same and the copy of the order shall be provided to the child forthwith.

18. Completion of Inquiry.- (1) Where after preliminary assessment under section 15 of the Act, in cases of heinous offences allegedly committed by a child, the Board decides to dispose of the matter, the Board may pass any of the dispositional orders as specified in section 18 of the Act.

(2) Before passing an order, the Board shall obtain a social investigation report in Form

6 prepared by the Probation Officer or Child Welfare Officer or social worker as ordered, and take the findings of the report into account.

(3) All dispositional orders passed by the Board shall necessarily include an individual care plan in Form 7 for the child in conflict with law concerned, prepared by a Probation Officer or Child Welfare Officer or a recognised voluntary organisation on the basis of interaction with the child and his family, where possible.

(4) Where the Board is satisfied that it is neither in the interest of the child himself nor in the interest of other children to keep a child in the special home, the Board may order the child to be kept in a place of safety and in a manner considered appropriate by it.

(5) Where the Board decides to release the child after advice or admonition or after participation in group counseling or orders him to perform community service, necessary direction may also be issued by the Board to the District Child Protection Unit for arranging such counseling and community service.

(6) Where the Board decides to release the child in conflict with law on probation and place him under the care of the parent or the guardian or fit person, the person in whose custody the child is released may be required to submit a written undertaking in Form 8 for good behaviour and well-being of the child for a maximum period of three years.

(7) The Board may order the release of a child in conflict with law on execution of a personal bond without surety in Form 9.

(8) In the event of placement of the child in a fit facility or special home, the Board shall consider that the fit facility or special home is located nearest to the place of residence of the child's parent or guardian, except where it is not in the best interest of the child to do so.

(9) The Board, where it releases a child on probation and places him under the care of parent or guardian or fit person or where the child is released on probation and placed under the care of fit facility, it may also order that the child be placed under the supervision of a Probation Officer who shall submit periodic reports in Form 10 and the period of such supervision shall be maximum of three years.

(10) Where it appears to the Board that the child has not complied with the probation conditions, it may order the child to be produced before it and may send the child to a special home or place of safety for the remaining period of supervision.

(11) In no case, the period of stay in the special home or the place of safety shall exceed the maximum period provided in clause (g) of sub-section (1) of section 18 of the Act.

(12) While computing the period of detention or stay or sentence of a child in conflict with law, all such period which the child had already spent in custody, detention, stay or sentence

of imprisonment shall be counted as a part of the period of stay or detention or sentence of imprisonment contained in the final order of the court or the Board.

19. Pendency of Inquiry.- (1) For the purpose of sub-section (3) of section 16 of the Act, the Board shall maintain a 'Case Monitoring Sheet' of every case and every child in **Form 11**. The said Form shall be kept at the top of each case file and shall be updated from time to time. The following points shall be considered so far as 'progress of inquiry' mentioned in **Form 11** is concerned:

- (i) time schedule for disposal of the case shall be fixed on the first date of hearing;
- (ii) scheduled date given in column No. (2) of 'progress of inquiry' shall be the outer limit within which the steps indicated in column (1) are to be completed.

(2) The Board shall submit a quarterly report, in **Form 12** about the pendency of the cases, visits to Homes etc., to the following:-

- (i) Chief Judicial Magistrate;
- (ii) District Magistrate.

(3) The District Judge shall conduct an inspection of the Board once every quarter and appraise the performance of the members of the Board on the basis of their participation in the proceedings of the Board and submit a report to the Selection Committee constituted under **rule 104** of these rules.

20. Procedure in relation to Children's Court and Monitoring Authorities.-

(1) Upon receipt of preliminary assessment from the Board the Children's Court may decide whether there is need for trial of the child as an adult or as a child and pass appropriate orders.

(2) Where an appeal has been filed under sub-section (1) of section 101 of the Act against the order of the Board declaring the age of the child, the Children's Court shall first decide the said appeal.

(3) Where an appeal has been filed under sub-section (2) of section 101 of the Act against the finding of the preliminary assessment done by the Board, the Children's Court shall first decide the appeal.

(4) Where the appeal under sub-section (2) of section 101 of the Act is disposed of by the Children's Court on a finding that there is no need for trial of the child as an adult, it shall dispose of the same as per section 19 of the Act and these rules.

(5) Where the appeal under sub-section (2) of section 101 of the Act is disposed of by the Children's Court on a finding that the child should be tried as an adult the Children's Court shall call for the file of the case from the Board and dispose of the matter as per the provisions of the Act and these rules.

- (6) The Children's Court shall record its reasons while arriving at a conclusion whether the child is to be treated as an adult or as a child.
- (7) Where the Children's Court decides that there is no need for trial of the child as an adult, and that it shall decide the matter itself:
- (i) It may conduct the inquiry as if it were functioning as a Board and dispose of the matter in accordance with the provisions of the Act and these rules.
 - (ii) The Children's Court, while conducting the inquiry shall follow the procedure for trial in summons case under the Code of Criminal Procedure, 1973.
 - (iii) The proceedings shall be conducted in camera and in a child friendly atmosphere, and there shall be no joint trial of a child alleged to be in conflict with law, with a person who is not a child.
 - (iv) When witnesses are produced for examination the Children's Court shall ensure that the inquiry is not conducted in the spirit of strict adversarial proceedings and it shall use the powers conferred by section 165 of the Indian Evidence Act, 1872 (1 of 1872).
 - (v) While examining a child in conflict with law and recording his statement, the Children's Court shall address the child in a child-friendly manner in order to put the child at ease and to encourage him to state the facts and circumstances without any fear, not only in respect of the offence which is alleged against the child, but also in respect of the home and social surroundings and the influence to which the child might have been subjected to.
 - (vi) The dispositional order passed by the Children's Court shall necessarily include an individual care plan in Form 7 for the child in conflict with law concerned, prepared by a Probation Officer or Child Welfare Officer or recognized voluntary organisation on the basis of interaction with the child and his family, where possible.
 - (vii) The Children's Court, in such cases, may pass any orders as provided in sub-sections (1) and (2) of section 18 of the Act.
- (8) Where the Children's Court decides that there is a need for trial of the child as an adult:
- (i) It shall follow the procedure prescribed by the Code of Criminal Procedure, 1973 of trial by sessions and maintaining a child friendly atmosphere.
 - (ii) The final order passed by the Children's Court shall necessarily include an individual care plan for the child as per Form 7 prepared by a Probation Officer or Child Welfare Officer or recognized voluntary organisation on the basis of interaction with the child and his family, where possible.
 - (iii) Where the child has been found to be involved in the offence, the child may be sent to a place of safety till the age of twenty-one years.
 - (iv) While the child remains at the place of safety, there shall be yearly review by the

Probation Officer or the District Child Protection Unit or a social worker in **Form 13** to evaluate the progress of the child and the reports shall be forwarded to the Children's Court.

(v) The Children's Court may also direct the child to be produced before it periodically and at least once every three months for the purpose of assessing the progress made by the child and the facilities provided by the institution for the implementation of the individual care plan.

(vi) When the child attains the age of twenty-one years and is yet to complete the term of stay, the Children's Court shall:

(a) interact with the child in order to evaluate whether the child has undergone reformative changes and if the child can be a contributing member of the society.

(b) take into account the periodic reports of the progress of the child, prepared by the Probation Officer or the District Child Protection Unit or a social worker, if needed and further direct that institutional mechanism if inadequate be strengthened.

(c) after making the evaluation, the Children's Court may decide to:

(ca) release the child forthwith;

(cb) release the child on execution of a personal bond with or without sureties for good behaviour;

(cc) release the child and issue directions regarding education, vocational training, apprenticeship, employment, counseling and other therapeutic interventions with a view to promoting adaptive and positive behaviour etc.;

(cd) release the child and appoint a monitoring authority for the remainder of the prescribed term of stay. The monitoring authority, where appointed shall maintain a Rehabilitation Card for the child in **Form 14**.

(vii) For the purpose of sub-rule (vi) (c) (cd) of this rule:

(a) A Probation Officer or Case Worker or Child Welfare Officer or a fit person may be appointed as a monitoring authority.

(b) The District Child Protection Unit shall maintain a list of such persons who can be engaged as monitoring authorities which shall be sent to the Children's Court along with bi-annual updates.

(c) The child shall for the first quarter after release, meet the monitoring authority on a fortnightly basis or at such intervals as may be directed by the Children's Court. The monitoring authority shall fix a time and venue for such meetings in consultation with the child. The monitoring authority will forward its observations on the progress of the child on a monthly basis to the Children's Court.

(d) At the end of the first quarter the monitoring authority shall make recommendations

regarding the further follow up procedure required for the child.

(e) Where the child, after release is found to be indulging in criminal activities or associating with people with criminal antecedents, he shall be brought before the Children's Court for further orders.

(f) If it is found that the child no longer requires to be monitored, the monitoring authority shall place the detailed report with recommendations before the Children's Court which shall issue further directions either terminating the monitoring or for its continuation.

(g) After the first quarter, the child shall meet the monitoring authority at such intervals as may be directed by the Children's Court based on the recommendations made by the monitoring authority at the end of the first quarter and the monitoring authority shall forward its report to the Children's Court which shall review the same every quarter.

21. Destruction of records.- The records of conviction in respect of a child in conflict with law shall be kept in safe custody till the expiry of the period of appeal or for a period of seven years, and no longer, and thereafter be destroyed by the Person-in-charge or Board or Children's Court, as the case may be:

Provided that in case of a heinous offence where the child is found to be in conflict with law under clause (i) of sub-section (1) of section 19 of the Act, the relevant records of conviction of such child shall be retained by the Children's Court.

CHAPTER IV

CHILD WELFARE COMMITTEE

22. Constitution of the Committee.- There shall be one or more Committees in each district to be constituted by the State Government through a notification in the Official Gazette.

23. Composition of the Committee.- The Chairperson and the four members of the Committee of whom at least two may be women to give effect to the provisions contained under clause (21) of regulation 7 of the Regulations and another, an expert on the matters concerning children shall be appointed by the State Government on the recommendation of the Selection Committee constituted under these rules.

24. Qualifications of Members of the Committee.- The Chairperson and the members shall be above the age of thirty-five years and shall have a minimum of seven years of experience of working with children in the field of education, health, or welfare activities, or should be a practicing professional with a degree in child psychology or psychiatry or social work or sociology or human development or in the field of law or a retired judicial officer.

25. Training.- All persons, on selection in accordance with the procedure prescribed

under these rules shall mandatorily be given training within a period of sixty days from the date of appointment.

26. Tenure of the Committee.- The Committee shall have a tenure of three years from the date of notification by the State Government issued in this regard. The tenure of the Chairperson and members shall be coterminous with the tenure of the Committee.

27. Renewal.- The Chairperson or a member of the Committee shall be eligible for appointment of maximum of two terms, which shall not be continuous.

28. Additional assignment.- In exigency, the State Government may by order assign the Chairperson or any member or members of any Committee to act as the Chairperson or member or members in respect of another Committee within the aforesaid tenure.

29. Resignation.- The Chairperson and the members may resign at any time by giving one month's notice in writing to the State Government through the District Magistrate of the district concerned .

30. Rules and Procedures of Committee.- (1) The Chairperson and members of the Committee shall be paid ₹1500/- per sitting which includes sitting allowance, travel allowance and any other allowance, as the State Government may notify from time to time.

(2) The time and duration of the sittings so attended be recorded in writing and the Chairperson and the members attending such sittings shall certify the same before payment.

Provided that, in case any Chairperson or member is assigned by an order of the State Government to perform the responsibilities simultaneously in respect of any other Committee, an additional amount of ₹1000/- shall be paid per sitting to the Chairperson or the member as the case may be by that Committee in respect of which such additional responsibility is discharged. The time and duration of the sittings so attended be recorded in writing and the Chairperson and the members as the case may be attending such sittings shall certify the same before payment.

(i) No Chairperson or member shall claim or receive any honorarium or fees or any remuneration whatsoever, from the State Government in any other capacity for the time and duration for which the sittings are held by them.

(ii) The State Government from time to time may revise the amount so prescribed.

(3) A visit to an existing Child Care Institution by the Committee shall be considered as a sitting of the Committee.

(4) The Committee shall hold its sittings in the premises of a children's home or, at a place in proximity to the children's home or, at a suitable premises in any institution run under the Act for children in need of care and protection.

(5) The Committee shall ensure that no person(s) un-connected with the case remains present in the room when the session is in progress.

(6) The Committee shall ensure that only those person(s), in the presence of whom the child feels comfortable, shall be allowed to remain present during the sitting.

(7) At least one member of the Committee shall always be available or accessible to take cognizance of any matter of emergency and issue necessary directions to the Special Juvenile Police Unit or local police of the district. For this purpose the Chairperson of the Committee shall draw up a monthly duty roster of the Committee members who shall be available and accessible every day, including on Sundays and holidays. The roster shall be circulated in advance to all the police stations, the Chief Judicial Magistrate, the District Judge, the District Magistrate, the Board, the District Child Protection Unit and the Special Juvenile Police Unit.

(8) The Committee shall sit on all working days for a minimum of six hours commensurate with the working hours of a magistrate court, unless the case pendency is less in a particular district and the State Government concerned issues an order in this regard:

Provided that the State Government may, by notification in the Official Gazette constitute more than one Committee in a district after giving due consideration to the pendency of the cases, area or terrain of the district, population density or any other consideration.

(9) On receiving information about a child or children in need of care and protection, who cannot be produced before the Committee, the Committee shall reach out to the child or children and hold its sitting at a place that is convenient for such child or children.

(10) While communicating with the child, the Committee members shall use child friendly techniques through their conduct.

(11) The Committee shall hold its sittings in a child-friendly premises which shall not look like a court room in any manner and the sitting arrangement should be such to enable the Committee to interact with the child face to face.

(12) The Committee shall not sit on a raised platform and there shall be no barriers, such as witness boxes or bars between the Committee and the children.

(13) The Committee shall be provided with infrastructure and staff by the State Government.

(14) On completion of the tenure of the Committee, the records duly listed out along with information shall be handed over by the Chairperson to the Chairperson of the newly constituted Committee.

31. Additional Functions and Responsibilities of the Committee.- In addition to the functions and responsibilities of the Committee under section 30 of the Act, the Committee

shall perform the following functions to achieve the objectives of the Act, namely:

- (i) document and maintain detailed case record along with a case summary of every case dealt by the Committee in **Form 15**;
- (ii) maintain a suggestion box or grievance redressal box at a prominent place in the premises of the Committee to encourage inputs from children and adults alike which shall be operated by the District Magistrate or his nominee;
- (iii) ensure smooth functioning of Children's Committees in the Child Care Institutions for children in need of care and protection within its jurisdiction, for realising children's participation in the affairs and management of the said Child Care Institutions;
- (iv) review the Children's Suggestion Book at least once a month;
- (v) send quarterly information in **Form 16** about children in need of care and protection received by it to the District Magistrate with all relevant details on nature of disposal of cases, pending cases and reasons for such pendency;
- (vi) wherever required, issue rehabilitation card in **Form 14** to children in need of care and protection to monitor their progress;
- (vii) maintain the following records in a register:
 - (a) entries of the cases listed in a day and next date and the Committee shall prepare a daily cause list of the cases before it;
 - (b) entries and particulars of children brought before the Committee and details of the Child Care Institution where the children are placed or the address where the children are sent;
 - (c) execution of bonds;
 - (d) movement including visits to institutions;
 - (e) children declared legally free for adoption;
 - (f) children recommended for or placed in sponsorship;
 - (g) children placed in individual or group foster care;
 - (h) children transferred to or received from another Committee;
 - (i) children for whom follow up is to be done;
 - (j) children placed in after care;
 - (k) inspection record of the Committee;
 - (l) record of Minutes of the meetings of the Committee;
 - (m) correspondence received and sent;
 - (n) any other record or register which the Committee may require.
- (viii) All information listed in clause (vii) of this rule may be digitised and a software may be developed by the State Government.

CHAPTER V

PROCEDURE IN RELATION TO CHILDREN IN NEED OF CARE AND PROTECTION

32. Production before the Committee.- (1) Any child in need of care and protection shall be produced before the Committee during the working hours at its place of sitting and beyond working hours before the member as per the duty roster:

Provided that where the child cannot be produced before the Committee, the Committee shall reach out to the child where the child is located.

(2) Whoever produces the child before the Committee shall make a report in **Form 17** containing the particulars of the child as well as the circumstances in which the child was received or found.

(3) In case of a child less than two years of age, who is medically unfit, the person or the organisation who comes in contact with the child in need of care and protection shall send a written report along with the photograph of the child to the Committee within twenty-four hours and produce the child before the Committee as soon as the child is medically fit along with a medical certificate to that effect.

(4) The Committee after interaction with the child may issue directions for placing the child with the parent or guardian or Children's Home, where such Home is available in the vicinity of the Committee before which the child is produced, and in the absence of such Home, to direct the placing of the child in safe custody of a fit person or a fit facility.

(5) The Committee or the member on duty shall issue the order for placing the child in Children's Home in **Form 18**.

(6) The Committee or the member on duty shall order immediate medical examination of the child produced before the Committee or the member on duty, if such examination is needed.

(7) In the case of abandoned or lost or orphaned child, the Committee, before passing an order granting interim custody of the child pending inquiry, shall see that, the information regarding such child is uploaded on a designated portal.

(8) The Committee may, while making an order in **Form 19** for placing a child under the care of a parent, guardian or fit person, pending inquiry or at the time of restoration, as the case may be, direct such parent, guardian or fit person to enter into an undertaking in **Form 20**.

(9) Whenever the Committee orders a child to be kept in an institution, it shall forward to the Person-in-charge of such institution, a copy of the order of short term placement pending inquiry in **Form 18** with particulars of the Child Care Institution and parents or guardian and previous record. A copy of such order shall also be forwarded to the District Child Protection

Unit.

33. Procedure for inquiry.- (1) The Committee shall inquire into the circumstances under which the child is produced and accordingly declare such child to be a child in need of care and protection.

(2) The Committee shall, *prima facie* determine the age of the child in order to ascertain its jurisdiction, pending further inquiry as per section 94 of the Act, and adopt the procedure prescribed under rule 17 of these rules, if necessary.

(3) When a child is brought before the Committee, the Committee shall assign the case to a social worker or Case Worker or Child Welfare Officer or to any recognised non-governmental organisation for conducting the social investigation under sub-section (2) of section 36 of the Act through an order in **Form 21**.

(4) The Committee shall direct the person or organisation concerned to develop an individual care plan in **Form 7** including a suitable rehabilitation plan. The individual care plan prepared for every child in the institutional care shall be developed with the ultimate aim of the child being rehabilitated and re-integrated based on the case history, circumstances and individual needs of the child.

(5) The inquiry shall satisfy the basic principles of natural justice and shall ensure the informed participation of the child and the parent or guardian. The child shall be given an opportunity to be heard and his opinion shall be taken into consideration with due regard to his age and level of maturity. The orders of the Committee shall be in writing and contain reasons.

(6) The Committee shall interview the child sensitively and in a child friendly manner and will not use adversarial or accusatory words or words that adversely impact the dignity or self-esteem of the child.

(7) The Committee shall satisfy itself through documents and verification reports, before releasing or restoring the child, as per **Form 19**, in the best interest of the child.

(8) The social investigation conducted by a social worker or Case Worker or Child Welfare Officer of the institution or any non-governmental organisation shall be as per **Form 22** and must provide an assessment of the family situation of the child in detail, and explain in writing whether it will be in the best interest of the child to restore him to his family.

(9) Before the Committee releases or restores the child, both the child as well as the parents or guardians may be referred to the Counselor.

(10) The Committee shall maintain proper records of the children produced before it including medical reports, social investigation report, any other report(s) and orders passed

by the Committee in regard to the child.

(11) In all cases pending inquiry, the Committee shall notify the next date of appearance of the child not later than fifteen days of the previous date and also seek periodic status report from the social worker or Case Worker or Child Welfare Officer conducting investigation on each such date.

(12) In all cases pending inquiry, the Committee shall direct the person or institution with whom the child is placed to take steps for rehabilitation of the child including education, vocational training, etc., from the date of first production of the child itself.

(13) Any decision taken by an individual member, when the Committee is not sitting, shall be ratified by the Committee in its next sitting.

(14) At the time of final disposal of a case, there shall be at least three members present including the Chairperson, and in the absence of Chairperson, a member so nominated by the Chairperson to act as such who shall sign the order.

(15) The Committee shall function cohesively as a single body and as such shall not form any sub-committees.

(16) Where a child has to be sent or repatriated to another district or state or country the Committee shall direct the District Child Protection Unit to take necessary permission as may be required, such as approaching the Foreigners Regional Registration Offices and Ministry of External Affairs for a no-objection certificate, contacting the counterpart Committee, or any other voluntary organisation in the other district or state or country where the child is to be sent.

(17) At the time of final disposal of the case, the Committee shall incorporate in the order of disposal, an individual care plan in **Form 7** of such child prepared by the social worker or Case Worker or Child Welfare Officer of the institution or any non-governmental organisation, as the case may be.

(18) While finally disposing of the case, the Committee shall give a date for follow-up of the child not later than one month from the date of disposal of the case and thereafter once every month for the period of first six months and thereafter every three months for a minimum of one year or till such time as the Committee deems fit.

(19) Where the child belongs to a different district, the Committee shall forward the age declaration, case file and the individual care plan to the Committee of the district concerned which shall likewise follow-up the individual care plan as if it had passed such disposal order.

(20) The individual care plan shall be monitored by means of a rehabilitation card in **Form 14** issued for the purpose by the Committee passing the disposal order and which

shall form part of the record of the Committee which follow up the implementation of the individual care plan. Such rehabilitation card shall be maintained by the Rehabilitation-cum-Placement Officer.

(21) All orders passed by the Committee in respect of a child in need of care and protection shall also be uploaded on the designated portal with due regard to the confidentiality and privacy of the child.

(22) When a parent or guardian, wishes to surrender a child under sub-section (1) of section 35 of the Act, such parent or guardian shall make an application to the Committee in **Form 23**. Where such parent or guardian is unable to make an application due to illiteracy or any other reason, the Committee shall facilitate the same through the Legal Aid Counsel provided by the Legal Services Authority, the deed of surrender shall be executed as per **Form 24**.

(23) The inquiry under sub-section (3) of section 35 of the Act shall be concluded by the Committee expeditiously and the Committee shall declare the surrendered child as legally free for adoption after the expiry of sixty days from the date of surrender.

(24) In case of orphan or abandoned child, the Committee shall make all efforts for tracing the parents or guardians of the child and on completion of such inquiry, if it is established that the child is either an orphan having no one to take care, or abandoned, the Committee shall declare the child legally free for adoption.

(25) In case an abandoned or orphan child is received by a Child Care Institution including a Specialised Adoption Agency, such a child shall be produced before the Committee within twenty-four hours (excluding the time necessary for the journey) along with a report in **Form 17** containing the particulars and photograph of the child as well as the circumstances in which the child was received by it and a copy of such report shall also be submitted by the Child Care Institution or a Specialised Adoption Agency to the local police station within the same period.

(26) The Committee shall issue an order in **Form 18** for short term placement and interim care of the child, pending inquiry under section 36 of the Act.

(27) The Committee shall use the designated portal to ascertain whether the abandoned child or orphan child is a missing child while causing the details of the orphan or the abandoned child to be uploaded.

(28) The Committee, after taking into account the risk factors, and in the best interest of the child, may direct the publication of the particulars and photograph of an orphan or abandoned child in national newspapers with wide circulation within seventy two hours from the time of receiving the child for the purposes of tracing out the biological parents or the

legal guardian(s).

(29) The Committee, after making inquiry as per the provisions of the Act, shall issue an order in **Form 25** declaring the abandoned or orphan child as legally free for adoption and send the same information to the Authority.

(30) Where the parents of the child are traced, the procedure for restoration of the child shall be as per rule 73 of these rules.

34. Inquiry in case of a Missing Child.- (1) A missing child shall be considered in need of care and protection until located or his safety and well-being established.

(2) The Standard Operating Procedure for cases of missing children formulated by the Government of India in the Ministry of Women and Child Development set out in **SCHEDULE-I** of these rules as would be revised from time to time shall be adopted by the State Government for the manner of inquiry in cases of such children to give effect to these rules.

35. Pendency of cases.- (1) The Committee shall maintain a 'Case Monitoring Sheet' of every case and in case there is more than one child in one case, a separate sheet shall be used for each child. The case monitoring sheet shall be in **Form 26**. The said Form shall be kept at the top of each case file and shall be updated from time to time. The following points shall be considered so far as 'progress of inquiry' mentioned in **Form 26** is concerned:

- (i) time schedule for disposal of the case should be fixed on the first date of hearing;
- (ii) scheduled date given in column (2) of 'progress of inquiry' shall be the outer limit within which the steps indicated in column (1) is to be completed.

(2) The Committee shall submit a quarterly report to District Magistrate in **Form 16** for review of pendency of cases.

(3) The District Magistrate shall review the functioning of the Committee including by inspection once every quarter and also appraise the performance of the Chairperson and the members of the Committee on the basis of their participation in the proceedings of the Committee and submit a report to the Selection Committee constituted under rule 104 of these rules.

CHAPTER VI

INSTITUTIONAL SUPPORT FOR CHILDCARE AND PROTECTION

36. Manner of Registration of Child Care Institutions.- (1) All institutions running institutional care services for children in need of care and protection or children in conflict with law, whether run by the government or voluntary organisation, recognized under the Act namely Children Home, open shelter, observation home, special home, place of safety, Specialised Adoption Agency, and a fit facility shall be registered under sub-section (1) of section 41 of the Act, irrespective of being registered or licensed under any

other Act for the time being in force.

(2) All such institutions shall make an application to the State Government in **Form 27** together with;

- (i) a copy each of rules, bye-laws, memorandum of association;
- (ii) list of governing body;
- (iii) list of office bearers;
- (iv) list of trustees;
- (v) copy of balance sheet of preceding three financial years;
- (vi) statement of past record of social or public service provided by the institution ; and
- (vii) a declaration from the person or the organisation regarding any previous conviction record or involvement in any immoral act or in an act of child abuse or employment of child labour or that it has not been black listed by the Central or State Government;

(3) The State Government shall after verifying that provisions exist in the institution for the care and protection of children, health, education, boarding and lodging facilities, vocational facilities and rehabilitation as per the Act and these rules, may issue a registration certification to such institution under sub-section (1) of section 41 of the Act in **Form 28**.

(4) The State Government, may not grant provisional registration where adequate facilities do not exist in the institution applying for registration and the State Government shall issue an order before the expiry of one month from the date of receipt of the application that the institution is not entitled for even provisional registration.

(5) The State Government, while taking a decision on the application for registration, may consider the following namely:

- (i) registration of the organisation under any law for the time being in force;
- (ii) details of physical infrastructure, water and electricity facilities, sanitation and hygiene, recreation facilities;
- (iii) financial position of the organization and maintenance of documents along with audited statement of accounts for the previous three financial years;
- (iv) resolution of the Governing Body to run the institution or an open shelter;
- (v) plan to provide services for children such as medical, vocational, educational, counseling, etc., in case of new applicants and details of such services provided in case of existing institutions ;
- (vi) arrangements of safety, security and transportation;
- (vii) details of other support services run by the organisation;
- (viii) details of linkages and networking with other governmental, non-governmental,

corporate and other community based agencies on providing need-based services to children;

(ix) details of existing staff with their qualification and experience;

(x) details of registration under Foreign Contribution (Regulation) Act, 2010 (42 of 2010) and funds available, if any;

(xi) a declaration from the person or the organisation regarding any previous conviction record or involvement in any immoral act or in an act of child abuse or employment of child labour;

(xii) any other criteria as may be prescribed by the State Government.

(6) The State Government shall conduct a detailed inspection where provisional registration has been granted or review annually after registration under sub-section (1) of section 41 of the Act, of the facilities, staff, infrastructure and compliance with the standards of care, protection, rehabilitation and reintegration services and management of the institution or the organisation as laid down under the Act and these rules.

(7) If the inspection or the annual review reveals that there is unsatisfactory compliance with the standards of care, protection, rehabilitation and reintegration services and management of the institution as laid down under the Act and these rules or the facilities are inadequate, the State Government may, at any time, serve notice on the management of the institution and after giving an opportunity of being heard, declare within a period of sixty days from the date of the detailed inspection or annual review as the case may be, that the registration of the institution or organisation, shall stand withdrawn or cancelled from a date specified in the notice and from the said date, the institution shall cease to be an institution registered under sub-section (1) of section 41 of the Act.

(8) When an institution ceases to be an institution registered under the Act or has failed to apply for registration within the time frame laid down in the said provision or has not been granted provisional registration, the said institution shall be managed by the State Government or the children placed therein shall be transferred by the order of the Board or the Committee, to some other institution, registered under sub-section (1) of section 41 of the Act.

(9) All institutions shall be bound to seek renewal of registration three months prior to the expiry of the period of registration and in case of their failure to seek renewal of registration before the expiry of the period of registration of the institution, the institution shall cease to be an institution registered under sub-section (1) of section 41 of the Act and provisions of sub-rule (8) of this rule shall apply.

(10) An application for renewal of registration of an institution shall be disposed of within sixty days from the date of receipt of application.

(11) The decision on renewal of registration shall be based on the annual review done in the year in which the renewal is sought.

(12) Till the Central Government facilitate developing a model online system for receipt and processing of applications and grant or cancellation of registration as prescribed under sub-rule (12) of rule 21 of the Rules, in the interim, the system existing in the State shall continue.

37. Open Shelter.- (1) The State Government may establish open shelters by itself or through voluntary or non-governmental organisations.

(2) All organisations and persons who wish to establish open shelters or already running open shelters shall, make an application in **Form 27** to the State Government for registration.

(3) The applicants shall submit a report of the need for opening such open shelters along with a survey on the status of children indicating the number of children where the open shelter is proposed to be established. After proper police verification and other inquiry as deemed necessary, the organisation or person may be selected for running the open shelter.

(4) The open shelters shall be registered as provided under sub-section (1) of section 41 of the Act in **Form 28**.

(5) The services provided in the open shelters may include day care and night residential facilities including food, washing facilities and toilets, and any other facility as the State Government may deem fit.

(6) The capacity of an open shelter should be such as to accommodate twenty-five to fifty children at one time and should include a kitchen, dining facilities, bathrooms and toilets, lockers and recreational facilities.

(7) In cases where, the agency in charge of the open shelter finds that a child may require more than short term care and protection exceeding twenty-four hours, such child may be produced before the Committee for appropriate further steps.

(8) The open shelter shall not refuse admission to any child in need of care and protection at any time.

(9) Each open shelter shall send monthly information in **Form 29** to the District Child Protection Unit and the Committee regarding the children availing the services of the open shelter.

38. Fit Facility.- (1) The Board or the Committee shall on an application from any institution or organisation run by Government or non-governmental organisation, recognise the facility as a fit facility provided the manager of that facility is willing temporarily to receive a child for a specific purpose or for group foster care.

(2) An application in **Form 38** for recognition shall be accompanied with a copy each of

rules, bye-laws, memorandum of association, list of governing body, office bearers, list of trustees, balance sheet of the preceding three years, statement of past record of social or public service provided by the institution or organisation.

(3) Any facility for recognition as a fit facility shall:

- (i) meet the basic standards of care and protection to the child;
- (ii) provide basic services to any child placed with it;
- (iii) prevent child placed with it to any form of cruelty or exploitation or neglect or abuse of any kind; and
- (iv) abide by the orders passed by the Board or the Committee.

(4) The Board or the Committee, after proper inspection and inquiry to ensure that provisions exist in the institution for the care and protection of children with reference to their health, education, boarding and lodging facilities, vocational facilities and rehabilitation as per these rules, and consideration of such other material as may be available, may grant recognition to such institution or organisation as a fit facility in **Form 39**:

Provided that any person associated with such institution or organisation should not have been convicted of an offence or have been involved in any immoral act or in act of child abuse or employment of child labour or in an offence involving moral turpitude.

(5) A decision on the application for recognition of an institution or organisation shall be taken by the Board or the Committee within a period of fifteen days from the date of receipt of the application.

(6) The recognition to an institution or an organisation as a fit facility shall be initially for a period of three years which may be renewed for a further period of three years in accordance with sub-rule (4) of this rule.

(7) The Board or the Committee may, if dissatisfied with the standard of care and protection provided, or conditions prevailing in the facility, or the management of the institution or the organisation recognised under the Act or on an adverse report made by an inspection committee appointed under section 54 of the Act, or for any other reason, at any time, by a reasoned order, withdraw the recognition of the institution or the organisation as a fit facility and from the date specified in the order of the Board or the Committee, the institution or the organisation shall cease to be a fit facility recognized under the Act and these rules.

(8) Where the recognition of a fit facility is withdrawn by the Board or the Committee, intimation of the same shall be sent to the Children's Court, Special Juvenile Police Unit and District Child Protection Unit and the children placed with such an institution or organisation may be placed by the Board or the Committee or the Children's Court to

another fit facility or any other Child Care Institution.

(9) A list of fit facilities approved by the Board or the Committee shall be kept in that office and be sent to the Children's Court, Special Juvenile Police Unit, the District Child Protection Unit and the State Child Protection Society.

(10) An institution or organisation shall be recognised as a fit facility for purposes which may include:

- (i) short term care;
- (ii) medical care treatment and specialised treatment;
- (iii) psychiatric and mental health care;
- (iv) de-addiction and rehabilitation;
- (v) education;
- (vi) vocational training and skill development;
- (vii) witness protection; and
- (viii) group foster care.

(11) The services to be provided by the fit facility may include:

- (i) food, clothing, water, sanitation and hygiene;
- (ii) mental health interventions including counseling;
- (iii) medical facilities including first aid and to facilitate specialised treatment;
- (iv) formal age appropriate education including bridge education and continuing education and life skill education; and
- (v) recreation, sports, fine arts and group work activities.

(12) The placement of a child in a fit facility shall be for a period as deemed fit by the Board or the Committee or the Children's Court.

(13) (a) The Board or the Committee or the Children's Court may send a child suffering from disease requiring prolonged medical treatment in an approved place and transfer of a child who is mentally ill or addicted to alcohol or other drugs to a fit facility for such period as may be certified by a medical officer or mental health expert or on the recommendation of the Person-in-charge or Probation Officer or Child Welfare Officer or Case Worker, as necessary for proper treatment of the child who is mentally ill or addicted to alcohol or drugs or any other substance which lead to behavioural changes in a person for the remainder of the term for which he has to stay.

(b) When the child is cured of the disease or physical or mental health problems, the Board or the Committee or the Children's Court may, order the child to be placed back in the care from where the child was removed for treatment and if the child no longer requires to be kept under further care, the Board or the Committee or the Children's Court may order

him to be discharged.

39. Management and Monitoring of Child Care Institutions.- (1) The personnel strength of a Child Care Institution shall be determined according to the duty, posts, hours of duty and category of children that the staff is meant to cater to.

(2) The staff of the Child Care Institution shall be subject to control and overall supervision of the Person-in-charge who by order, shall determine their specific duties and responsibilities in keeping with the statutory requirements of the Act and these rules.

(3) The number of posts in each category of staff shall be fixed on the basis of capacity of the institution and shall proportionately increase with the increase in the capacity of the institution.

(4) In case of Child Care Institutions housing girls, only female Person-in charge and staff shall be appointed.

(5) Any person associated with a Child Care Institution should not have been convicted of an offence or have been involved in any immoral act or in act of child abuse or employment of child labour or in an offence involving moral turpitude or hold any office in any political party during his tenure.

(6) No person shall be appointed to or work in a Child Care Institution without police verification.

(7) The suggested staffing pattern for an institution with a capacity of 100 children may be as below:

Sl. No.	Personnel/ Staff	Number
1.	Person-in-charge (Superintendent)	1
2.	Probation Officer/Child Welfare Officer/Case Workers (NGOs) A Child Welfare Officer may be designated as Rehabilitation-cum-Placement Officer	3
3.	Counselor/ Psychologists/mental health expert	2
4.	House Mother/ House Father	4
5.	Educator/ Tutor	2(Part time)
6.	Medical Officer (Physician)	1 (on call)
7.	Para-medical staff/ Staff Nurse/Nursing Orderly	1
8.	Store Keeper-cum-Accountant	1
9.	Art & Craft & activity teacher	1(Part time)
10.	PT Instructor-cum-Yoga trainer	1(Part time)

11.	Cook	2
12.	Helper	2
13.	House keeping	2
14.	Driver	1
15.	Gardener	1(Part time)

(8) In case of institutions housing infants, provision for ayahs and paramedical staff shall be made as per need.

(9) The security personnel shall be deployed as per nature and requirement of the Child Care Institution, taking into consideration strength of the children, age groups, physical and mental status, segregation facility based on the nature of offence and structure of the Institution.

(10) The security personnel to be engaged or appointed shall be adequately trained and oriented to deal with the children with sensitivity preferably ex-servicemen or retired paramilitary personnel or through Director General of Resettlement.

(11) The security personnel shall not be with arms or guns but have training and special skills to handle a crisis situation, control violence and escape of children from the institution, conduct search and frisking and security surveillance.

40. Physical infrastructure.- (1) The accommodation in each institution shall be as per the following criteria, namely:-

(i) Observation Home:

(a) separate observation homes for girls and boys;

(b) classification and segregation of children according to their age group preferably 7-11 years, 12-16 years and 16-18 years, giving due consideration to physical and mental status and the nature of the offence committed.

(ii) Special Home:

(a) separate special homes for girls above the age of 10 years and boys in the age groups of 11 to 15 and 16 to 18 years;

(b) classification and segregation of children on the basis of age and nature of offences and their mental and physical status.

(iii) Place of Safety:

(a) for children in the age group of 16 to 18 years alleged to have committed heinous offence pending inquiry;

(b) for children in the age group of 16 to 18 years found to be involved in heinous offence upon completion of inquiry;

(c) for persons above 18 years alleged to have committed offence when they were below the age of 18 years pending inquiry;

(d) for persons above 18 years found to be involved in offence upon completion of inquiry;

(e) for children as per the orders of the Board under clause (g) of sub-section (1) of section 18 of the Act.

(iv) Children's Home:

(a) while children of both sex below 10 years may be kept in the same home, separate bathing and sleeping facilities shall be maintained for boys and girls in the age group of 5-10 years;

(b) separate children's homes for boys and girls in the age group of 7-11 years and 12-18 years;

(c) separate facilities for children up to the age of six years with appropriate facilities for infants.

(2) The Child Care Institutions shall be child-friendly and in no way shall they look like a jail or lock-up.

(3) Every Child Care Institution shall keep a copy of the Act and these rules, for use by both the staff and children residing therein.

(4) Each Child Care Institution shall have a Management Committee for the management of the institution and monitoring the progress of every child in the home.

(5) The Child Care Institutions for children in conflict with law and children in need of care and protection shall function from separate premises as per the criteria elaborated.

(6) The suggested norms for building or accommodation in each institution with 50 children may be as under:

Sl. No.	Purpose	Area (Norm)
(i)	2 Dormitories	2000 Sq. ft. (Each 1000 Sq. ft. for 25 children)
(ii)	2 Class rooms	600 Sq. ft. (Each 300 Sq. ft. for 25 children)
(iii)	Sickroom/First aid room	750 Sq. ft. (@75 Sq. ft. per child for 10 children)
(iv)	Kitchen	250 Sq. ft.
(v)	Dining hall	800 Sq. ft.
(vi)	Store	250 Sq. ft.
(vii)	Recreation room	300 Sq. ft.
(viii)	Library	500 Sq. ft.
(ix)	5 Bathrooms	125 Sq. ft. (Each 25 Sq. ft.)

(x)	8 Toilets	200 Sq. ft. (Each 25 Sq. ft.)
(xi)	Office rooms	(a) 300 Sq. ft. (b) 200 Sq. ft. (Room for Person-in-charge)
(xii)	Counseling and Guidance room	120 Sq. ft.
(xiii)	Workshop	1125 Sq. ft. (@75 Sq. ft. per trainee for 15 children)
(xiv)	Residence for Person-in-charge	(a) 500 Sq. ft. (2 rooms each 250 Sq. ft.) (b) 75 Sq. ft. (Kitchen) (c) 50 Sq. ft. (Bathroom-cum-toilet)
(xv)	2 rooms for the Board or the Committee	600 Sq. ft. (Each 300 Sq. ft)
(xvi)	Playground	Sufficient area according to total number of children
Total		8745 Sq. ft.

(7) The Person-in-charge shall stay within the institution and be provided with quarters and in case he is not able to stay in the Child Care Institution for valid reasons, any other senior staff member of the institution shall stay in the institution and be in a position to supervise the overall care of the children and take decisions in the case of any crisis or emergency.

(8) There shall be proper and non-slippery flooring for preventing accidents.

(9) There shall be adequate lighting, heating and cooling arrangements, ventilation, safe drinking water, clean and accessible gender and age appropriate and disabled friendly toilets and high walls with barbed wire fencing.

(10) All institutions under the Act shall:

- (i) make provision of first-aid kit, fire extinguishers in kitchen, recreation room, vocational training room, dormitories, store rooms and counseling room;
- (ii) conduct periodic inspection of electrical installations;
- (iii) ensure proper storage and inspection of articles of food; and
- (iv) ensure stand-by arrangements for water storage and emergency lighting.

(11) Special infrastructural facilities and necessary equipment shall be provided to differently-abled children. Such facilities and equipment shall be designed under the guidance of specialists or experts.

(12) Other logistical and functional requirements which would be provided may include:

- (i) computer sets;
- (ii) photocopiers;
- (iii) printer, scanner-cum-fax;

- (iv) telephone with internet facility;
- (v) web cam;
- (vi) furniture for officials, record keeping cabinets, work stations, wheel chair and stretchers for medical room;
- (vii) chairs and tables for study and dining hall;
- (viii) projector.

41. Clothing, Bedding, Toiletries and other Articles.- (1) The clothing and bedding shall be as per the scale and climatic conditions. The requirements of each child and the minimum standards for clothing and bedding shall be as under:

A. BEDDING		
Sl. No.	Article	Quantity to be provided per child
1.	Mattress	1 at the time of admission and subsequently 1 after every 1 year.
2.	Cotton Durry	2 at the time of admission and subsequently 2 after every 2 years.
3.	Cotton bed sheets	2 at the time of admission and subsequently 1 after every 6 months.
4.	Pillow (Cotton stuffed)	1 at the time of admission and subsequently 1 after every 1 year.
5.	Pillow covers	1 at the time of admission and subsequently 1 after every 1 year.
6.	Cotton blankets/ Khes	2 at the time of admission and subsequently 1 after every 2 years.
7.	Cotton filled quilt	1 at the time of admission and subsequently 1 after every 2 years (in cold region in addition to the blankets).
8.	Mosquito net	1 at the time of admission and subsequently 1 after every 6 months.
9.	Cotton towels	2 at the time of admission and subsequently 1 after every 3 months.
B. Clothing for Girls		
Sl. No.	Article	Quantity per child
1.	Skirts and Blouse or Salwar Kameez or Half	5 sets per year for girls depending on age and regional preferences.

	Sari with Blouse and Petticoat	
2.	Age appropriate undergarments	3 sets every quarter.
3.	Sanitary Towels	12 packs per year for older girls.
4.	Woollen Sweaters (full sleeves)	2 sweaters yearly.
5.	Woollen Sweaters (Half sleeves)	2 sweaters yearly.
6.	Woollen Shawls	1 per year.
7.	Nightwear	2 sets every 6 months.
C. Clothing for Boys		
Sl. No.	Article	Quantity per child
1.	Shirts	2 at the time of admission and subsequently 1 after every 6 months.
2.	Shorts	2 at the time of admission and subsequently 1 after every 6 months for younger boys.
3.	Pants	2 at the time of admission and subsequently 1 after every 6 months for older boys.
4.	Age appropriate undergarments	3 sets every quarter.
5.	Woollen jerseys (full sleeves)	2 yearly.
6.	Woollen jerseys (half sleeves)	2 yearly.
7.	Woollen Caps	1 in 1 year.
8.	Kurta Pyjama for night wear	2 sets every 6 months.
D. Miscellaneous Articles		
Sl No.	Article	Quantity per child
1.	Slippers	1 pair at the time of admission and subsequently after every 6 months.

2.	Sports shoes	1 pair at the time of admission and subsequently 1 pair after every 1 year.
3.	School uniform	2 sets every six months for children attending schools.
4.	School bag	1 every year for children attending schools.
5.	School shoes	1 pair at the time of admission in school and subsequently 1 pair after every 6 months.
6.	Handkerchiefs	2 at the time of admission and subsequently 2 after every 2 months.
7.	Socks	3 pairs every six months.
8.	Stationery	As per need.

(2) In addition to the clothing specified above, each child shall be provided, once in three years, with a suit consisting of one white shirt, one pair of shorts or pants, one pair of white canvas shoes and one blazer for use during ceremonial occasions. In the case of girls it shall be one white half sari or one salwar kameez or one white skirt and one white blouse, a pair of white canvas shoes and a blazer.

(3) In every hospital attached to the institution where there is provision for in-patient cots, the following scale has to be followed:

Sl. No.	Night clothing and bedding	Scale for supply
1.	Mattress	One per bed once in three years.
2.	Cotton bed sheets	Four per bed per year.
3.	Pillows	One per bed once in two years.
4.	Pillow covers	Four per bed per year.
5.	Woollen blankets	One per bed once in two years.
6.	Pyjamas and loose shirts (hospital type for boys)	3 pairs per child per year.
7.	Skirts and blouses or salwar kameez for girls	3 pairs per child per year.
8.	Cotton durry	One per bed once in three years.

(4) Toiletry: Every resident of the Child Care Institution shall be issued oil, soap and other material as per the following scale:

Sl. No.	Items	Quantity to be issued per child
1.	Hair Oil for grooming the hair	100 ml per month.
2.	Toilet soap/hand wash	2 bars of 100gm per month.
3.	Tooth brush	1 in every three months.
4.	Toothpaste	100gm (a tube) per month.
5.	Comb	1 in every three months.
6.	Shampoo sachets	8 in a month (10ml/ per sachet).
7.	Bathing soap	2 bars of 125gm per month.
8.	Hair clip/ band	2 bands in three months.
9.	Moisturiser or cold cream (during winters)	250 ml in a month.

(5) For washing of clothes and towels, bed-sheet, etc., the following scale may be followed:

- (i) washing soap: 3 soaps for one month (125 gms) or equivalent washing powder;
- (ii) whitening or bleaching agent to the extent required only for white clothing.

The hospital clothing shall not be mixed with other clothing at the time of washing and if necessary, the Superintendent can issue the above items separately for washing of hospital clothing. The superintendent may get installed washing machines, as required.

(6) The following items shall be provided for maintaining the Child Care Institutions in a healthy and sanitary condition:

Sl. No.	Items	Scale of Supply
1.	Broom stick	25 to 40 per month depending on the area of the institution.
2.	Pesticide spray	As per the institution doctor's advice.
3.	Effective bugs killing agent	As required.
4.	Phenyl and cleaning acid	Depending on the area of lavatories to be cleaned (daily) as per institution doctor's advice.
5.	Mosquito repellent machines	2 per room per month with adequate fillets.

42. Sanitation and Hygiene.- (1) Every Child Care Institution shall have the following facilities, namely:

- (i) sufficient treated drinking water; water filters or RO shall be installed at multiple locations in the premises for easy access such as kitchen, dormitory, recreational rooms etc.;
- (ii) sufficient water including hot water for bathing and washing clothes, maintenance and cleanliness of the premises;
- (iii) proper drainage system with regular maintenance;
- (iv) arrangements for disposal of garbage;
- (v) protection from mosquitoes by providing mosquito nets or repellents;
- (vi) annual pest control;
- (vii) sufficient number of well-lit and airy toilets with proper fittings in the proportion of at least one toilet for seven children;
- (viii) sufficient number of well-lit and airy bathrooms with proper fittings in the proportion of at least one bath room for ten children;
- (ix) sufficient space for washing and drying of clothes;
- (x) washing machine wherever possible;
- (xi) clean and fly-proof kitchen and separate area for washing utensils;
- (xii) sunning of bedding twice every month and clothing on regular basis;
- (xiii) maintenance of cleanliness in the Medical Centre;
- (xiv) daily sweeping and wiping of all floors in the home;
- (xv) cleaning or washing of the toilets and bathrooms twice everyday;
- (xvi) proper washing of vegetables and fruits and hygienic manner of preparing food;
- (xvii) cleaning of the kitchen slabs, floor and gas after every meal;
- (xviii) clean and pest proof store for maintaining food articles and other supplies;
- (xix) disinfection of the beddings at least once a year;
- (xx) fumigation of a sick room or isolation room after every discharge in case of contagious or infectious disease; and
- (xxi) cleanliness in medical centre.

43. Daily Routine.- (1) Every Child Care Institution shall have a daily routine for children developed in consultation with the Children's Committees, which shall be prominently displayed at various places within the Child Care Institution.

(2) The daily routine may provide, *inter alia*, for a regulated and disciplined life, personal hygiene and cleanliness, physical exercise, yoga, educational classes, vocational training, organised recreation and games, moral education, group activities, prayer and community singing and special programmes for Sundays and holidays and national

holidays, festive days, birthdays.

44. Nutrition and Diet Scale.-(1) The following nutrition and diet scale shall be followed by the Child Care Institutions, namely:

- (i) the children shall be provided four meals in a day including breakfast;
- (ii) the menu shall be prepared with the help of a nutritional expert or doctor to ensure balanced diet and variety in taste as per the minimum nutritional standard and diet scale ;
- (iii) every Child Care Institution shall strictly adhere to the minimum nutritional standard and diet scale suggested as specified below:

Sl. No.	Name of the articles of diet	Scale per head per day
1.	Rice/Wheat/Ragi/Jowar	600 gms, (700 gms for 16-18 yrs age) of which at least 100 gms to be either Wheat or Ragi or Jowar or Rice.
2.	Dal/ Rajma/ Chana	120 gms.
3.	Edible Oil	25 gms.
4.	Onion	25 gms.
5.	Salt	25 gms.
6.	Turmeric	05 gms.
7.	Coriander Seed Powder	05 gms.
8.	Ginger	05 gms.
9.	Garlic	05 gms.
10.	Tamarind/ Mango powder	05 gms.
11.	Milk (at breakfast)	150 ml.
12.	Dry Chillies	05 gms.
13.	Vegetables Leafy	100 gms.
	Non – leafy	130gms.
14.	Curd or Butter Milk	100 gms/ml.
15.	Chicken once a week or Eggs 4 days	115 gms.
16.	Jaggery & Ground Nut Seeds or Paneer (vegetarian only)	60 gms each (100 gms for paneer) Once in a week.
17.	Sugar	40 gms.

Following items for 50 Children per day		
18.	Pepper	25 gms.
19.	Jeera Seeds	25 gms.
20.	Black Gram dal	50 gms.
21.	Mustard Seeds	50 gms.
22.	Ajwain Seeds	50 gms.
On non-vegetarian day for 10 Kg. of Chicken		
23.	Garam Masala	10 gms.
24.	Kopra	150 gms.
25.	KhasKhas	150 gms.
26.	Groundnut Oil	500 gms.
For Sick Children		
27.	Bread	500 gms.
28.	Milk	500 ml.
Other Items		
29.	LP Gas for Cooking only	

(2) Children may be provided special meals on holidays, festivals, sports and cultural day and celebration of national festival.

(3) Infants and sick children shall be provided special diet according to the advice of the doctor on their dietary requirement.

(4) The requirement of each child shall also be taken into account including need for iron and folic acid supplements.

(5) The menu for the day shall be prepared in consultation with the Children's Committee and shall be displayed in the dining hall.

(6) Variation in diet may be as per seasonal and regional variations, a suggested diet variation is given below:-

(i) varieties of dal e.g., Toor (Arhar), Moong (Green Gram) and Chana (Bengal Gram) may be given alternatively;

(ii) on non-vegetarian days, vegetarian children shall be issued with either 60 gms of jaggery and 60 gms of groundnut seeds per head in the shape of laddus or any other sweet dish or 100 gms paneer;

(iii) leafy vegetables such as Fenugreek (Methi), Spinach (Palak), Sarson (Mustard leaves) Gongura Thotakura or any other saag etc., may also be issued once in a week. If a

kitchen garden is attached to any institution, leafy vegetables, should be grown and issued and the Superintendent should try to issue variety of vegetables and see that the same vegetable is not repeated for at least a period of one week;

(iv) seasonal fruits shall be provided in a non-repetitive manner in sufficient quantities;

(v) the Person-in-charge may make temporary alterations in the scale of diet in individual cases when considered necessary by him, or on the advice of the doctor of the institution subject to the condition that the scale laid down is not exceeded.

(7) Meal Timing and Menu:

The timing for the meals during a day may be as follows;

- (i) Breakfast** – 6.30 A.M. to 7.00 A.M.
- (ii) Lunch** – 9.15 A.M.
- (iii) Evening Snacks** – 4.30 P.M. to 5.30 P.M.
- (iv) Dinner** – 8.00 P.M. to 9.00 P.M.

The weekly menu prescribed by the State Government and notified in the Resolution No. 4307 Dated 4th March, 2015 of the Women and Child Development Department under Annexure-IV of the "Revised Guidelines for Grant-in-Aid to Registered Child Care Institutions and use thereof" set out in **SCHEDULE-II** of these rules shall be followed which may be revised by the State Government from time to time.

(8) Others:

(i) depending on the season, the Person-in-charge shall have the discretion to alter the time for distribution of food;

(ii) on the advice of the institution's doctor or at the discretion of the Person-in-charge, every sick child who is prevented from taking regular food, on account of his ill-health, may be issued with medical diet as per the scale for sick children;

(iii) extra diet for nourishment like milk, eggs, sugar and fruits shall be issued to the children on the advice of the institution doctor in addition to the regular diet, to gain weight or for other health reasons and for the purpose of calculation of the daily ration, the sick children shall be excluded from the day's strength;

(iv) special lunch or dinner may be provided to the children at the Child Care Institution at the rate fixed by the Person-in-charge of the Child Care Institution, from time to time on national festivals and festival occasions, including:

- (a) Republic Day (26th January);
- (b) Independence Day (15th August);
- (c) Mahatma Gandhi's Birth day (2nd October);
- (d) Children's Day (14th November);

- (e) National festivals;
- (f) Local festivals;
- (g) Annual Day of the Child Care Institution.

45. Medical Care.- (1) In all Child Care Institutions, a Medical Officer shall be made available on call whenever necessary for regular medical check up and treatment of children.

(2) A nurse or a para medic shall be available round the clock in all Child Care Institutions.

(3) Every Child Care Institution may:

- (i) arrange for medical examination of each child admitted in an institution by the Medical Officer within twenty-four hours of admission and in special cases or medical emergencies immediately;
- (ii) arrange for a medical examination of child by the Medical Officer at the time of transfer within twenty four hours before transfer;
- (iii) maintain a medical record of each child on the basis of monthly medical check-up and provide necessary medical facilities;
- (iv) ensure that the medical record includes weight and height record, any sickness and treatment, and other physical or mental problems;
- (v) have facilities for quarterly medical check-ups including dental check-up, eye testing and screening for skin problems and for treatment of children;
- (vi) every institution to have first aid kit and all staff be trained in handling first aid;
- (vii) make necessary arrangements for the immunization of children;
- (viii) take preventive measures in the event of out-break of contagious or infectious diseases;
- (ix) keep sick children under constant medical supervision;
- (x) not carry out any surgical intervention in a hospital on any child without the previous consent of his parent or guardian, unless the parent or guardian cannot be contacted and the condition of the child is such that any delay would, in the opinion of the medical officer, involve unnecessary suffering or injury to the health of the child or danger to life, or without obtaining a written consent to this effect from the Person-in-charge of the institution;
- (xi) provide or arrange for regular counseling of every child and ensure specific mental health interventions for those in need of such services, including separate rooms for counseling sessions within the premises of the institution and referral to specialised mental health centres, where necessary; and
- (xii) refer such children who require specialised drug de-addiction and rehabilitation programme, to an appropriate centre administered by qualified persons where these

programmes shall be adopted to the age, gender and other specifications of the child concerned.

(4) Baseline investigation of Complete Blood Count (CBC), Urine Routine, HIV, VDRL, Hepatitis B and Hepatitis C tests and allergy or addiction to drugs shall be conducted for all children at the time of entry into the institution as suggested by the doctor after examining the child.

(5) Test for pregnancy or diseases for victims of sexual offences shall be conducted, if required by the order of the Board or the Committee or the Children's Court. In such cases the District Child Protection Unit shall facilitate following of the procedures laid down in the Medical Termination of Pregnancy Act, 1971, if so needed.

(6) The State Government through the District Child Protection Unit shall make provisions for those children diagnosed with special problems such as hormonal problems, immuno-compromised diseases, physical and mental disabilities on the recommendation of the medical officer. The children shall be kept in special care homes or hospitals and avail necessary medical/ psychiatric and psychological support or treatment.

(7) All girls who have attained puberty shall undergo health assessment to detect iron deficiency. Necessary dietary plan and medicines shall be prescribed by the nutritionist and appointed doctor, if need be.

(8) A psycho-social profile of every child shall be maintained by the Child Care Institution and updated every month. Special observations may be recorded, when required. Person-in-charge of the institution shall ensure that any recommendations made shall be duly complied with.

46. Mental Health.- (1) The environment in an institution shall be free from abuse, allowing children to cope with their situation and regain confidence.

(2) All persons involved in taking care of the children in an institution shall participate in facilitating an enabling environment and work in collaboration with the therapists as needed.

(3) Milieu based interventions and individual therapy are must for every child and shall be provided in all institutions.

Explanation.— For the purpose of this sub-rule, "milieu based intervention" is a process of recovery, which starts through providing an enabling culture and environment in an institution so as to ensure that each child's abilities are discovered and they have choices and right to take decisions regarding their life and thus, develop and identify beyond their negative experiences, such intervention which has a critical emotional impact on the child.

(4) Individual therapy is a specialised process and each institution shall make

provisions for it as a critical mental health intervention.

(5) Every institution shall have the services of trained counselors or collaboration with external agencies such as child guidance centres, psychology and psychiatric departments or similar Government and non-Governmental agencies, for specialised and regular individual therapy for the child.

(6) The recommendations of mental health experts shall be maintained in every case file, as required.

(7) No child shall be administered medication for mental health problems without a psychological evaluation and diagnosis by trained mental health professionals.

(8) Medicines should be administered to the children only by trained medical staff and not by any other staff of the Home.

47. Education.-(1) Every institution shall provide education to all children according to the age and ability, both inside the institution or outside, as per requirement.

(2) There shall be a range of educational opportunities including, mainstream inclusive schools, bridge school, open schooling, non formal education and learning where needed.

(3) Wherever necessary, extra coaching shall be made available to school going children in the institutions by encouraging volunteer services or tying up with coaching centres or tutors.

(4) Specialised trainers and experts shall be appointed to cater to the educational needs of children with special needs either physical or mental. Learning disorders shall be identified, assessed and reported in the Individual Care Plan. Further assistance shall be given to the child by trained professionals.

(5) Regularity of the education programme and attendance of the children shall be ensured.

(6) Children should be able to avail scholarships, grants and schemes and sponsorships.

48. Vocational Training.-(1) Every Child Care Institution shall provide gainful vocational training to children according to their age, aptitude, interest and ability, both inside or outside the Child Care Institution.

(2) Vocational training shall include occupational therapy, skill and interest based training, aimed at suitable placement at the end of the course. The institute, preferably government recognised, providing vocational training shall give a certificate, on the completion of the course.

(3) Where vocational training is offered outside the premises of the Child Care Institution, children shall be escorted for such programmes with proper security planning and services, particularly for children who are at risk.

(4) A record shall be maintained for all children attending the programmes and the progress made by each child shall be reviewed. The report in that regard shall be submitted to the Board or the Committee or the Children's Court, as the case may be, on a quarterly basis.

49. Recreational Facilities.- (1) Recreational facilities may include indoor and outdoor games, yoga and meditation, music, television, picnic and outings, cultural programmes, gardening and library, etc.

(2) Sufficient space shall be made available for outdoor sports and games.

(3) Picnic and outings may include education fair or science fair, museum, planetarium, botanical garden, zoological garden, etc.

(4) Cultural event or sports competition shall be held once in a quarter to showcase talent on festivals or on days of national festivals.

(5) Library shall have child friendly environment. There shall be books in regional language, newspapers, children's magazines, puzzle books, picture books, books in braille, audio and video devices, etc.

(6) Space in the home shall be made available for gardening with technical input being given by a gardener to the children.

(7) Music, dance and art therapy may be included in the list of recreational activities to enhance the healing process of each child.

(8) Regularity of the activities shall be maintained with support of institutions and non-governmental organisation, if needed and a report shall be submitted on quarterly basis to the Board or the Committee or the Children's Court, as the case may be.

50. Management Committee.- (1) Every Child Care Institution shall have a Management Committee for the management of the institution and monitoring the progress of every child.

(2) In order to ensure proper care and treatment as per the individual care plans, children shall be grouped on the basis of age, nature of offence or kind of care required, physical and mental health and length of stay.

(3) The Management Committee shall comprise of:

(i) District Child Protection Officer (District Child Protection Unit)- Chairperson;

(ii) Person-in-charge - Member-Secretary;

(iii) Probation Officer or Child Welfare Officer or Case Worker – Member;

(iv) Medical Officer – Member;

(v) Psychologist or Counsellor – Member;

(vi) Workshop Supervisor or Vocational Instructor– Member;

- (vii) Teacher – Member;
 - (viii) Social Worker Member of the Board or the Committee – Member;
 - (ix) two child representatives from each of the Children’s Committees – Members;
 - (x) any other special invitee with the consent of the Chairperson.
- (4) The Management Committee shall meet at least once every month to consider and review:
- (i) care in the institution, housing, area of activity and type of supervision or interventions required;
 - (ii) medical facilities and treatment;
 - (iii) food, water, sanitation and hygiene conditions;
 - (iv) mental health interventions;
 - (v) individual problems of children and institutional adjustment;
 - (vi) quarterly review of individual care plans;
 - (vii) provision of legal aid services;
 - (viii) vocational training and opportunities for employment;
 - (ix) education and life skills development programmes;
 - (x) social adjustment, recreation, group work activities, guidance and counselling;
 - (xi) progress, adjustment and modification of residential programmes to the needs of the children;
 - (xii) planning post-release or post-restoration rehabilitation programme and follow up for a period of two years in collaboration with after care services, as the case may be;
 - (xiii) pre-release or pre-restoration preparation;
 - (xiv) release or restoration;
 - (xv) post release or post-restoration follow-up;
 - (xvi) minimum standards of care, including infrastructure and services available;
 - (xvii) daily routine;
 - (xviii) community participation and voluntary participation in the residential life of children such as education, vocational activities, recreation and hobby;
 - (xix) all registers as required under the Act and these rules maintained by the institution, duly stamped and signed and to check and verify the registers in the monthly review meetings;
 - (xx) matters concerning Children’s Committees; and
 - (xxi) any other matter which the Person-in-charge may like to bring up.
- (5) The Management Committee shall set up a complaint and redressal mechanism in every institution and a Children’s Suggestion Box shall be installed in every institution at a

place easily accessible to children away from the office set up and closer to the residence or rooms or dormitories of the children.

(6) The key of the Children's Suggestion Box shall remain in the custody of the Chairperson of the Management Committee and shall be checked every week by the Chairperson of the Management Committee or his representative from District Child Protection Unit, in the presence of the members of the Children's Committees.

(7) If there is a problem or suggestion that requires immediate attention, the Chairperson of the Management Committee shall call for an emergency meeting of the Management Committee to discuss and take necessary action.

(8) The quorum for conducting emergency meetings shall be five members, including two members of Children's Committees, Chairperson of the Management Committee, Member of the Board or the Committee, as the case may be, and the Person-in-charge of the Child Care Institution.

(9) In the event of a serious allegation or complaint against the Person-in-charge of the institution, he shall not be part of the emergency meeting and another available member of the Management Committee shall be included in his place.

(10) All suggestions received through the suggestion box and action taken as a result of the decisions made in the emergency meeting or action required to be taken shall be placed for discussion and review in the monthly meeting of the Management Committee.

(11) A Children's Suggestion Book shall be maintained in every institution where the complaints and action taken by the Management Committee are duly recorded and such action and follow up shall be communicated to the Children's Committees after every monthly meeting of the Management Committee.

(12) The Board or Committee shall review the Children's Suggestion Book at least once a month.

(13) The complaint box shall be accessible by the Chairperson of the Committee or any other person authorised by him.

51. Children's Committees.- (1) Person-in-charge of every institution for children shall facilitate the setting up of children's committees for different age groups of children, that is in the age group of 6 to 10 years, 11 to 15 years and 16 to 18 years and these children's committees shall be constituted solely by children.

(2) Such children's committee shall be encouraged to participate in following activities:

- (i) improvement of the condition of the institution;
- (ii) reviewing the standards of care being followed;

- (iii) preparing daily routine and diet scale;
- (iv) developing educational, vocational and recreation plans;
- (v) respecting each other and supporting each other in managing crisis;
- (vi) reporting abuse and exploitation by peers and caregivers;
- (vii) creative expression of their views through wall papers or newsletters or paintings or music or theatre;
- (viii) management of institution through the Management Committee.

(3) The Person-in-charge shall ensure that the children's committees meet every month and maintain a register for recording their activities and proceedings, and place it before the Management Committee in their monthly meetings.

(4) The Person-in-charge shall ensure that the children's committees are provided with essential support and materials including stationery, space and guidance for effective functioning.

(5) The Person-in-charge may, as far as feasible, seek assistance from local voluntary organisations or child participation experts for the setting up and functioning of the children's committees.

(6) The local voluntary organisation or child participation expert shall support the children's committees in the following:

- (i) electing their leaders and in devising the procedure to be followed for conducting the elections;
- (ii) conducting the elections and monthly meetings;
- (iii) framing rules for the functioning of children's committees and following it;
- (iv) maintaining records and Children's Suggestion Book and other relevant documents; and
- (v) any other innovative activity.

(7) The Management Committee shall seek a report from the Person-in-charge on the setting up and functioning of the children's committees, review these reports in their monthly meetings and take necessary action or place the same before the Board or the Committee, wherever required.

52. Disaster Management Protocol.-

The Odisha State Disaster Management Authority may develop the Disaster Management Protocol for the Child Care Institutions, which should be child friendly and provide necessary support and training to the personnel of the said institutions and other stake holders for proper implementation of the said protocol.

53. Inspection.- (1) The State Government shall constitute State and district level inspection committees.

(2) The State Inspection Committee shall comprise of a maximum of seven members from among the State Government, namely the Board or Committee, the State Commission for the Protection of Child Rights, the State Human Rights Commission, State Adoption Resource Agency, medical and other experts, voluntary organisations and reputed social workers. The Member-Secretary, State Child Protection Society shall be the Chairperson of the State Inspection Committee.

(3) The State Inspection Committee shall carry out inspections of the Child Care Institutions as defined under sub-section (21) of section (2) of the Act housing children in the State in **Form 46**.

(4) The State Inspection Committee shall carry out random inspections of the institutions housing children to determine whether such institution is housing children in need of care and protection.

(5) The State Inspection Committee shall submit report to the Secretary of the Department implementing the Act.

(6) The State Inspection Committee shall make recommendations for improvement and development of the Institutions in accordance with the provisions of the Act and these rules and shall forward the same to the State Child Protection Society or the District Child Protection Unit for appropriate action.

(7) The State Inspection Committee shall interact with the children during visits to the institution to determine their well-being and to get their feedback.

(8) The District Inspection Committee shall comprise of the following members:

- (i) Member of the Board or the Committee;
- (ii) District Child Protection Officer as the Member Secretary;
- (iii) Medical Officer;
- (iv) one member of the civil society working in the area of child rights, care, protection and welfare;
- (v) one mental health expert who has experience of working with children.

(9) The District Inspection Committee shall inspect all Child Care Institutions in the district in **Form 46**.

(10) The inspection of the facilities housing children in the district shall be carried out at least once every three months.

(11) The District Inspection Committee shall submit the report of the findings to the District Child Protection Unit or the State Government and shall also make suggestions for

improvement and development of the Child Care Institutions in accordance with the provisions of the Act and these rules.

(12) The District Inspection Committee shall interact with the children during the visits to the institution to determine their well-being and to elicit their feedback.

(13) The District Child Protection Unit shall take necessary follow up action on the report of the District Inspection Committee.

54. Duties of the Person-in-charge of a Child Care Institution.- (1) The primary responsibility of the Person-in-charge is of maintaining the Child Care Institution and of providing care and protection to the children.

(2) The Person-in-charge shall stay within the premises to be readily available as and when required by the children or the staff and in case where an accommodation is not available in the premises, he shall stay at a place in close proximity to the Child Care Institution till such time such accommodation is made available within the premises of the Child Care Institution.

(3) The general duties and functions of the Person-in-charge shall include, to:-

(i) ensure compliance with the provisions of the Act , these rules and orders made thereunder;

(ii) ensure compliance with the orders of the Board or the Committee or the Children's Court;

(iii) provide homely and enabling atmosphere of love, affection, care and concern for children;

(iv) strive for the development and welfare of the children;

(v) supervise and monitor discipline and well-being of the children and the staff;

(vi) plan, implement and coordinate all activities, programmes and operations, including training and treatment programmes or correctional activities as the case may be;

(vii) segregate a child suffering from contagious or infectious diseases on the advice of the Medical Officer of the institution;

(viii) segregate a child wherever required;

(ix) ensure observance and follow-up of daily routine activities;

(x) organize local and national festivals in the home;

(xi) organize trips or excursions or picnics for children;

(xii) send a list of children in **Form 40** in the Child Care Institution to the Board or the Committee, as the case may be, every week and bring to the notice of the Board or the Committee, if no date is given for the production of any child before the Board or the Committee;

- (xiii) allocate duties to personnel;
 - (xiv) maintain standards of care in the Child Care Institution;
 - (xv) ensure proper storage and inspection of food stuffs as well as food served;
 - (xvi) maintain the buildings and premises of the Child Care Institution;
 - (xvii) maintain proper hygiene in the home;
 - (xviii) provide accident and fire preventive measures, disaster management within the premises and also keep first aid kit;
 - (xix) make stand-by arrangements for water storage, power back-up, inverters, generators;
 - (xx) ensure careful handling of equipment;
 - (xxi) employ appropriate security measures;
 - (xxii) conduct periodical inspections, including daily inspection and rounds of the Child Care Institutions;
 - (xxiii) take prompt action to meet emergencies;
 - (xxiv) ensure prompt, firm and considerate handling of all disciplinary matters;
 - (xxv) ensure proper and timely maintenance of the case files;
 - (xxvi) maintain all records and registers required under the Act and these rules;
 - (xxvii) prepare the budget and maintain control over financial matters;
 - (xxviii) organise the meetings of the Management Committee set up under these rules and provide necessary support;
 - (xxix) ensure monthly verification of all records and registers by the Management Committee set up under rule 50 of these rules;
 - (xxx) liaise, co-ordinate and co-operate with the Odisha State Child Protection Society and the District Child Protection Unit as and when required;
 - (xxxi) co-ordinate with the legal cum Probation Officer in the District Child Protection Unit or the District or State Legal Services Authority to ensure that every child is legally represented and provided free legal aid and other necessary support.
 - (xxxii) ensure the production of the child before the Board or the Committee or the Children's Court on the date of such production and to ensure that the dates for the said purpose are recorded.
- (4) The Person-in-charge shall inspect the Child Care Institution as often as possible but not less than twice a day. He shall make a record of the timings of his inspection and also note his observations in a separate book maintained for the purpose, especially with regard to:
- (i) maintenance of hygiene and sanitation,
 - (ii) maintenance of order,
 - (iii) quality and quantity of food,

- (iv) hygienic maintenance of food articles and other supplies,
- (v) hygiene in the medical centre and provisions for medical care,
- (vi) behaviour of the children and staff,
- (vii) security arrangements, and
- (viii) maintenance of files, registers and books.

(5) Anything irregular that comes to the notice of the Person-in-charge shall be enquired into and resolved and the date, time and nature of the action taken shall be noted in the book.

(6) Where a problem of urgent nature has not been resolved within two working days, the Board or the Committee or the District Child Protection Unit shall be informed.

(7) In case the Person-in-charge is on leave or otherwise not available, the duties of the Person-in-charge shall be performed by the Child Welfare Officer as designated by the Person-in-charge.

55. Duties of the Child Welfare Officer or Case Worker.- (1) Every Child Welfare Officer or Case Worker in the Child Care Institution shall carry out all directions given by the Board or the Committee or the Children's Court.

(2) The Child Welfare Officer or Case Worker shall establish linkages with voluntary workers and organisations to facilitate rehabilitation and social re-integration of the children and to ensure the necessary follow up.

(3) The Child Welfare Officer or Case Worker available in the Child Care Institution at the time of receiving a child shall interact with the child received with a view to put the child at ease and befriend him and shall supervise the process of receiving of the child.

(4) On receipt of information from the police or Child Welfare Police Officer or on arrival of a child in the Child Care Institution, the Child Welfare Officer or Case Worker shall forthwith conduct social investigation of the child through personal interviews with the child and his family members, social agencies and other sources, inquire into antecedents and family history of the child and collect such other material as may be relevant, and submit the Social Investigation Report to the Board or the Committee or the Children's Court, within fifteen days.

(5) All the children in the Child Care Institution shall be assigned to a Child Welfare Officer or Case Worker and such Child Welfare Officer or Case Worker shall be responsible for the child assigned to him in all respects viz. care and development of the child, reporting to the Board or the Committee or the Children's Court about the child or maintaining the child's record in the Child Care Institution.

(6) Upon assignment of the child to a Child Welfare Officer or Case Worker, the Child

Welfare Officer or Case Worker shall:

- (i) Prepare the case file of the child;
- (ii) Maintain the Protective Custody Card in Form 41;
- (iii) Prepare and maintain the medical record of the child and ensure that the treatment of the child is not interrupted or neglected;
- (iv) Meet the child every day to ensure his safety, welfare and development; assist the child to adjust to the life in the Child Care Institution. A newly received child shall be met more often than once a day;
- (v) Gather information about the child within the initial five days to ascertain the child's education, vocational status and aptitude and emotional status;
- (vi) Have the necessary medical or mental tests, assessments and examinations of the child conducted;
- (vii) Study the reports and prepare in consultation with the child and his family members, an individual care plan for the child in Form 7 for the period pending inquiry, to be placed in the case file of the child. The Child Welfare Officer or Case Worker may consult the counselor, psychologists or such other person as he deems fit in this regard;
- (viii) In keeping with the individual care plan, a daily routine shall be developed for the child and explained to him;
- (ix) Ensure that the child adheres to the routine activities so developed and take timely reports from the caregivers in this respect;
- (x) Review periodically the implementation and effectiveness of the individual care plan and if necessary, suitably modify the individual care plan in Form 7 and/or the routine activities of the child with the approval of the Management Committee;
- (xi) Resolve the problems of the child and deal compassionately with their difficulties in life in the Home;
- (xii) Participate in the orientation, monitoring, education, vocational and rehabilitation programmes in respect of the child and attend parent teacher meetings in schools in respect of children assigned to them;
- (xiii) Attend proceedings of the Board or the Committee or the Children's Court and furnish all information and file all reports that may be called for;
- (xiv) On receiving the copy of the order of declaration of age, to make the necessary changes in the record as regards the age of the child if any change is required and to place the copy of the said order in the case file of the child;
- (xv) Participate in the pre-release programme and help the child to establish contact which can provide emotional and social support to the child after the release;

(xvi) Maintain contact with the children after their release and extend help and guidance to them;

(xvii) Visit regularly the residence of the child under their supervision and also places of employment or school attended by such child and submit fortnightly reports or as otherwise directed;

(xviii) Accompany the child wherever possible from the Board or the Committee or the Children's Court to Child Care Institution as the case may be;

(xix) Maintain record of the next date of production of the child before the Board or the Committee or the Children's Court or for medical treatment and ensure the production of the child before the Board or the Committee or the Children's Court or for medical treatment on the said date;

(xx) Maintain the registers as may be specified from time to time;

(xxi) Any other duty assigned by the Person-in-charge of the Child Care Institution.

(7) The Child Welfare Officer or Case Worker who has been assigned the duty of verifying the daily cleaning in the premises of Child Care Institution shall do so twice a day, one after the morning cleaning and the other after the evening cleaning. The Child Welfare Officer or Case Worker shall make a note of the same in the House-keeping register.

(8) The Child Welfare Officer or Case Worker who has been assigned the duty of verifying the daily cooking shall make a note of the same in the Meals Register, in respect of every meal.

56. Duties of the House Mother or House Father.- (1) Every house father or house mother shall abide by the directions of the Person-in-charge.

(2) The general duties, functions and responsibilities of a house father or house mother shall be as follows:

(i) handle every child in the Child Care Institution with love and affection;

(ii) take proper care of the child and ensure his welfare;

(iii) provide each child upon his reception with all necessary supplies like clothing, toiletries and such other items required for daily usage;

(iv) replenish the provisions or supplies as per scale and need of the child;

(v) maintain discipline among the children;

(vi) ensure that the children maintain personal cleanliness and hygiene;

(vii) look after maintenance, sanitation and maintain hygienic surroundings;

(viii) implement the daily routine of every child in an effective manner and ensure the participation of the children;

(ix) look after safety and security arrangements in the Child Care Institution;

- (x) escort the children whenever they go out of the Child Care Institution for purposes other than production before the Board or the Committee or the Children's Court;
- (xi) report to the Person-in-charge and to the Child Welfare Officer about the child assigned to the Child Welfare Officer;
- (xii) maintain the registers, relevant to their duties; and
- (xiii) any other duty as may be assigned by the Person-in-charge of the Child Care Institution.

57. Duties of a Probation Officer.- (1) On receipt of information from the Police or Child Welfare Police Officer under clause (ii) of sub-section (1) of section 13 of the Act, without waiting for any formal order from the Board, the Probation Officer shall inquire into the circumstances of the child as may have bearing on the inquiry by the Board and submit a social investigation report in **Form 6** to the Board.

(2) The social investigation report should provide for risk assessment, including aggravating and mitigating factors highlighting the circumstances which induced vulnerability such as traffickers or abusers being in the neighbourhood, adult gangs, drug users, accessibility to weapons and drugs, exposure to age inappropriate behaviours, information and material.

(3) The Probation Officer shall carry out the directions given by the Board and shall have the following duties, functions and responsibilities:

- (i) To conduct social investigation of the child in **Form 6**;
- (ii) To attend the proceedings of the Board and the Children's Court and to submit reports as and when required;
- (iii) To clarify the problems of the child and deal with their difficulties in institutional life;
- (iv) To participate in the orientation, monitoring, education, vocational and rehabilitation programmes;
- (v) To establish co-operation and understanding between the child and the Person-in-charge;
- (vi) To assist the child to develop contacts with family and also provide assistance to family members;
- (vii) To participate in the pre-release programme and help the child to establish contacts which could provide emotional and social support to the child after release;
- (viii) To establish linkages with Probation Officers in other Districts and States for obtaining social investigation report, supervision and follow-up.
- (ix) To establish linkages with voluntary workers and organisations to facilitate rehabilitation and social reintegration of children and to ensure the necessary follow-up;
- (x) Regular post release follow-up of the child extending help and guidance, enabling

and facilitating their return to social mainstreaming;

- (xi) To prepare the individual care plan and post release plan for the child;
- (xii) To supervise children placed on probation as per the individual care plan;
- (xiii) To make regular visits to the residence of the child under his supervision and places of employment or school attended by such child and submit periodic reports as per Form 10;
- (xiv) To accompany children wherever possible, from the office of the Board to the observation home, special home, place of safety or fit facility as the case may be;
- (xv) To evaluate the progress of the children in place of safety periodically and prepare the report including psycho-social and forward the same to the Children's Court;
- (xvi) To discharge the functions of a monitoring authority where so appointed by the Children's Court;
- (xvii) To maintain a diary or register to record his day to day activities such as visits made by him, social investigation reports prepared by him, follow up done by him and supervision reports prepared by him;
- (xviii) To identify alternatives of community services and to establish linkages with voluntary sector for facilitating rehabilitation and social reintegration of children; and
- (xix) Any other task as may be assigned.

58. Rehabilitation-cum-Placement Officer.- (1) A Rehabilitation-cum-Placement Officer shall be designated in all Child Care Institutions, including place of safety.

(2) The Rehabilitation-cum-Placement Officer may have a Masters Degree in Social Work or Human Resource Management and at least three years experience in the field of rehabilitation, employment creation and resource mobilisation.

(3) The Rehabilitation-cum-Placement Officer to perform the following functions:

- (i) Identify the skills and aptitude of the children placed in Child Care Institutions through appropriate mechanism and in consultation with the Child Welfare Officer, Case Worker, Counselor and Vocational instructor;
- (ii) Identify and develop linkages with all such agencies that offer vocational and training services with job placement at the end of the course;
- (iii) Network with persons, corporates, recognised non-governmental organisations and other funding agencies to mobilise resources for sponsoring training program and support for self-employment;
- (iv) Facilitate and coordinate with agencies, individuals, corporates, recognised non-governmental organisations and other funding agencies to set up vocational training units or workshops in Child Care Institutions as per age, aptitude, interest and ability;

- (v) Mobilise voluntary vocational instructors who render services to carry out the training sessions in the Child Care Institutions;
- (vi) Inculcate entrepreneurial skills and facilitate financial and marketing support for self-employment;
- (vii) Prepare rehabilitation plans keeping in mind the nature of the offence and the personality traits of the child;
- (viii) Maintain the Rehabilitation Card in **Form 14** and monitor the progress made by the child on regular basis and submit such progress reports to the Management Committee;
- (ix) Facilitate the child to get certificates on completion of the education or vocational training courses;
- (x) Make efforts for ensuring effective placement of each eligible and trained child;
- (xi) Organise workshops on Rehabilitation programmes and services available under Central and State Government Schemes, spread awareness and facilitate access to such schemes and services;
- (xii) Organise workshops on personality development, life skill development, coping skills and stress management and other soft skills to encourage the child to become a productive and responsible citizen; and
- (xiii) Conduct regular visits to the agencies where the children are placed to monitor their progress and provide any other assistance as may be required.

59. Staff Discipline.- (1) Any dereliction of duty, violation of rules and orders shall be viewed seriously and strict disciplinary action shall be taken or recommended by the Person-in-charge against the erring officials.

- (2) No staff of the Child Care Institution shall be present at an unauthorised location within the Child Care Institution.
- (3) No staff of the Child Care Institution shall bring any prohibited article into the Institution.
- (4) No staff of the Child Care Institution shall consume any addictive substances like liquor, bidi, cigarette, tobacco or any other psychotropic substance within the premises of the Child Care Institution, whether on duty at the relevant time or not or shall report for duty under the influence of any intoxicating substance.
- (5) No staff of the Child Care Institution shall sell or let for gain any article to any child or have any business dealings with such child or his parent or guardian.
- (6) No staff of the Child Care Institution shall use any abusive or vulgar language or discuss age-inappropriate topics or watch pornographic material or read obscene literature in the premises of the Child Care Institution.

60. Security measures.- (1) Adequate number of security personnel shall be engaged in every Child Care Institution keeping in mind the category of children housed in the Child Care Institution, age group of children and the purpose of the Child Care Institution and the risk factor to and from the child.

(2) While engaging security personnel, preference shall be given to ex-servicemen recruited through the Directorate General of Resettlement or agencies recommended by them.

(3) In Child Care Institutions housing girls, female security guards would be provided for the security inside the Child Care Institution and male security guards may be engaged for the security of the Child Care Institution from outside.

(4) Security personnel should also be available in reserve for any emergency situation.

(5) The Person-in-charge shall ensure that appropriate security measures are employed at all times, including the following:

(i) There shall be sufficient number of guards at all times in different shifts to be posted at the points to be identified by the Person-in-charge in consultation with security in-charge and the Department.

(ii) Any child, who complains of a medical problem or any other problem at night, shall report to the caregiver concerned. The caregiver shall take such necessary steps as may be required and in case of emergency shall inform the medical officer concerned or the Person-in-charge as the need may be, who shall immediately take appropriate steps.

(iii) A duty roster shall be prepared and displayed at some prominent place in the premises of the Child Care Institution by the Person-in-charge.

(6) Every caregiver or other staff of the Home, if he comes to know of any incident or probability of unrest amongst the children, shall bring the same to the notice of the Person-in-charge without any loss of time, who shall take necessary steps as the situation demands and shall inform the Board or the Committee of such information or incident as well as the steps taken by him, in writing.

(7) The Person-in-charge shall make surprise visits to the Child Care Institution during the night as frequently as possible, but not less than once a week. He shall make a record of the timings of his visit and also note his observations in the register maintained by him in that regard.

(8) In a case of disturbance outside the Child Care Institution, the shift in-charge shall immediately inform the police station concerned.

(9) In a case of violence or disturbance inside the Child Care Institution, the shift in-charge shall take assistance of the police with the permission of the Person-in-charge. The

shift in-charge shall first issue a warning to the children.

(10) In case of a natural disaster or fire or any such calamity, the shift in-charge shall take suitable steps for evacuation and safety of the children as per the Disaster Management Protocol as developed by the Odisha State Disaster Management Authority for Child Care Institutions.

(11) To prepare the officers, children and guards to follow the above steps, a practice drill shall be held once a month, without previous notice by the Person-in-charge.

(12) Closed Circuit Television cameras may be installed at all key points such as all entry and exit points to the Child Care Institution, reception, corridors, kitchen, pantry or store room, dormitories, entry and exit points of the washrooms with due regard to the privacy and dignity of the children.

(13) Adequate number of scanners and metal detectors may be provided in every Child Care Institution.

61. Searches and Seizures.- (1) The Person-in-charge or other authorised functionary of the Home may conduct searches if required, and seize prohibited articles, if found.

(2) The procedure in case of seizures shall be as under:

(i) any prohibited article found during the search, shall be seized by the Person-in-charge and a list of such seizure prepared;

(ii) in case of arms, weapons, articles capable of being used as weapons or tools for criminal activities or addictive substances being found from a child or dormitory, the Person-in-charge shall conduct an inquiry to ascertain the presence of such articles and the persons responsible for such act;

(iii) the Person-in-charge shall furnish his report in this respect to the police and inform the Board or the Committee at the earliest;

(iv) the Board may initiate appropriate action upon such report or on the report forwarded by the Committee for disposal of the seized articles;

(v) the State Government shall take appropriate action against the person responsible, if such person is an officer of the Child Care Institution or against the agency through whom the said person has been engaged or the Child Care Institution;

(vi) the child responsible shall be dealt with in accordance with the Act and these rules.

(3) All the articles seized shall be destroyed or disposed of having regard to the nature of the articles, on the orders of the competent court, after being satisfied that the seized articles are not required in any inquiry or departmental action against any officer or in any criminal investigation and proceedings.

62. Institutional Management of Children.-

A. (1) Every child shall be received by the Person-in-charge of the Child Care Institution or such other official duly authorised by the Person-in-charge to receive a child, referred to as the Receiving Officer.

(2) The Receiving Officer shall satisfy himself as regards the identity of the child and in case of any doubt, the Receiving Officer shall promptly inform the Person-in-charge who shall forthwith inform the Board or the Committee and produce the child before the Board or the Committee without any delay.

B. Types of Stay at the Child Care Institution.- (1) In case of children in conflict with law, there are three types of stay of children at the Child Care Institution:

- (i) protective custody;
- (ii) overnight protective stay;
- (iii) rehabilitation stay.

(2) In case of children in need of care and protection, there are two types of stay of children at the Child Care Institution:

- (i) overnight protective stay;
- (ii) rehabilitation stay.

C. Protective Custody.- (1) A Protective Custody Card in Form 41 duly signed by the Board or a custody warrant duly signed by the Children's Court is required for such stay.

(2) Duration of such stay shall be as directed by the Board or the Children's Court and as extended from time to time by them.

(3) Such a stay shall be during the pendency of the inquiry.

D. Overnight Protective Stay.- (1)The purpose of the stay is to provide shelter to the child and prevent his being kept overnight at the police station or at any other unsuitable place by providing an alternative.

(2) Such stay may be only after 20:00 hrs in the night and till 14:00 hrs on the following day.

(3) A child shall be permitted to stay at the Child Care Institution for one night on an application seeking overnight protective stay of the child moved by the Child Welfare Police Officer in writing to the Receiving Officer. The application shall be accompanied with a copy of the relevant documents showing the circumstances in which the child was apprehended or found and the medical condition of the child.

(4) Upon being satisfied about the identity of the child, the child may be received by the Receiving Officer and Form 42 shall be filled in triplicate. One copy of the form shall be retained as record of the Child Care Institution, one copy shall be handed over to the Child Welfare Police Officer and the third copy shall be forwarded to the Board or the Committee

concerned for their record.

(5) The child shall be handed over to the charge of the Child Welfare Police Officer the next day at the time stated in the form under receipt by the said Child Welfare Police Officer in the copy of the form.

(6) In case of the Child Welfare Police Officer not taking the charge of the child at the designated time, the child shall be produced before the Board concerned or the Committee by the Person-in-charge of the Child Care Institution with a report stating such fact.

(7) The particulars of the child shall be entered in the admission and discharge register, noting that the child has been received for overnight protective stay.

(8) The child shall be searched physically and all his personal belongings, if any that are found, shall be handed over to the Child Welfare Police Officer who has produced the child and who shall seize the articles and furnish a copy of such seizure to the Receiving Officer.

(9) The child shall be provided food to eat and drink, if the child is hungry, irrespective of the time of receiving such child.

(10) The child shall be placed for the night in the reception dormitory or the segregation unit as the case may be.

E. Rehabilitation Stay.- (1) A child may be sent to the Children's Home by the Committee for such a stay and to the special home or the place of safety by the Board or the Children's Court.

(2) The child shall be issued the Rehabilitation Card in **Form 14** which shall state the duration of stay of the child, unless the duration is shortened by a specific order in that respect by the Board or the Committee or the Children's Court.

F. Procedure to be adopted at the time of receiving the child.- (1) The Receiving Officer shall follow the following procedure at the time the child is received:

(i) a full personal description of the child shall be entered in the admission and discharge register. In case of rehabilitation stay, the date of release of the child shall also be noted;

(ii) the child shall be searched after explaining the requirements and the process, and with due regard to decency and dignity and all the personal belongings shall be dealt with as stated in rule 65 of these rules. A girl child shall be searched only by a female member of the staff;

(iii) the child shall be provided food to eat and drink if the child is hungry, irrespective of the time of receiving such child;

(iv) the child shall be provided medical care in case of ill-health, injury, mental ailment, disease or addiction requiring immediate attention;

(v) the child shall be segregated in specially earmarked dormitory or ward or hospital in

case he is suspected to be suffering from contagious or infectious disease requiring special care and caution;

(vi) the child shall be asked about any immediate and urgent needs like appearing in an examination or interview, contacting family members. A note of the same or of the fact that no such need is present shall be made by the Receiving Officer and put up before the Child Welfare Officer or Case Worker to whom the child is assigned. The said note shall be placed in the case file of the child.

(2) Every child received in the Child Care Institution shall be kept for the first fourteen days of his stay in the reception dormitory made specifically for the purpose or the segregation unit, so that the child adjust to the life in the Child Care Institution.

G. Procedure to be adopted after the child is received.- (1) The following procedure shall be adopted on the same day or the next day if the child is received in the night:

(i) photograph of the child shall be taken. One photograph shall be kept in the case file of the child and another shall be fixed on the index card with the particulars of the child. A copy shall be kept in an album serially numbered and a copy of the photograph shall be sent to the Board or the Committee as well as to the District Child Protection Unit and be uploaded on the designated portal set up for the purpose;

(ii) the child may have a bath and be provided fresh clothes. The caregiver shall issue the child toiletry items, new sets of clothes, bedding and other outfit and equipment as per rule 41 of these rules, a list of which shall be kept in his case file. The provisions will be replenished from time to time as per rule 41 of these rules;

(iii) the Child Welfare Officer or Case Worker shall familiarise every newly admitted child with the Child Care Institution and its functioning, particularly in the following areas:-

(a) personal health, hygiene and sanitation;

(b) discipline of the Child Care Institution and code of behaviour;

(c) daily routine activities and peer interaction; and

(d) rights, responsibilities and obligations within the Child Care Institution.

(iv) the child shall be examined by the Medical Officer, who shall record the state of health of the child, and of any wound or mark on his person and any other observation which the medical officer thinks fit and a copy of which shall be placed in the medical record of the child;

(v) a Child Welfare Officer or Case Worker shall be assigned to the child by the Person-in-charge.

H. Procedure to be adopted during the first fourteen days of receiving the child.-(1) The assigned Child Welfare Officer or Case Worker shall interact with the child as

often as possible.

(2) Within two days of the receipt of the child, if required, he may be examined by a panel of doctors to understand his physical, medical, psychological state and his state of addiction, if any, for assessment of his personality and requirements to assist in the rehabilitation plan to be prepared for him.

(3) The Child Welfare Officer or Case Worker assigned to the child shall also interact with the family members of the child, where available. A case history in **Form 43** shall be prepared and maintained in the case file of the child. Information for the same may be collected through all possible and available sources including the parents or guardians, home, school, friends, employer and community of the child.

(4) The Child Welfare Officer or Case Worker shall assess the educational level and vocational aptitude of the child on the basis of tests and interviews, conducted with the assistance of other technical staff. Necessary linkages, in this respect, shall be established with outside specialists and community based welfare agencies, psychologist, psychiatrist, child guidance clinic, hospital and other Government and non-governmental organisations.

I. Procedure to be adopted on the expiry of the first fourteen days.- (1) The child shall be shifted to one of the regular dormitories and assigned a specific bed, cabinet and study table in that dormitory.

(2) Assignment of the dormitory shall be done on the basis of:

- (i) age;
- (ii) nature of offence committed by or against the child;
- (iii) physical and mental status of the child;
- (iv) children, requiring special care, shall be kept in a different dormitory.

(3) An individual care plan in **Form 7** of the child shall be prepared by the Child Welfare Officer or Case Worker on the basis of the child's case history, education and vocational aptitude. In case of rehabilitation stay, the care plan shall be formulated for the complete period of the stay and shall necessarily include any and all directions given by the Board or the Committee or the Children's Court towards the rehabilitation including bridge courses, formal, informal or continuing education.

(4) The Child Welfare Officer or Case Worker shall review the individual care plan and note his opinion in the rehabilitation card in **Form 14** on the basis of his own observations, interaction with the child and his teachers or instructors and the feedback received from the house father or house mother.

(5) The Child Welfare Officer or Case Worker shall also maintain a record of any difficulty faced by the child during his stay at the Child Care Institution with a note of the steps taken to

resolve the difficulty.

(6) The Child Welfare Officer or Case Worker shall similarly keep a record of the complaints made by the child with regard to the facilities in the Child Care Institution with a note of the steps taken thereon.

(7) The individual care plan shall be reviewed every fortnight during the initial three months and thereafter, every month. A report of its effectiveness or inadequacy shall be prepared with reasons for such opinion.

J. Procedure to be adopted after three months.- (1) The progress of the child shall be examined, with specific reference to the aims and targets noted in the individual care plan for the child. The progress of the child shall be reviewed and noted in the rehabilitation card in **Form 14**.

(2) The quarterly progress report shall be placed before the Management Committee for perusal and consideration.

(3) After deliberation by the Management Committee, the individual care plan shall be appropriately modified. The routine of the child and the approach towards rehabilitation of the child shall also be suitably modified. Record of such modified care plan and daily routine shall be maintained in the case file of the child. The progress shall be reviewed and recorded in the rehabilitation card in **Form 14**.

K. Pre-release planning.- (1) A well-conceived programme of pre-release planning and follow up of cases discharged from Children's Homes, special homes and places of safety shall be organised in all institutions as per the directions of the Board or the Committee or the Children's Court.

(2) In the event of a child leaving the Child Care Institution without permission or committing an offence within the institution, the information shall be sent by the Person-in-charge to the police and the family, if known; and the detailed report of circumstances along with the efforts to trace the child if the child is missing, shall be sent to the Board or the Committee or the Children's Court, as the case may be.

L. Daily Routine in the Child Care Institution.- (1) Every child shall obey the order of an officer of the Child Care Institution or house representative and shall remain under discipline.

(2) Every institution shall have a daily routine for the children in consultation with the Children's Committee, which shall be prominently displayed at various places within the institution.

(3) The daily routine shall include, *inter alia*, for a regulated and disciplined life, personal hygiene and cleanliness, physical exercise, yoga, educational classes, vocational training,

organised recreation and games, moral education, group activities, prayer and community singing and special programmes for Sundays and holidays.

M. Behaviour of the Child.- (1) The children in the Child Care Institution will be oriented and trained to follow these rules and standards of good behaviour.

(2) Every unacceptable behaviour shall be taken note of by the Children's Committee and the child found in violation of rules may be made to give an explanation. The Children's Committee may recommend appropriate action to the Person-in-charge. A copy of the report containing the description of the incident and the action taken thereupon shall be submitted to the Board or the Committee or the Children's Court by the Person-in-charge within twenty-four hours. A copy of same shall also be placed before the Management Committee for planning a long term strategy for prevention of such incidents.

(3) A copy of the report shall be kept in the case file of the child concerned.

(4) The Person-in-charge may deal with the violation appropriately giving due consideration to the recommendation of the Children's Committee and the safety and dignity of the child.

(5) The Person-in-charge may seek the assistance of the counselor or the Child Welfare Officer or Case Worker, any non-governmental organisation associated with the Child Care Institution in dealing with the situation.

(6) A child showing exceptionally good behaviour shall be considered for appropriate reward or benefits by the Person-in-charge and note of the same shall be placed in the case file of the child.

N. Manner of dealing with unacceptable behaviour.- (1) The action taken shall be commensurate with the nature and degree of violation and the age of the child and may be any of the following:

- (i) formal warning;
- (ii) assignment of house-keeping tasks;
- (iii) imposition writing i.e. writing a number of times that he shall not repeat the behaviour; and
- (iv) forfeiture of privileges viz. permission to watch television, permission to go for outdoor activity, sports and recreation and other preferred activity;

(2) No child shall be subject to corporal punishment or any mental harassment including humiliating behaviour affecting the dignity of the child.

O. Exceptional Good behaviour.- The following shall be considered good behaviour, namely:-

- (i) following the rules of discipline and adhering to the routine, assessed over a period of a month;

- (ii) preventing, any other child from indulging in any unacceptable behaviour or preventing violence;
- (iii) preventing any mishap by raising an alarm, evacuating other children in case of disaster;
- (iv) assisting any officer of the Child Care Institution in maintaining order. For the House representatives, in situations that may develop into an emergency, the behaviour before the sounding of the alarm would be considered;
- (v) informing the Child Welfare Officer of any plan of creating unrest or of escape;
- (vi) inform the Person-in-charge about any prohibited article or contraband;
- (vii) helping another child to come out of his trauma;
- (viii) performing exceptionally well in an examination in continuation of his studies, or vocational or rehabilitation courses;
- (ix) positive and adaptive behaviour;
- (x) any other good behaviour as found exceptional by the Person-in-charge.

P. Reward or Benefits for maintaining exceptional behaviour.- The rewards to a child, at such rates as may be fixed by the management of the institution from time to time, may be granted by the Person-in-charge as an encouragement for good work and good behaviour and at the time of release, the reward shall be handed over after obtaining a receipt from the parent or the guardian, who comes to take charge of the child or child himself.

63. Prohibited Articles.- (1) No person shall bring into the Child Care Institution the following prohibited articles, namely:-

- (i) intoxicants of any description, psychotropic substances, liquor, ganja, bhang, opium, smack etc;
- (ii) all explosives, poisonous substances, acid and chemicals, whether fluid or solid of whatever description;
- (iii) all arms, ammunition and weapons, knives and cutting implements of every kind and articles which are capable of being used as a weapon of whatever description;
- (iv) all obscene matter;
- (v) string, rope, chains and all materials which are capable of being converted into string or rope or chains, of whatever description;
- (vi) wood, bamboo, club, stick, ladder, bricks, stones and earth of every description;
- (vii) playing cards or other implements for gambling;
- (viii) tobacco items, pan masala or similar item;
- (ix) medicine that has not been specifically prescribed;
- (x) any other article specified in this behalf by the State Government by a general or special

order.

(2) All bullion, metal, coin, jewellery, ornaments, currency notes, securities and articles of value of every description including electronic items such as mobile phone, digital camera, i-pad, etc., shall be deposited in safe custody.

(3) The disposal of the prohibited articles shall be as per rule 65 of these rules.

64. Articles found on search and inspection.- (1) The Person-in-charge shall ensure that every child received in the institution is searched, his personal belongings inspected and money or any valuables found with the child is kept in the safe custody of the Person-in-charge. In case of search of a female child, the search shall be carried out by female staff only. In every institution, a record of money, valuables and other articles found with a child shall be maintained in the "Personal Belongings Register" which shall contain a description of the articles.

(2) The entries made in the Personal Belongings Register, relating to each child, shall be read over to the child in the presence of a witness, whose signature shall be obtained in token of the correctness of such entries and it shall be countersigned by the Person-in-charge.

65. Disposal of articles.- The money or valuables belonging to a child shall be disposed of in the following manner, namely:

- (i) on receipt of a child in an institution, the Person-in-charge shall deposit the money belonging to the child in the bank account of the child;
- (ii) the valuables, and other articles, if any, shall be kept in safe custody;
- (iii) when such child is transferred from one institution to another, all his money, valuables and other articles, shall be transferred along with the child to the Person-in-charge of the institution to which he has been transferred together with a full and correct statement of the description thereof;
- (iv) at the time of release of such child, all valuables and other articles kept in safe custody and the money deposited in the name of the child shall be handed over to the parent or guardian, as the case may be, with an entry made in this behalf in the register and signed by the parent or the guardian;
- (v) when a child in an institution dies, the valuables and other articles left by the deceased and the money deposited in the name of the child shall be handed over by the Person-in-charge to the parent or guardian of the child;
- (vi) a receipt shall be obtained from such person for having received such money, valuables and other articles; and
- (vii) if no claimant appears within a period of six months from the date of death or escape of

a child, the valuables and other articles and money deposited in the name of the child shall be disposed of as per the decision taken by Management Committee under rule 50 of these rules.

66. Maintenance of case file.- (1) The case file of each child maintained in the Child Care Institution in safe custody shall be confidential.

(2) The case file shall be produced before the Board or the Committee or the Children's Court on every date of production of the child for perusal of the Board or the Committee or the Children's Court.

(3) The case file shall contain the following namely:

- (i) report of the person or agency who produced the child before the Board or Committee including the report of the police;
- (ii) copy of FIR or DD entry in case of offence committed by or against the child;
- (iii) photo ID, if available;
- (iv) order of assignment of the Case Worker or Child Welfare Officer;
- (v) case history form;
- (vi) report of any urgent need of the child;
- (vii) reports of the Person-in-charge, Probation Officer or Child Welfare Officer, counselor and caseworker;
- (viii) the case file of the child maintained in any previous institution, if any;
- (ix) report of the initial interaction with the child, information from family members, relatives, community, friends and miscellaneous information;
- (x) source of further information about the child, his family etc.;
- (xi) observation reports from staff members;
- (xii) regular health status reports from Medical Officer, drug de-addiction progress reports, as the case may be;
- (xiii) psycho-social profiling, regular counseling reports, any other mental health intervention report, wherever applicable;
- (xiv) report of Intelligence Quotient (I.Q) testing, aptitude testing, cognitive assessment, educational or vocational tests, if conducted;
- (xv) instructions regarding training and treatment programme and special precautions to be taken;
- (xvi) copy of the personal belongings register;
- (xvii) copy of order declaring the age of the child;
- (xviii) leave and other privileges granted;
- (xix) Rehabilitation Card;

- (xx) quarterly progress report;
 - (xxi) individual care plan, including pre-release programme, post release plan and follow-up plan as prescribed and modifications therein;
 - (xxii) fortnightly and monthly report of the effectiveness of the care plan;
 - (xxiii) record of difficulties faced by the child and their resolution;
 - (xxiv) record of the complaints of the child and action taken on them;
 - (xxv) feedback given by the child;
 - (xxvi) leave of absence or release under supervision;
 - (xxvii) report about a visitor visiting the child being found to have objectionable or prohibited articles;
 - (xxviii) report of the child having such articles and action taken on the same;
 - (xxix) report of any unacceptable behaviour and outcome;
 - (xxx) report of any exceptional behaviour and outcome;
 - (xxxi) special achievements and violation of rules, if any;
 - (xxxii) note of the rewards or earnings of the child and receipt by the child or his parent or guardian;
 - (xxxiii) release or restoration order;
 - (xxxiv) escort order, if any;
 - (xxxv) compliance report of release in case of children under rehabilitation intervention stay;
 - (xxxvi) report of the child not being released and compliance report of the directions issued on non-release of a child;
 - (xxxvii) follow-up reports;
 - (xxxviii) annual photograph;
 - (xxxix) follow-up report of post release cases as per the direction of the Board or the Committee or the Children's Court;
 - (xl) copy of any other report called by the Board or the Committee or the Children's Court in respect of the child; and
 - (xli) remarks, if any.
- (4) The medical record of a child shall contain all reports and records of the child regarding the status of his physical and mental health, addiction status and treatment, etc.
- (5) It shall be the responsibility of the Child Welfare Officer or Case Worker concerned to maintain the case file.
- (6) Government may develop appropriate process for computerization of the case files maintained by the Child Care Institution.

67. Visits to and communication with children.- (1) Every child in the Child Care Institution may be permitted to have one meeting in a week with his relatives:

Provided that in special cases, where parents or guardians have travelled a long distance from another State or District, the Person-in-charge may allow the parents or guardians entry into the premises and a meeting with their children on other days on confirmation of their identity and they being reported not to have been involved in subjecting the child to abuse and exploitation.

(2) A newly received child shall be permitted to meet his parent or guardian or family member on their first visit on any day.

(3) No meeting shall be permitted with the parent or guardian or relatives where such visitors have been found to be involved in subjecting the child to violence, abuse and exploitation or carrying any prohibited articles, except with the express permission granted by the Board or the Committee or the Children's Court or when such meeting has been specifically directed by the counselor of the child.

(4) Every child shall be allowed to write two letters in a week to his parent or guardian or to his relatives. Necessary stationery and postage for the letters shall be provided by the Person-in-charge.

(5) The Person-in-charge may peruse any letter written by or to the child and may for reasons to be noted in the case file of the child, refuse to deliver or issue the letter. A report of the same shall be prepared and placed before the Management Committee. A copy of the report shall be retained on the case file and another copy shall be sent to the Board or the Children's Court or the Committee.

(6) Every child shall be allowed to bring any written communication for the purpose of handing over to the Board or the Committee or the Children's Court, as the case may be, and be provided stationery, etc. for the same.

(7) The Person-in-charge may allow a child to speak with his parents or guardians on telephone once a week under supervision of the Child Welfare Officer or Case Worker or Probation Officer and record shall be duly maintained of such calls.

(8) Every person desiring to meet the child shall, before the meeting, disclose his name and address with proof, which shall be noted in the visitor's register and signed by the visitor. Copy of the photo identity card containing the address and a photograph of the visitor to be taken before the meeting, shall be retained by the institution. If the visitor refuses to disclose his particulars, he shall be denied the meeting.

(9) The visitor shall, submit himself for a search at the main gate, female visitors shall be searched by female staff only.

(10) Every meeting shall take place in the presence of the Child Welfare Officer or Case Worker or Probation Officer of the Child Care Institution, who shall be responsible for any irregularity that occurs and who shall be so placed that he is able to see and to prevent any objectionable or prohibited article being passed between the parties.

(11) Every child shall be carefully searched before and after the meeting in the presence of visitor. The child should not be having anything with him before he goes for the meeting.

(12) If any objectionable or prohibited article is found in the search conducted before the meeting:

(i) the said article shall be seized;

(ii) the Person-in-charge shall conduct an inquiry to know the identity of the person(s) responsible for the article reaching the child;

(iii) if the person(s) responsible are from the staff of the Child Care Institution, appropriate action will be initiated against them; and

(iv) a detailed report of the inquiry and its result shall be forwarded to the Department and the Board or court of competent criminal jurisdiction.

(13) If any objectionable or prohibited article is found in the search conducted after the meeting:

(i) the article shall be seized;

(ii) in case of any illegal article being found warranting legal action, the article and the visitor shall be detained and the police informed. The visitor and such article shall be handed over to the police;

(iii) a report of such visitor shall be prepared and placed in the case file of the child;

(iv) a report of the incident shall be forwarded to the Board or court of competent criminal jurisdiction; and

(v) copy of the report shall be placed in the case file of the child.

(14) Any child who abuses the privilege of meeting shall be denied the same for such period as the Person-in-charge may direct. A report of the same shall be sent to the Board or the Committee or the Children's Court and a copy shall be retained in the case file of the child.

(15) Every child shall be entitled to communicate with his legal counsel provided that:

(i) the rules of search and seizure shall apply to all legal counsels also;

(ii) every such interview shall take place within the sight of a home official, though at a safe distance so as to be out of hearing;

(iii) the person wishing to have an interview with the child in the capacity of his advocate shall apply in writing, giving his name, address and enrolment number with a copy

of a vakalatnama, duly attested by the Board or the Committee or the Children's Court;

(iv) any child who claims to have no counsel shall be permitted to meet the legal aid counsels who visit the Child Care Institution in the normal course.

68. Death of a Child.- On the occurrence of any case of death or suicide of a child in a Child Care Institution, the procedure to be adopted shall be as under:

(i) The institution must ensure that an inquest and post-mortem examination is held at the earliest and the parent or guardian or relatives of the child be intimated of such death forthwith.

(ii) In case of natural death or death due to illness of a child, the Person-in-charge shall obtain a report of the Medical Officer stating the cause of death and a written intimation about the death shall be given within such period as prescribed by the NHRC for the purpose of custodial death to the nearest Police Station, Board or Committee and the parents or guardians or relatives of the child.

(iii) Immediate information shall be given by the case-worker or Probation Officer or Child Welfare Officer to the Person-in-charge and the Medical Officer and the Person-in-charge shall immediately inform the nearest police station, Board or Committee and parents or guardians or relatives of the deceased child.

(iv) If a child dies within twenty-four hours of his admission to the Child Care Institution, the Person-in-charge of the Child Care Institution shall report the matter to the police and the District Medical Officer or the nearest Government hospital and the parents or guardians or relatives of such child without delay.

(v) The Person-in-charge and the Medical Officer of the Child Care Institution shall record the circumstances of the death of the child and send a report to the concerned Magistrate, the police, the Board or the Committee or the Children's Court and the District Medical Officer or the nearest Government hospital where the dead body of the child is sent for examination and determination of the cause of death and the person-in-charge and the Medical Officer shall also record in writing their views on the cause of death, if any, and submit it to the concerned Magistrate and to the police.

(vi) The Person-in-charge and the Medical Officer at the Child Care Institution shall make themselves available for any inquiry initiated by the police or the Magistrate regarding the cause of death and other details regarding such child.

(vii) As soon as the inquest is over, the body of the child shall be handed over to the parent or guardian or relatives or, in the absence of any claimant, the last rites shall be performed under the supervision of the Person-in-charge of the Child Care Institution in accordance with the known religion of the child after retaining a photograph of the child

for future reference.

69. Abuse and Exploitation of the Child.- (1) Every institution shall evolve a system of ensuring that there is no abuse, neglect and maltreatment and shall include the staff who is aware of what constitutes abuse, neglect and maltreatment, and their early indication and how to respond to these abuses.

(2) In the event of any physical, sexual or emotional abuse, including neglect of children in an institution by those responsible for care and protection, the following action shall be taken namely:

- (i) the incidents of abuse and exploitation shall be reported by any staff member of the institution immediately to the Person-in-charge on receiving such information;
- (ii) when an allegation of physical, sexual or emotional abuse comes to the knowledge of the Person-in-charge, a report shall be placed before the Board or Committee, who in turn shall, order for special investigation;
- (iii) the Board or Committee shall direct the local police station or Special Juvenile Police Unit to register a case, take due cognizance of such incidents and conduct necessary investigation;
- (iv) the Board or Committee shall take necessary steps to ensure completion of inquiry and provide legal aid as well as counseling to the child victim;
- (v) the Board or Committee shall transfer such a child to another institution or place of safety or fit person, as the case may be;
- (vi) the Person-in-charge of the institution shall also inform the Chairperson of the Management Committee and place a copy of the report of the incident and subsequent action taken in its next meeting;
- (vii) in the event of any other crime committed in respect of children in institutions, the Board or Committee shall take cognizance and arrange for necessary investigation to be carried out by the local police or Special Juvenile Police Unit;
- (viii) the Board or Committee may consult Children's Committee setup in each institution to enquire into the fact of abuse and exploitation as well as seek assistance from voluntary organisations, child rights experts, mental health experts or crisis intervention centres in dealing with matters of abuse and exploitation of children in an institution.

70. Maintenance of Registers.- The persons mentioned in column (3) shall maintain registers and forms under the Act and these rules in column (2) whose custodian shall be the persons mentioned in column (4) thereof as under:

Table

Sl. No. (1)	Register and forms (2)	To be maintained by (3)	Custodian (4)
1.	Admission and Discharge Register (which will indicate change of nature of custody)	Child Welfare Officer / Case Worker / Receiving Officer	Person-in-charge
2.	Attendance Registers for Staff and Children	Shift-In-charge	Person-in-charge
3.	Budget Statement file	Person-in-charge	Person-in-charge
4.	Case file of each child	Child Welfare Officer or Case Worker	Person-in-charge
5.	Cash Book	Accounts Officer / Cashier	Person-in-charge
6.	Children's Suggestion Book	Children's Committee	Person-in-charge
7.	Counseling Register	Counselor	Person-in-charge
8.	Drug de-addiction Programme Enrolment and Progress Register	Child Welfare Officer or Case Worker	Person-in-charge
9.	Handing over Charge Register	Shift-In-charge	Person-in-charge
10.	House-keeping and Sanitation Register	House Parent	Person-in-charge
11.	Inspection Book	Person-in-charge	Person-in-charge
12.	Legal Services Register	Child Welfare Officer/ Case Worker	Person-in-charge
13.	Library Register	Teacher	Person-in-charge
14.	Log Book	Driver	Person-in-charge
15.	Meals Register/Nutrition Diet File	House Parent	Shift-In-charge
16.	Medical File of each child	Staff Nurse	Person-in-charge
17.	Meeting Book	Child Welfare Officer/ Case Worker	Person-in-charge

18.	Minutes Register of Children's Committees	Child Welfare Officer/ Case Worker	Person-in-charge
19.	Minutes Register of Management Committee	Person-in-charge	Person-in-charge
20.	Order Book	Person-in-charge	Person-in-charge
21.	Personal Belongings Register	Child Welfare Officer/ Case Worker	Person-in-charge
22.	Production Register	Probation Officer/ Child Welfare Officer/ Case Worker	Person-in-charge
23.	Staff Movement Register	In-charge of Security	Person-in-charge
24.	Stock Register	Store keeper cum accountant	Person-in-charge
25.	Visitor's Book	Security Guards	Main Gate's Keeper

71. Openness and Transparency.- (1) All Child Care Institutions shall be open to visitors with the permission of the Board or the Committee or the Person-in-charge, who may allow voluntary organisations, social workers, researchers, doctors, academicians, and such other persons as the Management Committee may permit or consider appropriate keeping in view the security, welfare and the interest of the children.

(2) Where permission referred to in sub-rule (1) is given by the Person-in-charge, he shall make a monthly report of such permission including the orders received from the Board or the Committee to the Odisha State Child Protection Society and also to the Board or the Committee, as the case may be.

(3) The Person-in-charge of the Child Care institution shall encourage active involvement of the local community and corporates in improving the condition in the institution or support the child.

(4) The Person-in-charge shall maintain a visitors' book to record the remarks of the visitors.

(5) The Person-in-charge shall take all steps to inform the visitors to maintain the dignity of children.

72. Release of a child from a Child Care Institution.- (1) The Person-in-charge of the Child Care Institution shall maintain a roster of the cases of children to be released on

the expiry of the period of stay as ordered by the Board or the Committee or the Children's Court.

(2) The timely information of the release of a child and of the exact date of release shall be given to the parent or guardian and the parent or guardian shall be called to the Child Care Institution to take charge of the child on that date and if necessary, the actual expenses of the parent's or guardian's journey both ways and of the child's journey from the Child Care Institution shall be paid to the parent or guardian by the Person-in-charge at the time of the release of the child.

(3) If the parent or guardian, as the case may be, fails to come and take charge of the child on the appointed date, the child shall be taken by the escort of the Child Care Institution; and in case of a girl, she shall be escorted by a female escort who shall hand over the custody to her parent/guardian.

(4) At the time of release or discharge, a child may be provided with a set of suitable clothing and essential toiletries.

(5) When the child attains the age of eighteen years, he may be placed, if eligible, in an aftercare programme, subject to the consent of the child and the approval of the Board or the Committee or the Children's Court.

(6) In case the date of release falls on a Sunday or a public holiday, the child may be discharged on the preceding day with an entry to that effect being made in the register of discharge.

(7) The Person-in-charge of the Child Care Institution may in appropriate cases, order the payment of subsistence money, at the rate of five thousand rupees per child or at such rates as may be notified from time to time, by the State Government, and the railway and or road fares, as the case may be.

(8) Where a girl child has no place to go after release and requests for stay in the Child Care Institution after the period of stay is over, the Person-in-charge may, subject to the approval of the Board or the Committee or the Children's Court, allow her stay only for a limited period till the time, some other suitable arrangement is made by her.

73. Restoration and Follow-up.- (1) The Board or the Committee or the Children's Court may make an order in **Form 44** for the release of the child placed in a Child Care Institution after hearing the child and his parents or guardian, and after satisfying itself as to the identity of the persons claiming to be the parents or the guardian.

(2) While passing an order for restoration of the child, the Board or the Committee or the Children's Court shall take into account the reports of the Probation Officer, social worker or Child Welfare Officer or Case Worker or non-governmental organisation, including report of a

home study prepared on the direction of the Board or the Committee or the Children's Court in appropriate cases, and any other relevant document or report brought before the Board or the Committee or the Children's Court.

(3) The order of restoration shall include an individual care plan prepared by the Probation Officer or the social worker or the Child Welfare Officer or Case Worker or non-governmental organisation.

(4) The Board or the Committee or the Children's Court, while directing restoration of the child, may pass order for an escort in **Form 45**, where necessary.

(5) Besides police, the Board or the Committee may seek collaboration with non-governmental organisations to accompany the child back to the family for restoration.

(6) In case of girls, the child shall necessarily be accompanied by female escorts.

(7) The copy of the restoration order along with a copy of the order for escort shall be forwarded by the Board or the Committee or the Children's Court to the District Child Protection Unit which shall provide funds for the restoration of the child, including travel and other incidental expenses.

(8) When a child expresses his unwillingness to be restored back to the family, the Board or the Committee or the Children's Court shall interact with the child to find out the reasons for the same and record the same and the child shall not be coerced or persuaded to go back to the family. The child may also not be restored back to the family where the social investigation report prepared by the Child Welfare Officer or the social worker or the Case Worker or the non-governmental organisation establishes that restoration to family may not be in the interest of the child. The child would also not be restored back to the family where the parents or guardians refuse to accept the child back. In all such cases, the Board or the Committee or the Children's Court may provide alternative means for rehabilitation.

(9) A follow-up plan shall be prepared as part of the individual care plan by the Probation Officer or the Child Welfare Officer or the Case Worker or the social worker or the non-governmental organisation.

(10) The follow-up report shall state the situation of the child post restoration and the measures necessary in order to reduce further vulnerability of the child.

CHAPTER-VII

ADOPTION

74. Adoption Related Reporting.- The Committee shall, furnish the data relating to children declared legally free for adoption and cases pending for decision to the Authority online in the formats provided in the Adoption Regulations and also to the State Adoption Resource Agency, with the assistance of the District Child Protection Units.

75. Children who are not being adopted after being declared legally free for adoption may be eligible for Foster Care.- The following categories of children may be considered for Foster Care in following circumstances:

(i) Children in the age group of 0 to 6 years who are being considered by the Committee as legally free for adoption and those who have been declared legally free for adoption shall not as far as possible be considered for placement in foster care. Such children shall be provided a permanent family through adoption as per Adoption Regulations.

(ii) If adoptable children between the age of 6 to 8 years do not get a family either in in-country adoption or in inter-country adoption within a period of two years after they are declared legally free for adoption by the Committee, such children to be eligible to be placed in family foster care or group foster care, as the case may be, by the Committee on the recommendation of District Child Protection Unit or Specialised Adoption Agency.

(iii) Children in the age group of 8 to 18 years, who are legally free for adoption but have not been selected by any Prospective Adoptive Parent (PAP) for one year to be eligible to be placed in family foster care or group foster care, as the case may be, by the Committee on the recommendation of District Child Protection Unit or Specialised Adoption Agency.

(iv) Children with special needs, irrespective of the age, who do not get a family either in in-country adoption or in inter-country adoption within a period of one year after they are declared legally free for adoption by the Committee, such children to be eligible to be placed in family foster care or group foster care, as the case may be, by the Committee on the recommendation of District Child Protection Unit or Specialised Adoption Agency, provided the Home Study Report of the foster family supports their fitness and group setting has facilities for care of such children.

(v) Where the child has remained with a foster family for a minimum of five years other than in pre-adoption foster care, the foster family may apply for adoption and shall be given preference to adopt the child after the child has been declared legally free for adoption and after registering in Child Adoption Resource Information and Guidance System and according to procedures laid down in Adoption Regulations.

76. Procedure before the Court.- (1) The procedure for obtaining an Adoption Order from the court concerned would be as provided in the Regulation.

(2) The Court, for the purpose of an application for adoption order, shall not be bound by the procedure laid down in the Code of Civil Procedure, 1908 (5 of 1908) and Indian Evidence Act, 1872 (1 of 1872). The procedure, as laid down in the Act and the Regulation shall be followed.

77. Period for disposal of applications.- (1) The Court shall dispose of an application for making an adoption order within a period of two months from the date of filing of the application, as provided under sub-section (2) of section 61 of the Act and where the judge of the court concerned ordinarily exercising jurisdiction in such matters is not available for a period of more than one month, the applications shall be disposed of within stipulated time by other senior most judge.

(2) No information or Court order regarding adoption disclosing the identity of the child shall be uploaded on any portal except as may be stipulated in the Regulation.

78. Special provision for protection of adopted children.-Any case of offence committed against adopted child shall be dealt as per the law applicable to any other child.

79. Linkage of Child Care Institutions to Specialised Adoption Agencies.-Linkage of Child Care Institutions with Specialized Adoption Agencies for the purpose of adoption shall be governed by the provisions of section 66 of the Act and the Regulation.

80. Support from the Authority.- (1) The State Adoption Resource Agency, District Child Protection Units, Specialised Adoption Agencies and other stakeholders of adoption and related matters may receive support and guidance through trainings, workshops, exposure visits, consultations, conferences, seminars and other capacity building programmes from the Authority.

(2) The State Government and the State Adoption Resource Agency may receive advise from the Authority in adoption related matters;

(3) The State Government and the State Adoption Resource Agency may follow the uniform standards and indicators, relating to the following established by the Authority-

(a) adoption procedure related to orphan, abandoned and surrendered children and also related to relative adoptions;

(b) quality child care standards in specialised adoption agencies and child care institutions;

(c) monitoring and supervision of service providers;

(d) standardisation of documents in cases of adoptions;

(e) safeguards and ethical practices including online applications for facilitating hassle-free adoptions.

81. Maintenance of database.- The State Adoption Resource Agency shall maintain.- (1) A comprehensive database relating to children and prospective adoptive parents for the purpose of adoption in Child Adoption Resource Information and Guidance System;

(2) A confidential centralised database relating to children placed in adoption and adoptive parents in the Child Adoption Resource Information and Guidance System;

82. Advocacy, Awareness and IEC activities.- The State Adoption Resource Agency shall carry out advocacy, awareness and information, education, and communication activities for promoting adoption either by itself or through its associated bodies.

83. Research and documentation.- The State Adoption Resource Agency shall conduct research, documentation and publication on adoption related matters.

84. Inspection and Review .- (1) The State Adoption Resource Agency shall take up required number of inspections of the Specialised Adoption Agencies;

(2) Maintain regularity in conducting the quarterly meetings of the Specialised Adoption Agencies and uploading of the minutes of such meetings in the Child Adoption Resource Information and Guidance System;

(3) Ensure level of data integrity maintained by itself, the Specialised Adoption Agencies through the District Child Protection Units concerned;

85. Training.- The State Adoption Resource Agency shall take up programmes for the capacity building of the stakeholders for the promotion of adoption in the State and maintain proper level of coordination with other stakeholders in the State as well as with the Authority.

86. Performance monitoring. The State Adoption Resource Agency shall ensure performance of the Specialised Adoption Agencies on the bases of :

(i) the number of children given in adoption;

(ii) performance and data integrity in the Child Adoption Resource Information and Guidance System;

(iii) follow-up of the progress of children placed in adoption;

(iv) record keeping and documentation; and

(v) maintenance of child care standards;

87. Inquiry Into Complaint .- (1) The State Adoption Resource Agency shall cause inquiry into the malpractice adopted or and complaint received if any, against any of the Specialised Adoption Agencies with utmost promptitude;

(2) On the basis of the findings arrived at the conclusion of the inquiry after providing a reasonable opportunity of being heard, shall forward its observations and recommendations to the State Government to either suspend or revoke the recognition granted to the Specialised Adoption Agency.

CHAPTER VIII

REHABILITATION AND SOCIAL REINTEGRATION

88. Foster Care and Group Foster Care.- (1) Recognising that every child has the right to grow in a family environment, every attempt shall be made to reunite the child with his biological family, if possible.

(2) The MODEL GUIDELINES FOR FOSTER CARE, 2016 issued by the Government of India in the Ministry of Women and Child Development set out in **SCHEDULE-III** of these rules as amended, from time to time, shall be adopted by the State Government in placing children in need of care and protection in foster care and group foster care.

(3) The Committee shall take appropriate steps and pass orders with relation to all the matters as envisaged under the aforesaid guidelines for the purpose.

(4) The District Child Protection Unit shall be the nodal authority for implementing the foster care and group foster care programme in a district.

89. Sponsorship.- (1) The State Government shall prepare sponsorship programmes, if required in consultation with the non-governmental organizations, Committees, other relevant Government Agencies and the corporate sector, which may include:

- (i) individual to individual sponsorship;
- (ii) group sponsorship;
- (iii) community sponsorship;
- (iv) support to families through sponsorship; and
- (v) support to Children Homes and Special Homes

(2) The sponsorship programme shall be implemented by the District Child Protection Unit which shall provide with due approval of the Sponsorship and Foster Care Approval Committee, a panel of persons or families or organisations interested in sponsoring a child.

(3) The panel will list sponsors according to the area of interest such as education, medical support, nutrition, vocational training etc., and the nature of sponsorship.

(4) The District Child Protection Unit shall forward the panel to the Board or the Committee or the Children's Court.

(5) The Board or the Committee or the Children's Court may suo motu, or on an application received in that behalf, consider the placement of a child under sponsorship for which purpose it shall verify from the panel whether a sponsor is available to support such child and pass an order for placement of the child under sponsorship in **Form 36**.

(6) The District Child Protection Units shall identify families and children at risk and provide necessary support services with due approval of the Sponsorship and Foster Care Approval Committee in the form of sponsorship for child's education, health, nutrition and

other development needs.

(7) The District Child Protection Unit, in case of individual sponsorship, shall open an account in the name of the child to be operated preferably by the mother. The money shall be transferred directly from the bank account of the District Child Protection Unit to the bank account of the child.

(8) The duration of the sponsorship shall not ordinarily exceed three years and up to the age of eighteen years whichever is earlier.

90. After Care of Children Leaving Institutional Care.- (1) The State Government shall prepare a programme for children who have to leave Child Care Institutions on attaining eighteen years of age by providing for their education, giving them employable skills and placement as well as providing them places for stay to facilitate their re-integration into the mainstream of society.

(2) Any child who leaves a Child Care Institution may be provided after care till the age of twenty-one years on the order of the Committee or the Board or the Children's Court, as the case may be, as per Form 37 and in exceptional circumstances, for two more years on completing twenty-one years of age.

(3) The District Child Protection Unit shall prepare and maintain a list of organisations, institutions and individuals interested in providing after care as per their area of interest such as education, medical support, nutrition, vocational training etc. and the same shall be forwarded to the Board or the Committee and all Child Care Institutions for their record.

(4) The Probation Officer or the Child Welfare Officer or Case Worker or social worker, shall prepare a post release plan and submit the same to the Board or the Committee, two months before the child is due to leave the Child Care Institution, recommending after care for such child, as per the needs of the child.

(5) The Board or the Committee or the Children's Court, while monitoring the post release plan will also examine the effectiveness of the aftercare programme, particularly whether it is being utilized for the purpose for which it has been granted and the progress made by the child as a result of such after-care programme.

(6) Children who are placed in after care programme, shall be provided funds by the State Government for their essential expenses; such funds shall be transferred directly to their bank accounts.

(7) The services provided under the after-care programme may include:

- (i) community group housing on a temporary basis for groups of six to eight persons;
- (ii) provision of stipend during the course of vocational training or scholarships for higher education and support till the person gets employment;

(iii) arrangements for skill training and placement in commercial establishments through coordination with National Skill Development Programme, Indian Institute for Skill Training and other such Central or State Government programmes and corporates , etc. as would be approved by the State Government from time to time;

(iv) provision of a counselor to stay in regular contact with such persons to discuss their rehabilitation plans ;

(v) provision of creative outlets for channelising their energy and to tide over the crisis periods in their lives;

(vi) arrangement of loans and subsidies for persons in after-care, aspiring to set up entrepreneurial activities; and

(vii) encouragement to sustain themselves without State or institutional support.

91. Fit Person.- (1) Any individual who is fit to temporarily receive a child for care, protection or treatment, for a period as may be necessary, may be recognised by the Board or the Committee as a fit person.

(2) The Board or the Committee may identify a panel of persons on the basis of their credentials, respectability, expertise, professional qualifications, experience of dealing with children and their willingness to receive the child and shall recognise them as fit persons for the purposes of the Act:

Provided that such a person should not have been accused of an offence under the Act or have been involved in any immoral act or in act of child abuse or employment of child labour or in an offence involving moral turpitude.

(3) The Board or the Committee may also appoint any person as a fit person on need basis for a child or children after verifying the credentials of such person, and wherever possible, after getting police verification done on such a person .

(4) The Board or the Committee may, if dissatisfied with the standard of care and protection provided or for any other reason, at any time, by a reasoned order withdraw the recognition of the person as a fit person from the date specified in the order of the Board or the Committee.

(5) Where the recognition of a fit person is withdrawn by the Board or the Committee, intimation of the same shall be sent to the Children's Court, Special Juvenile Police Unit and District Child Protection Unit and the child placed with such a fit person may be placed by the Board or the Committee or the Children's Court to another fit person or with a fit facility or any Child Care Institution.

(6) A list of fit persons recognised by the Board or the Committee shall be kept in the office of the Board and the Committee and the Children's Court and be sent to the

Special Juvenile Police Unit, the District Child Protection Unit and the State Child Protection Society.

(7) The Board or the Committee or the Children's Court may place the child with a fit person in cases wherever required, including where the child cannot be sent to a Child Care Institution due to distance and/ or odd time.

(8) The fit person shall:

- (i) have the capacity and willingness to receive the child; and
- (ii) provide basic services for care and protection of the child.

(9) The Board or the Committee or the Children's Court, depending on the need of the child and in consultation with the fit person shall determine the period for which a child shall remain with the fit person.

(10) The child shall not be placed with a fit person for a period exceeding thirty days and in such cases where the child requires further care, the Committee may consider the placement of the child in foster care or may consider other rehabilitative alternatives for the child. The Board or the Children's Court in such cases where the period of placement of the child may exceed thirty days, refer the matter to the Committee for further orders in respect of the child.

CHAPTER IX

OFFENCES AGAINST CHILDREN

92. Procedure in cases of offences against children.- (1) A complaint of an offence against a child may be made by child, family, guardian, friend or teacher of the child, childline services or any other individual or institutions or organisation concerned.

(2) On receipt of information in respect of a cognizable offence against a child, the police shall register a First Information Report (FIR) forthwith.

(3) On receipt of information of a non-cognizable offence against a child, the police shall make an entry in the Daily Diary which shall be transmitted to the Magistrate concerned forthwith who shall direct appropriate action under sub-section (2) of section 155 of the Code of Criminal Procedure, 1973.

(4) In all cases of offences against children, the investigation shall be conducted by the Child Welfare Police Officer.

(5) Where any offence under the Act is committed by a Child Care Institution including a Specialised Adoption Agency, the Committee or the Board as the case may be, may pass appropriate orders for placing the children already placed with the Child Care Institution or the Specialised Adoption Agency in any other Child Care Institution or Specialised Adoption Agency and recommending the cancellation of the registration and withdrawal of recognition

of such institution or agency.

(6) Where an FIR is registered against a person working with a Child Care Institution including Specialised Adoption Agency for any offence under the Act and these rules, such a person shall be debarred from working directly with the children during the pendency of the criminal case.

(7) Where a person has been dismissed from service or is convicted of an offence under the Act and these rules, he shall stand disqualified from any further appointment.

(8) In no case a child shall be placed in a police lock-up or lodged in a jail.

(9) The child and his family shall be provided access to paralegal volunteers under the District Legal Service Authority.

(10) An immediate need assessment of the child will be conducted in terms of the need for food, clothing, emergency medical care, counseling, psychological support and the same shall be immediately extended to the child at the police station.

(11) Where a child has been subjected to sexual abuse, the child may be referred to the nearest District Hospital or One-Stop Crisis Centre, as the case may be, if locally available.

(12) Special children's rooms may be designated in every Court Complex with facility for separate space for children waiting and children who are giving their statement or interview; separate entrances, wherever feasible; video-conferencing facilities for interacting with children, wherever possible; provision for entertainment for children such as books, games, etc. Statements and interviews, other than during trial of children who are, victims, or witnesses, shall be recorded through child friendly procedure in a children's room.

(13) The statement or the interview of the victim / witness child shall be conducted while ensuring the following conditions:

(i) The Magistrate shall record the statement of the child under section 164 of the Code of Criminal Procedure, 1973 in the Children's room or, if possible in the child's place of residence including, home or institution where he or she is residing.

(ii) The statement shall be recorded verbatim as spoken by the child.

(iii) The statement may also be recorded by audio-visual means as per the provisions of sub-section (1) of section 164 of the Code of Criminal Procedure, 1973.

(iv) The child may be accompanied by parent or guardian or social worker.

(14) The Legal Services Authority may provide a support person or para legal volunteer for pre-trial counseling and to accompany the child for recording of the statement who shall also familiarize the child with the Court and Court environment in advance, and where the child is found to have been disturbed by the experience of coming to the Court, orders for video-conferencing may be passed by the Court, on an application moved by the support

person or para-legal volunteer or by the Legal Services Authority, on behalf of the child.

(15) If the child victim or witness does not belong to the District or State or Country, the statement or interview or deposition of the child may also be recorded through video conferencing.

(16) Where video-conferencing is not possible, all necessary accommodation, travel expenses for the child and a guardian accompanying the child will be provided as per actuals by the State Government.

(17) Separate rooms for vulnerable witnesses may be designated in every Court Complex to record the evidence of child witnesses.

(18) During a trial involving children, as far as possible, the following norms may be followed to ensure a child-friendly atmosphere:

(i) Parents or guardian(s) shall accompany the child at all times (only if it is in the best interest of the child). If the said person has a conflict of interest, another person of the child's choice, or fit person, or representative of the fit institution identified, or psychologist appointed by the Committee or Court, shall accompany the child at all times, on approval of the Court.

(ii) Psychological counseling may also be provided to the child wherever necessary.

(iii) In a situation where parents or guardians may have been involved in the commission of the crime, or where the child is living in a place where the child is at risk of further trauma, and the same is brought to the notice of the Court, or the Court on its own motion shall direct the child to be taken out of the custody or care, or out of such situation and the child should be immediately produced before the Committee.

(iv) For the age determination of the victim, in relation to offences against children under the Act, the same procedures mandated for the Board and the Committee under section 94 of the Act to be followed.

(v) The language(s) used to be familiar to the child and if needed translators and special educators to be made available.

(vi) Before the statement of the child is recorded, the Court to ensure that the child is capable of making a voluntary statement.

(vii) No statement of the child to be disregarded as evidence in the trial solely on the basis of the age of the child.

(viii) Images or statements admissible in the interview of the child not to be detrimental to the mental or physical well-being of the child.

(ix) Length and questions admissible at the interview not to be taxing and to be suitable to the attention span of the child.

(x) In case of young children, or otherwise incapacitated child, alternative methods of interaction and evidence collection that is less intimidating to be adopted.

(xi) The Court to ensure that at no stage during trial, the child comes face to face with the accused.

(xii) Special permission from school and arrangement for remedial classes for days lost to be ensured by the school authorities.

(19) The child may be represented, as the case may be, by:

(i) a lawyer of his choice, or,

(ii) public prosecutor, or,

(iii) a lawyer designated or empanelled by the Legal Services Authority.

(20) All functionaries of the Court and others concerned may be sensitised on the special needs of children and child rights.

(21) After the process of trial:

(i) The child or guardian should be informed of the decision of the judicial proceedings and its implication.

(ii) The child or guardian should be made aware of his legal options.

93. Procedure in case of offence under section 75 of the Act.- (1) For the purposes of section 75 of the Act and this rule, giving a child in marriage shall be considered as cruelty to the child. On receipt of information of risk of a child being given in marriage, the police or any officer authorised under the Act or under the Prohibition of Child Marriage Act, 2006 (6 of 2007), shall produce the child before the Committee for appropriate directions and rehabilitative measures.

(2) Where an act of cruelty to a child takes place in a Child Care Institution, or a school, or in any other place of care and protection to the child, considering the best interest of the child, the Board or the Committee or the Children's Court after consultation with the child and or parents or guardians shall provide alternative rehabilitation for the child.

(3) A child covered under the Act requiring immediate medical attention shall be provided with required medical care and treatment by a hospital or clinic or facility upon a direction of the Board or the Committee made in this regard, free of cost. A failure to respond immediately resulting in serious injury, irreversible damage or threat to life or death shall be deemed to be willful neglect of the child and shall tantamount to cruelty under section 75 of the Act on the direction of the Board or the Committee after a detailed inquiry.

94. Procedure in case of offence under section 77 of the Act.-(1) Whenever a child is found to be under the influence of, or in possession of intoxicating liquor or narcotic drugs or psychotropic substances or tobacco products, including for the purpose of sale, the

police shall enquire as to how the child came under the influence of, or possession of such intoxicating liquor or narcotic drugs or psychotropic substances or tobacco products and shall register an FIR forthwith.

(2) The child who has been administered narcotic drugs or psychotropic substances or is found under the influence of the same may be produced either before the Board or the Committee as the case may be, and the Board or the Committee shall pass appropriate orders regarding rehabilitation and de-addiction of the child.

(3) In case of a child found to be addicted to intoxicating liquor or tobacco products, the child shall be produced before the Committee which shall pass directions for rehabilitation including de-addiction of the child and transfer the child to a fit facility identified for the purpose.

(4) In case any child is found to have been administered intoxicating liquor or narcotic drugs or psychotropic substances or tobacco products in a Child Care Institution, the child shall be produced immediately before the Board or the Committee, except in such cases where the child is not in a position to be produced before the Board or the Committee and requires immediate medical attention.

(5) The Board, shall on its own or on complaint received from the Committee, issue directions to the police to register an FIR immediately.

(6) The Board or the Committee shall also issue appropriate directions for inquiry as to the circumstances in which such product entered the Child Care Institution and reached the child and shall recommend appropriate action against the erring officials and the Child Care Institution.

(7) The Board or the Committee may also issue directions for transfer of the child to another Child Care Institution as the case may be.

(8) Any shop selling intoxicating liquor, tobacco products, must display a message at a prominent place on their shop that giving or selling intoxicating liquor or tobacco products to a child is a punishable crime with up to seven years of rigorous imprisonment and a fine of up to one lakh rupees.

(9) All tobacco products and intoxicating liquor must display a message that giving or selling intoxicating liquor or tobacco products to a child is a punishable crime with up to seven years of rigorous imprisonment and a fine of up to one lakh rupees.

(10) Giving or selling of intoxicating liquor, narcotic drugs or psychotropic substances or tobacco products within 200 meters of a Child Care Institution or any other home registered or recognised under the Act, or the office of a Committee or a Board shall be deemed to be an offence under section 77 of the Act.

95. Procedure in case of offence under section 78 of the Act.- (1) Whenever a child is found to be vending, carrying, supplying or smuggling an intoxicating liquor, narcotic drug, or psychotropic substance, the police shall enquire how and from whom the child came into possession of the intoxicating liquor, narcotic drug, or psychotropic substance and shall register an FIR forthwith.

(2) A child who is alleged to have committed an offence under section 78 of the Act shall be produced before the Board, which may transfer the child to the Committee, if the child is also in need of care and protection.

96. Procedure in case of offence under section 80 of the Act.-(1) Where any orphan, abandoned or surrendered child, is offered or given or received for the purpose of adoption without following the procedures as provided in the Act and these rules, the police shall, suo motu, or on receipt of information in that regard register an FIR forthwith.

(2) A child who has been so offered, given or received for the purpose of adoption shall be produced before the Committee forthwith which shall pass appropriate directions for rehabilitation of the child, including placing such child in a Specialised Adoption Agency.

(3) Wherever any offence under section 80 of the Act is committed by a recognised Specialised Adoption Agency or by a person associated with such an agency, the Committee may also pass appropriate orders for placing the other children placed with the Specialised Adoption Agency in any other Child Care Institution or Specialised Adoption Agency.

97. Procedure in case of offence under section 81 of the Act.- (1) On receipt of information about the selling or buying of a child, the police shall register an FIR forthwith.

(2) Giving or agreeing to give, receiving or agreeing to receive any payment or reward in consideration of adoption, except as permitted under the adoption regulations framed by the Authority, towards the adoption fees or service charge or child care corpus by any prospective adoptive parent(s) or parent or guardian of the child or the Specialised Adoption Agency shall amount to an offence under section 81 of the Act and this rule.

(3) A child, who has been subjected to buying or selling, shall be produced before the Committee forthwith which shall pass appropriate orders for the rehabilitation of the child.

(4) Where any offence under section 81 of the Act is committed by a parent or a guardian of the child or any other person having actual charge or custody of the child, the Committee shall pass appropriate orders for placing the child in a Child Care Institution or fit institution or with a fit person, as the case may be.

(5) Where any offence under section 81 of the Act is committed by a Child Care Institution including Specialised Adoption Agency or by a hospital or nursing home or maternity home, or a person associated with such an institution or agency, the Committee may also pass

appropriate orders for placing the other children placed with such Child Care Institution or Specialised Adoption Agency or hospital or nursing home or maternity home in any other Child Care Institution or Specialised Adoption Agency or hospital or nursing home or maternity home, as the case may be.

(6) The Committee shall recommend to the State Government that the registration or recognition of such agency or institution or the registration or license of such a hospital or nursing home or maternity home or such associated person under any law for the time being in force shall also be withdrawn.

98. Procedure in case of offence under section 82 of the Act.- (1) A complaint of subjecting a child to corporal punishment under section 82 of the Act may be made by the child or any one on his behalf.

(2) Every Child Care Institution shall have a complaint box at a prominent place in the building to receive complaints of corporal punishment.

(3) The complaint box will be opened in the presence of a representative of the District Child Protection Unit once a month.

(4) All such complaints shall be forthwith presented before the Judicial Magistrate of First Class nearest to the Child Care Institution and copies thereof shall be forwarded to the Board or the Committee.

(5) The Judicial Magistrate shall get the case investigated by the Child Welfare Police Officer concerned and take appropriate measures on receipt of a complaint.

(6) The Board or the Committee may consider transferring the child to another Child Care Institution in the best interest of the child who has made the complaint or who has been subjected to corporal punishment.

(7) Where the Judicial Magistrate First Class finds that the management of the institution is not cooperating with the inquiry or complying with the orders of the court under sub-section (3) of section 82 of the Act, the Judicial Magistrate First Class will either take cognizance of the offence himself or direct the registration of FIR and proceed against the person-in-charge of the management of the institution.

(8) Where the Board or the Committee or the State Government issues any directions to the management of the institution in respect of any incident of corporal punishment in the child care institution, the management shall comply with the same.

(9) In the event of non-compliance, the Board on its own or on the complaint of the Committee or the State Government shall direct the registration of an FIR under sub-section (3) of section 82 of the Act.

(10) Where a person has been dismissed from service or debarred from working directly

with children or is convicted of an offence of subjecting a child to corporal punishment under sub-section (2) of section 82 of the Act, he shall stand disqualified from any further appointment under the Act and these rules.

CHAPTER-X

SERVICE DELIVERY STRUCTURES

99. Odisha State Child Protection Society.- (1) The Odisha State Child Protection Society shall perform the following functions namely:

- (i) overseeing the implementation of the Act and these rules in the State and supervision and monitoring of agencies and institutions under the Act;
- (ii) addressing road-blocks, issues, complaints received regarding care and protection of children;
- (iii) ensure that all institutions set up under the Act and these rules are in place and performing their assigned duties;
- (iv) reviewing reports received from various District Child Protection Units on the functioning of institutions in various districts and take action to facilitate the protection of children wherever necessary and monitoring the functioning of the District Child Protection Units;
- (v) develop programmes for foster care, sponsorship and after-care;
- (vi) inquire into, seek reports and make recommendations in cases of death or suicide in Child Care Institutions and under other institutional care;
- (vii) ensure inter-department coordination and liaising with the relevant departments of the State and Central Governments and State Child Protection Societies of other States or Union Territories;
- (viii) networking and coordinating with civil society organisations working for the effective implementation of the Act and these rules;
- (ix) maintaining a state level database of all children in institutional care and family based non-institutional care and updating it on a quarterly basis;
- (x) maintaining a database of Child Care Institutions, Specialised Adoption Agencies, open shelters, fit persons and fit facilities, registered foster parents, sponsors, after care organisations and other institutions at the State level;
- (xi) maintaining a database of medical and counseling centres, de-addiction centres, hospitals, open schools, education facilities, apprenticeship and vocational training programmes and centres, recreational facilities such as performing arts, fine arts and facilities for children with special needs and other such facilities at the State level;
- (xii) monitoring and administering the Juvenile Justice Fund set up by the State Government

including disbursal of funds to the District Child Protection Units, Special Juvenile Police Units and police stations, as the case may be;

(xiii) maintaining separate accounts for all funds received by the Odisha State Child Protection Society such as the Juvenile Justice Fund, funds under Schemes of Central and State Government and getting the same audited;

(xiv) generate awareness among public on various aspects of the Act and these rules specifically the existing institutional framework, rehabilitation measures, penalties, procedures for better protection of children;

(xv) organise and conduct programmes for the implementation of the Act including training and capacity building of stakeholders;

(xvi) commission research programmes on child protection;

(xvii) co-ordinate with State Legal Services Authority and law schools; and

(xviii) any other function for the effective implementation of the Act and these rules.

(2) The Director of the Odisha State Child Protection Society shall be the Nodal Officer in the State for the implementation of the Act and these rules.

100. District Child Protection Unit.- (1) The District Child Protection Unit shall perform following functions, namely:

(i) maintain report of quarterly information sent by the Board about children in conflict with law produced before the Board and the quarterly report sent by the Committee;

(ii) arrange for individual or group counseling and community service for children;

(iii) conduct follow up of the individual care plan prepared on the direction of the Children's Court for children in the age group of sixteen to eighteen years found to be in conflict with law for committing heinous offence;

(iv) conduct review of the child placed in the place of safety every year and forward the report to the Children's Court;

(v) maintain a list of persons who can be engaged as monitoring authorities and send the list of such persons to the Children's Court along with bi-annual updates;

(vi) maintain record of run-away children from Child Care Institutions;

(vii) identify families at risk and children in need of care and protection;

(viii) assess the number of children in difficult circumstances and create district-specific databases to monitor trends and patterns of children in difficult circumstances;

(ix) periodic and regular mapping of all child related services at district for creating a resource directory and making the information available to the Committees and Boards from time to time;

(x) facilitate the implementation of non-institutional programmes including sponsorship,

foster care and after care as per the orders of the Board or the Committee or the Children's Court;

(xi) facilitate transfer of children at all levels for their restoration to their families;

(xii) ensure inter-departmental coordination and liaise with the relevant departments of the State Government , including Departments of Health and Family Welfare, Women & Child Development and Mission Shakti, Social Security and Empowerment of Persons with Disabilities, Housing & Urban Development, ST & SC Development, Skill Development & Technical Education, Food Supplies & Consumer Welfare, Higher Education, Home, Labour & ESI, Panchayati Raj & Drinking Water, School & Mass Education, Sports & Youth Services, amongst other Departments, Odisha State Child Protection Society , other District Child Protection Units in the State, District Legal Services Authority and State AIDS Control Society to build inter-sectoral linkages on child protection issues;

(xiii) network and coordinate with civil society organisations working under the Act;

(xiv) inquire into, seek reports and take action in cases of death or suicide in child care institutions and under other institutional care and submit the reports to the Odisha State Child Protection Society;

(xv) look into the complaints and suggestions of the children as contained in the children's suggestion box and take appropriate action;

(xvi) be represented on the Management Committees within the Child Care Institutions;

(xvii) maintain a district level database of missing children in institutional care and uploading the same on designated portal and of children availing the facility of Open Shelter and of children placed in foster care;

(xviii) maintain a database of child care institutions, specialised adoption agencies, open shelter, fit persons and fit facilities, registered foster parents, after care organisations and institutions etc. at the district level and forward the same to the Boards, the Committees, the Children's Courts and the Odisha State Child Protection Society, as the case may be;

(xix) maintain a database of medical and counseling centres, de-addiction centres, hospitals, open schools, education facilities, apprenticeship and vocational training programmes and centres, recreational facilities such as performing arts, fine arts and facilities for children with special needs and other such facilities at the district level and forward the same to the Boards, the Committees, the Children's Courts and the Odisha State Child Protection Society;

(xx) maintain a database of special educators, mental health experts, translators, interpreters, counselors, psychologists or psycho-social workers or other experts who have experience of working with children in difficult circumstances at the district level

and forward the same to the Boards and the Committees and the Children's Court and the Odisha State Child Protection Society;

(xxi) generate awareness and organise and conduct programmes for the implementation of the Act including training and capacity building of stakeholders under the Act;

(xxii) organise quarterly meeting with all stakeholders at district level to review the progress and implementation of the Act;

(xxiii) submit a monthly report to the State Child Protection Society;

(xxiv) notify the State Government about a vacancy in the Board or the Committee six months before such vacancy arises;

(xxv) review reports submitted by Inspection Committees and resolve the issues raised through coordination among the stakeholders;

(xxvi) provide secretarial staff to the Committees and the Boards;

(xxvii) ensure functioning of the District, Block and Panchayat level Child Protection Committees for effective implementation of the provisions of the Act, Rules, Adoption Regulations and other programmes connected with welfare and rehabilitation of the children.

(xxviii) all other functions necessary for effective implementation of the Act including liaising with community and corporates for improving the functioning of Child Care Institutions.

(2) The District Child Protection Officer shall be the Nodal Officer in the district for the implementation of the Act and these rules.

101. Special Juvenile Police Unit.- (1) The State Government shall constitute a Special Juvenile Police Unit in each district and city to co-ordinate all functions of police related to children.

(2) The Child Welfare Police Officers and other police officers of the Special Juvenile Police Unit shall be given, appropriate training and orientation to deal with matters concerning children.

(3) The transfer and posting of the designated Child Welfare Police Officers may be within the Special Juvenile Police Units of other police stations or the district unit.

(4) The police officer interacting with children shall be as far as possible in plain clothes and not in uniform and for dealing with girl child, woman police personnel shall be engaged.

(5) The Child Welfare Police Officer or any other police officer shall speak in polite and soft manner and shall maintain dignity and self-esteem of the child.

(6) Where questions that may lead to discomfort of the child are to be asked, such questions shall be asked in tactful manner.

(7) When an FIR is registered for offence against a child, a copy of the FIR shall be handed over to the complainant or child victim and subsequent to the completion of investigation,

copy of report of investigation and other relevant documents shall be handed over to the complainant or any person authorised to act on his behalf.

(8) No accused or suspected accused shall be brought in contact with the child and where the victim and the person in conflict with law are both children, they shall not be brought in contact with each other.

(9) The Special Juvenile Police Unit shall have a list of:

(i) the Board and the Committee in its due jurisdiction, their place of sitting, hours of sitting, names and contact details of Principal Magistrate and members of the Board, names and contact details of Chairperson and members of the Committee and the procedures to be followed before the Board and the Committee; and

(ii) contact details of the Child Care Institutions and fit facilities in its due jurisdiction.

(10) The names and contact details of the Special Juvenile Police Unit or Child Welfare Police Officer shall be placed at a conspicuous part at the police stations, Child Care Institutions, Committees, Boards and the Children's Courts.

(11) The Special Juvenile Police Unit shall work in close co-ordination with the District Child Protection Unit, the Board and the Committee in the matters concerning the welfare of children within its jurisdiction.

(12) The Special Juvenile Police Unit may coordinate with the District Legal Services Authority to provide legal aid to children.

CHAPTER-XI

TRANSFER OF CHILD WHO HAILS FROM PLACE OUTSIDE THE JURISDICTION

102. Transfer of Child.- (1) During the inquiry, if it is found that the child hails from a place outside the jurisdiction of the Board or the Committee, the Board or the Committee shall order the transfer of the child and send a copy of the order stating the reasons for and circumstances of such transfer to the State Government and District Child Protection Unit.

(2) The District Child Protection Unit shall accordingly:

(i) send the information of transfer to the appropriate Board or the Committee having jurisdiction over the area where the child is ordered to be transferred by the Board or Committee; and

(ii) send a copy of the information to the Person-in-charge of the institution where the child is to be placed for care and protection at the time of the transfer order.

(3) The child shall be escorted at Government expenses to the place or person as specified in the order and a travelling allowance on a per day basis shall be determined by the Board or the Committee which shall be paid by the District Child Protection Unit.

- (4) On such transfer, case file and records of the child shall be sent along with the child.
- (5) Where the child is a national of another country, the Board or the Committee shall inform the State Government immediately on the production of the child before the Board or the Committee which may initiate the process for repatriation of the child immediately in consultation with Ministry of Home Affairs and Ministry of External Affairs, as the case may be.
- (6) During the period pending the finalisation of the repatriation, the child shall be kept in a Child Care Institution.
- (7) The expenses for the repatriation of the child to another country shall be borne by the State Government.

CHAPTER-XII

FUNDS FOR WELFARE AND REHABILITATION OF CHILDREN

- 103. Juvenile Justice Fund.-** (1) The State Government shall create a fund in such name as they think fit for the welfare and rehabilitation of the children dealt with under the Act and these rules.
- (2) The State Government shall make adequate budgetary allocations towards the Juvenile Justice Fund.
- (3) The Juvenile Justice Fund may receive donations, voluntary contributions, subscriptions or funds under Corporate Social Responsibility, whether or not for any specific purpose, and shall be directly credited to the Juvenile Justice Fund.
- (4) The Juvenile Justice Fund may be utilised by the State Government for the following purposes, namely:-
- (i) establishment and administration of Child Care Institutions;
 - (ii) supporting innovative programmes for the welfare of the children in the Child Care Institutions;
 - (iii) strengthening of legal assistance and support;
 - (iv) providing entrepreneurial support, skill development training or vocational training or stipend during the course of vocational training or till the person gets employment;
 - (v) providing lump-sum subsistence support to children leaving Child Care Institution on attaining the age of eighteen years;
 - (vi) providing after care facilities and entrepreneurship fund for providing capital and infrastructure to persons who have crossed the age of eighteen within institutionalized care, for starting up small businesses to support reintegration into mainstream life;
 - (vii) providing support for foster care, sponsorship and after care;
 - (viii) rehabilitation of children in special circumstances including children released from

militant groups and adult groups;

(ix) meeting the expenses of travel for trial and restoration of children, including the expenses of the escorts including police;

(x) creating child friendly police stations, Boards, courts and Committees;

(xi) capacity building for parents and caregivers to understand needs of children;

(xii) awareness generation programmes on child rights and offences against children;

(xiii) creating community-based child protection programmes to identify and report offences against children;

(xiv) providing specialised professional services, counselors, translators, interpreters, special educators, social workers, mental health workers, vocational trainers etc. for the children covered under the Act;

(xv) providing recreational facilities and extra-curricular activities for the children covered under the Act including those in Child Care Institutions;

(xvi) qualitative care for cancer affected children and stay facilities for their parents;

(xvii) the actual expenses of the parent's or guardian's journey both ways and of the child's journey from the Child Care Institution at the time of the release of the child; and

(xviii) any other programme or activity to support the holistic growth, development and well-being of a child covered under the Act and these rules.

(5) The Juvenile Justice Fund shall be maintained and administered by the Department of Women & Child Development and Mission Shakti of the State Government through the Odisha State Child Protection Society.

(6) The Odisha State Child Protection Society, with the approval of the State Government shall adopt financial rules to govern the utilisation of the Juvenile Justice Fund.

(7) Steps may be taken for wide publicity regarding the funds, its purposes so as to mobilizing resources for the fund.

CHAPTER-XIII

CONSTITUTION OF SELECTION COMMITTEE, POWER AND FUNCTIONS

104. Selection Committee and its composition.- (1) The State Government shall constitute a Selection Committee for a period of three years by notification in the Official Gazette consisting of the following members, namely:

(i) a retired judge of High Court as the Chairperson to be appointed in consultation with the Chief Justice of the High Court of Orissa;

(ii) one representative from the Department of Women & Child Development and

Mission Shakti not below the rank of Director as the *ex-officio* Member Secretary;

(iii) two representatives from two different reputed non-governmental organisations respectively working in the area of child development or child protection for a minimum period of seven years but not running or managing any children's institution;

(iv) two representatives from academic bodies or Universities preferably from the faculty of social work, psychology, sociology, child development, health, education, law, and with special knowledge or experience of working on children's issues for a minimum period of seven years; and

(v) a representative of the Odisha State Commission for Protection of Child Rights.

(2) The Selection Committee shall continue for a maximum period of three months after the completion of its tenure by which time new Selection Committee shall be constituted.

(3) If a vacancy arises in the Selection Committee, the Member Secretary shall intimate the Secretary of the Department of Women & Child Development and Mission Shakti who shall take steps to fill the vacancy for the remaining period at the earliest.

(4) The quorum for the meeting of the Selection Committee shall be not less than four Members, including the Chairperson and the Member Secretary.

(5) The Member Secretary of the Selection Committee shall convene the meetings of the Selection Committee at such times as may be necessary for facilitating and carrying out the functions of the Selection Committee.

(6) The Member Secretary shall maintain the minutes of the selection process and all other meetings of the Selection Committee.

(7) The Chairperson and non-official members of the Selection Committee shall be paid such sitting fees and travel allowances as may be notified by the State Government from time to time.

(8) All communications relating to the working and discharge of the functions of the Selection Committee shall be addressed to the Office of the Member Secretary, who shall place the same before the Selection Committee.

(9) All records relating to selection shall be placed on the website of the Department of Women & Child Development and Mission Shakti.

105. Selection of Chairperson and Members of the Committee or Board.-

(1) The Member Secretary of the Selection Committee shall initiate the process of filling up a vacancy six months prior to the incumbent demitting office:

Provided that if a vacancy arises on account of resignation or death of the Chairperson of the Selection Committee or a Member of the Board or Committee, the Member Secretary

of the Selection Committee shall immediately initiate the process for filling up of such vacancy.

(2) For selection of members of the Board or Chairperson and members of the Committee, the State Government through the Member Secretary of the Selection Committee shall call for applications through public advertisement in the local and national newspapers and official website of the Department of Women & Child Development and Mission Shakti.

(3) The Member Secretary shall screen all the applications received and place the applications which fulfill the basic eligibility requirement and also those which do not, duly preparing a list showing the ground(s) of ineligibility before the Selection Committee for its decision.

(4) The Selection Committee shall evaluate the candidates on the basis of qualifications, experience of working with children and personal interaction with the candidate.

(5) A member selected by the Selection Committee should not:

(i) be holding such full-time occupation that may not allow the person to give necessary time and attention to the work of the Board or the Committee as per the Act and rules;

(ii) be associated with any Child Care Institution, directly or indirectly, during his tenure as a member of the Board or Committee or have any other conflict of interest;

(iii) hold any office in any political party during his tenure;

(iv) be insolvent; or

(v) have any family member in the same Board or Committee as the case may be in any capacity.

(6) Where the Selection Committee is required to consider an application for renewal of tenure of Members of the Board or Committee as the case may be, it shall evaluate the application on the basis of the following criteria, namely:

(i) regular performance appraisals of the Member carried out by the District Judge or District Magistrate quarterly as per a specified format, a copy of which shall be made available to the Chairperson and Members of the Selection Committee by the Member Secretary;

(ii) complaints if any, received and addressed by the Selection Committee against the person seeking an extension of tenure; and

(iii) interaction with such applicant.

(7) The Selection Committee shall, on the basis of the evaluation procedure and criteria, select and recommend a panel of names in order of merit to the State Government for appointment as Members of the Board or Chairperson or Members of the Committee as the case may be.

(8) In recommending a panel of names, the Selection Committee shall prepare separate panels for the position of Chairperson of the Committee, Members of the Committee and Members of the Board respectively.

(9) The Selection Committee shall prepare a panel containing list of all the eligible candidates in order of merit for each position, which shall be valid for a period of three years.

(10) The list of finalised names shall be duly signed by all members of the Selection Committee present at the time of selection and the Member Secretary of the Selection Committee shall forward the finalised list to the State Government for appointment. The State Government shall constitute one or more Boards or Committees, as the case may be, in each district through notification in Official Gazette within a period of two months of receipt of recommendations of the Selection Committee.

(11) Names on the panel shall be valid for consideration for a period of three years, in order to fill in vacancies which may arise during such period either due to non-reporting of the selected persons within a stipulated time from the date of appointment, or otherwise during the tenure of the Board or Committee.

(12) If a vacancy in the Board or Committee arises, the District Child Protection Unit shall inform the State Government for filling up such vacancy.

(13) The State Government shall fill the vacancies on the basis of the panel of names recommended by the Selection Committee within a period of three months from receiving such information from the District Child Protection Unit.

(14) The person so appointed shall hold the position for the remaining tenure of the Board or as the case may be the Committee.

(15) If any complaint is made against a member of the Board or Committee, the State Government shall hold necessary inquiry except in respect of judicial officers; complaints against judicial officers shall be forwarded to the Registrar of the High Court for action.

(16) The State Government shall complete the inquiry within a period of one month and take appropriate action within two months.

(17) If a criminal case is registered against the person concerned, the State Government may suspend the appointment for such term as deemed appropriate after due inquiry and appoint by notification another person from the panel against such casual vacancy for such period as deemed necessary.

(18) The Chairperson or member of the Committee or the social worker member of the Board may be removed by the State Government on the recommendation of the Selection

Committee after providing with a reasonable opportunity of being heard on the following ground(s), namely:

- (i) incapacitation;
- (ii) failure to discharge legitimate duties;
- (iii) proved "Misconduct"; or
- (iv) any other reasons

CHAPTER-XIV TRAINING

106. Training of Personnel dealing with Children.- (1) The State Government through the Odisha State Child Protection Society or any other institution as deemed suitable shall provide for training of personnel appointed under the Act and these rules and each category of staff, keeping in view with their statutory responsibilities and specific jobs requirements.

(2) The training programme shall include:

- (i) introduction of the Act and these rules;
- (ii) orientation on child welfare, care, protection and child rights;
- (iii) induction training of the newly recruited personnel;
- (iv) refresher training courses and skill enhancement programmes, documentation and sharing of good practices; and
- (v) conferences, seminars and workshops.

(3) The following categories of personnel shall have to undergo training for minimum period of fifteen days, namely:-

Sl. No.	Personnel
1.	Staff of Children's Court and Principal Magistrates of the Boards
2.	Members of the Boards
3.	Chairpersons and Members of the Committees
4.	Child Welfare Police Officers and other police officers of Special Juvenile Police Units
5.	Programme Managers and Programme Officers of State Child Protection Societies and State Adoption Resource Agency
6.	Staff of State Adoption Resource Agency
7.	Legal-cum-Probation Officers under District Child Protection Units and Probation Officers in Child Care Institutions

8.	Staff of District Child Protection Units and Odisha State Child Protection Society
9.	Persons-in-charge of Child Care Institutions (including Open Shelters)

(4) The State Government shall also provide training to other personnel such as social workers, Child Welfare Officers, Case Workers, rehabilitation cum placement Officers, care givers, house fathers and house mothers of Child Care Institutions, security personnel and other staff of Child Care Institutions, Frontline Workers, bridge course educators, outreach workers and community volunteers, Social Workers of Specialised Adoption Agencies, Directors or In-charge of Specialised Adoption Agencies, chief functionaries of organisations granted registration for running Child Care Institutions under the Act, mental health practitioners, psychologists, psychiatrists, psychiatric social workers, legal services lawyers, members of Committees or societies constituted under the Act and these rules or any other persons as would be required in furtherance of implementation of the provisions of the Act and these rules.

(5) The State Government, while organising training programmes for the stakeholders at State or District level, shall ensure that training modules and training manuals to be developed by State Child Protection Society are in consultation with National Institute of Public Cooperation and Child Development or Institutions having requisite expertise.

(6) The Odisha Judicial Academy may develop training module and training manual for the training of Principal Magistrates including on child psychology, use of child friendly procedures and ensuring child friendly environment, care, protection and rehabilitation of children and organise such training programmes at the State level.

(7) The Police Academy in the State may develop training module and training manual in consultation with National Police Academy for the training of police and Child Welfare Police Officers including on child psychology, use of child friendly procedures and ensuring child friendly environment, care, protection and rehabilitation of children and organise such training programmes at the State level.

(8) The State Legal Services Authority shall organise training programme for legal service lawyers and para legal volunteers.

(9) The Odisha State Child Protection Society in consultation with institutions with requisite expertise shall organise training programme for Probation Officers.

(10) The State Government may request the Central Adoption Resource Authority, to develop appropriate training modules and manuals for Specialised Adoption Agencies and staff of State Adoption Resource Agency and organise training programmes.

CHAPTER-XV

MONITORING , EVALUATION AND LINKAGES

107. Monitoring by Odisha State Commission for Protection of Child Rights.- In addition to the functions specified under the Commission for Protection of Child Rights Act, 2005 (4 of 2006), the Odisha State Commission for Protection of Child Rights may perform following functions in consultation with the State Government, namely:

- (i) review setting up of institutions created under the Act;
- (ii) develop Information, Education and Communication (IEC) material on child rights and gender sensitivity;
- (iii) develop protocols for reformation and rehabilitation of children;
- (iv) create awareness about identification and reporting of crimes against children such as drug abuse, trafficking, child sexual abuse and exploitation including child marriage, and other aspects of violence against children;
- (v) conduct sensitisation workshops for panchayati raj institutions and municipal corporations on crimes against children including identification and reporting of crimes for enhanced protection;
- (vi) develop information material detailing the rights of the child victims or witnesses and their families, and containing useful information in local languages, which may be provided to the victim and her or his family;
- (vii) develop training module for stake holders along with the Odisha State Child Protection Society and National Institute of Public Cooperation and Child Development etc.

108. Evaluation.- (1) The evaluation of functioning of the Board, Committee, special juvenile police units, registered institutions, or recognised fit facilities and persons under the Act may be done by the Central Government or the State Government once in three years through institutions and agencies such as reputed academic institutions, schools of social work of Universities, Management Institutions, multi-disciplinary Committee especially constituted for the purpose etc.

(2) The findings of the evaluation as per sub-rule (1) above shall be shared between the Central and State Governments to strengthen and improve functioning of different structures.

109. Linkages and co-ordination.- (1) The State Government shall take steps to establish effective linkages between various Government, Non-Government, Corporate and other community agencies, organizations for specialized services and technical assistance like education, health care, nutrition, mental health intervention, drug de-addiction, legal aid services , skill development and placement linked employability training for facilitating the

rehabilitation and social reintegration of children through the Board or the Committee as the case may be.

(2) The State Government with the help of the Odisha State Child Protection Society or the District Child Protection Unit shall ;

(i) identify the roles and responsibilities of each department at State or district levels for effective implementation of the programme for rehabilitation and social reintegration of children;

(ii) arrange for appropriate training and sensitization of functionaries of these departments from time to time in co-ordination with National Institute of Public Co-operation and Child Development and its Regional Centres.

CHAPTER-XVI MISCELLANEOUS

110. Pending Cases.- (1) No child shall be denied the benefits of the Act and these rules.

(2) The benefits referred to in sub-rule (1) shall be made available to all persons who were children at the time of the commission of the offence, even if they ceased to be children during the pendency of the inquiry or trial.

111. Setting up Integrated Rehabilitation Centres.- The State Government may set up separate Integrated Rehabilitation Centres for child addicts on the basis of appropriate age groups.

112. Non-Compliance of the Act and Rules: Any officer, institution, statutory body etc., who fails to comply with the provisions of the Act and these rules, the State Government may take action against such officer, institution, statutory body etc. after due inquiry and giving a reasonable opportunity of being heard and simultaneously make alternative arrangements for discharge of functions for effective implementation of the Act.

113. Issue of executive instructions.- The State Government may, from time to time, issue instructions for smooth implementation of the provisions of the Act and these rules, not inconsistent with the provisions made therein.

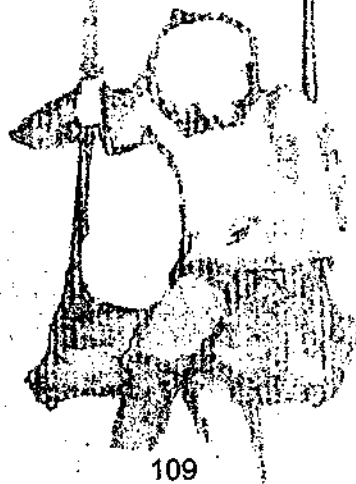
114. Interpretation.- (1) If any question arises relating to the interpretation of these rules it shall be referred to the Department of Women & Child Development and Mission Shakti for decision.

(2) Where any difficulty arises in the operation of any of the provisions of these rules or where any of the provisions causes hardship in any particular case, the State Government may, by order, dispense with or relax the requirements of the said provisions to such extent and subject to such condition as may consider necessary for dealing with the case in just and equitable manner to remove such difficulties or hardships not inconsistent with the Act.

SCHEDULE-I
[See rule 34 (2)]

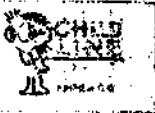


STANDARD OPERATING PROCEDURE FOR CASES OF MISSING CHILDREN



109

Date of issue: 23.11.2016



Background

The Hon'ble Supreme Court of India in *Bachpan Bachao Andolan vs. Union of India* (WP (Civil) 75 of 2012) on 10th May 2013 had directed formulation of a Standard Operating Procedure for cases of Missing Children. The Juvenile Justice (Care and Protection of Children) Act, 2015 under section 2 (14) (vii) includes a 'Missing Child' as a 'child in need of care of protection' and in Rule 92 of the "Juvenile Justice (Care and Protection of Children) Model Rules, 2016", a procedure of inquiry regarding a missing child has been laid down.

Objective

This Standard Operating Procedure (SOP) envisages to assist Police, Child Welfare Committee and Juvenile Justice Board in dealing with the cases of missing and found or recovered children. The Objective of the SOP is to put in place guidelines while dealing with cases of missing children and to work in coordination with stakeholders and respond with urgency to issues of missing child. Ensure expeditious and effective law enforcement including prosecution. Create mechanism and systems to prevent further victimization of missing children. Ensure that appropriate and timely protection/care/attention is provided to victims/witnesses.



Dimensions to understanding the concept of "missing child"

Generally stating, missing children are usually children who are separated from the parents/family/guardian. However, this SOP also includes within its purview procedures set out in relation to those children who may have been found/traced by the Police, CWC, Childline or any other organization and/or individual till their parents/family/guardian is traced and the child is restored. Some of such children may have been subsequently residing in Child Care Institutions ("CCI").

Thus, for the purposes of the procedures set out here under this SOP:

a 'missing child' may be one who is lost (separated from family), has left home on his/her own without a notice or has been abducted or kidnapped or trafficked or abandoned. Usually, parents/ family/ guardian will file a missing complaint in such cases.

a 'traced child' will be a child who is traced by the police on the basis of a missing child report/ FIR.

a 'found child' is a child found by the Police on the streets/ in a market place/ at railway platforms/ at bus stops/ in trains/ at a port/ at airports/ on a bus or other public transport/ in a hospital/ during rescue operations or at any public place and/or is brought before/referred to the Police by Juvenile Justice Board ("JJB") / Child Welfare Committees ("CWC") / Childline/ any other NGO or any individual.

Generally stating, missing children are children who are separated from the family/guardian and may include:

- ✓ Traced Children
- ✓ Found Children
- ✓ Run away children
- ✓ Abandoned children
- ✓ Kidnapped Children
- ✓ Lost children
- ✓ Trafficked Children
- ✓ Children missing/lost/found due to accidents, disaster, calamity, and other miscellaneous reasons.
- ✓ Children missing from CCIs



I. DEFINITION:

Rule 92 (1) of the Juvenile Justice (Care and Protection of Children)

Model Rules 2016 defines a missing child as - 'a child whose whereabouts are not known to the parents, legal guardian or any other person or institution legally entrusted with the custody of the child, whatever may be the circumstances or causes of disappearance, and shall be considered missing and in need of care and protection until located or his safety and well-being established.'



**II. WHO MAY
FILE THE
COMPLAINT?**

1. A parent
2. A legal guardian
3. A relative
4. Child Welfare Committee
5. ChildLine 1098
6. NGOs
7. Police
8. Public Servant
9. Any person concerned with the safety and well being of the child
10. Any person who has knowledge about the incident

**III. WHERE / HOW TO
REPORT A MISSING CHILD?**

1. Where?

- i. At the police station/AHTU/SJPU;
- ii. The PCR number: dial 100;
- iii. Any other emergency helpline number of the police;
- iv. Child Line 1098;
- v. After reporting to police, the information of missing child can be entered by any individual after logging onto www.trackthemissingchild.gov.in and photograph be uploaded in the citizen's corner to assist all the stakeholders to track the missing child.



2. How?

In addition to all the regular means of filing a complaint i.e. in person, over the phone, over the e-mail, or other communications, a missing child's complaint may be filed through SMS to the authorities. The police should record all such information on the General Diary (GD), conduct a preliminary verification of the caller and get the FIR registered.



IV. ROLES AND RESPONSIBILITIES OF STAKE HOLDERS

When the Child goes missing:

Police

- a) As per the directions of the Hon'ble Supreme Court of India in Bachpan Bachao Andolan vs. Union



of India (WP (Civil) 75 of 2012) on 10th May 2013, - 'upon receipt of a complaint regarding a missing child, an FIR should be registered forthwith as a case of trafficking or abduction'.

- b) Inform the Child Welfare Police Officer and forward the FIR to the Special Juvenile Police Unit for immediate action for tracing the child. Refer Annexure-I.

- c) The police shall also:

- i. Collect a recent photograph of the missing child and make copies for District Missing Persons Unit, Missing Persons Squad, National Crime Records Bureau/Media etc.;

- ii. Fill the form "M" on the designated portal www.trackthemissingchild.gov.in Refer Annexure -II.

- iii. Fill the specific designated 'Missing Persons Information Form' and immediately send to MissingPersons



Squad, District Missing Persons Unit, National Crimes Records Bureau, State Crimes Records Bureau, Central Bureau of Investigation, PCRs, Railway Police and other related institutions;

- iv. Send the copy of the FIR by post/email to the office of nearest Legal Services Authority along with addresses and contact phone numbers of parents and legal guardians of the missing child or the child care institution, after uploading the relevant information onto the designated portal;

- v. Prepare sufficient number of Hue and Cry notice containing photograph and physical description of the missing child to be sent for publication;

- vi. Give wide publicity by publishing or telecasting the photographs and the description of missing child, as feasible in

- (a) leading newspapers
(b) Television/electronic media,
(c) local cable television network and
(d) social media and thereafter submit for ratification by the Board or the Committee or the Children's Court, as the case may be;

- vii. Give wide publicity in the surrounding area through the use of loud speakers and the distribution and affixture of Hue and Cry notice at prominent places. Social networking portals, short message service alerts and slides in cinema halls can be used to reach out to the masses;

- viii. Distribute Hue and Cry notice at all the outlets of the city or town, that is, railway stations, bus stands,



- airports, regional passport offices, and other prominent places.
- ix. Search areas and spots of interest such as movie theatres, shopping malls, parks, game parlours and areas where missing or runaway children should be identified and watched;
 - x. Scan the recordings of the Close Circuit Television Cameras installed in the vicinity of the area from where the child was reported missing and on all possible routes, transit and destinations.
 - xi. Inquire from under construction sites, unused buildings, hospitals and clinics, child line services and other local outreach workers, railway police and other places;
 - xii. Details of missing children should be sent to the District Crime Records Bureau of the neighboring States and Station House Officers (SHOs) of the bordering police stations including in-charge of all police posts in their jurisdiction and shall conduct regular interaction with the concerned so that follow up action is ensured.
- d) Invoke the services of District Legal Services Authorities through empanelled lawyers and the paralegal volunteer (PLV) appointed at the police station or the district authority.
 - e) Upload information on the www.trackthemissingchild.gov.in portal. In case the information is already uploaded, match the complaint with case details uploaded on the portal.

- f) Assess the level of threat or danger to the child, or his/her family and take immediate steps to ensure their protection.
- g) Also inform immigration authorities, Border Security Force (BSF), Railways and other transport authorities, provincial/territorial and municipal agencies, and any NGOs involved in service delivery for spotting and recovering/rescuing the missing children.

Risk Assessment

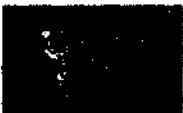
As per the check list at Annexure III, taking into consideration various parameters with respect to the missing child, risk assessment should be done and the "Risk Assessment Form" be filled out by the SHO/ Officer in charge to determine the:

- i. The urgency of investigation
- ii. Areas of inquiry
- iii. Types of specialist knowledge that might be needed
- iv. The supervision that may be required
- v. Agencies who may be first alerted



Organized Crime Perspective

- i. Where a child cannot be traced within a period of four months, the investigation of the case shall be transferred to the Anti Human Trafficking Unit in the district which shall make reports every three months to the District Legal Services Authority regarding the progress made in the investigation.



2. If trafficking or any other element of organized crime is suspected, a specialized team shall be instituted for investigation headed by the SHO.
3. Ensure the compliance of investigation as per the check list in Annexure-IV.

Steps to be taken when a child is found or recovered:

1. Police

1. After recovery, produce the child before CWC/JJB/Children's Court, as the case may be, for appropriate directions. Refer Annexure - V.
2. The child should be examined by a team of medical experts, including psycho-social experts.
3. Proper home verification be carried out before the child is reunited with Parents/legal guardians through the CWC.
4. The recovery form "R" on the TrackChild portal must be filled and data be updated in www.trackthemissingchild.gov.in. Refer Annexure -VI.
5. Send a report to the District Legal Services Authority which shall provide counselling and support services to the child and the family.
6. Conduct an enquiry whether the child has been subjected to any offence under the Act or any other law and if so, proceed accordingly.



2. Supervising officer (Role of Supervising Officer overseeing the investigation)

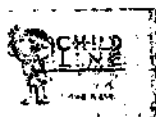
1. Supervisory Officer should ensure that SOPs issued in this regard are strictly followed. She/he should also follow the illustrative (not exhaustive) checklist provided in Annexure-IV.
2. Supervisory Officers should closely monitor and facilitate the investigation of each case of missing child, periodically review the status of each case and ensure quality of the investigation conducted.
3. Once the child is found, the Supervisory Officer should ensure that proper follow up actions are taken by the police.
4. The Supervisory Officer should ensure reward / punishment systems are in place.
5. The Supervisory Officer must ensure that full cooperation is given to the Para legal volunteers at the Police Stations and also to the District Legal Services Authorities and all grievances or issues are ironed out and addressed.

3. Child Welfare Committee

- a) When a missing child is found or recovered and/or a child in conflict with law is found



to be a missing child by the JJB or the Police, he shall also be produced before the Committee, as the case may be, for appropriate direction.



- b) In case FIR is not registered in a case of missing/trafficked child, immediately forward the complaint/case to JJB, who shall direct the police for registration of FIR for such child and also for offences committed against such children in need of care and protection.
- c) Any three members of the Committee together, may take suo moto cognizance of any case of missing child, report to the police, or the AHTU immediately and initiate process of providing care and protection to the child.
- d) Assess the needs of the child and pass orders with respect to repatriating the child or placing the child in a fit facility or with a fit person, or declare free for adoption or foster care, or any other arrangement by following due process of law, keeping in mind the best interest of the child.
- e) Engage services of the DCPU/District Legal Services Authority in the source district of the found/traced child, to facilitate smooth and effective rehabilitation of the child, and for any other legal support. Ensure that the case of the child has been linked to the District Legal Services Authority.
- f) Ascertain if the child is in need of any medical care, and pass direction to link the child to the appropriate medical institution.
- g) In the absence of adequate proof of age, pass directions for age determination test of the child. The report of the test should be obtained immediately after the test results have been concluded. In the meantime, the child may be placed in a fit facility.
- h) Pass orders for recovery of back-wages of the child, in case the found or recovered child was trafficked for forced or/and bonded labour.
- i) Direct PO/ Police/ CWO/ Childline / DCPU/ Other organization for necessary action and follow up.
- j) Perform all duties specified under Section 30 of the Juvenile Justice (Care and Protection of Children) Act, 2015 and the rules therein, and send regular updates and report to the appropriate agency at the District /State level.

4. Juvenile Justice Board (JJB)

- a) If any found/traced child is produced before the Juvenile Justice Board as a child in conflict with law, such a child should immediately be redirected to the relevant Child Welfare Committee after due enquiry, for initiating the process of rehabilitation.
- b) In case FIR is not registered in a case of missing/trafficked child, immediately direct the police for registration of FIR for offences committed against children in need of care and protection.
- c) Ensure availability of free legal aid for the child through the District Legal Services Authority.
- d) Create an individual care plan as per the Juvenile Justice (Care and Protection of Children) Act, 2015 and the Rules therein, for each child's including follow up by the Probation Officer the District Child Protection Unit or a member of a non-governmental organisation, as it may be required as per Section 8 (3) (h) or Section 19 (2) of the Juvenile Justice (Care and Protection of Children) Act, 2015.



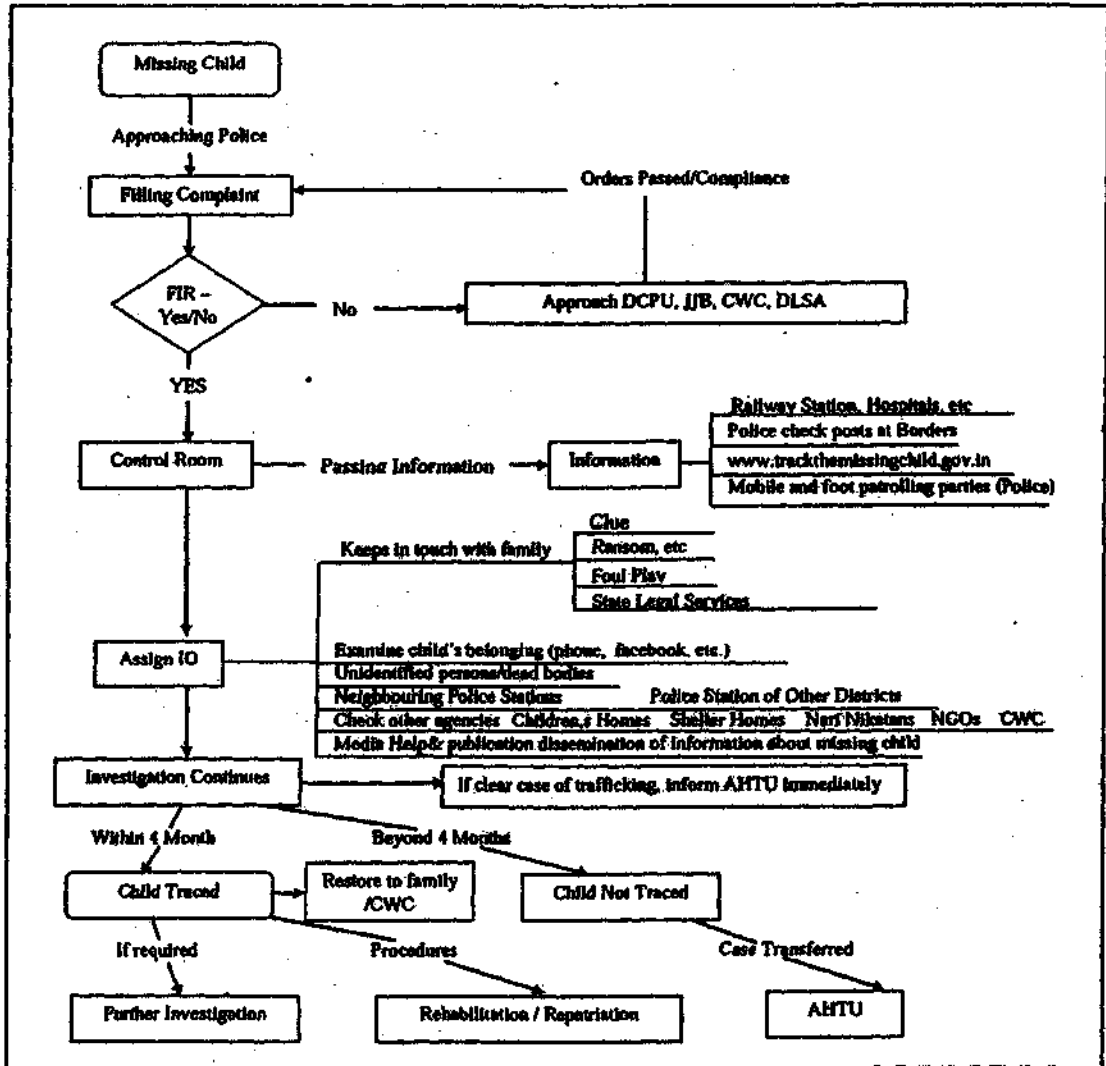
ANNEXURES



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**ANNEXURE 1:
PROCESS TO BE FOLLOWED UPON RECEIPT OF A MISSING CHILD COMPLAINT**



STANDARD OPERATING PROCEDURE FOR MISSING CHILDREN



12. No. of Siblings:
13. Name(s) of Siblings:
14. Name of Local Guardian First Middle Last
15. Relationship with Local Guardian: Father Mother Husband Other
16. Nationality*:
17. Religion: _____ (Please fill up as per Annexure – II)
17. Mother Tongue: _____ (Please fill up as per Annexure – III)
18. Aadhar No: _____

B. CONTACT DETAILS

1. House No.:
2. Road/Other:
3. Gram Panchayat:
4. Block:
5. Post Office:
6. Police Station*:
7. Town:
8. Sub District:
9. District*:
10. State*:
11. Pin:
12. Phone No.:



STANDARD OPERATING PROCEDURE FOR MISSING CHILDREN



13. Mobile:

14. Email:



1. Missing Place Name(s)*:

2. Village:

3. State*:

4. District*:

5. Police Station*:

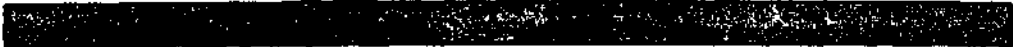
6. Date of Missing*:

7. Time of Missing:

8. Cause of Missing:

9. Missing Event Information:

10. Type of Person*: DESERTED ESCAPEE KIDNAPPED MISSING WANTED



1. Case Started*: YES NO

2. GDE No.*:

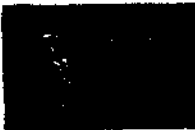
3. GDE Date*:

(If YES: Case Started (FIR No. and Date is Mandatory))

3. FIR No*:

4. FIR Date:

5. Act1: 6. Section1:





7. Act2: 8. Section2:
 8. Act3: 10. Section3:

E. INFORMANT'S DETAILS

	First	Middle	Last
1. Informant's Name:	<input type="text"/>	<input type="text"/>	<input type="text"/>
2. Address:	<input type="text"/>		
3. State:	<input type="text"/>		
4. District:	<input type="text"/>		
5. Police Station:	<input type="text"/>		
6. Ptn:	<input type="text"/>		
7. Contact No.:	<input type="text"/>		
8. Email:	<input type="text"/>		
9. Informants Relation:	<input type="text"/>		
10. Probable Places1:	<input type="text"/>		
10. a. State:	<input type="text"/>		
10. b. District:	<input type="text"/>		
10. c. Police Station:	<input type="text"/>		
11. Probable Places2:	<input type="text"/>		
11. a. State:	<input type="text"/>		
11. b. District:	<input type="text"/>		
11. c. Police Station:	<input type="text"/>		
12. Probable Places3:	<input type="text"/>		
12. a. State:	<input type="text"/>		





G. PHYSICAL FEATURES

1. Complexion: Dark Whitish Fair Very Fair Sallow

2. Build: Fat (stout/strong) Normal (muscular) Thin(lanky) Stocky

3. Eye: _____ (Please fill p as per Annexure – IV)

4. Hair: _____ (Please fill p as per Annexure – V)

5. Teeth Feature: _____ (Please fill p as per Annexure – VI)

6.a) Height * Height (in Feet and Inch) OR Height (in cm)

(If Height (in Feet and Inch)
Height*: Ft Inch

OR
(If Height (in cm)
Height*: cm

6. b) Weight*: kg. gram.

7. Wearing Apparel (Upper):

8. Wearing Apparel (Lower):

9. Blood Group: A+ A- B+ O+ O- AB+ AB- Other





7. Missing Event Details:

8. Nearby River:

Grid for river name with labels 'First', 'Middle', 'Last' below it.

9. Panchayat Member Name:

Grid for Panchayat Member Name.

10. Other Information:

Large empty box for other information.

Declaration: I would like/not like police to publish the photograph of my in various media for wide publicity.

Date: / /

Signature of information provider

Signature of the receiving officer

Name:

Designation:





:-ANNEXURES:-

Annexure - I

- | | | | |
|---|---|---|--|
| <input type="checkbox"/> DIPLOMA HOLDERS | <input type="checkbox"/> DOCTORATE | <input type="checkbox"/> GRADUATE | <input type="checkbox"/> HIGHER/SENIOR SECONDARY |
| <input type="checkbox"/> ILLITERATE | <input type="checkbox"/> MATRICULATE | <input type="checkbox"/> MIDDLE SCHOOL | <input type="checkbox"/> M.PHIL |
| <input type="checkbox"/> POST GRADUATE | <input type="checkbox"/> PRIMARY SCHOOL | <input type="checkbox"/> PROFESSIONAL DIPLOMA | <input type="checkbox"/> PROFESSIONAL GRADUATES |
| <input type="checkbox"/> PROFESSIONAL POST GRADUATE | <input type="checkbox"/> PUC/PLUS 2 | <input type="checkbox"/> SECONDARY | <input type="checkbox"/> SECONDARY SCHOOL |
| <input type="checkbox"/> OTHER | | | |

Annexure - II

- | | | | | |
|-----------------------------------|------------------------------------|-----------------------------------|---------------------------------|---------------------------------|
| <input type="checkbox"/> BUDDHIST | <input type="checkbox"/> CHRISTIAN | <input type="checkbox"/> HINDUISM | <input type="checkbox"/> ISLAM | <input type="checkbox"/> JAIN |
| <input type="checkbox"/> JEWS | <input type="checkbox"/> PARSI | <input type="checkbox"/> SIKH | <input type="checkbox"/> YEBUDI | <input type="checkbox"/> OTHERS |

Annexure - III

- | | | | | |
|------------------------------------|--------------------------------------|---|--|---------------------------------------|
| <input type="checkbox"/> ADI | <input type="checkbox"/> AKA | <input type="checkbox"/> APANANI | <input type="checkbox"/> ASSAMESE | <input type="checkbox"/> AWADHI |
| <input type="checkbox"/> BADAGA | <input type="checkbox"/> BAGRI | <input type="checkbox"/> BAGRI | <input type="checkbox"/> BENGALI | <input type="checkbox"/> BHOJPURI |
| <input type="checkbox"/> BODO | <input type="checkbox"/> BRIJ | <input type="checkbox"/> BONDDELKHANDI | <input type="checkbox"/> CHHATTISGARHI | <input type="checkbox"/> DBORI |
| <input type="checkbox"/> DHUNDHADI | <input type="checkbox"/> DOGARI | <input type="checkbox"/> ENGLISH | <input type="checkbox"/> GARHWALI | <input type="checkbox"/> GUJARATI |
| <input type="checkbox"/> HARO | <input type="checkbox"/> HARYANVI | <input type="checkbox"/> HILL MIRI | <input type="checkbox"/> HINDI | <input type="checkbox"/> KAKBARAK |
| <input type="checkbox"/> KANNADA | <input type="checkbox"/> KASHMIRI | <input type="checkbox"/> KHAMTI | <input type="checkbox"/> KHASI | <input type="checkbox"/> KHOWA |
| <input type="checkbox"/> KONKANI | <input type="checkbox"/> KOTHA | <input type="checkbox"/> KUCHHI | <input type="checkbox"/> KUI | <input type="checkbox"/> KUMAYNI |
| <input type="checkbox"/> LADAKHI | <input type="checkbox"/> MAITHILI | <input type="checkbox"/> MALAYALAM | <input type="checkbox"/> MALWI | <input type="checkbox"/> MANIPURI |
| <input type="checkbox"/> MARATHI | <input type="checkbox"/> MARVARI | <input type="checkbox"/> MEERUN AND BULLANDAS | <input type="checkbox"/> MBITEI | <input type="checkbox"/> MBITELON |
| <input type="checkbox"/> MUMBA | <input type="checkbox"/> MIR | <input type="checkbox"/> MISHIMI | <input type="checkbox"/> MISHIMI IDU | <input type="checkbox"/> MISHIMI MIJU |
| <input type="checkbox"/> MISHING | <input type="checkbox"/> MIZO | <input type="checkbox"/> MOJMONSHINGH I | <input type="checkbox"/> MONPA | <input type="checkbox"/> NAGAMESE |
| <input type="checkbox"/> NEPALI | <input type="checkbox"/> NISHI | <input type="checkbox"/> NOCTE | <input type="checkbox"/> ORIYA | <input type="checkbox"/> PAHADI |
| <input type="checkbox"/> PUNJABI | <input type="checkbox"/> RAJASTHANI | <input type="checkbox"/> REANG | <input type="checkbox"/> REWAPARI | <input type="checkbox"/> SADRI |
| <input type="checkbox"/> SANTHALI | <input type="checkbox"/> SHERDUKPE N | <input type="checkbox"/> SINDHI | <input type="checkbox"/> SINGPHO | <input type="checkbox"/> SOLUNG |
| <input type="checkbox"/> TAGIN | <input type="checkbox"/> TAMIL | <input type="checkbox"/> TANGSA | <input type="checkbox"/> TELUGU | <input type="checkbox"/> TODA |





- TULU URDU VARADI WANGCHU YOBIN

Annexure - IV

- | | | | |
|--|---|--|---|
| <input type="checkbox"/> Eye blue | <input type="checkbox"/> Eye brown | <input type="checkbox"/> Eye reddish | <input type="checkbox"/> Eye markedly close set |
| <input type="checkbox"/> Eye normal | <input type="checkbox"/> Eye protruding | <input type="checkbox"/> Eye sunken | <input type="checkbox"/> Eye slit |
| <input type="checkbox"/> Eye artificial left | <input type="checkbox"/> Eye artificial right | <input type="checkbox"/> Eye-brows - artificial | <input type="checkbox"/> Eye-brows-clearly united |
| <input type="checkbox"/> Eye-brows - oblique | <input type="checkbox"/> Eye-brows - straight | <input type="checkbox"/> Eye-brows - thin | <input type="checkbox"/> Eye-brows - widely |
| <input type="checkbox"/> Using Spec | <input type="checkbox"/> Eye artificial | <input type="checkbox"/> Eye left squint | <input type="checkbox"/> Eye right squint |
| <input type="checkbox"/> Eye conspicuously small | <input type="checkbox"/> Eye cats | <input type="checkbox"/> Eye green | <input type="checkbox"/> Eye markedly wide set |
| <input type="checkbox"/> Eye-brows-arched/carved | <input type="checkbox"/> Eye-brows - thick | <input type="checkbox"/> Eye conspicuously large | <input type="checkbox"/> Eye dark |
| <input type="checkbox"/> Eye freckled | <input type="checkbox"/> Eye light | | |

Annexure - V

- | | | | |
|--|---|--|--|
| <input type="checkbox"/> Bald full | <input type="checkbox"/> Bald partial | <input type="checkbox"/> Brown | <input type="checkbox"/> Curly - black |
| <input type="checkbox"/> Curly - black & grey | <input type="checkbox"/> Curly - grey | <input type="checkbox"/> Long | <input type="checkbox"/> Normal - black |
| <input type="checkbox"/> Normal - black & grey | <input type="checkbox"/> Normal - grey | <input type="checkbox"/> Wig use of | <input type="checkbox"/> White hair |
| <input type="checkbox"/> Straight hair | <input type="checkbox"/> Hair bleached/dyed | <input type="checkbox"/> Hair curly/wavy | <input type="checkbox"/> Hair gray/white patched |
| <input type="checkbox"/> Sideburns | <input type="checkbox"/> Bald partial | | |

Annexure - VI

- | | | |
|---|--|---------------------------------------|
| <input type="checkbox"/> Broken | <input type="checkbox"/> Gaps in teeth | <input type="checkbox"/> Metal teeth |
| <input type="checkbox"/> Metal tooth gold (capping) | <input type="checkbox"/> Missing tooth/teeth | <input type="checkbox"/> Normal(even) |



STANDARD OPERATING PROCEDURE FOR IMAGES OF MISSING CHILDREN



- Overlapping teeth Stained

Appearance - VII

- | | | | |
|--|--|--|---|
| <input type="checkbox"/> Back left side | <input type="checkbox"/> Check left | <input type="checkbox"/> Back right side | <input type="checkbox"/> Check right |
| <input type="checkbox"/> Chest middle | <input type="checkbox"/> Chest left side | <input type="checkbox"/> Chest right side | <input type="checkbox"/> Chin |
| <input type="checkbox"/> Ear left | <input type="checkbox"/> Ear right | <input type="checkbox"/> Eye brow left | <input type="checkbox"/> Eye brow right |
| <input type="checkbox"/> Face | <input type="checkbox"/> Foot left | <input type="checkbox"/> Foot right | <input type="checkbox"/> Forehead |
| <input type="checkbox"/> Hand left | <input type="checkbox"/> Hand left-letter | <input type="checkbox"/> Hand left-figure | <input type="checkbox"/> Hand right |
| <input type="checkbox"/> Forearm right- figure | <input type="checkbox"/> Forearm right- letter | <input type="checkbox"/> Head | <input type="checkbox"/> Leg left |
| <input type="checkbox"/> Leg right | <input type="checkbox"/> Lip lower | <input type="checkbox"/> Lip upper | <input type="checkbox"/> Neck |
| <input type="checkbox"/> Nose | <input type="checkbox"/> Shoulder left | <input type="checkbox"/> Shoulder right | <input type="checkbox"/> Stomach |
| <input type="checkbox"/> Thigh left | <input type="checkbox"/> Thigh right | <input type="checkbox"/> Palm right | <input type="checkbox"/> Palm left |
| <input type="checkbox"/> Finger(s) left hand | <input type="checkbox"/> Finger(s) right hand | <input type="checkbox"/> Finger(s) left foot | <input type="checkbox"/> Finger(s) right foot |

Appearance - VIII

- | | | | |
|--|---|--------------------------------------|--|
| <input type="checkbox"/> Dimpled Cheek | <input type="checkbox"/> Dimpled Chin | <input type="checkbox"/> Double Chin | <input type="checkbox"/> Forehead broad |
| <input type="checkbox"/> Forehead narrow | <input type="checkbox"/> Prominent cheek | <input type="checkbox"/> Round | <input type="checkbox"/> Sunken cheek |
| <input type="checkbox"/> Wrinkled | <input type="checkbox"/> Oval | <input type="checkbox"/> Pox pitted | <input type="checkbox"/> Protruding chin |
| <input type="checkbox"/> Receding forehead | <input type="checkbox"/> Square/heavy jaw | <input type="checkbox"/> High cheek | <input type="checkbox"/> Long |

Appearance - IX

- | | | | |
|--|----------------------------------|-------------------------------|----------------------------------|
| <input type="checkbox"/> Broad nostrils (markedly dilated) | <input type="checkbox"/> Bulboes | <input type="checkbox"/> Long | <input type="checkbox"/> Pointed |
|--|----------------------------------|-------------------------------|----------------------------------|





- Hooked (parrot type) Pierced Snub/pug Turned up nostrils

Annexure - X

- Deep/heavy/ guttural Fast Feminine Nasal
- Loud Spoken Speech-Stagony Slow Soft spoken
- Stammering

Annexure - XI

- Deaf Ear deformed - both Ear deformed - left Ear deformed - right
- Ear missing right Eyes blind one Eyes squint Hare lips
- Lobes pierced Nose peculiar One eyed Protruding face
- Ear missing both Ear markedly large Ear missing left Lob less ear
- Ear markedly small

Annexure - XII

- Toe(s) extra - left Arm missing - right Bow legged - left Eunuch
- Finger(s) extra - left Finger (s) extra - right Finger (s) missing - left Finger (s) missing - right
- Colter Knee knocked Left foot missing Left hand missing
- Leg- elephantiasis Leg limping Leg missing - left Leg missing - right
- Leprosy Right foot missing Right hand missing Stooping / hunch back
- Elephantiasis left leg Toe (s) missing - left One leg missing Right leg limping
- Finger extra Bow legged Stopping Toe (s) Extra
- Left leg limping Elephantiasis right leg Toe (s) extra - right Toe (s) missing



STANDARD OPERATING PROCEDURE FOR MISSING CHILDREN



- One arm missing Finger missing Toe (s) missing - right Lane
- Right hand limping Left hand limping

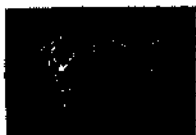
Annexure - XIII

- Hearing impaired Locomotor disabilities Mentally ill Leprosy cured
- Autism Cerebral palsy Multiple disabilities Mentally retarded
- Visually handicapped

Annexure - XIV

- Bragging Chews betel/pan Chews pan masala Chews supari
- Chews tobacco Cinema crazy Drinks liquor Drug addict
- Eyes blinking Eyes shifting Gambler Homosexual
- Lip biting Lottery player Moustache twisting Nail biting
- Prostitute monger Rascal Smoker Snuff taker
- Stretching

TrackCHILD



ANNEXURE III: RISK ASSESSMENT

The following form should be filled out by the SHO in charge to structure inquiries and to assist the level of risk posed to the missing child

No.	INVESTIGATIVE CONSIDERATIONS	DETAILS AND CIRCUMSTANCES	PERSONS GIVING THAT INFORMATION
1.	Whether the child is under the age of 14 years		
2.	If the missing person is a girl child		
3.	If the child comes from the Economically Weaker Section (EWS)		
4.	If the missing child has been a subject of prior missing persons reports; or previously disappeared and suffered or was exposed to harm whilst missing		
5.	If the missing child has previously been a victim/witness in any criminal investigation		
6.	If the missing child suffers from a mental or physical impairment or serious illness; or requires essential medication or treatment not readily available to them e.g. asthma inhalers or insulin?		



STANDARD OPERATING PROCEDURE FOR CASES OF MISSING CHILDREN

No.	INVESTIGATIVE CONSIDERATIONS	DETAILS AND CIRCUMSTANCES	PERSONS GIVING THAT INFORMATION
7.	If the child is known to associate with adults or children who present risk of harm e.g. sexual offenders, drug peddlers etc.		
8.	If the child had been associated with any known criminals		
9.	If the child had been interacting with adults on the internet		
10.	If the child was subject to drugs and alcohol dependency		
11.	If the complainants have reason to believe that the missing child has been abducted or kidnapped for ransom		
12.	If there are suspicions of suicide or self-harm		
13.	If the child was involved in violent incidents prior to crime		
14.	If the child has had a history of abuse at home		
15.	If the child is being compelled/manipulated into a situation of bonded or exploitative child labour with or without		



NO.	INVESTIGATIVE CONSIDERATIONS	DETAILS AND CIRCUMSTANCES	PERSONS GIVING THAT INFORMATION
	knowledge of the parents/family/ legal guardian;		
16.	If there is a high likelihood that the child may get lured into trafficking;		
17.	If the child is being threatened by related or non-related adults to take up inappropriate work;		
18.	If there is a likelihood that the child may get 'sold' by related or not related persons.		
19.	Inclement weather conditions where exposure would seriously increase the risk to health		



ANNEXURE IV

This checklist is meant to provide a framework of actions, consideration and activities that may assist in performing competent, productive and thorough investigation in cases of missing/abducted children.

Checklist for IOs/Eos

No.	INVESTIGATIVE CONSIDERATIONS	Yes	No
1.	Whether the police officer dealing in missing children case is in plain clothes?		
2.	Whether the police officer dealing in missing children case is part of SJPU? If not has SJPU/District head of SJPU been informed?		
3.	Whether the parent(s)/ legal guardian(s)/persons who made the initial report were interviewed and their statements recorded?		
4.	Whether the fact of missing was confirmed?		
5.	Whether information regarding the missing child has been uploaded in Form 'M' on www.trackthemissingchild.gov.in		
6.	Whether the LSA and the para legal volunteers have been immediately involved and their inputs in relation to case details have been duly considered?		
7.	Whether the circumstances of the disappearance were identified?		
8.	Whether the individuals who last had contact with the child were interviewed?		
9.	Whether a detailed description was obtained of the missing child, abductor, and any vehicle involved?		
10.	Whether the photograph/videotapes of the missing child/abductor were secured?		

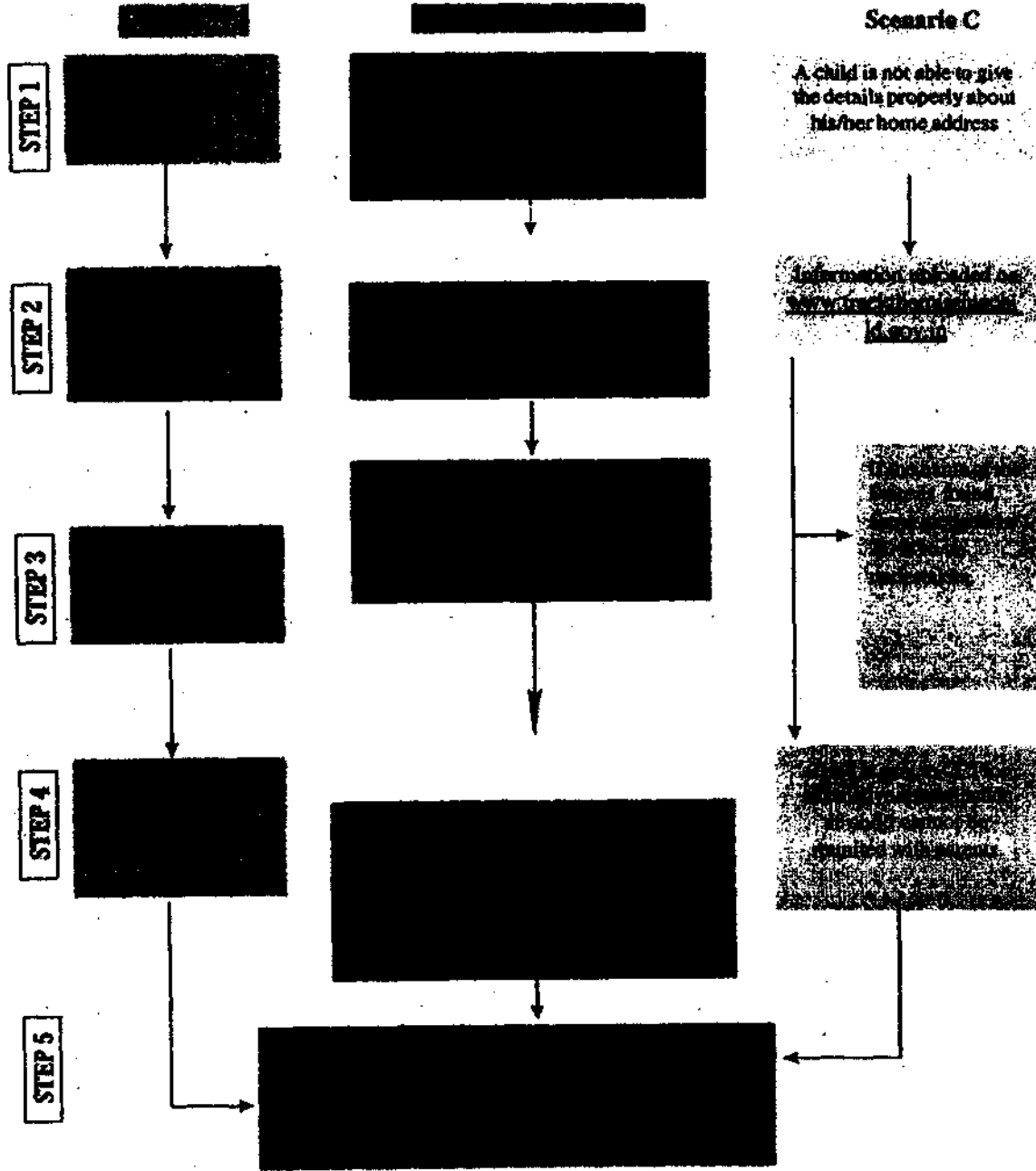


No.	INVESTIGATIVE CONSIDERATIONS	YES	No
11.	Whether FIR is lodged immediately?		
12.	Whether all the steps required to be taken on a missing report as per SOP were initiated?		
13.	Whether the complainant was suitably guided when he/she calls up subsequently about progress of the case?		
14.	Whether names/ addresses/ telephone numbers of the child's friends/teachers/associates and other relatives and friends of the family obtained?		
15.	Whether the scene and area of the child's home sealed/protected?		
16.	Whether the fact that child has a cellular telephone or other electronic communication device or access to internet was ascertained?		
17.	Whether the search was extended to surrounding areas including vehicles and other places of concealment or amusement or open drains/pits etc.?		
18.	Whether the area where the child was last seen was investigated for CCTV or other such equipment?		



ANNEXURE V: PROCESSES TO BE FOLLOWED FOR FOUND/TRACED CHILD BY POLICE/CWC/JJB

[All details to be uploaded on 'TrackChild' in form "R"]



STANDARD OPERATING PROCEDURE FOR CARE OF MISSING CHILDREN



MISSING CHILD DETAILS

1. Information related to Missing Event:
2. Date of Missing: / /
3. Time of Missing: : Hrs
4. Place of Missing:
4. Cause of Missing: Runway Lost Trafficked Kidnapped Other

INFORMANT DETAILS

1. Informant's Name:
2. Informant's Address:
3. Contact No.:
4. Email:
5. Relationship with Recovered Child:

PHYSICAL CHARACTERISTICS

1. Complexion: Dark Whitish Fair Very Fair Sallow
2. Build: Fat (stout/strong) Normal (muscular) Thin (lanky) Stocky
3. Eye: (Please fill up as per Annexure IV)
4. Hair: (Please fill up as per Annexure V)
5. Teeth: (Please fill up as per Annexure VI)
6. Height: inch OR cm
7. Weight: kg gm
7. Wearing Apparel (Upper):
8. Wearing Apparel (Lower):
9. Blood Group: A+ A- B+ B- O+ O- AB+ AB- Other

IDENTIFICATION MARKS

1. Burn Marks / Tattoos / Leucoderma / Mole / Scar (Multiple Identification marks may be chosen): (Please fill up as per Annexure VII)
2. Face: (Please fill up as per Annexure VIII)





3. Nose: (Please fill up as per Annexure IX)
 4. Speech/Voice: (Please fill up as per Annexure X)

I. PECULIARITIES & DISABILITIES

1. Head/Face: (Please fill up as per Annexure XI)
 2. Other Parts of Body: (Please fill up as per Annexure XII)
 3. Disabilities: (Please fill up as per Annexure XIII)
 4. Habits: (Please fill up as per Annexure XIV)

J. LANDMARK INFORMATION

1. Mandir / Masjid: 2. Bus Stand:
 3. Railway Station: 4. School:
 5. Market Place: 6. Fair:
 7. Event description when recovered:
 8. Nearby River:
 9. Panchayat Member Name:
First Middle Last
 10. Other Information:

Date: _____

Signature of information provider

Signature of the receiving officer

Name: _____

Designation: _____





ANNEXURES:-

Annexure - I

- | | | | |
|---|---|---|--|
| <input type="checkbox"/> DIPLOMA HOLDERS | <input type="checkbox"/> DOCTORATE | <input type="checkbox"/> GRADUATE | <input type="checkbox"/> HIGHER/SENIOR SECONDARY |
| <input type="checkbox"/> ILLITERATE | <input type="checkbox"/> MATRICULATE | <input type="checkbox"/> MIDDLE SCHOOL | <input type="checkbox"/> M.PHIL |
| <input type="checkbox"/> POST GRADUATE | <input type="checkbox"/> PRIMARY SCHOOL | <input type="checkbox"/> PROFESSIONAL DIPLOMA | <input type="checkbox"/> PROFESSIONAL GRADUATES |
| <input type="checkbox"/> PROFESSIONAL POST GRADUATE | <input type="checkbox"/> PUC/PLUS 2 | <input type="checkbox"/> SECONDARY | <input type="checkbox"/> SECONDARY SCHOOL |
| <input type="checkbox"/> OTHER | | | |

Annexure - II

- | | | | | |
|-----------------------------------|------------------------------------|-----------------------------------|---------------------------------|-------------------------------|
| <input type="checkbox"/> BUDDHIST | <input type="checkbox"/> CHRISTIAN | <input type="checkbox"/> HINDUISM | <input type="checkbox"/> ISLAM | <input type="checkbox"/> JAIN |
| <input type="checkbox"/> JEWS | <input type="checkbox"/> PARSIS | <input type="checkbox"/> SIKH | <input type="checkbox"/> YESHUA | |

Annexure - III

- | | | | | |
|------------------------------------|--------------------------------------|--|--------------------------------------|--------------------------------------|
| <input type="checkbox"/> ADI | <input type="checkbox"/> AKA | <input type="checkbox"/> APATANI | <input type="checkbox"/> ASSAMESE | <input type="checkbox"/> AWADHI |
| <input type="checkbox"/> BADAGA | <input type="checkbox"/> BACNE | <input type="checkbox"/> BACRI | <input type="checkbox"/> BENGALI | <input type="checkbox"/> BHOPURI |
| <input type="checkbox"/> BOBO | <input type="checkbox"/> BRU | <input type="checkbox"/> BUNDELKHANDI | <input type="checkbox"/> BHATISGATHI | <input type="checkbox"/> BJORI |
| <input type="checkbox"/> DHUNDHADI | <input type="checkbox"/> DOGARI | <input type="checkbox"/> ENGLISH | <input type="checkbox"/> GARHWALI | <input type="checkbox"/> GUJARATI |
| <input type="checkbox"/> HARO | <input type="checkbox"/> HARYANVI | <input type="checkbox"/> HILL MIRI | <input type="checkbox"/> HINDI | <input type="checkbox"/> KAKBARAK |
| <input type="checkbox"/> KANNADA | <input type="checkbox"/> KASHMIRI | <input type="checkbox"/> KHAMTI | <input type="checkbox"/> KHASI | <input type="checkbox"/> KHOWA |
| <input type="checkbox"/> KONKANI | <input type="checkbox"/> KOTRA | <input type="checkbox"/> KUCHHI | <input type="checkbox"/> KUI | <input type="checkbox"/> KUMAYRI |
| <input type="checkbox"/> LADAKHI | <input type="checkbox"/> MAITHILI | <input type="checkbox"/> MALAYALAM | <input type="checkbox"/> MALWI | <input type="checkbox"/> MANIPURI |
| <input type="checkbox"/> MARATHI | <input type="checkbox"/> MARVARI | <input type="checkbox"/> MIZO AND BULANDAS | <input type="checkbox"/> MIZTEI | <input type="checkbox"/> MIZTELOI |
| <input type="checkbox"/> MEMBA | <input type="checkbox"/> MIJ | <input type="checkbox"/> MIZO | <input type="checkbox"/> MIZHAI EDU | <input type="checkbox"/> MIZHAI MIJU |
| <input type="checkbox"/> MISHING | <input type="checkbox"/> MIZO | <input type="checkbox"/> MOHOMI | <input type="checkbox"/> MONPA | <input type="checkbox"/> MOCAMESE |
| <input type="checkbox"/> NEPALI | <input type="checkbox"/> NISIN | <input type="checkbox"/> MOHOMI | <input type="checkbox"/> ORYA | <input type="checkbox"/> PAHADI |
| <input type="checkbox"/> PUNJABI | <input type="checkbox"/> RAJASTHANI | <input type="checkbox"/> REANG | <input type="checkbox"/> REWAPARI | <input type="checkbox"/> SADRI |
| <input type="checkbox"/> SANTHALI | <input type="checkbox"/> SHERDURGHEN | <input type="checkbox"/> SINGBI | <input type="checkbox"/> SENGPHO | <input type="checkbox"/> SOLUNG |
| <input type="checkbox"/> TAGIN | <input type="checkbox"/> TAMI | <input type="checkbox"/> SINGBI | <input type="checkbox"/> TELUGU | <input type="checkbox"/> TODA |
| <input type="checkbox"/> TULU | <input type="checkbox"/> URDU | <input type="checkbox"/> VARADI | <input type="checkbox"/> WANCCHI | <input type="checkbox"/> YOBIN |

Annexure - IV

- | | | | |
|--|---|--|---|
| <input type="checkbox"/> EYE BLUE | <input type="checkbox"/> EYE BROWN | <input type="checkbox"/> EYE REDDISH | <input type="checkbox"/> EYE MARKEDLY CLOSE SET |
| <input type="checkbox"/> EYE NORMAL | <input type="checkbox"/> EYE PROTRUDING | <input type="checkbox"/> EYE SUNKEN | <input type="checkbox"/> EYE SLIT |
| <input type="checkbox"/> EYE ARTIFICIAL LEFT | <input type="checkbox"/> EYE ARTIFICIAL RIGHT | <input type="checkbox"/> EYE-BROWS - ARTIFICIAL | <input type="checkbox"/> EYE-BROWS-CLEARLY UNITED |
| <input type="checkbox"/> EYE-BROWS - THIQUE | <input type="checkbox"/> EYE-BROWS - STRAIGHT | <input type="checkbox"/> EYE-BROWS - THIN | <input type="checkbox"/> EYE-BROWS - WIDELY |
| <input type="checkbox"/> EYEING SPEC | <input type="checkbox"/> EYE ARTIFICIAL | <input type="checkbox"/> EYE LEFT SQUINT | <input type="checkbox"/> EYE RIGHT SQUINT |
| <input type="checkbox"/> EYE CONSPICUOUSLY SMALL | <input type="checkbox"/> EYE CATS | <input type="checkbox"/> EYE GREEN | <input type="checkbox"/> EYE MARKEDLY WIDE SET |
| <input type="checkbox"/> EYE-BROWS - ARCHED/CURVED | <input type="checkbox"/> EYE-BROWS - THICK | <input type="checkbox"/> EYE CONSPICUOUSLY LARGE | <input type="checkbox"/> EYE DARK |
| <input type="checkbox"/> EYE REDDED | <input type="checkbox"/> EYE LIGHT | | |

Annexure - V

- | | | | |
|--|--|-------------------------------------|---|
| <input type="checkbox"/> BALD FULL | <input type="checkbox"/> BALD PARTIAL | <input type="checkbox"/> BROWN | <input type="checkbox"/> CURLY - BLACK |
| <input type="checkbox"/> CURLY - BLACK & GREY | <input type="checkbox"/> CURLY - GREY | <input type="checkbox"/> LONG | <input type="checkbox"/> NORMAL - BLACK |
| <input type="checkbox"/> NORMAL - BLACK & GREY | <input type="checkbox"/> NORMAL - GREY | <input type="checkbox"/> WIG USE-OF | <input type="checkbox"/> WHITE HAIR |





- STRAIGHT HAIR
- HAIR BLEACHED/DYED
- HAIR CURLY/WAVY
- HAIR GRAY/WHITE PATCHED
- SIDE BURNS

Appendix - VI

- BROKEN
- FALSE TOOTH/TEETH
- GAPS IN TEETH
- METAL TEETH
- METAL TOOTH GOLD (CAPPING)
- METAL TOOTH SILVER (CAPPING)
- MISSING TOOTH/TEETH
- NORMAL (EVEN)
- OVERLAPPING TEETH
- PROTRUDING
- STAINED

Appendix - VII

- BACK LEFT SIDE
- CHEEK LEFT
- BACK RIGHT SIDE
- CHEEK RIGHT
- CHEST MIDDLE
- CHEST LEFT SIDE
- CHEST RIGHT SIDE
- CHIN
- EAR LEFT
- EAR RIGHT
- EYE BROW LEFT
- EYE BROW RIGHT
- FACE
- FOOT LEFT
- FOOT RIGHT
- FOREHEAD
- HAND LEFT
- HAND LEFT-LETTER
- HAND LEFT-FIGURE
- HAND RIGHT
- FOREARM RIGHT- LETTER
- HEAD
- LEG LEFT
- LEG RIGHT
- LIP LOWER
- LIP UPPER
- NECK
- NOSE
- SHOULDER LEFT
- SHOULDER RIGHT
- STOMACH
- THIGH LEFT
- THIGH RIGHT
- PALM RIGHT
- PALM LEFT
- FINGER(S) LEFT HAND
- FINGER(S) RIGHT HAND
- FINGER(S) LEFT FOOT
- FINGER(S) RIGHT FOOT

Appendix - VIII

- DIMPLED CHEEK
- DIMPLED CHIN
- DOUBLE CHIN
- FOREHEAD BROAD
- FOREHEAD NARROW
- PROMINENT CHEEK
- ROUND
- SUNKEN CHEEK
- WRINKLED
- OVAL
- POX FITTED
- PROTRUDING CHIN
- RECEDING FOREHEAD
- SQUARE/HEAVY JAW
- HIGH CHEEK
- LONG

Appendix - IX

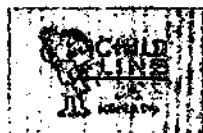
- BROAD NOSTRILS (MARKEDLY DELATED)
- BULBOUS
- LONG
- POINTED
- HOOKED (PARROT TYPE)
- PINCHED
- SNUB/NUG
- TURNED UP NOSTRILS

Appendix - X

- DEEP/HEAVY/CUTTURAL
- FAST
- FEMININE
- NASAL
- LOUD SPOKEN
- SPEECH-STAGGONY
- SLOW
- SOFT SPOKEN
- STAMMERING

Appendix - XI

- DEAF
- EAR DEFORMED - BOTH
- EAR DEFORMED - LSFT
- EAR DEFORMED - RIGHT
- EAR MISSING RIGHT
- EYES BLIND ONE
- EYES SQUINT
- HARE LIPS
- LOBES PIERCED
- NOSE PECULIAR
- ONE EYED
- PROTRUDING FACE
- EAR MISSING BOTH
- EAR MARKEDLY LARGE
- EAR MISSING LEFT
- LOBLESS EAR
- EAR MARKEDLY SMALL





Appendix - XII

- | | | | |
|---|---|--|---|
| <input type="checkbox"/> TOE(S) EXTRA - LEFT | <input type="checkbox"/> ARM MISSING - RIGHT | <input type="checkbox"/> BOW LEGGED - LEFT | <input type="checkbox"/> BUNUCH |
| <input type="checkbox"/> FINGER(S) EXTRA - LEFT | <input type="checkbox"/> FINGER (S) EXTRA - RIGHT | <input type="checkbox"/> FINGER (S) MISSING - LEFT | <input type="checkbox"/> FINGER (S) MISSING - RIGHT |
| <input type="checkbox"/> CUTTER | <input type="checkbox"/> KNEE KNOCKED | <input type="checkbox"/> LEFT FOOT MISSING | <input type="checkbox"/> LEFT HAND MISSING |
| <input type="checkbox"/> LEG- ELEPHANTIASIS | <input type="checkbox"/> LEG LIMPING | <input type="checkbox"/> LEG MISSING - LEFT | <input type="checkbox"/> LEG MISSING - RIGHT |
| <input type="checkbox"/> LEPROSY | <input type="checkbox"/> RIGHT FOOT MISSING | <input type="checkbox"/> RIGHT HAND MISSING | <input type="checkbox"/> STOOPING / HUNCH BACK |
| <input type="checkbox"/> ELEPHANTIASIS LEFT LEG | <input type="checkbox"/> TOE (S) MISSING - LEFT | <input type="checkbox"/> ONE LEG MISSING | <input type="checkbox"/> RIGHT LEG LIMPING |
| <input type="checkbox"/> FINGER EXTRA | <input type="checkbox"/> BOW LEGGED | <input type="checkbox"/> STOPPING | <input type="checkbox"/> TOE (S) EXTRA |
| <input type="checkbox"/> LEFT LEG LIMPING | <input type="checkbox"/> ELEPHANTIASIS RIGHT LEG | <input type="checkbox"/> TOE (S) EXTRA - RIGHT | <input type="checkbox"/> TOE (S) MISSING |
| <input type="checkbox"/> ONE ARM MISSING | <input type="checkbox"/> FINGER MISSING | <input type="checkbox"/> TOE (S) MISSING - RIGHT | <input type="checkbox"/> LAME |
| <input type="checkbox"/> RIGHT HAND LIMPING | <input type="checkbox"/> LEFT HAND LIMPING | | |

Appendix - XIII

- | | | | |
|---|---|--|---|
| <input type="checkbox"/> HEARING IMPAIRED | <input type="checkbox"/> LOCOMOTOR DISABILITIES | <input type="checkbox"/> MENTALLY ILL | <input type="checkbox"/> LEPROSY CURED |
| <input type="checkbox"/> AUTISM | <input type="checkbox"/> CEREAL PALSY | <input type="checkbox"/> MULTIPLE DISABILITIES | <input type="checkbox"/> MENTALLY RETIRED |
| <input type="checkbox"/> VISUALLY HANDICAPPED | | | |

Appendix - XIV

- | | | | |
|--|--|--|---------------------------------------|
| <input type="checkbox"/> BRAGGING | <input type="checkbox"/> CHEWS METAL/BAK | <input type="checkbox"/> CHEWS PAN MASALA | <input type="checkbox"/> CHEWS SUGARI |
| <input type="checkbox"/> CHEWS TOBACCO | <input type="checkbox"/> CINEMA CRAZY | <input type="checkbox"/> DRINKS LIQUOR | <input type="checkbox"/> DRUG ADDICT |
| <input type="checkbox"/> EYES BLINKING | <input type="checkbox"/> EYES SHUTTING | <input type="checkbox"/> GAMBLER | <input type="checkbox"/> HOMOSEXUAL |
| <input type="checkbox"/> LIP BITING | <input type="checkbox"/> LOTTERY PLAYER | <input type="checkbox"/> MOUTACHE TWISTING | <input type="checkbox"/> NAIL BITING |
| <input type="checkbox"/> PROSTITUTE MONGER | <input type="checkbox"/> RACE GORER | <input type="checkbox"/> SMOKER | <input type="checkbox"/> SNAFF TAKER |
| <input type="checkbox"/> STRETCHING | | | |



SCHEDULE-II
[See rule 44 (7)]

Weekly Menu for Children in Child Care Institutions up to Class VIII and beyond

Class VIII

Nutrition and Diet Scale

- The Nutrition and Diet scale per head per day has been prescribed in the J.J. Rules, 2007 and must be followed.
- The chart below is an indicative weekly menu basing as far as possible on the norms. Some norms are deviated keeping cost of the commodity and practicability in view.
- For children beyond Class VIII the weekly menu provides for lunch.
- ON an average a child must get 2,000 Kilo calories and 50-55 grams of protein from the daily diet.
- The cost break up per item is not given in the weekly menu as it is expected that local purchases of locally grown fruits and vegetables will be down which has a price variation. However, the menu is based on current prices and works out to Rs. 1400 per head per month.
- An average of 3000 grams of rice per child per day has been worked out for 6 days in a week. As this is an average older children should be given a higher quantity as per their requirement and younger children may be given less, again based on how much they can consume. Children should not go hungry in any case.
- Varieties of dal, i.e. moong, dry peas, arhar, Bengal grams etc., may be used alternatively. Whole dals with skin have higher protein content and should be used more frequently. Same dal should not be used every day.
- Chicken has been prescribed once a week for non-veg. For vegetarian, paneer has been given in place of chicken. In place of chicken, eggs can also be given 3/4 times in a week.
- 'Everyday milk' and three eggs per week have been prescribed for children up to Class VIII. These are essential for calcium intake of growing children and should be ensured.
- Seasonal fruits (Mango, Banana, Papaya, Guava, Watermelon, Pineapple, etc.) have been prescribed to be given once or twice.
- Fruits trees should be grown in the backyard of the house in order to provide fruits to the children regularly. Similarly kitchen garden should be cultivated to have fresh vegetables.
- For sick children, special care should be give. They must be given a glass of milk thrice a day, bread and seasonal fruits to supplement the diet.
- Meals should be supplemented with sweets during festivals, children's birthdays and other important occasions as practicable.

Days	Breakfast 8.30 AM						Lunch 12.15 AM					School lunch Break-Breaks										
	Menu	Ingredients	Qty	Cost	Profit	Cost (Rs.)	Menu	Ingredients	Qty	Cost	Profit	Cost (Rs.)	Menu	Ingredients	Qty	Cost	Profit	Cost (Rs.)				
MONDAY	By Chapul	Rice	100	365.00	6.00	2.00	Rice & Dal	Rice	100	367.00	7.50	2.75	Chick (Rice, Peas, Beans and Jaggery)	Chick	100	365.00	6.00	2.00				
		BM Dal	50	173.00	12.00	2.00		Adar Dal	25	83.25	6.07	1.75		"Beans	100	165.00	1.20	3.00				
		Peas (dry)	25	78.27	4.00	1.25		Peas	50	48.00	8.00	1.00		Jaggery	20	76.00	0.00	0.00				
		Peas	50	48.00	8.00	1.00		Vegetable	100	20.00	0.00	2.00										
		Oil	10	50.00		0.50		Oil	10	50.00		0.50										
		"Condiments				0.25		Condiments				0.25										
		Fat				1.00		Fat				1.00										
	TOTAL		25	735.27	24.00	6.50	TOTAL	227	208.25	17.57	6.00		TOTAL	220	590	7.20	6.00					
TUESDAY	By Upama School Egg	Oil	100	365.00	10.00	2.00	Rice & Chapul (Rice, Peas, Beans and Curry)	Rice	100	367.00	10.00	2.75	Chick (Rice, Peas, Beans and Jaggery)	Chick	100	365.00	6.00	2.00				
		Peas	50	48.00	8.00	1.00		Adar Dal	25	83.25	12.00	1.50		"Beans	100	165.00	1.20	3.00				
		Oil	10	50.00		0.50		Peas	50	48.00	8.00	1.00		Jaggery	20	76.00	0.00	0.00				
		"Egg	40	62.25	3.20	1.00		Oil	10	50.00		0.50										
		"Condiments				0.25		Condiments				0.25										
		Fat				1.00		Fat				1.00										
			TOTAL		20	557.25		16.20	5.50	TOTAL	225	700.25		24.00	6.50		TOTAL	220	590	7.20	6.00	
WEDNESDAY	By Nana	Oil	100	365.00	10.00	2.00	Rice & Chapul (Rice, Peas, Beans and Curry)	Rice	100	367.00	10.00	2.75	Chick (Rice, Peas, Beans and Jaggery)	Chick	100	365.00	6.00	2.00				
		Sugar	20	80.00		0.50		Adar Dal	25	83.25	10.00	2.00		"Beans	100	165.00	1.20	3.00				
		Oil	10	50.00		0.50		"Egg	40	62.25	3.20	1.00		Jaggery	20	76.00	0.00	0.00				
		"Condiments				0.25		Oil	10	50.00		0.50										
		Fat				1.00		Condiments				0.25										
			TOTAL		10	595.00		10.00	6.00	TOTAL	220	710.25		26.00	6.50		TOTAL	220	590	7.20	6.00	
		THURSDAY	By Chapul	Rice	100	365.00		10.00	2.00	Rice & Dal	Rice	100		367.00	10.00	2.75	Chick (Rice, Peas, Beans and Jaggery)	Chick	100	365.00	6.00	2.00
BM Dal	50			173.00	12.00	2.00	Adar Dal	25	83.25		6.07	1.75	"Beans	100	165.00	1.20		3.00				
Peas (dry)	25			78.27	4.00	1.25	Peas	50	48.00		8.00	1.00	Jaggery	20	76.00	0.00		0.00				
Peas	50			48.00	8.00	1.00	Vegetable	100	20.00		0.00	2.00										
Oil	10			50.00		0.50	Oil	10	50.00			0.50										
"Condiments						0.25	Condiments					0.25										
Fat						1.00	Fat					1.00										
	TOTAL		10	695.00	16.00	6.00	TOTAL	220	710.25	26.00	6.50		TOTAL	220	590	7.20	6.00					

		TOTAL	25	76.37	24.82	8.30		TOTAL	35	76.75	17.87	8.85		TOTAL	20	50	7.9	6.40			
FRIDAY	Sjg Upma & Baked Egg	Sjg	100	340.00	18.40	3.00	Rice & Sjg Chut. (Baked Milk) Curry	Rice	100	87.50	8.20	3.75	Chut. (Rice Pulse), Sesame and Jaggery	Chut.	100	340.00	6.00	2.00			
		Potato	25	45.00	0.80	1.00		Sjg Chut.	25	80.00	13.85	1.50		"Sesame"	100	115.00	1.20	3.00			
		Oil	10	0		0.85		Potato	25	45.00	0.80	1.00		Jaggery	20	70.00	0.80	0.80			
		"Egg"	40	80.00	5.32	5.00		Oil	10	30.00		0.80									
		"Condiments"				0.25		"Condiments"				0.25									
		Fuel				1.00		Fuel				1.00									
SATURDAY	Sjg Milk	TOTAL	20	85.20	18.52	8.85	Rice & Egg Pulse Curry	TOTAL	20	74.00	24.85	8.30	Chut. (Rice Pulse), Sesame and Jaggery	TOTAL	20	50	7.9	6.40			
		Sjg	100	340.00	18.40	3.00		Rice	100	87.50	8.20	3.75		Chut.	100	340.00	6.00	2.00			
		Sugar	20	80.00		0.80		Potato	100	97.50	1.00	2.00		"Sesame"	100	115.00	1.20	3.00			
		Oil	10	30.00		0.80		"Egg"	40	80.00	5.32	5.00		Jaggery	20	70.00	0.80	0.80			
		"Condiments"				0.25		Oil	10	30.00		0.80									
		Fuel				1.00		"Condiments"				0.25									
								Fuel				1.00									
SUNDAY	Pudh Chut. & Aly Curry	TOTAL	100	916.00	18.40	6.85	Rice & Other Pulse Curry	TOTAL	100	773.75	17.12	12.80	Mudh & Ground Mud & BY condiment Jaggery/ Curry/ Pappad	TOTAL	20	98.00	7.80	6.40			
		Wheat Flour	100	340.00	12.40	2.50		Rice	100	87.50	8.20	3.75		Mudh	50	325.00	7.20	2.50			
		Beige Gum	25	85.00	4.27	1.50		Chut.	100	353.00	20.85	24.00		GroundMud	25	142.50	6.00	2.00			
		Potato	50	45.00	0.80	1.00		Potato	100	97.50	1.00	2.00		Mango	100	74.00	0.80	3.00			
		Oil	20	180.00		1.50		Oil	10	30.00		0.80									
		"Condiments"				0.25		"Condiments"				0.25									
		Fuel				1.00		Fuel				1.00									
	TOTAL	165	638.00	17.17	7.85		TOTAL	140	686.00	31.85	32.85		TOTAL	175	611.50	14.85	7.50				
	Q Total		4272.84	128.85	42.35				3494.00	188.13	85.38				2721.00	84.80	48.50				

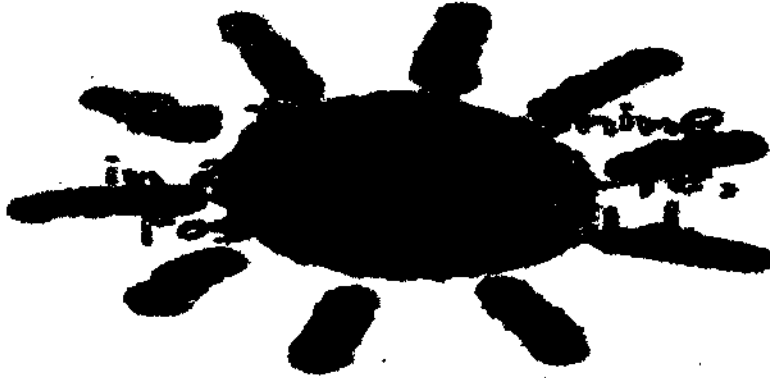
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IN THE CHILD CARE INSTITUTION

Evening 5.00 p.m.						Dinner 4.00 p.m.						Total		
Menu	Ingredients	In Gram	Calories	Protein	Cost (Rs.)	Menu	Ingredients	In Gram	Calories	Protein	Cost (Rs.)	Calories	Protein	Cost (Rs.)
Milk & pulsed Rice	Milk	200	134.00	6.0	6.00	Rice, Dal & Vegetable, Potatoes	Rice	100	360.00	6.0	2.50			
	Sugar	10	40.00	0.0	0.40		Mung Dal	25	87.00	6.12	2.00			
	Puffed rice	25	81.25	1.00	1.00		Vegetable (pot)	100	35.00	6.00	2.00			
							Oil	5	20.00		0.50			
							Flour				1.00			
							Condiments				0.50			
							Fat				1.00			
					Green Leaf Vegetable (beans)	100	45.00	4.00	2.00					
					Tea	5	10.00	0.45	1.00					
	TOTAL	255	255	8.5	7.40		TOTAL	265	622.00	32.2	9.05	2202.0	63.9	30.05
Milk & pulsed Rice	Milk	200	134.00	6.0	6.00	Rice, Dal & Mixed Vegetable, Curry	Rice	100	360.00	6.0	2.50			
	Sugar	10	40.00	0.0	0.40		Ash Dal	25	83.75	6.07	1.75			
	Puffed rice	25	81.25	1.00	1.00		Vegetable	100	35.00	6.00	2.00			
							Oil	5	20.00		0.50			
							Condiments				0.50			
							Fat				1.00			
							Green Leaf Vegetable (beans)	100	45.00	4.00	2.00			
					Tea	5	10.00	0.45	1.00					
	TOTAL	255	255	8.3	7.40		TOTAL	265	622.75	32.32	9.05	2194.0	64.0	30.30
Milk & pulsed Rice	Milk	200	134.00	6.0	6.00	Rice, Dal & Vegetable, Fry	Rice	100	360.00	6.0	2.50			
	Sugar	10	40.00	0.0	0.40		Ash Dal	25	83.75	6.07	1.75			
	Puffed rice	25	81.25	1.00	1.00		Vegetable	100	35.00	6.00	2.00			
							Oil	5	20.00		0.50			
							Condiments				0.50			
							Fat				1.00			
							Green Leaf Vegetable (beans)	100	45.00	4.00	2.00			
					Tea	5	10.00	0.45	1.00					
	TOTAL	255	255	8.1	7.40		TOTAL	265	623.75	32.32	9.05	2194.0	63.9	30.40
Milk & pulsed Rice	Milk	200	134.00	6.0	6.00	Mixed with Vegetable, Potatoes, Milk	Rice	100	360.00	6.0	2.50			
	Sugar	10	40.00	0.0	0.40		Mung Dal	25	87.00	6.12	2.00			
	Puffed rice	25	81.25	1.00	1.00		Vegetable	100	35.00	6.00	2.00			
							Oil	5	20.00		0.50			
							Flour				1.00			
							Condiments				0.50			
							Fat				1.00			

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MODEL GUIDELINES FOR FOSTER CARE, 2016



India has a well developed and strong family system. In many areas the traditional joint family system is still very strong and so a child grows up in the company of his/her own siblings, cousin and grandparents. The term "joint family" is used more commonly than "extended family" in the country. In situations where parents are unable to take care of children due to illness or any other reason, children are taken care of by the joint family i.e by the kins/relatives.

The present guidelines are aimed at institutionalising such informal family systems embedded in our socio cultural milieu and therefore do not cover such arrangements. In case, the extended family requires financial support for the care of the child, the same may be provided through sponsorship of the child as provided for in the Juvenile Justice (Care and Protection of Children) Act, 2015 itself or the family may be referred to other Schemes and Programmes of the Government that strengthen families.

The present Guidelines for Foster care aim to protect the well-being of children who are deprived of family care or who are at risk of being so. Such children in need of care and protection are to be placed in unrelated family foster care or group foster care.

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The Guidelines derive strength from section 44 of the Juvenile Justice (Care & Protection of Children) Act 2015, Rule 23 of the JJ Rules, 2016 and the United Nations Convention on the Rights of the Child (1989). These Guidelines do not include pre adoptive foster care as Regulations for Adoption 2016 framed under JJ Act, will apply in such cases.

The States/UTs may adapt or adopt these Guidelines to suit their socio economic and geographic needs.

MODEL GUIDELINES FOR FOSTER CARE, 2016

Chapter I: Preliminary

1. Short Title

These Guidelines may be called the **MODEL GUIDELINES FOR FOSTER CARE, 2016**.

2. Definitions

A. In these Guidelines, unless the context otherwise requires:

- (i). "Abandoned Child" means a child deserted by his biological or adoptive parents or guardians, who has been declared as abandoned by the Committee after due inquiry;
- (ii). "Act" means the Juvenile Justice (Care and Protection of Children) Act, 2015;
- (iii). "Adoption" means the process through which the adopted child is permanently separated from his biological parents and becomes the lawful child of his adoptive parents with all the rights, privileges and responsibilities that are attached to the biological child;
- (iv). "Care" means making provision of support, financial or otherwise, to persons, who have completed the age of eighteen years but have not completed the age of twenty-one years, and have left an institutional care to join the mainstream of the society;
- (v). "Best Interest of child" means the basis for any decision taken regarding the child, to ensure fulfillment of his basic rights and needs, identity, social well-being and physical, emotional and intellectual development ;
- (vi). "Care Givers" means a staff appointed for providing care and protection to children placed in fit facility for Group foster care;

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- (vii). "Child Care Institution" means Children's Home, Open Shelter, Observation Home, Special Home, Specialised Adoption Agency and a Fit facility recognised under the Juvenile Justice (Care and Protection of Children) Act, 2015 for providing care and protection of children, who are in need of such services;
- (viii). "Child" means a person who has not completed eighteen years of age; as defined under the Act;
- (ix). "Committee" means the Child Welfare Committee (CWC) constituted under section 27 of the Act;
- (x). "Convention on the Rights of the Child" means the United Nation's Convention on the Rights of the Child-1989;
- (xi). "District Child Protection Unit" means a Child Protection Unit for a District, established by the State Government under section 106 of the Act;
- (xii). "Fit Facility" means a facility run by a governmental organisation or a registered voluntary or non-governmental organisation, prepared to temporarily own the responsibility of a particular child for a specific purpose and such facility is recognised as fit for the said purpose by the Committee.
- (xiii). "Foster Care" means placement of a child, by the Committee for the purpose of alternate care in the domestic environment of a family, other than the child's biological family, that has been selected, qualified, approved and supervised for providing such care;
- (xiv). "Foster family" means a family found suitable by the District Child Protection Unit to keep children in foster care under section 44 of the Act;
- (xv). "Group Foster Care" means a family like care in a fit facility for children in need of care and protection who are without parental care with the aim to provide personalised care and a sense of belonging and identity;

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- (xvi). "Guardian", in relation to a child, means his natural guardian or any other person, having, in the opinion of the Committee, the actual charge of the child, and recognised by the Committee as a guardian in the course of proceedings;
- (xvii). "Home Study Report" means a report containing details of the prospective foster family which includes social and economic status; family background; description of home; standard of living; current relations amongst the members of family; health status etc.
- (xviii). "Kinship Care" is family-based care within the child's extended or joint family
- (xix). "Orphan" means a child –
- (i) who is without biological or adoptive parents or legal guardian or
 - (ii) whose legal guardian is not willing to take or capable of taking care of the child;
- (xx). "Pre-adoptive foster care" means a stage when the custody of a child is given to prospective adoptive parents, pending adoption order from the court as per Regulations Governing Adoption of Children, 2017
- (xxi). "Specialised Adoption Agency" means an institution established by the State Government or by a voluntary or non-governmental organisation and recognised under section 65, of the Act for housing orphan, abandoned and surrendered children, placed there by order of the Committee, for the purpose of adoption;
- (xxii). "State Adoption Resource Agency" means the agency setup by the State Government for dealing with adoption and related matters under section 67 of the Act;
- (xxiii). "State Government" in relation to a Union Territory means the Administrator of that Union Territory appointed by the President under Article 239 of the Constitution;

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(xxiv). "Surrendered Child", means a child, who is relinquished by the parent or guardian to the Committee, on account of physical, emotional and social factors beyond their control, and declared as such by the Committee;

B. Definitions from Model JJ Rules, 2016

- i. "Case Worker" means a representative from a registered voluntary or non-governmental organisation who shall accompany the child to the Board or the Committee and may perform such tasks as may be assigned to him by the Board or the Committee;
- ii. "Child Adoption Resource Information and Guidance System" means an online system for facilitating and monitoring the adoption programme;
- iii. "Child Study Report" means the report which contains details about the child, such as his date of birth and social background;
- iv. "Individual care plan" is a comprehensive development plan for a child based on age and gender specific needs and case history of the child, prepared in consultation with the child, in order to restore the child's self-esteem, dignity and self-worth and nurture him into a responsible citizen and accordingly the plan shall address the following, including but not limited to, needs of a child, namely: -
 - a. health and nutrition needs, including any special needs;
 - b. emotional and psychological needs;
 - c. educational and training needs;
 - d. leisure, creativity and play;
 - e. protection from all kinds of abuse, neglect and maltreatment;
 - f. restoration and follow up;
 - g. social mainstreaming;
 - h. life skill training.

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C. All words and expressions used but not defined in these Guidelines shall have the same meaning as assigned to them in the Juvenile Justice (Care and Protection of Children) Act, 2015.

3. Premise

i. Non- formal Kinship

In India, non- formal kinship care is strong. Children without families or with families who are unable to care for them are provided care by the members of the joint/extended family members. In case a relative is not available or willing to take care of the child, then the child is placed with a willing family who shares a cultural, tribal and /or community connection same to that of the child including friends of the parents, neighbours and members of the same community/clan. This arrangement is not to be formalized in these guidelines as such care is embedded in our social culture. Such non formal kinship will continue as it is traditionally practiced in the country and will not be covered under these guidelines. In case such non formal Kinship care requires financial support it shall be considered under sponsorship program as provided for under the Act or any other program of the State Government.

ii. National Policy for Children, 2013

The National Policy on Children adopted in 2013 recognises that all children have the right to grow in a family environment, in an atmosphere of happiness, love and understanding. The family or family environment is most conducive for the all-round development of children and they should not to be separated from their parents, except where such separation is necessary in their best interest.

4. Foster care

Foster care according to Section 44 of the JJ Act, 2015 children in need of care and protection may be placed in foster care, including group foster care for their care and protection through orders of the Committee. Placement may be

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- (a) in a family which does not include the child's biological or adoptive parents i.e in an unrelated family recognised as suitable for a short or extended period of time;
- (b) in a fit facility recognised under the Act for group foster care

4.1. Foster care is an arrangement whereby a child is placed for the purpose of alternate care in the domestic environment of a family, usually on a short term or extended period of time, with unrelated family members for purpose of care and protection.

4.1.1. While placing a child in foster care, preference is given to those families that share similar cultural, tribal and /or community connection. Foster care can be short term or for extended period of time depending upon the needs of the child. The situations under which Foster care can be given will rest on the CWCs based on their assessment of the individual case presented before them.

Definition

i. Foster care for short term period means for a period of not more than one year.

ii. Foster care for extended period of time is placement of a child by the Committee for a period exceeding one year. The duration whether short or long term will also be based on the assessment of the compatibility of the child with the foster care parents the period of placement can be periodically extended by the Committee till the child attains 18 years of age.

4.1. 2 Group foster care is defined as a family like care in a fit facility for children in need of care and protection who are without parental care. The aim is to provide personalised care and a sense of belonging, identity and emotional security.

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Group foster care is also practiced as an intermittent arrangement suitable for children picked up from streets before placing them in family foster care. Such placements help to make seamless transition from group to family care. This placement aims to wean the children from street life. It can also help in de-institutionalising a child in providing alternate care to the child. Hence, Group Foster care is practiced as a family setting where a group of unrelated children are placed under the care of foster care givers in a fit facility.

4.1.3 There are various models of group foster care which are being practiced across the Country. These models are providing both short term and extended security and stability to a limited number of children in as close as possible family like settings or atmosphere. But they all must be registered as fit facility under J J Act and the placement of children is to be as per the orders of CWCs.

5. Fundamental Principles of Foster Care

- i. Family or a family like environment is most conducive for a child and every child has the right to grow in such an environment;
- ii. Recognising that every child has the right to grow in a family environment, every attempt must be made to reunite the child with his biological family by strengthening the biological family through a planned process;
- iii. All decisions, initiatives and approaches falling within the scope of the present Guidelines are to be made on a case-by-case basis, based on the principles of necessity and appropriateness with a view, to ensure the child's safety and security, and must be grounded in the best interests of the child; He/she should be informed and prepared throughout the process;
- iv. All decisions, initiatives and approaches falling within the scope of the present Guidelines must respect the child's right to be consulted and to have child's views duly taken into account in

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accordance with his evolving capacities; with full participation of families and legal guardians where available;

- v. Siblings and twins should be placed in one family or fit facility; the limit on number of children to be placed in a single family or fit facility can be relaxed in such a case.

6. Placement of the child in family or group foster care

i. The appropriateness of placement of a child in family foster care or in group foster care in a fit facility may be determined by CWC. Some of the factors to be borne in mind while taking the decision are given below:

- level of trauma experienced by a child
- history of drug addiction,
- level and type of disability,
- social behavior
- requirement of any specialized care/terminal illness etc. and
- need to institutionalize a child
- availability of facilities including

ii. Preference and consent of the child, or parents or guardian, as the case may be

iii. Availability of the option

iv. Suitability of the option

7. Children eligible for foster care

Children in the age group of 0 to 6 years who are being considered by the Committee as legally free for adoption and those who have been declared legally free for adoption shall not as far as possible be considered for placement in foster care. Such children shall be provided a permanent family through adoption as per Adoption Regulations.

A. Children who are not being adopted after being declared legally free for adoption by CWC

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(1) The following categories of such children may be considered for Foster Care in following circumstances:

- i. If adoptable children between the age of 6 to 8 years do not get a family either in in-country adoption or in inter-country adoption within a period of two years after they are declared legally free for adoption by Child Welfare Committee, such children to be eligible to be placed in family foster care or group foster care, as the case may be, by the Committee on the recommendation of District Child Protection Unit or Specialised Adoption Agency.
- ii. Children in the age group of 8 to 18 years, who are legally free for adoption but have not been selected by any Prospective Adoptive Parent (PAP) for one year are eligible to be placed in family foster care or group foster care, as the case may be, by the Committee on the recommendation of District Child Protection Unit or Specialised Adoption Agency.
- iii. Children with special needs, irrespective of the age, who do not get a family either in in-country adoption or in inter-country adoption within a period of one year after they are declared legally free for adoption by Child Welfare Committee, such children are eligible to be placed in family foster care or group foster care, as the case may be, by the Committee on the recommendation of District Child Protection Unit or Specialised Adoption Agency, provided the Home Study Report of the foster family supports their fitness and group setting has facilities for care of such children.
 - a) The capacities of the foster family to manage the child shall determine the placement of special need children in that family.
 - b) Similarly, the placement of special need children in a fit facility shall be determined by the availability of facilities required for such children in a fit facility

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B. Children not declared legally free for adoption by CWC

Where the child has remained with a foster family for a minimum of five years other than in pre-adoption foster care, the foster family may apply for adoption of the child. Such foster parents will have to register on a separate page created on Child Adoption Resource Information and Guidance System under the Adoption Regulations, 2016.

C. Children who may be deinstitutionalized and placed in Group Foster care

- i. Children in the age group of 6-18 years who have been staying in child care institutions and have not been declared legally free may be placed in foster care based on the individual care plan developed in the institution;
- ii. Children whose parents are terminally ill and have submitted a request to the Committee or the District Child Protection Unit for taking care of their child as they are unable to take care of their child; Such children may be preferably placed in group foster care in a fit facility;
- iii. Children identified by DCPU such as those
 - a. whose parents are mentally ill and are unable to take care of the child;
 - b. whose one or both parents are in jail;
 - c. who are victims of physical, emotional or sexual abuse, natural /manmade disasters, agrarian distress and domestic violence etc.

8. Rights and Responsibilities of foster family/ care givers of the fit facility

8.1 Rights of a Child under Foster care

- i. Child Welfare Committee, in conjunction with district and state functionaries shall ensure that the foster child's best interest is

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upheld and his views are taken into consideration as far as possible in his placement as well as the individual care plan developed;

- ii. Child shall have access to information on the situation of his biological family;
- iii. Child shall have information/ access regarding government schemes and programs for his/her development.

8.2 The foster parents have following rights:

- i. Right to be heard and respected;
- ii. Right of non-discrimination on the basis of their social origin
- iii. Right to adopt the same child following procedure prescribed in JJ rule 44 (v)

8.3 The care givers of the fit facility have following rights:

- i. Right to be heard and respected;
- ii. Right of non-discrimination on the basis of their social origin
- iii. Right to undergo training and counseling
- iv. Right to resign as per the terms and conditions of appointment and entitled to any PF/retirement allowances

9 The foster family has the following responsibilities towards the child placed in their care:

9.1 The Foster family shall

- provide adequate food, clothing, shelter and education
- provide care, support and treatment for child's overall physical, emotional and mental health;
- provide vocational training according to the age, developmental needs and interests of the child;
- support higher education requirements;
- ensure protection from exploitation, maltreatment, harm, neglect and abuse and that child's whereabouts are known always;

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- respect the privacy of the child and his biological family or guardian, and acknowledge that any information provided about them is confidential and is not to be disclosed to another party without prior consent;
- provide treatment in emergency situations and inform the Committee and biological family about the same which may pass appropriate orders wherever necessary;
- share and discuss information pertaining to the progress of the child in adjusting to the home and school periodically with the Committee and biological family of the child and produce the child before the Committee as and when directed by the Committee;
- support contact between the child and DCPU staff during home visits;
- support contact between the child and his biological family in consultation with the Child Welfare Committee keeping in view the best interest of the child;

9.2 Responsibilities of the care givers of the fit facility:

Besides providing food, boarding, lodging, education and maintaining the standards of care in the fit facility, the care givers shall

- share and discuss information pertaining to the progress of the child in adjusting to the home and school; periodically with the Committee and biological family of the child and produce the child before the Committee as and when directed by the Committee;
- support contact between the child and DCPU staff during home visits;
- support contact between the child and his biological family in consultation with the Child Welfare Committee keeping in view the best interest of the child;
- seek approval of the Committee through DCPU in advance for serious medical matters such as operative procedures and the use of anesthesia;
- ensure that the child's whereabouts are known at all times, including reporting any changes in holiday plans and any episodes of running away of child to the Committee;

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- report to the DCPU in case of any critical incidents such as injuries (accidental or non-accidental), instances of alleged abuse by any person and any criminal or self-harming behaviors exhibited by the child;
- support initiatives to provide life skills, vocational and higher education to the child

10. Criteria for Selection of foster family

10.1 As per section 44(2) of the Act, the selection of the foster family may be based on family's ability, intent, capacity and prior experience of taking care of children.

The District Child Protection Unit, while selecting foster families must consider the following illustrative criteria:

- Both the spouses must be Indian citizens;
- Both the spouses must be willing to foster the same child;
- Both the spouses must be above the age of 35 years and must be in good physical, emotional and mental health;
- Ordinarily, the foster family should have an income with which they are able to meet the needs of the child;
- Medical reports of all the members of the foster care family residing in the premises should be obtained including checks on Human Immunodeficiency Virus (HIV), Tuberculosis (TB) and Hepatitis B, any other communicable disease, cancer etc to determine that they are medically fit;
- Should have adequate space and basic facilities;
- Should be willing to follow rules laid down including regular visits to doctors, maintenance of child health and their records;
- Should be willing to attend foster care orientation programs organized by the DCPU;
- Must be without criminal conviction or indictment;
- Should have supportive community ties with friends and neighbors

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10.2 Criteria for selecting fit facility for group foster care:

The District Child Protection Unit, while selecting Fit facility for Group foster care may consider the following illustrative criteria:

- (i) Registration of the organisation under the Act;
- (ii) Recognition as fit facility by CWC for placement of children in group foster care;
- (iii) Registration as NGO on the NITI Aayog website;
- (iv) Existence of Child Protection Policy;
- (v) Medical reports of all the care givers of the fit facility should be obtained including checks on Human Immuno Deficiency Virus (HIV), Tuberculosis (TB) and Hepatitis B, any other communicable disease, cancer etc to determine that they are medically fit;
- (vi) The care givers should be without criminal conviction or indictment;
- (vii) Space required: The accommodation shall be sufficiently spacious with proper amenities for a group of children (maximum 08 children) & residence could have children from both genders, hence adequate space to ensure privacy;
- (viii) Sufficient space and proper amenities for children;
- (ix) Should have an in-house kitchen and separate toilets and bathroom. There should be at least 1 toilet for every 4 children;
- (x) Should preferably have the look and feel of a house providing a family environment, rather than an institutional setting;
- (xi) These fit facilities for group foster care shall be located within an existing neighbourhood to encourage local interaction;
- (xii) Recruitment procedures of care givers should in accordance with the qualifications as may be prescribed by State Government;
- (xiii) Generally they must have empathy and bonding with children;
- (xiv) Pre-service training should be provided for each foster care giver in the fit facility for group foster care;
- (xv) Should have retirement policy for care givers;

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Chapter II: Procedures Related to Placement of Children in Foster Care

District Child Protection Unit is the nodal authority for implementing the foster care programme in a district. All decisions related to placement of a child in foster care are to be taken by the Child Welfare Committee of the district on the recommendation of DCPU

2.1 Procedure for placement of children living in Child Care Institutions

2.1.1 Preparation of Individual Care Plan

- i. Every child shall have an Individual Care Plan to be filled by the case worker/social worker/probation officer who has been assigned the case of the child. Refer to Form 7 of the JJ Rules, 2016.
- ii. The individual care plan shall be periodically reviewed and adjusted according to the needs and best interests of the child.

2.1.2 Preparation of Child Study Report

For every child identified for placing in foster care, a detailed child study report shall be prepared based on Form 31 of the JJ Rules, 2016.

2.1.3 Recommendation for placement of child in Foster Care

- i. Based on the Individual Care Plan and child study report, the Child Welfare Officer/ Social Worker from the Child Care Institution shall recommend children who may benefit from being placed in Foster Care.
- ii. The list of such identified children in CCIs eligible for foster care including those who have not been given in adoption as identified in para 1.5 of these guidelines after being declared legally free for adoption shall be forwarded to the District Child Protection Unit by CCI person in charge.

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2.1.4 Identification of foster families by DCPU

- i. The District Child Protection Unit (DCPU) shall identify families who are willing to take children in foster care along with their preference of the child. For this purpose, the DCPU shall place advertisement in local newspapers periodically calling for applications for family foster care. The model application format to be submitted by the foster family in response to the advertisement is placed as Annexure – A.
- ii. The District Child Protection Unit shall shortlist the applicants based on the criteria in para 10.1 of Chapter I of these Guidelines and conduct interviews with the foster families which will help in assessment of the prospective foster family. An assessment report of foster family may be prepared as per Annexure - B.
- iii. The District Child Protection Unit will also verify two references from individuals of good standing from the community that are provided by every foster family.
- iv. The DCPU, while making an assessment of the prospective foster family shall thoroughly check their economic status to ensure that they are able to meet the needs of the child and are not dependent on the foster care maintenance payment for the child; however if it assessed that all other criteria being satisfied and only financial support is required, and in the absence of alternatives, the case shall be recommended to a committee constituted for the purpose in the district, after the final orders of CWC. The financial support may be provided later too especially in case of higher studies, if need be.
- v. District Child Protection Unit shall maintain a roster/panel of prospective foster families giving details about the kind of foster care willing to provide every year which shall be forwarded to the Child Welfare Committee for placement of children in foster care.
- vi. The DCPU shall initiate preparation of the child for placement in foster care and initiate the matching process for foster parent and foster child and prepare report for the same. These reports are to be filled out

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parallelly by DCPU during the matching process and submitted with a written covering letter for the match to the CWC.

2.1.5 Preparation of Home Study Report of the Prospective foster family

Simultaneously, on receipt of list of prospective foster families, the Child Welfare Committee shall ask the District Child Protection Unit to conduct the Home Study as per Form 30 of the JJ Rules, 2016.

2.1.6 Matching of Child with foster family:

Based on the Home study Report of the foster family and the Child Study Report of the child and the matching report, the District Child Protection Unit shall recommend the placement of the child with prospective foster family. The Committee shall initiate the process of giving order for placement of the child.

2.1.7 Identification of fit facility by DCPU

- i. The District Child Protection Unit (DCPU) shall also identify fit facility based on the criteria given in para 10.2 of Chapter I of these Guidelines, willing to take children in group foster care by placing advertisement in local newspapers calling for applications;
- ii. Similarly, the DCPU shall interview the office bearers of the organisation maintaining the fit facility and its care givers for group foster care thereby making an assessment of the facilities and care givers;
- iii. The District Child Protection Unit will also verify two references from individuals of good standing from the community that are provided by every fit facility for group foster care;
- iv. The DCPU shall cross check the registration of the organisation under the Act, its recognition, child protection policy, medical reports of the care givers, police verification etc as prescribed in para 10.2 of these guidelines;

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- v. Also check registration on Niti Aayog portal if applicable;
- vi. FCRA registration in case in receipt of foreign funds.

2. 1.8 Matching of Child with care givers of the fit facility

Based on the inspection of the fit facility, the Child Study Report of the child, and the compatibility of the child with the care givers of the fit facility, the District Child Protection Unit shall recommend the placement of the child in group foster care in a fit facility.

2.1.9 Procedures Prior to Final Foster Care Placement order by the Committee

The placement of the child shall be handled with utmost sensitivity and in a child-friendly manner by specially trained persons.

A. Placement of the child with the foster family

- i. After matching a child with prospective foster family, the Child Welfare Committee, shall allow through an interim order, the child and the foster family to have restricted interaction in the presence of social worker for a period of one month such as short meeting followed by an outing, followed by child's visit to the foster family's home to meet all the other family members.

- ii. After the interim order, the compatibility of the child with foster family shall be evaluated by the District Child Protection Unit and a report shall be submitted to the Child Welfare Committee including whether financial support is needed or not within 15 days.

- iii. In case the financial support is requested, if no alternative, then only in such cases the District Child Protection Unit shall initiate the procedures for the same and seek approval, within 15 days and refer the case back to the Child Welfare Committee for the final order.

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B. Placement of the child in group foster care in a fit facility

After matching a child with prospective care givers of the fit facility, the Child Welfare Committee, shall allow through an interim order, the child and the care givers to have restricted interaction in the presence of social worker such as short meeting, followed by child's visit to the fit facility to meet all the other children.

2. 1.10 Final Placement Order by the Child Welfare Committee

- i. After review of the compatibility report submitted by District Child Protection Unit, the Child Welfare Committee shall make a final order in Form 32 of the JJ Rules, 2016 for support to the child through family Foster Care or in group foster care in a fit facility and send a copy to District Child Protection Unit for appropriate action.
- ii. In cases where no financial assistance is required, the final order by the Child Welfare Committee shall be given ordinarily within 60 days of passing the interim order.
- iii. In cases where financial assistance is required, the Child Welfare Committee shall pass the final order ordinarily within 75 days of passing the interim order.
- iv. The fit facility may be supported for financial support required for higher education of the foster child over and above the child maintenance grant of Rs.2000 per month per child which the fit facility will get as it is a registered CCI. The fit facility may request the State government for the additional amount on case to case basis.

2. 1.11 Undertaking by Foster Parents/care givers

The foster parent and the care givers of the fit facility shall be required to sign an undertaking for foster-care of the child in the prescribed format which is placed at Form 33 of the JJ Rules, 2016.

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2.2 Procedure related to placement of children living in Community

2.2.1 Identification of Children eligible for foster care placement

The District Child Protection Unit shall create awareness on the foster care programme and identify children without parental support and maintain a list of such children while conducting vulnerability mapping and district need assessment. Such children may also be selected for placement in foster care on the basis of child study report prepared in Form 31 of the JJ Rules, 2016.

2.2.2 Further Procedures

Further procedures for preparation of child study report, identification and recommendation of child for foster care, identification of foster families and fit facilities, preparation of Home Study Report of prospective foster families, matching of children for foster care placement, and undertaking by foster parents and care givers of the fit facility for Group foster care shall be as per para 2.1.1 and 2.1.2 of this Chapter.

2.2.3 Motu care by foster families /care givers of fit facility

In case foster families or the foster care givers of the fit facility, wish to suo motu take care of a child in situations where the child is in urgent need of care, they may file an application before the Child Welfare Committee. The Child Welfare Committee after due diligence and as per prescribed procedures may approve the placement of the child in their care - family or Group Foster care in a fit facility within 60 days.

2.2.4 Counselling of the Child while deinstitutionalising

Preparation of the child for the change in environment from a CCI into a family or fit facility is of utmost importance. The impact of a new placement can be stressful for a child and requires in- depth counselling.

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The interim period before the final placement of the child with the foster family or fit facility is very crucial and should be handled with care by trained professionals. The type of preparation will also depend upon the age of the child and the reason for placement of the child in foster care, especially in the case of older children or separation from a biological family due to difficult circumstances.

Hence, special attention shall be given to those children whose biological parents are either imprisoned or undergoing prolonged hospitalisation and these children need to be given every opportunity to maintain contact with their biological parent(s). This period shall include counselling and guidance for holistic adjustment of child with foster family including the biological children in the fit family.

2.2.5 Counselling of the care givers of the fit facility

Counselling shall be provided to the care givers of the fit facility in Group foster care so as to enable them to cope with their overall responsibilities of caring for a child.

These care givers may also have their own biological children staying in the fit facility. These children along with the care givers should also be provided counselling for adjustment with the children placed in group foster care.

2.2.6 Counselling of the Child and biological parents

Recognizing that every child has the right to grow in a family environment, every attempt shall be made to reunite the child with his biological family, if possible. The counselling for biological parents (in case they are alive and available) is to be provided for making them able to receive the child back.

Modules/templates developed for counselling of the child before and during placement, biological parents and counselling of the foster family and care givers of the fit facility during the process of matching are provided at Annexure C-1 to C- 4 respectively.

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2.3 Commencing Foster Care

Wherever financial support is requested and duly approved, or when such support is not requested, the District Child Protection Unit shall arrange for escorting the child to the foster family's residence. The financial support shall be directly transferred from the District Child Protection Unit's bank account to the Post Office/bank account in the name of the child to be jointly operated by the child and one of the foster parent, at the beginning of every quarter. However, no such bank account is opened in a fit facility.

Similarly, the District Child Protection Unit shall arrange for escorting the child to the fit facility for group foster care.

The District Child Protection Unit shall also provide assistance to the foster family and fit facility in enrolment of the child in a school near his/her place of residence if so requested for.

2.4 Financial Support

Wherever financial support is requested for the care of a child, after due approval, the foster parents will be given financial support of not less than Rs. 2000 per month per child. The financial support may also be provided from the Juvenile Justice Fund or any other scheme or program of Central & State Government. The same financial norms of Rs 2000 will also apply for children placed in group foster care.

2.8 Sponsorship and Foster Care Approval Committee (SFCAC)

The State Government may set up in every district a Sponsorship and Foster Care Approval Committee (SFCAC) to review and sanction sponsorship and foster care fund. The SFCAC shall meet every month. Each case shall be disposed within 75 days, in exceptional cases, the total time taken to dispose of a case shall not exceed three months from the date of the receipt of the application.

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2.9 Safeguards- recommendatory

- i. Not more than two children shall be placed at a time with a foster family;
- ii. Number should not exceed 4 children including biological children in family foster care;
- iii. Number should not exceed 08 children including biological children in group foster care with one set of care givers in one unit except in extra ordinary circumstances;
- iv. The only exception will be in case of siblings who shall be preferably placed together in a single family or same facility;
- v. Where relevant and necessary, biological parents' consent is required in foster placement;
- vi. If there is a biological special need child in the foster family then no special need child should be placed as foster child in that family. Instead the be placed in a facility having all facilities for a special need child;
- vii. As far as possible, the children will be placed with foster families having same socio-cultural milieu and ethnic groups.

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Chapter III: Monitoring and Review

3.1 Monitoring of Placement

The DCPU and the Child Welfare Committee shall conduct either by itself or through social workers attached to a CCI, a periodic review of the placement in the best interest of the child and take appropriate action including extension or termination of the foster care placement.

The District Child Protection Unit shall maintain a record of each child in foster care as per Form 34 of the JJ Rules, 2016.

The Committee shall conduct monthly inspection of the foster families or foster care givers as per Form 35 of the JJ Rules, 2016 to check the well-being of the child.

The monitoring tools for the foster care placements; for monitoring the investigation and interventions done for the complaints by children of maltreatment, exploitation and abuse are placed at Annexure D 1-2 respectively.

The form for making a complaint is placed at Annexure E - 1. The investigation form is placed at Annexure E - 2.

Data should be maintained electronically.

3.2 Tracking Progress of the Child

The District Child Protection Unit or an NGO or social worker identified by District Child Protection Unit must ensure that the visit to each foster family is undertaken at least once a week for the first month followed by monthly visits for next 06 months and thereafter bi annually till foster care is complete of which records are to be maintained;

- Create and maintain Individual Case Files for each child in foster care;
- Make monthly visits to the school in the first quarter and thereafter quarterly visits for a period of one year followed by six monthly visits till the completion of foster care placement;

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- Obtain and maintain school attendance certificates or report cards as part of child's records;
- Note the general well-being of the child, including his health, and the general family environment;
- Recommend extension or termination of the foster care agreement based on the progress of the child.

3.3 Records to be maintained by District Child Protection Unit

The District Child Protection Unit shall maintain following physical or computerized records:

(i). A master register of children in the foster care program which shall provide a complete, disaggregated picture of the process including:

a. Details of the child placed in foster care

- Photograph of the child, foster parents/care giver of the fit facility, biological parents (if available). Age at the time of placement (copy of birth certificate if available)

- Gender

- Parental status

- All photographs to be refreshed every year

- Aadhar card number of the child

Details of the placement

- individual or group

- Date of placement as per CWC orders

- Period of placement according to the Child Welfare Committee Order

- Date and reasons for extension or termination of placement, as applicable

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- c. Details of disbursement of Foster Care Grant as per the Minutes of Sponsorship and Foster Care Approval Committee meetings including reasons for financial support

(ii). Individual Case File of every child placed in foster care which shall include:

- Source of referral of the child
- Home Study Report of the biological family, where applicable with photograph
- Home Study report of the foster family with photograph
- Matching report of the child with foster family/ care giver of the fit facility
- Child Study Report
- Individual Care Plan
- Placement order of the Child Welfare Committee
- Record (number and significant details) of each visit to the child, foster family, biological family if available and child's school
- Record of the perception, opinion and suggestions given by the child regarding his placement
- Record of all reviews of the placement including observations, extent and quality of compliance with Care Plan, child's developmental milestones, child's academic progress, and any changes in family environment
- In the case of extension or termination of the placement, record of date and reason for termination
- The formats for maintaining record of case visit to the child's foster family is placed at Annexure F.

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3.4 Submission of Quarterly reports to Sponsorship and Foster Care Approval Committee (SFCAC)

The DCPU or its nominee or authorized representative shall present Quarterly Reports of each child before the Sponsorship and Foster Care Approval Committee (SFCAC) for review and recommendation to the Child Welfare Committee.

3.5 Termination of Foster Care

- (i). The Child Welfare Committee, after consideration of the recommendations of the Sponsorship and Foster Care Approval Committee and the report of District Child Protection Unit, has the right to terminate a foster care placement;
- (ii). The Child Welfare Committee shall give notice in writing and consider the views of the foster family/care givers of the fit facility before termination of the foster care placement;
- (iii). Once the review has been conducted and the foster parents /care givers of the fit facility have been given proper notice, the Child Welfare Committee shall record the date and reasons for terminating the placement in the order issued along with an order to place the child in another suitable foster family or placed in a child care institution or another fit facility for group foster care;
- (iv). Termination of a foster care placement may occur in the following cases:
 - When the child attains the age of 18, foster care is deemed to have concluded and the child has the option to avail services of aftercare programme. The joint bank account opened in the name of the child and one of the foster parent for transferring financial support under foster care shall be transferred into the child's name.

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- When a child is placed in foster care due to non-availability of biological parent (e.g. due to imprisonment or institutionalisation for treatment of mental illness), the foster care placement may be terminated when the biological parent is released and requests the Committee for the custody of the child. The Child Welfare Committee shall issue a specific order if deemed fit for the reunification of the child with biological parent.
- When a legally free child above the age of six years during his placement in foster care also finds a suitable adoptive family, the Child Welfare Committee after obtaining the child's consent, may terminate the foster care placement and may give him in adoption.
- When a complaint is made by either the child, relatives, or member(s) of the community, and after due inquiry by the District Child Protection Unit observes the following during a home visit to the family or fit facility
 - The child has stopped going to school or the attendance of the child in school is below 75% (special circumstances such as disability or illness of the child shall be considered as an exception).
 - The child has been/ is being subjected to physical, emotional, sexual abuse and/or neglect in the foster home.
 - The child has been/ is engaged in labour in violation of labour laws
 - Misappropriation of the foster care financial support for the child in family or fit facility by the parent/ care givers

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- When a complaint or request is made by either the child, care givers/ parents, or relatives, or when the DCPU observes the following during a home visit to the family or fit facility
 - Foster parents or the care givers of the fit facility and the child are unable to adjust in the placement in spite of counselling.
 - Foster parents or the care givers of the fit facility are no longer 'fit' to adequately meet the child's social, emotional and developmental needs.
 - In a fit facility the child is unable to adjust and requires special support (eg. Special education facilities)
- Disruption due to death, divorce or separation of the Foster parents, the child should be sent back to the CCI till further orders of the placement to another foster family or fit facility by the CW.

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Chapter IV: Role of Authorities and Agencies

4.1 Role of District Child Protection Unit (DCPU)

Under the JJ Act a District Child Protection Unit (DCPU) has to be set up in each district as a fundamental unit for child protection measure. The DCPU headed by DCPO coordinates and implements all child rights and protection activities at district level. It functions with a team of 12 members under the overall administrative control and supervision of the District Magistrate of the district concerned. The District Child Protection Unit has 12 staff including Protection Officer Institutional care and Protection Officer Non – Institutional care. This unit is specifically responsible for the following activities:

- Carrying out all activities related to child protection, including the administration of the Foster Care Program;
- Shall identify and prepare a panel of suitable NGOs/Voluntary Organizations/ Social worker to work with it on Foster Care program;
- Maintaining all information pertaining to the Foster Care Program and being the contact point for all the Child Care Institutions and Specialized Adoption Agencies in the district;
- Advocacy, training and capacity building of stakeholders in the district on the Foster Care Program such as Child Welfare Committee, NGOs, foster families/ care givers etc with help of specialized agencies and institutions;
- Selecting and maintaining separate roster of prospective parents opting for family foster care and group foster care fit facility;
- Maintaining a database, preferably on an electronic portal developed by the State government of all Foster Care placements (family and group placements) including details of the parents / Foster Care fit facilities and the child until the child attains the age of 18 years;
- Transferring joint bank account in the name of the child when he attains 18 years of age;
- Ensuring the Foster Care parent to register for an Aadhar number for themselves and the child as this would enable tracking of the child

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during the placement and after; If the parents already have a registered Aadhar number, then they should link the child to their Aadhar details;

- Addressing complaints through investigations and interventions etc;
- Monitoring and evaluation of the Foster Care Program in the district a whole on a regular basis;
- Recommending termination of Foster Care placement to the Child Welfare Committee for one or more of the reasons outlined in Section 3.5 of Chapter III;
- Recommending extension of Foster Care Placement provided that the progress of the child is satisfactory and other alternative options are not available including re-union of the child with his biological parents.

4.2 Role of District Child Protection Officer (DCPO)

- The District Child Protection Officer who is the head of DCPU shall function as the nodal officer for the Foster Care Program and shall receive regular reports regarding ongoing cases from the Protection Officer - Non Institutional Care.
- Maintaining a register of prospective parents/ fit facilities opting for family and group foster care.

The District Child Protection Officer shall assess the cases managed by the Protection Officer, counsellor and others working in the District Child Protection Unit from time to time to ensure time stipulations are adhered to;

- The District Child Protection Officer shall guide the parents /Care givers of fit facilities opting for family and group foster care and the child on their responsibilities and support available to them under the Foster Care Program;
- The District Child Protection Officer shall submit a Quarterly Report to the SFCAC and an Annual Report to the State Child Protection Society.

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4.3 Role of Protection Officer-Non Institutional Care (PO-NIC) and Protection Officer-Institutional Care (PO-IC)

- The Protection Officer –Non Institutional Care is responsible to take up cases for individual and group foster care. He will have the support of the Protection Officer-Institutional Care to identify cases of children living in the Child Care Institutions as per para.2.1 of these Guidelines.
- The Protection Officer –Non Institutional Care and Protection Officer – Institutional Care shall scrutinize the documents for eligibility of children and both shall work in coordinating in the best interest of the child or children;
- The Protection Officer-Institutional Care shall collect and compile data on different dimensions of the child protection problems in terms of number of children requiring support, number of children in institutions and the kind of services they need.
- The Protection Officer-Institutional Care shall ensure setting up and management of the child matching system of all institutional care program and be part set up by the State Government ;
- Protection Officer –Non Institutional Care is responsible for preparing Home Study Report of the Foster families and matching the Foster Care family or facility with the needs of the child once the needs have been assessed;
- In case of the child whose parents are in jail, the Protection Officer – Non Institutional Care will approach them for taking their consent for placement of the child in Foster Care.
- The Protection Officer –Non Institutional Care will facilitate the applications given by the parents of the terminally ill children with the Child Welfare Committees requesting to place their children in foster care.

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- A combined list for children recommended for Foster Care within institutions and those who are not in institutional care will be prepared by Protection Officer –Non Institutional Care.
- Only cases where financial support is requested by the foster parents for placement of the child and those non formal kinship arrangements requiring sponsorship will be placed before the Sponsorship and Foster Care Approval Committee for consideration and approval, every month.
- Protection Officer – Non Institutional Care will ensure that counselling and guidance is provided to the child and the Foster Care family before and during the period of foster care as prescribed in para 3 of Chapter-II of these guidelines.
- Protection Officer –Non Institutional Care will supervise the care arrangement till the child is 18 years of age with the help of the counsellor, social worker and community volunteers working in the District Child Protection Unit.
- In case biological parents are alive, the Protection Officer –Non Institutional Care will ensure that they keep in contact with the child through scheduled visits.
- Protection Officer –Non Institutional Care will monitor the Foster Care programmes through regular visits to the Foster Care family, or group meetings in the community as prescribed in these guidelines and maintain records of the same.

4.4 Role of Child Welfare Committee

- In case a family directly approaches the Child Welfare Committee for fostering the child eg. requests of terminally ill parents or in suo motto cases, the Committee, if agrees with the urgency of the situation, shall ask District Child Protection Unit to conduct a child study and a home study by itself or through counsellors on its panel;

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- Examine HSR of the prospective Foster Care family opting for family details of fit facility after being satisfied declare them as 'fit persons' as per Form 32 of the JJ Rules, 2016.
- The Child Welfare Committee will examine the Individual Care Plan of the child, consent of parents wherever required and approvals of SFCAC in cases requesting financial support submitted by the DCPU and satisfy itself regarding the suitability for placement in Foster Care;
- In case of a child who is able to understand, the Child Welfare Committee may also interview the child to take his/her consent;
- The Committee shall consider the matching report submitted by the DCPU;
- The Child Welfare Committee shall make an order in prescribed format given at Form 32 of the JJ Rules, 2016 for support to the child through Family Foster Care or group foster care in a fit facility and send a copy to District Child Protection Unit for appropriate action;
- The Child Welfare Committee shall initially conduct monthly inspections for the first three months and thereafter one inspection every six months, of the foster families or fit facility as per Form 35 of the JJ Rules, 2016, to ensure that the child is being properly cared
- After reviewing the standard of care given to the child the CWC shall pass orders for extension of foster care placement or orders of termination in case of unsatisfactory care and shall decide on alternative rehabilitation measure for the child.

4.5 Role of Non Governmental Organisations

Non Governmental Organisations empanelled by District Magistrate may support DCPU in:

- Short listing of eligible children;

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- Preparation of Individual Care Plan, Child Study Report and Home Study Report;
- Counselling for the child, foster care givers/parents and biological families, as required
- Training of foster care givers of the fit facility
- Preparation of Information, Education and Communication material
- Spreading awareness on the Foster Care Programme and Advocacy

Periodic / regular inspections of placement of children in family and group foster care

MINNO

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Chapter V: Miscellaneous

5.1. Information Education and Communication Material

Foster families and care givers of the fit facility shall be provided with Information Education and Communication (IEC) material prior to placement of the child on topics such as:

- Challenges of being foster parent or a care giver
- Helpful tips for foster parent and care giver
- Rewards of being foster parent
- Steps of being a foster parent

The above mentioned documents are attached to the Guidelines at Annexure G. This material can be used for making handouts, posters etc.

6. The State Government may develop electronic formats for maintaining data base and issue detailed guidelines.

7. Relaxation and Interpretation to the Guidelines

These Guidelines are issued having regard to the provisions of the existing law and for the interpretation; the relevant law is to be referred to.

- ii. In case of ambiguity or any dispute, the power to interpret these Guidelines vests with Ministry of Women and Child Development GOI.

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FORM 7
JJ Rules, 2016

INDIVIDUAL CARE PLAN

Name of Case Worker/Child Welfare Officer/Probation officer.....

Date of preparing the ICP

Case/Profile No.....of 20.....

FIR No.....

U/Sections (Type of offence),applicable in case of children in Conflict with Law.....

Police Station.....

Address of the Board or the Committee.....

Admission No.(if child is in an institution).....

Date of Admission (if child is in an institution):.....

Stay of the child (Fill as applicable).....

- (i) Short term (up to six months)
- (ii) Medium Term (six months to one year)
- (iii) Long term (more than one year)

A. PERSONAL DETAILS to be provided by child/parent/both on admission of the child in the institution)

1. Name of the Child.....

2. Age/Date of Birth.....

3. Sex: Male/Female.....

4. Father's name:.....

5. Mother's name.....

6. Nationality.....

MODEL GUIDELINES FOR FOSTER CARE, 2016

7. Religion.....
8. Caste.....
9. Language spoken.....
10. Level of Education.....
11. Details of Savings Account of the child, if any.....
12. Details of child's earnings and belongings, if any.....
13. Details of awards/rewards received by the child, if any.....
14. Based on the results of Case History, Social Investigation report and interaction with the child, give details on following areas of concern and interventions required, if any

S.No.	Category	Areas of concern	Proposed Interventions
1.	Child's expectation from care and protection		
2.	Health and nutritional needs		
3.	Emotional and psychological support needs		
4.	Educational and Training needs		
5.	Leisure, creativity and play		
6.	Attachment and Inter-personal Relationships		
7.	Religious beliefs		
8.	Self-care and life skill training for Protection from all kinds of abuse, neglect and maltreatment		
9.	Independent living skills		
10.	Any other such as significant experiences which may have impacted the development of the child like trafficking, domestic violence, parental neglect, bullying in school, etc. (Please specify)		

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B. PROGRESS REPORT OF THE CHILD (to be prepared every fortnight for first three months and thereafter to be prepared once a month)

[Note: Use different sheet for Progress Report]

1. Name of the Probation Officer/Case Worker/Child Welfare Officer.....
2. Period of the report.....
3. Admission No.....
4. Board or Committee.....
5. Profile No.....
6. Name of the Child.....
7. Stay of the child (Fill as applicable)
 - (iv) Short term (up to six months)
 - (v) Medium Term (six months to one year)
 - (vi) Long term (more than 1 year)
8. Place of interview Dates.....
9. General conduct and progress of the child during the period of the report
.....
10. Progress made with regard to proposed interventions as mentioned in point 14 of Part A of this Form.....

S. No.	Category	Proposed Interventions	Progress of the child
1.	Child's expectation from care and protection		
2.	Health and nutrition needs		
3.	Emotional and psychological support needed		
4.	Educational and Training needs		
5.	Leisure, creativity and play		
6.	Attachments and Inter-personal Relationships		
7.	Religious beliefs		
8.	Self care and life skill training for Protection from all kinds of abuse, neglect and maltreatment		
9.	Independent living skills		
10.	Any other such as significant experiences which may have impacted the development of the		

MODEL GUIDELINES FOR FOSTER CARE, 2016

	child like trafficking, domestic violence, parental neglect, bullying in school, etc. (Please specify)		
--	--	--	--

11. Any proceedings before the Committee or Board or Children's Court

- (i) Variation of conditions of bond
- (ii) Change of residence of the child
- (iii) Other matters, if any

12. Period of supervision completed on.....

Result of supervision with remarks (if any).....

Name and Addresses of the parent or guardian or fit person under whose care the child is to live after the supervision is over.....

Date of report..... Signature of the Probation Officer.....

C. PRE-RELEASE REPORT (to be prepared 15 days prior to release)

Details of place of transfer and authority concerned responsible in the place of transfer/release

Details of placement of the child in different institutions, family

Training undergone and skills acquired

Last progress report of the child (to be attached, refer Part B)

Rehabilitation and restoration plan of the child (to be prepared with reference to progress reports of the child)

S.No.	Category	Rehabilitation and restoration plan of the child
1.	Child's expectation from care and protection	
2.	Health and nutrition	
3.	Emotional and psychological	
4.	Educational and Training	
5.	Leisure, creativity and play	
6.	Attachments and Inter-personal Relationships	
7.	Religious belief	
8.	Self care and life skill training for Protection from all kinds of abuse, neglect and maltreatment	
9.	independent living skills	
10.	Any other	

MODEL GUIDELINES FOR FOSTER CARE, 2016

1. Date of release/transfer/repatriation.....
2. Requisition for escort if required.....
3. Identification Proof of escort such as driving license, Aadhar Card, etc.....
4. Recommended rehabilitation plan including possible placements/sponsorships....
5. Details of Probation Officer/non-governmental organization for post-release follow-up.....
6. Memorandum of Understanding with non-governmental organisation identified for post-release follow-up (Attach a copy).....
7. Details of sponsorship agency/individual sponsor, if any.....
8. Memorandum of Understanding between the sponsoring agency and individual sponsor (Attach a copy).....
9. Medical examination report before release.....
10. Any other information.....

D. POST-RELEASE/RESTORATION REPORT OF THE CHILD

1. Status of Bank Account: Closed / Transferred
2. Earnings and savings of the child: handed over to the child or his parents/guardians Yes/No
3. Post-release report of the Probation Officer/Child Welfare Officer/Case Worker/social worker/non-governmental organisation identified for follow-up with the child post release.....
4. Progress made with reference to Rehabilitation and Restoration Plan.....
5. Family's behavior/attitude towards the child.....
6. Social milieu of the child, particularly attitude of neighbours/community.....
7. How is the child using the skills acquired.....
8. Whether the child has been admitted to a School or vocation? Give date and name of the school/institute/any other agency

Yes/No.....

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9. Report of second and third follow-up interaction with the child after two mont and six months respectively.....

10 Efforts towards social mainstreaming and child's opinion/views about it.....

11. Identity Cards and Compensation

[Instruction: Please verify with the physical documents]

IDENTITY CARDS	Present status (Please tick whichever is applicable)		Action taken
	Yes	No	
Birth Certificate			
School certificate			
Caste certificate			
BPL Card			
Disability Certificate			
Immunization card			
Ration Card			
Adhear Card			
Received compensation from Government			


Signature of the Probation Officer/Child Welfare Officer
Stamp and Seal where available

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FORM 31

J J Rules, 2016

CHILD STUDY REPORT

CHILD STUDY REPORT		
S. No.	Item	Response
1	Date of Assessment	
2	Source of Referral	
3	Photograph of the Child to be refreshed periodically	
Profile of the Child		
4	Name of the Child	
5	Date of Birth	
6	Place of Birth	
7	Age	
8	Nationality	
9	Religion	

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10	Education	
11	Mother Tongue	
12	Present Address	
13	Aadhaar Card Number	
14	Contact Details Landline Mobile	
15	Placement history if the child is from institution a) Date of Placement b) Name and placement details of the child c) Reason for leaving the family	Child has not been placed in adoption

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16	Reason for placement if the child is from community	<p>Mother or both parents in prison <input type="checkbox"/></p> <p>Parents are suffering from long term illness <input type="checkbox"/></p> <p>Dysfunctional family(eg substance abuse, domestic violence etc) <input type="checkbox"/></p> <p>Parents in process of separation <input type="checkbox"/></p> <p>Parents in process of legal custody dispute <input type="checkbox"/></p> <p>Natural disaster <input type="checkbox"/></p> <p>Others <input type="checkbox"/></p>
----	---	--

I Social Worker hereby certify that the information given in this form about child is correct.

Place :

Date :

Signature:

Name:

Designation:

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ANNEXURE- A

[See para 2.1.4 of Chapter II of Schedule-III]

APPLICATION FORM

**To be submitted by foster parents in response to the advertisement given by
DCPU or an Agency permitted by DCPU**

(Photograph
of both the Applicant)

Agency /DCPU Details

Name of the Agency/DCP

Address

Telephone

Fax

E-mail

Date (Form Submitted)

B. Details of the Applicant

	Care giver/parent -1	Care giver/parent -2
Name		
Date of Birth		
Age		
Educational status		
Marital status		

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Nationality		
Religion		
Adhar card no.		
Occupation		

- Address and contact details
- Number of biological children
- Annual income
- Mother Tongue
- Other language known

C. Preference of child to be taken in Foster Care

a) Age Group

- i) 6-9 years ii) 10-12 years iii) 13-18

**b) Any other preferences
(Gender, Religion, Disability)**

c) Type of placement

i) Short term

ii) Long term

D. Reasons for wanting foster care :

E. Do we have the consent of all family members including children for fostering a child.

Yes

No

E. We agree to participate in all training programmes organized by the Government/ agency?

Yes

No

F. We agree to facilitate the monitoring visit of the CPO/Social Worker to our home and make all our family members available for the meetings?

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Yes

No

26. Details of Two references:

Declaration

We _____ hereby declare that the particulars furnished by us in this application form are true to the best of our knowledge and belief. In case any information is found to be incorrect, our application shall liable to be rejected.

Date:

Place:

Name &

Signatures of both the Spouses

ANNOUNCEMENT

MODEL GUIDELINES FOR FOSTER CARE, 2016

FORM 38

JJ RULES, 2016

**APPLICATION FOR FIT FACILITY INCLUDING GROUP
FOSTER CARE**

1.	Detail of Institution/ Agency/ Organization which seeks recognition as fit facility	
1.a	Name of the Institution /Agency/ Organization	
1.b	Registration number and date of Registration of the Institution/ Organization under the relevant Act /NITI Aayog ID number (Annex- Relevant documents of registration, bye-laws, memorandum of association)	
1.c	Complete address of the Applicant/ Institution/ organization	
1.d	STD code/ Telephone No.	
1.e	STD code Fax No.	
1.f	E-mail address	
1.g	Whether the organization is of all India character, if yes, give address of its branches, in other states	
1.h	If the Institution had been denied recognition earlier? If yes <ul style="list-style-type: none"> i. Reference No. of application leading to denial of recognition ii. Date of denial iii. Who had denied the recognition iv. Reason for denial of recognition 	
2.	Details of the proposed fit facility:	

MODEL GUIDELINES FOR FOSTER CARE, 2016

2.a	Complete address/ location of proposed Fit Facility	
2.b	STD code/ telephone no	
2.c	STD code fax no	
2.d	E-mail	
3.	Connectivity (Name and Distance from the proposed Fit Facility):	
3.a	Main Road	
3.b	Bus –stand	
3.c	Railway Station	
3.d	Any landmark	
4.	Infrastructure:	
4.a	No. of Rooms (Mention with measurement)	
4.b	No. of toilets (mention with measurement)	
4.c	No. of Kitchens (mention with measurement)	
4.d	No. of sick room	
4.e	Annex -Copy of blue print of the building (authentic sketch plan of building)	
4.f	Arrangement to deal with unforeseen disaster also mention the kind of arrangement made: i. Fire ii. Earth quake iii. Any other arrangement	
4.g	Arrangement of Drinking water Annex-Certified from public health engineering (PHE) Department.	
4.h	Arrangement to maintain sanitation and hygiene: i. Pest Control ii. Waste disposal iii. Storage area iv. Any other arrangement	

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4.i	Rent agreement/ building maintenance estimate (whichever is applicable)(Annex- copy of Rent agreement)	
5.	Capacity of the Fit Facility	
6.	Facilities Available (would depend on the purpose for which recognition as fit facility is to be given)	
6.c	Any other facility that shall impact on the overall development of the child	
7.	Staffing	
7.a	Detailed staff list	
7.b	Name of partner organizations	
8.	Background of the Applicant	
8.a	Major activities of the organization in last two years	
8.b	An updated list of members of the management committee/ governing body in the enclosed format (Annex- resolution of the annual meeting)	
8.c	List of assets/ infrastructure of the organization	
8.d	If the organization is registered under the Foreign Contribution (Regulation) Act, 1976 (Annex – certificate of registration)	
8.e	Details of foreign contribution received last two years (Annex- relevant documents)	
8.f	List of other sources of grant- in – aid funding (if any)with the name of the scheme / project , purpose amount, etc. (separately)	
8.g	Details of existing bank account of the agency indicating branch code account no.	
8.h	Whether the agency agrees to open a separate bank account for the grant proposed	

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8.i	Annex -Photocopy of Accounts of last three years: <ol style="list-style-type: none"> i. Auditors report ii. Income and expenditure account iii. Receipt and payment account iv. Balance sheet of the organization. 	
-----	---	--

I have read and understood the Juvenile Justice (Care and Protection of Children) Act, 2015; and the Juvenile Justice (Care and Protection of Children) Rules, 2016.

..... (Name of the Organization / Institution) has complied with all the requirements to be granted recognition as a Fit Facility under the Juvenile Justice (Care and Protection of Children) Act, 2015 and the Juvenile Justice (Care and Protection of Children) Rules, 2016.

I declare that no person associated with the organization has been previously convicted or has been involved in any immoral act or in any act of child abuse or employment of child labour or an offence involving moral turpitude and that the organization has not been blacklisted by the Central or the State Government at any point of time.

I undertake to abide by all the conditions laid down by the Central/ State Act, Rules, Guidelines and Notifications in this regard.

I undertake to abide by the orders passed by the Juvenile Justice Board or the Child Welfare Committee from time to time.

Signature of the authorized signatory:

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Name:

Designation:

Address:

District:

Date:

Office stamp:

Signature of:

Witness no.1:

Witness no.2:

ANNEXURE

MODEL GUIDELINES FOR FOSTER CARE, 2016

Annexure B

[See para 2.1.4 of Chapter II of Schedule-III]

FOSTER CARE ASSESSMENT

1. Details of the Applicant: Such as name, age, occupation, address etc.

2. Age range of the child (ren) requested to be taken in foster care

Age in years: (please tick)

6- 8 years

8 – 10 years

10 – 12 years

12 – 14 years

14-16 years

16-18 years

3. Details of family, neighbourhood, community, etc

4. Verification of applicant's identity (place of residence, period of stay, Marital status etc) specific documents seen with date

5. Inquiries about career, health, police records, etc

6. Personal references (from 2 persons) interact with the references about length of time know, relationship with the applicant, interest, talents, personality of the applicant, their ability to care for children

7. Assessment of the social worker making this assessment

Signature of the social worker

MODEL GUIDELINES FOR FOSTER CARE, 2016

FORM 30

J J RULES, 2016

HOME STUDY REPORT FOR PROSPECTIVE FOSTER PARENTS

DATE OF REGISTRATION
AADHAR CARD NO of PFP :
NAME OF THE SOCIAL WORKER
DATE OF HOME VISIT

Part-I of the format shall be filled up by the prospective Foster parents and Part-II of the template shall be filled up by the Social Worker to submit an assessment report along with his/her observation about suitability of the prospective adoptive/ foster parents.

PART-I : SELF ASSESSMENT

A. Information about the prospective foster parents and their family background

Particulars of the foster parents	
Full Name	
Date of birth & age	
Place of birth	
Complete Address with e-mail ID (Present & Permanent Address)	
Identity Proof	
Religion	
Language(s)	
Date of Marriage	
Present Educational Qualification	
Employment/occupation	
Name & Address of the present Employer/Business concern	
Annual Income	
Health Status	

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B. Family background information:

(1) Give a short description of social status and background of the prospective foster parents along with the following information.

Details about Parents of the Applicants		
	Father	Mother
Name in full		
Age		
Nationality/Citizenship		
Occupation		
Previous occupation		
Presently residing with		

(2) Please complete the following table with the names of each of your respective children (adopted and biological), their sex, educational status (kindergarten, elementary, etc.) and dates of birth.

Name of the Child	Sex	Date of Birth	Educational Status

(3) If there are other members residing, please furnish the following information in respect of them.

Name	Nature of Relationship	Age	Gender	Occupation

(4) Please describe how you believe the foster care would affect the family members (grand parents, children, relatives and others).

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C. Professional/Employment Details (Professional career details for last 5 years):

Foster Father				
Organisation	Employer Details (Name & Address)	Job Title	From	To

Foster Mother				
Organisation	Employer Details (Name & Address)	Job Title	From	To

D Financial Position: (Give a short description of your income from all sources such as savings, investments, expenditures and liabilities and debts along with supporting documents).....

E Description of Home and Neighbourhood: (Describe the accommodation details and neighbourhood relationship)

(1) How many rooms do you have in your home and describe the play area available for the child.....

Please describe the neighbourhood in which you reside, including any aspect that you believe makes it child-friendly.....

F. Attitude and Motivation for foster care:

(1) Please circle the term which best describes the reason why you wish to take a child in foster care, you may circle more than one option, if applicable:

- a) Provide a companion to your other children;
- b) Provide a child with a happy home;
- c) Other, please specify

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(2) Please circle the statement which describes how you think the foster care arrangement will improve the lives of your other children, you may circle more than one, if applicable:

- a) They will be less lonely;
- b) They will learn to be more accommodating;
- c) They will become more empathetic;
- d) Not applicable as I have no other children;
- e) Other, please specify _____

G. Attitude of grandparents/extended family members, other relatives and significant others towards the foster care. Give a short description about the opinion of other important persons towards foster care who would have impact in child rearing process).....

H. Anticipated Plans of the prospective foster parent for the child and rearing in the Family:

- (1) Please describe how you will manage caring for the child and other life commitments such as work.
- (2) Who will be responsible for caring for the child when you are at work, or absent from the family home (kinesthetic help, grandparents, spouse).
- (3) Please describe your disciplinary approach to parenting.
- (4) In case the foster child demonstrates adjustment difficulties, please describe the steps that you plan to take to ease his/her transition into the family.
- (5) Would you be prepared to utilize family counselling if the child continues to have difficulties adjusting?
 - a) Yes
 - b) No
- (6) Would you be willing to support financially higher professional studies of the foster child
 - a) Yes
 - b) No

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I. **Preparation and Training:** (Give details about the counselling sessions the prospective foster parent(s) have undergone on foster care, child care, handling of needs of children, etc. and their capacity, training and/or experiences in parenting children with their special need, if any)

J. **Health Status (Emotional and Physical):** (Give details of the state of emotional and physical health status of the applicant(s), if any. If a family member suffers from a particular disease, condition or syndrome, describe how the family copes with it and how this might affect any proposed foster care.)

- (1) Do you or your spouse suffer from any medical conditions? If so, would you please provide details?
- (2) Are you or your spouse currently being treated by a psychologist or psychiatrist?
- (3) Are you currently taking any prescribed medication?
- (4) Are there currently any child/ren in your house being treated for a medical condition?
- (5) Does your family have health and hospitalization insurance coverage for all family members?

Signature of the Prospective Foster Parents

Date

PART II ASSESSMENT REPORT OF THE SOCIAL WORKER

(To be used by the Social Worker to prepare the assessment report)

(The information/facts filled in the template shall be kept confidential by the agencies/authorities)

1. Factual Assessment

- (i). Have you verified the contents of the facts mentioned in Part I of the template?

i. Yes/No

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- (ii). Are you satisfied about the facts mentioned in the documents vis-à-vis observation during interviews and visits?

Yes/No

2. Psychosocial Assessment:

2.1 Interaction with the prospective foster parents

- (i) Have you interacted with the prospective foster parents individually and jointly?
- (ii) Are the prospective foster parents well prepared for fostering the child?

2.2 Home visit findings

- (i) When did you visit the home of the prospective foster parents? Who were the members present during your visit?
- (ii) Whom did you interact during the home visit?
- (iii) Have you met any neighbour/relative? Give a detailed description about the interaction?
- (iv) Whether the home environment is conducive for the child?
- (v) Are the prospective foster parents well prepared for foster care?
- (vi) Are the prospective foster parents have any doubt about parenting issues or any other issues? Have you cleared their doubts?

2.3 Interaction with the family members

- (i) Have you interacted with other family members of the prospective foster parents? What is their opinion about the proposed foster care? Are they positive about the foster care arrangement?
- (ii) Are there any other family member(s) whom you could not interact but they might have a larger role in the proposed foster care? If so, how did you interact? Would you plan to take their views?
- (iii) Have you interacted with older child/ren present in the home of the prospective foster parents? If yes, please give details.

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(iv) Have you noticed any adverse remarks from the family members? If so, how far those remarks may have an impact on the foster care process?

2.4 Financial capacity

(i) What is your opinion about the financial status of the prospective foster parents? Are they financially sound to welcome another member into their family?

(ii) Have you observed any financial situation which is hidden in the template?

(iii) Would you recommend any financial assistance to them?

2.5 Physical and emotional capacity

(i) Are the prospective foster parents in a good physical and emotional state to take care of a child?

(ii) Have you observed any physical or psychological issues with the prospective foster parents or any other family members that is going to affect the life of the upcoming child? If so, give details.

(iii) Are the prospective foster parents adequately equipped enough to take care of a child?

1. Recommendation for Foster Care

3.1 Do you recommend the prospective foster parents for foster care? Put your views and rationale for recommending the prospective foster parents for foster care.

3.2 In case, you do not recommend the prospective foster parents for foster care, give appropriate reasons for taking such decision.

Signature, name, designation and official seal

MODEL GUIDELINES FOR FOSTER CARE, 2016

Form 32

JJ RULES, 2016

ORDER OF FOSTER CARE PLACEMENT WITH A FAMILY

The child (ren) (name(s) and address(es))

approximate age _____ d/o or s/o

Mr. _____ and _____
Mrs. _____ in need of
care and protection of a family.

Mr. _____ and _____
Mrs. _____ resident of (complete
address and contact numbers)

are deemed fit persons for foster-care placement of the child
after consideration of the Child Care Plan, Child study report and
Home Study Report.

The child (name) _____ is
placed in foster care for a period of _____ under
the supervision of the aforesaid Child Welfare Officer/Social
Worker _____ (name and contact)

Chairperson/ Member

Child Welfare Committee

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- Form 33

JJ RULES, 2016

UNDERTAKING BY THE FOSTER FAMILY/GROUP FOSTER CARE GIVER

I/We _____
resident(s) of House no. _____ Street _____
Village/Town _____ District _____
State _____ / I am/are giver
associated with _____ foster care home run by _____
_____ organization
at _____(address), and here declare that I/We am/are willing
to take charge of _____ of the child
_____ Aged _____ under
the orders of the Child Welfare Committee
_____ subject to the following
terms and conditions:

- i. If his/her conduct is unsatisfactory I/we shall at once inform the Committee
- ii. I/We shall do my/our best for the welfare and education of the said child as long as he/ she remains in my charge and shall make proper provision for his/her maintenance.
- iii. In the event of his/her illness, he/she shall have proper medical attention in the nearest hospital and a report of it followed by a fitness certificate shall be submitted before the Committee.
- iv. I shall inform the Committee about any change of address.
- v. I shall do my best to ensure that the child will not be subjected to any form of abuse

MODEL GUIDELINES FOR FOSTER CARE, 2016

- vi. I agree to adhere to the conditions laid by the Committee.
- vii. I undertake to produce him/her before the Committee as and when required.
- viii. I undertake to inform the Committee immediately if the child goes out of my charge or control.

Date thisday of

Signature and address of 2 witnesses

Signature
of Applicant(s)

(Signed before me)

Chairperson/Member, Child Welfare Committee

MODEL GUIDELINES FOR FOSTER CARE, 2016

Annexure C - 1

[See para 2.2.6 of Chapter II of Schedule-II]

COUNSELING THE POTENTIAL FOSTER CHILD BEFORE PLACEMENT

Fill up this form during every counseling session with the child.

1. Preliminary details:

- i. Case Name
- ii. Case Number:
- iii. Date:

2. Details of the case worker/counselor:

- i. Name:
- ii. ID no.
- iii. Other identifying information:

3. Counsellor met the child in the support group. Fill in the following:

Name: _____ Age _____
Name: _____ Age _____
Name: _____ Age _____

4. Visit to Location: address where the child was counselled:

5. Name of Adults who participated in visit: (relative, foster parent, staff)

6. Other Children in family/Home:

(List only gender, age, and relationship to child (birth, foster, adoptive, other))

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7. Issues to be discussed in the counselling session: *(Educating prospective foster children about what they can expect from being a foster child)*

1. Does the child understand the concept of foster care?

Yes No

(If not, explain foster care fully including the concept, the legal aspects and the key stakeholders in the process including the roll of the DCPO-NIC, DCPO, CWC, SFCAC, etc).

2. How does the child feel about shifting from their current placement?

Excited/ Nervous/ Scared/ Apprehensive/ Indifferent/ Other (if other please explain)

(If any of the above, work with the child to normalize the idea of foster care and address any concerns and misinformation)

3. Does the child know his/her rights and responsibilities as a foster child?

(Obtain details if yes)

Yes

(Explain their basic fundamental rights surrounding their safety. What did you explain? How did they react?)

4. Does the child have any people in society that they wish to be connected to? *(Obtain details if yes)*

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Annexure – C - 2

[See para 2.2.6 of Chapter II of Schedule-III]

COUNSELING TEMPLATE FOR FOSTER CHILD / CARERS/PARENTS (IN-PLACEMENT)

Fill up this form during every counseling session with the child.

1. Preliminary details:

- i. Case Name
- ii. Case Number:
- iii. Date:

2. Details of the case worker/counselor:

- i. Name:
- ii. ID no.
- iii. Other identifying information

3. Counsellor met the child/ the sibling group. Fill in the following:

Name: _____ Age: _____
Name: _____ Age: _____
Name: _____ Age: _____

4. Visit of Location: address where the child was counselled:

5. Name of Adults who participated in visit: (relative, foster parent, staff)

6. Placement Type:

MODEL GUIDELINES FOR FOSTER CARE, 2016

7. Other Children in family/Home:

(List only gender, age, and relationship to child (birth, foster, adoptive, other)

8. Issues to be counselled

- i. Are there any Cultural and ethnic considerations identified and are to be addressed
- ii. Is the child being accepted into the foster parent's community? If not, why?
- iii. Mental Health/Treatment Plan: Is the child in good health
- iv. Have foster parents noticed any recent changes in the child's mood or behavior?
- v. Does the foster parent have concerns about the quality or frequency of mental health services
- vi. Attachment: Does child have concerns related to birth family or siblings or visits with them
- vii. Has the child noticed any recent changes in the mood or behaviour of foster parents?
- viii. How do foster parents respond to these concerns?
- ix. What are the placement providers doing to maintain the connection between the child and the birth family? What has worked or not worked? What help do they need? (How frequently the child visits to his/her biological parents or when did the child last met with his/her biological parents ,How did the child feel after meeting biological parents and

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- siblings ,For how long he stayed with them, Who accompany the child to biological parents)
- x. **Education:** How is the child doing in school? Consider social as well as academic issues. What does the child or family need to increase success? If applicable, ask about after school program or child care attendance hours.
 - xi. **What is the child's future planning from the child's own thinking?**
 - xii. **Safety and Supervision in the foster home:** Does the child feel safe in the home?
 - xiii. **Is safe and appropriate discipline being used?**
 - xiv. **Is there an appropriate level of supervision for children in the home?**
 - xv. **Child behavior and parenting skills:** What's going well for this child behaviorally? Are any children displaying challenging/worrisome behaviors?
 - xvi. **How capable/successful do foster parents feel managing child's behaviors? What's working/not working?**
 - xvii. **Who does the foster parent turn to for help and advice-friends, extended family, coworkers, church, school?**
 - xviii. **Does the child have social/emotional support and connections outside the home?**

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Summary of the issues identified:

Needs/Questions identified by child (include safety issues):

(1)

(2)

(3)

Needs/Questions identified by foster parents:

(1)

(2)

(3)

General Observations by Social Worker or person filling out the form.

Signature

Copy to : Chairperson/ Member, Child Welfare Committee

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Annexure C- 3

[See para 2.2.6 of Chapter II of Schedule-III]

COUNSELING TEMPLATE FOR BIOLOGICAL FAMILIES OF FOSTER CHILDREN

Fill up this form during every visit with biological family.

- i. Name of the child;
- ii. Name of the biological parents
- iii. Address

Please answer the following questions:

- i. Does the biological parent/ family member wish to have more/ less contact with the child?
- ii. Has the biological parent/ family member's situation changed?
- iii. Do they wish to care for the child? (If yes, please make recommendation to SWC through case worker and PO-NIC).
- iv. How does the child react to the biological parent/ family member? Do they wish for a connection?
- v. What is the physical and mental condition of the biological parent/ family member?

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- vi. Has the biological parent/ family member participated in the Individual Care Planning? If not, why and are they interested in participating?
- vii. Other notes and observations:
- viii. Next Steps/ When is the next visit scheduled?:

Signature

Copy to Chairperson/member, CWS

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Annexure C - 4

[See para 2.2.6 of Chapter II of Schedule-III]

MATCHING PROCESS OF FOSTER PARENT AND FOSTER CHILD

****To be filled out continuously during the matching process and submitted with a written covering letter for the match submitted to the CWC.**

1. Preliminary details

i. Case Name/Number:

ii. Form Fill Date:

iii. Child or Sibling Group Being Matched

Name: _____ Age _____
Name: _____ Age _____
Name: _____ Age _____

2. Potential match information:

i. Name:

ii. Has person declared? Yes | No (If no, why is match occurring?)

iii. How was this matching foster parent identified?

3. Why do the social work/ person filling out the matching format think that this is an appropriate match?

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4. Have the biological family and extended relatives been ruled out, if so for what reasons?

5. Have all safe and appropriate adults connected to the child been ruled out, if so for what reasons?

6. If no, to both above, which other carers were considered? Why have they not been matched with the child?

7. What is the child's reaction to the foster parents during the above meetings?

8. According to the above visits, what are social worker's views about the identified risks regarding this?

9. What are social worker's plans for managing these risks?

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10. Are there any additional services required to ensure that the needs of the placed child are met?

11. Where no placement is identified, what is the future plan for the child?

12. What is the final decision of the case worker?

Signature (PO-NIC)

Copy to - Chairperson/ Member, Child Welfare Committee

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FORM 34
JJ RULES, 2016

RECORD OF A CHILD IN FOSTER CARE

- a) Case no.....
- b) Name of the Child.....
- c) Age.....
- d) Gender.....
- e) Name and address of the Child Care Institution, if any from where the child has been given for foster care.....
- f) Individual Care Plan
- g) Any other source of referral.....
- h) Details of the child placed in foster care including photograph of the child, foster care giver/parent, biological parents, if available.....
- i) Details of the placement - individual or group including date and period of placement
- j) Home Study Report of the biological family, where applicable with photograph
- k) Home Study report of the foster family- individual or group care, with photograph
- l) Child Study report
- m) Address of the Child Welfare Committee
- n) Members of the order of the Committee placing the child in foster care
- o) Record (numerical and significant details) of each visit with the child, foster family, biological family, if available and child's school
- p) Record of all reviews of the placement including observations, extent and quality of compliance with Care Plan, child's developmental milestones, child's academic progress, and any changes in family environment
- q) In the case of extension or termination of the placement, record of date and reason for termination
- r) Date of the child being handed over to the foster family:
- s) Financial assistance provided, if any
- t) Name of the Case Worker appointed

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**FORM 35
JJ RULES, 2016**

**MONTHLY INSPECTION OF FOSTER FAMILIES/GROUP
FOSTER CARE**

Date of Visit:

- a) Name :**
- b) Date of Birth & Age**
- c) Gender**
- d) Date of Placement**

**(Affix Recent
Photo)**

1. Details of Foster Parents

- a) Name of Foster Parent**
- b) Address**
- c) Contact Details**
 - i) Landline**
 - ii) Mobile:**
- d) Aadhaar Card Number:**
- e) Photograph of Parents**

(Affix recent photo)

(Affix recent photo)

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3. Interaction with the Foster Child

<p>a) Child's experience being part of the family (with reference to whether the child is properly cared for – physical, emotional and health) describe</p> <p>i) Health Indicators</p> <p>a) Present Health Status</p> <p>b) Any record of illness</p> <p>c) Any other treatment that the child is undergoing</p> <p>ii) Emotional</p>	<p><input type="checkbox"/> Healthy and well-adjusted</p> <p><input type="checkbox"/> In process of adjusting</p> <p><input type="checkbox"/> maladjusted</p>
<p>b) How is the child performing in studies? (i) check in relation with the grades/mark the child achieved in previous examination</p> <p>(ii) Foster parents have regular conversation with the child regarding his/her studies, extra curricular activities</p> <p>(iii) Do they attend PTA meetings?</p>	<p>Yes <input type="checkbox"/> No <input type="checkbox"/></p> <p>Sometimes <input type="checkbox"/></p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/></p> <p>Sometimes <input type="checkbox"/></p>
<p>c) i) The amount of time parents (foster) spend with the child either alone or together with their own children.</p> <p>ii) How do they spend time together as a family and for what?</p>	<p><input type="checkbox"/> Having conversations</p> <p><input type="checkbox"/> Dining</p>

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<p>iii) Does the foster child share with the foster parent's problems he /she is facing either at home, school in the neighbourhood or emotionally feeling not happy?</p>	<input type="checkbox"/> Playing <input type="checkbox"/> Watching TV <input type="checkbox"/> Going to school <input type="checkbox"/> Doing homework together <input type="checkbox"/> Others (specify) Yes <input type="checkbox"/> No <input type="checkbox"/> Sometimes <input type="checkbox"/>
<p>d) Does the child get support from foster parents' children? (do they mutually help each other)</p>	<input type="checkbox"/> Yes <input type="checkbox"/> No Sometimes <input type="checkbox"/>
<p>e) Has there been any incident that made the foster child feel discriminated against?</p>	
<p>f) Has there been any incident/incidents that made you uncomfortable?</p> <p>i) The way a foster parent/older siblings/any other member touched you</p> <p>ii) Their conversations foster parents/older siblings/any other member had with you</p> <p>iii) Any materials- visuals, printed you were made to watch or read</p> <p>iv) Were you at any time sexually assaulted or abused?*</p> <p>*if the answers are "yes" immediate steps should be taken</p>	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> No

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	<p>to remove the child and send to a place of safety and support the child with medical and psycho-social therapy.</p> <p>** Actions to be taken against the foster carers or parents according to the procedures laid down.</p> <p>*** Is similar treatment being meted out to their biological child also? Then the biological child should also be treated as a child in need of care and protection and appropriate action may be taken.</p>	
	g) Whether the child keeps in contact with his/her family of origin (by telephone, letter visits), Spoken to?	<input type="checkbox"/> Yes <input type="checkbox"/> No
	h) Have you been spoken to by the foster parent at any time?	<input type="checkbox"/> Yes <input type="checkbox"/> No
	i) Have you been spoken to in a manner that you felt humiliated?	<input type="checkbox"/> Yes <input type="checkbox"/> No
	j) Are you made to do household chores?	<input type="checkbox"/> Yes <input type="checkbox"/> No
	k) Do the biological children of the foster parents made to do the same household chores?	<input type="checkbox"/> Yes <input type="checkbox"/> No

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5. Interaction with Foster Parents

a)	Parent's impressions about the behavior (emotional well-being) of the child in the family	<input type="checkbox"/> Happy and well-adjusted <input type="checkbox"/> In process of adjusting <input type="checkbox"/> Maladjusted
b)	Perception about his/her adjustment with the household and with other members in the family	<input type="checkbox"/> Happy and well-adjusted <input type="checkbox"/> In process of adjusting <input type="checkbox"/> Maladjusted
c)	How do you discipline the child?	<input type="checkbox"/> Reason with the child <input type="checkbox"/> Scolding , Chastise <input type="checkbox"/> Beat the child <input type="checkbox"/> Other Methods (Specify)
d)	What are the behavioral traits that are of concern and how do you as parents deal with them?	<input type="checkbox"/> Lack of co-operation <input type="checkbox"/> Lack of Adjustment <input type="checkbox"/> Introvert <input type="checkbox"/> Aggressive <input type="checkbox"/> Not Communicative <input type="checkbox"/> Any Other
e)	Do you spend time together with the foster child and biological children? Describe.	<input type="checkbox"/> Yes No <input type="checkbox"/> Sometimes

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f)	<p>Views on the progress of Child's education and other talents</p> <p>i) Child is faring well in school</p> <p>ii) If the child is not faring well in school do you seek to find out the reasons a) from the child</p> <p>b) the school teacher</p> <p>iii) Do you attend PTA meetings?</p>	<p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p><input type="checkbox"/> Sometimes</p>
g)	<p>Do the foster parents consult the child while taking decisions on behalf of him/her?</p>	<p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p><input type="checkbox"/> Sometimes</p>
h)	<p>How does the child show his approval/disapproval to the foster parents decisions?</p>	<p><input type="checkbox"/> Accept the decisions with happiness</p> <p><input type="checkbox"/> Accept the decisions but unhappy</p> <p><input type="checkbox"/> Refuse to accept the decision and shows aggressive behavior)</p>
i)	<p>Are the foster parents aware of the social networks of the child?</p>	<p><input type="checkbox"/> Yes <input type="checkbox"/> No</p>
j)	<p>Views on child's social relationship with the neighbors, school friends and teachers.</p>	<p><input type="checkbox"/> Good and regular interaction</p> <p><input type="checkbox"/> Periodic Interactions</p>
k)	<p>What is their plan for the child?(To be noted down)</p>	

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l)	Does the foster child maintain the contact with his/her family of origin? (by telephone, letters, visits). Specify	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Sometimes
m)	Who maintains the bank account of the foster child as a parent?	

6. Interaction with biological children of the Foster Parents:

a)	The things they do together with the foster child	<input type="checkbox"/> Dining <input type="checkbox"/> Playing <input type="checkbox"/> Watching TV <input type="checkbox"/> Going to school <input type="checkbox"/> Doing homework together
b)	Do they have arguments or fights between themselves and the foster child? If yes, how often, on what issues, and how do they resolve it. Please note down.	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Sometimes
	How do you feel when your parents show love, affection and care to the foster child?	<input type="checkbox"/> Happy <input type="checkbox"/> Unhappy <input type="checkbox"/> Angry <input type="checkbox"/> Jealous

7. Interaction with the School Teachers:

a)	Information about the academic performance of the child in the school (verify with progress cards to see if the child has shown any	<input type="checkbox"/> Good <input type="checkbox"/> Fair
----	---	--

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	<i>progress)</i>	<input type="checkbox"/> Satisfactory <input type="checkbox"/> Poor
b)	Teacher's observation: if the child has adjusted to his/her foster parents	<input type="checkbox"/> Happy and well-adjusted <input type="checkbox"/> In process of adjusting <input checked="" type="checkbox"/> Maladjusted
c)	Do the foster parents attend parent-teacher meetings?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Sometimes
d)	Do they seem interested in the child's studies?(by enquiring of his academic achievements, his relationship with teachers and classmates)	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Indifferent
e)	Observation on child's behaviour in the school (his relationship with teachers, classmates)	<input type="checkbox"/> Happy and well-adjusted <input type="checkbox"/> In process of adjusting <input type="checkbox"/> Maladjusted
	Attendance of the child in the school. If yes, give details	

8. Interaction with Parents of Origin

a)	Have the parents of origin maintained contact with their child (by telephone calls, letters, and visits) How frequently?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Sometimes
b)	Was the child happy to meet them?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Upset while meeting them
c)	Did the child raise any issues with regard to his or her foster carers/parents/family with them?	<input type="checkbox"/> Yes <input type="checkbox"/> No

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d)	Do they have any interaction with the foster family regarding the wellbeing of the child?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Sometimes
e)	The family's status to receive back the child	<input type="checkbox"/> Family is interested and in a position to receive back the child. <input type="checkbox"/> Family is interested but not in a position to receive back the child. <input type="checkbox"/> Family is not interested to receive back the child.
f)	Received any support from the government or any other agency in helping them to receive back the child from the foster carers (If yes, give details)	<input type="checkbox"/> Yes <input type="checkbox"/> No

9. Interaction with Neighbors

a)	Knowledge about the neighbor fostering a child.	<input type="checkbox"/> Yes <input type="checkbox"/> No
b)	Information about the attitudes and behavior of the foster family towards the child	<input type="checkbox"/> Positive and Happy <input type="checkbox"/> Indifferent Attitude <input type="checkbox"/> Negative Attitude <input type="checkbox"/> Misbehavior towards foster children
c)	Observed any quarrel or issues between the family members and foster child or between neighborhood and the foster child (if yes, give detail)	<input type="checkbox"/> Yes <input type="checkbox"/> No

Prepared by
Signatures

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Annexure D-1

[See para 3.1 of Chapter III of Schedule-III]

MONITORING TOOL

(For Foster Care Programme in the District)

Monthly Report to be submitted to CWC with copy to SCPS

1	<p>What are the activities conducted by the District Child Protection Unit with respect to Foster Care Program in the District?</p> <p style="text-align: center;">Specify the type and number of cases</p>	
2	<p>Number of Voluntary Organizations identified and authorized working with the District Child Protection Unit on Foster Care programme</p> <p style="text-align: center;">Identified _____ Authorized _____</p>	
3	<p>What are the informations you maintain pertaining to the Foster Care Program in the District?</p> <p style="text-align: center;">Specify the types of information</p>	
4	<p>Have you conducted any advocacy activities for stakeholders in the district on Foster Care Program?</p> <p style="text-align: center;">If yes, specify the nature and types of advocacy?</p>	1. Yes 2. No
5	<p>Have you organized any training programmes?</p> <p style="text-align: center;">If yes, specify the nature and types</p>	1. Yes 2. No

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	of training programmes?	
6	<p>Have you organized any capacity building programs?</p> <p>If yes, specify the nature and types of capacity building programs?</p>	1. Yes 2. No
7	<p>How many advertisements have been issued for care givers/parents to apply for foster care in the month? Is there a roster prepared for the same?</p>	
8	<p>Do you maintain data on prospective care givers/parents?</p> <p>If yes, give details</p>	1. Yes 2. No
9	<p>How many Foster Care parents and children have been helped to link and register for an Aadhar number?</p> <p>Specify the number</p>	
	<p>How do you monitor and evaluate the Foster Care Program in the district?</p> <p>Specify also the frequency at which you monitor.</p>	
10	<p>Have you recommended to terminate any Foster Care placement to the Child Welfare Committee for one or more of the reasons?</p> <p>If yes, number of cases?</p> <p>Reasons</p>	1. Yes 2. No

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11	Have you recommended any cases for extension of Foster Care Placement If yes, specify the number of cases Reasons	1. Yes 2. No
----	---	--------------

14. Any Other Comments

15. Observations by the Child Protection Officer

Signature of the DCPO
Name

MINISTRY

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Annexure – D – 2

[See para 3.1 of Chapter III of Schedule-III]

MONITORING TOOL

(Investigations and Interventions for Complaints by children of
Maltreatment, Exploitation and Abuse)

A	Interaction with DCPO		
1.	Do you maintain a logbook on complaints received regarding foster care issues?	1. Yes	
2.	No of complaints registered (specify the number according to complainants)		
3.	No of complaints registered (specify the number according to the persons who registered the complaints)	<u>Complainant</u>	<u>Number</u>
		Foster child - Foster parents - DCPU - DCPO - SFCAC - CWC - SAA - Childline - Advocate - Teacher - Others (Specify)	

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4.	Nature of complaints received (specify the nature and number)	<ul style="list-style-type: none"> a. Allegation of abuse b. Criminal offence c. Social worker not visiting foster homes d. Complaint regarding CPO e. Poor facilities (eg lack of food etc)
5.	Number of complaints on which action has been taken by the protection officer (non-institutional care)	
In the case of a complaint against child protection officer (non-institutional) who takes the responsibility for taking action?		
Nature of the actions in various cluster of cases		
Status of the complaints registered		
Number of complaints Resolved		
Number of complaints pending		
Number of complaints in process		
Number of cases requiring follow up		
Number of complaints pending for action		

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- 6. Any other comments
- 7. Other observations by the Evaluator

Signature

Name

MINNOD

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Annexure – E - I
[See para 3.1 of Chapter III of Schedule-III]
COMPLAINT FORM

Date:

- i. Name of the person filing Complaint:

- ii. Address:

- iii. Details of the child? If known
 - a) Name:
 - b) Gender:
 - c) Age:
 - d) Caste:
 - e) Religion

- iv. Who are the child's Foster Parent(s). (if you know these answers, fill in as much information as possible):
 - a) Name:
 - b) Address:
 - c) State:
 - d) Pin code:
 - e) Phone no:
 - f) E-mail address

- v. Details of the nature of Complaint: (i.e. foster child being abused, social worker not visiting the foster home, etc.)
.....
.....
.....

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.....
.....
vi. Request (action/ response/ outcome).
.....
.....
.....

Yours sincerely

(Signature)

Complaint can be made to any of the following:

**Chairperson/ Member, Child Welfare Committee
District Child Protection Officer
Department concerned of District Administration**

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Annexure E - 2
[See para 3.1 of Chapter III of Schedule-III]

INVESTIGATION FORM

The Foster Care Complaint Template should be attached to this document

- 1) Complaint Received (date):
- 2) Name of the person who received the complaint:
- 3) Complaint was received at the office of:
- 4) Complaint number given:
- 5) Name & designation of the person given charge of the investigations:
- 6) Action Taken:
- 7) Result of Action:
- 8) Follow up action:
- 9) Person responsible for follow up:
- 10) Date of follow up:
- 11) Date(s) of subsequent follow ups:

For immediate needs and suspected child abuse or neglect call Childline at 1098 right away or the police

Signature

In charge of the investigations:

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Annexure F

[See para 3.3 of Chapter III of Schedule-III]

CASE VISIT TEMPLATE

1. Preliminary details:

- i. Case Number:
- ii. Child name:
- iii. Visit Date: ____/____/____
- iv. Name of Foster Parent(s):
- v. Names of Other Adults Living in Home and with whom the Outreach worker or PO (NIC) interacted:
 - o A.
 - o B.
 - o C.

2. Observations:

- i. Changes in the household:

Comments:-----

- ii. Relationships in the foster family:

Comments:-----

- iii. Cultural and ethnic considerations :

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iv. **Comments:** -----

v. **Social support and respite:**

Comments: -----

vi. **Services and training**

Comments: -----

vii. **Safety and supervision in the foster home:**

Comments: -----

viii. **Child behaviors and parent skills**

Comments: -----

ix. **Schooling/education of child:**

Comments: -----

x. **Physical and mental health status/needs of child and foster family:**

Comments: -----

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xi. Visits, interactions with birth family, and shared parenting:

Comments: -----

3 Did you spend time speaking privately with the child? Yes No

4. If no, give reason

Prepared by: (outreach worker/PO/ILIC)
...../..... (date)

ANNEX D

MODEL GUIDELINES FOR FOSTER CARE, 2016

Annexure G

[See para 5.1 of Chapter V of Schedule-I]]
IEC MATERIAL

1. The challenges of being a care giver/ parent

Separation from family is one of the most upsetting events that can be experienced by a child, therefore becoming a care giver/parent has many challenges and requires a high level of commitment. Children who have suffered abuse and neglect can display a range of challenging behaviours and require a high level of physical, emotional and social support.

Other challenges may include

- Issues with DCPU
- Inadequate support during emergencies
- Experiencing stress when dealing with children's complex needs
- Lack of information and/or training to address problematic behaviours or health issues
- Inadequate financial resources for children with special needs
- Difficulties dealing with birth parents or issues between the child and the birth parent

• Saying goodbye when a child or young person is reunified or moved to another foster placement

2. Helpful tips for care givers/parents

Below are some helpful tips that may help the care givers/parents in dealing with the challenges of foster caring:

- Get to know the child in your care
- Identify their strengths and areas of need
- Be aware of any special requirements of the child

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- May set boundaries and daily routines (eg meal times and bedtimes). However, these may need to be introduced slowly to allow time for the child to settle in and familiarise with the new family.
- Be patient when a child tests you to find out if you are genuine or patient enough
- As much as the situation permits, you need to be very understanding and show the child that they can trust you.
- If you have children of your own at home, the foster child would need to be adequately looked after and assured that they are welcome in the family.
- When deciding on becoming a foster parent, it is important to consider how your family would feel about it and when possible, involve them in the decision-making.
- When accepting a placement, it is important that you discuss with your case worker the potential issues that may occur, so you can have realistic expectations of the foster child. It is also important to maintain ongoing contact with your case worker.
- It may help to join a foster parent support group, if available so you can access local services as well as information resources. If there is no local group available, your case worker might be able to refer you to an online support network.

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3. Rewards of being a foster parent

Being a foster parent can be very demanding and exhausting. However, there are also rewards such as:

- Being instrumental in keeping children safe and helping them to reach their full potential
- Being a highly valued and contributing member of a caring team
- Expanding your social and personal contacts
- Enhancing your own parenting skills and knowledge while helping other parents to develop new ways of relating to children

MINNO

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4. STEPS TO BECOMING A FOSTER CARER

- Step 1** Study the information /Advertisement
- It will contain basic information about being a foster carer.
 - After you have read the material and you want to find out more, you should attend an information session.
 - If you are unsure if you would be suitable or eligible as a foster carer, call the office of the DCPU
- Step 2** Attend an information session
- At the information session you will meet an experienced staff from the DCPU. You will have the chance to ask questions and find out about different types of fostering.
- Step 3** Expression of interest
- Once you and your family have decided to take the next step, complete an application form and return it to DCPU
- Step 4** Home visit
- A person from the DCPU will call you to make a time to visit you and your family at home. This is a chance for us to learn more about you and your family at your home and for you, it is an opportunity to hear more about fostering. If you still want to go ahead, the worker will leave you an application form.
- Step 5** Screening
- The application form is sent to the office of DCPU. The form asks for background details of you and your family.
 - Part of your application includes giving DCPU permission to carry out police and Department

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checks, contact referees, and get a health report from your doctor.

Step Assessment

6

- The assessment starts after DCPU have received some of the screening information. Some one from DCPU will visit you and your family several times at your home.
- You will decide, with the DCPU, what type of foster care you wish to do, and what age and sex of child would fit best with your lifestyle.
- DCPU will assess your readiness to become a foster carer and your ability to:
 - work as part of a team;
 - respond to a foster child's emotional, educational, psychological and physical needs;
 - provide a safe home, free of abuse; and
 - take the responsibility to learn and develop as a carer.

Step Training

7

- You will need to attend preparation training sessions.
- At these sessions you will learn about why children enter care and the issues that they experience, as well as your and the roles and responsibilities of other partners.

Step Approval

8

- The DCPU staff will submit a report to the CWCs and SPCAC, who, in turn, will make a recommendation about whether or not you should be a foster carer.
- If you are approved, you will get a letter and be asked to sign an undertaking with the CWCs.
- This whole process can take about three

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months. It might seem a long time, and a bit intrusive, but we need all this information to make sure that you are suitable, safe and able to look after other people's children.

If you are not approved, there are still ways you can help. You may be able to assist as a volunteer in other ways.

MINOR

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EXPLANATORY NOTES ON COUNSELING OF POTENTIAL FOSTER CHILD

1. Counselling should be conducted as per the child's understanding level and he/she should be informed of a foster placement which might happen in their lives. The person involved in the foster care process should be introduced and that the children should be encouraged to share their feelings surrounding this process. The child's safety and best interest should be the most important consideration in this process.

2. Objectives of counselling session:

- To begin educating prospective foster children about what they can expect from being a foster child
- To minimize traumatic effects on a child as a result of being removed from their previous familiar environment
- To assure safety and quality of care that a child will receive as his/her right

3. Guiding questions:

1. Does the child understand the concept of foster care?

Yes

No

(If not, explain foster care fully including the concept, the legal aspects and the key stakeholders in the process including the roll of the DCPU, PO-NIC, DCPO, CWC, SFCAC, etc.)

2. If the child wants to be connected to anyone in society, make sure they are part of this process if safe and appropriate for the child. The identified people are the first potential foster parents. However, they shall follow the said procedure of being a foster carer/parent. Please list all connections the child mentions. Sometimes drawing pictures about their "circle" of people

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can be very helpful. Ask them to draw a house or their community and ask who is in the circle and who is not. Who have they listed?

MINNCO

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EXPLANATORY NOTES ON COUNSELING BIOLOGICAL FAMILIES OF FOSTER CHILDREN

Meetings with biological families of foster children should be done by the foster parents with support from the case worker as per need. The child's safety and best interest should be the most important consideration in this process.

A foster parent should remember that for a child, contact with family is their connection to identity. Evidence based research shows that when children feel a connection to their roots, regardless of the safety and conditions of their biological family, they feel a connection to life. This is an important connection to maintain when safe and appropriate.

Biological families should not be made aware of where a foster family or foster child lives. They should meet at the CMC, DCPU or case manager's agency under supervised visits to prevent negative impact on foster family. (eg may extort money from foster family)

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EXPLANATORY NOTES ON CONDUCTING CASE VISIT

Prior to the visit, review records and list below items identified for follow-up at last home visit. Use this list as a prompt during discussion with the foster family.

During this visit be sure to follow up on these top priorities from the last visit: Below each topic area are guiding questions you may wish to use. These questions are merely suggestions, not a script. Please use the space of paper to fill out comments as per each of the below categories but also use your own questions as per the family situation.

Discuss the topic areas below in a way that is natural and conversational. It is mandatory to cover each topic and make comments in the comments section.

1. Foster carer/parent home

- i. **Changes in the household:** Is anyone new living in the house, staying temporarily, or spending most of his/her time here? New job or financial status?
- ii. **Relationships in the foster family:** How are the children getting along? What about relationships between adults and children? Between adults? What's the greatest source of conflict in the family? How are issues resolved?
- iii. **Cultural and ethnic considerations :** (What are foster parents doing to learn about, honor, and maintain connection to the original culture(s) of the children placed in their home? Do they have any questions or need information about the child?
- iv. **Social support and respite:** Who does foster family turn to for help and advice—friends, extended family, coworkers, community, religion, school? Does the child have social/emotional support and connections outside the home?
- v. **Services and training:** What resources/referrals are needed for child or other members of foster family—i.e child care, substance abuse, etc.?

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What skill would the foster parent or child in foster care benefit from learning/enhancing right now?

- vi. **Safety and supervision in the foster home:** For example, does the child feel safe in the home? Is safe and appropriate discipline being used? Is there an appropriate level of supervision for children in the home? Does the community accept the child living in the home; are there any dangers therein?
- vii. **Child behaviors and parenting skills:** Is the child displaying challenging behavior? How capable & successful do foster parents feel in managing child's behavior? What's working/not working?
- viii. **Schooling/education of child:** How is the child doing in school? Consider social as well as academic issues. What does the child or family need to increase success? Are they taking initiatives?
- ix. **Physical and mental health status, needs of child and foster family:** Is the child in good health? Does the child have unmet or ongoing medical needs? Have foster parents noticed any recent changes in the child's mood or behavior? Does the child or foster parent have questions about the quality or frequency of mental health services? Is anyone else in the home having medical or mental health problems?
- x. **Visits, interactions with birth family, and shared parenting:** Does the child have concerns or needs related to birth family or visits with them? How do foster parents respond? What are foster parents doing to maintain the connection between the child and the birth family? What has worked or not worked? What help do they need?

If they have done fostering earlier too, how well the child had integrated into the family. What is he/she doing now? Interaction with that child will reveal many facets of the foster care giver/parent's personality.

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EXPLANATORY NOTES ON CONDUCTING HOME STUDY

1. Description of a preferred child

The type of child, the foster-carer would consider (To be filled after a full discussion with the Foster-carer)

2. Give details of:

- personalities:
- family life,
- experiences
- specific qualities of the family that can match with a child's needs.

Note: (The details should facilitate initial identification of a potential match of a family with a specific child.)

3. A Home Study Report of the foster-care-giver(s) being a crucial document being prepared by the social worker of the Specialized Adoption Agency/ CWD/DCP based on the information collected and should broadly include the following information:

- Social status and family background
- Description of the home
- Standard of living as it appears in the home
- Current relations amongst the members in the home
- Status of development of the children already in the home
- Employment and economic status • Health details
- Details of facilities of education, medical, vocational trainings available in the neighborhood
- Reasons for wanting a child in foster care
- Attitudes of the grandparents and other relatives
- Anticipated plans for the foster child
- Legal status of the foster care giver(s)
- Willingness to undergo training.

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4. DETAILS OF APPLICANT(S)

Background:

- Family structure with details of parents and siblings.
- Significant details of other family members, childhood experiences

Relationships:

- Length of married life
- what qualities does each applicant bring to the partnership,
- what makes the relationship positive for each other?
- Within the relationship how do applicants cope with problems/stress/anger?
- How do applicants support each other?
- What is each applicant's assessment of how the foster placement will affect his or her relationships
(This can be understood also through such visits and interactions)

Decision making

- How is decision making exercised in this relationship and how does each of the applicants view this?
- Is there wider extended family involvement in the couple's decision-making process?
- If so, how will this affect the child to be placed?
- What are the strengths and vulnerabilities of this partnership?
 - (a) Children
 - (b) Children and their parents' relationships
 - (c) Children's attitude and readiness for a foster placement sibling.
 - (d) Describe each child and their temperament, any special talent and need, how children have been involved in preparation.

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Applicants support networks:

Give a general picture of support systems currently used by the applicants including extended

- Family
- Friends
- Neighbors
- Religious activities
- Community groups
- Include details of the location etc.

Other significant members of the family:

- Living in the house or not.
- Their relationship to the applicants
- How much time they spent within the home.
- Their attitude to the proposed placement?
- How important is their acceptance of placement to the applicant.

Description of the family life style:

- Outline what family considers important e.g. how important are religious & cultural practices.
- How is affection shown in the family?
- How do the members spend their time?
- What expectations family members have with regard to personal space?
- What value is placed on education/hobbies and leisure activities that the whole family undertakes?

Parenting capacities:

- Experience of the applicants of caring and working with children.
- Describe their adjustment to parenthood.
- What is their understanding of how children develop?

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- Using their own childhood experiences what patterns of parenting would they repeat and what would they change?
- What is their understanding of their own parenting strengths/potentials and about their parenting skills to meet the needs of individual child.
- To what extent they would expect other family members to be involved in parenting of their children/placed children.
- How will they ensure that a child will be safe from physical sexual abuse in their family and within wider support networks?

Managing Unacceptable Behaviour:

- What are rules in the household?
- How do the applicants show approval/disapproval?
- What are discipline measures they use?
- Their attitude towards punishment?
- What do they anticipate would be the major difficulties for the child?
- Which changes do they anticipate would be needed in their lifestyle?

Social worker assessment:

It should provide an analysis of all the information collected through the format and its significance with regard to the capacity of the applicant to carry out fostering tasks.

What skills do the applicants have in relating to and working with children?
How well will the applicant work with the agency, with biological parents? What are the strengths and resources of the applicants and which are the areas where they may experience difficulty? Also the point of disagreement between the social worker and the applicants should be recorded here

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EXPLANATORY NOTE ON COMPLAINTS AND INVESTIGATIONS

Who can make a complaint?

A complaint can be made by anyone, including the foster child, Foster parents, DCPU, DCPO, PO-IC, PO-NIC, SFCAC, CWC, SAA, Childline, Advocate, JJB, SAA appointed Social Worker, teacher, family member, Foster Parent(s), member of the public, or member of NGO/agency.

How is the investigation conducted?

Complaints are registered through the Foster Care Complaint Template that can be filled out by anyone. This Template is submitted to the DCPU, CWC, SAA and SFCAC by stamped post from the foster child's report district of jurisdiction. The Child Welfare Committee and the Sponsorship and Foster Care Approval Committee shall conduct either by itself or through District Child Protection Unit, a periodic review of the placement in the best interest of the child and take appropriate action including extension or termination of the foster care placement.). The Protection Officer - Non Institutional Care is responsible for any complaint and the processing thereof unless the complaint is about the Protection Officer - Non Institutional Care. If so, the complaint should be addressed directly to the CWC. Protection Officer - Non Institutional Care or the CWC must forward the initial Foster Care Complaint Template and Foster Care Complaint Covering Letter to their reporting officer within 24 hours and a report within two weeks of receipt of complaint to their reporting officer as per the Foster Care Complaint Investigation Template.

If the complaint does not warrant an investigation as determined by the Protection Officer - Non Institutional Care or CWC, follow up to the complaint will be done by: 1. informal interview with the foster care givers (and others) in their home with notes taken by the interviewer or by a more formal interview at the home with a written record of the discussion.

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In the case of an allegation of abuse is determined the Protection Officer – Non Institutional Care or CWC will interview the carer(s), the foster child and the complainant (if it is someone different). Others who may have relevant information may also be interviewed.

If the complaint is regarding a criminal offence, a police officer will undertake the interviews.

A decision may be reached at any stage of the investigation that the child should be removed from the foster placement if they are considered to be at risk of significant harm. Such a decision should only be made after very careful consideration by the Protection Officer – Non Institutional Care or CWC, and should reflect the paramount concern to protect and promote the best interest of the child. The removal of a child from a home can only be done with CWC approval.

What happens when the investigation is completed?

The Protection Officer – Non Institutional Care or CWC is responsible for ensuring that the reporting officer and the foster care giver(s) are informed in writing of the outcome of the investigation. The CWC will be responsible for informing the child and his/her biological parents of the outcome of the investigation.

A record of the complaint and the investigation outcome shall be maintained in the foster care givers' file.

If the foster care givers who have been investigated regarding a complaint are dissatisfied about the way that the investigation was handled, they will be offered the chance to make a complaint through the same procedure:

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Steps of investigation visit

In the case of a complaint a visit from the Protection Officer – Non Institutional Care or CWC:

- The first step of the investigation should include an assessment of the foster home environment, neighbourhood and the foster child's daily activities
- Educational, psychological and behavioural information of the child should be obtained from the school attended by foster child (if educational complaint)
- A thorough medical examination of the foster child should be carried out (if medical complaint or abuse complaint)
- The person who has made the complaint should also be interviewed
- If the investigation reveals that the foster child is unable to adjust in the placement, he/she should be given special counselling and should be kept under observation for maximum six months through continuous follow-ups before a final decision
- If the situation is not resolved, the CWC shall issue the order for the relocation of the child from the placement
- If the a complaint of abuse of the foster child by the foster parents is deemed to be true, the child should immediately be taken into protection
- The child should be presented before the CWC and an appropriate order for relocation should be issued
- Foster parents who have been found guilty of abuse shall be subjected to legal action and shall be blacklisted for future placements
- In the case that a foster family is intentionally deemed fit person under false or dishonest pretences, then the personnel responsible (the person conducting home study or the CWC) be subjected to legal action.

In the case of death of foster child or foster parents:

- In the case that the foster child is suffering from any serious illness, the Protection Officer – Non Institutional Care shall provide this information to the biological parents/ guardian(s)/ CWC/ SJPU.

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- In the case of the death of a foster child, all efforts shall be made to generate the death certificate and post mortem report within 24 hours.
- Upon receiving the death certificate, the DCPU shall immediately inform the competent authority and CWC.
- In the case of the death of foster parents, the child should be relocated to a recognised children's home or returned home to his/her biological family.

Considerations:

The best interest of the child should always be considered paramount. The aim of the investigation should always be to resolve the case as soon as possible and protocol should incorporate timelines. For example, if the nature of the complaint is deemed serious then the child should be removed from the placement within a certain number of hours and an emergency care should be prepared within 24 hours.

It is crucial that every person connected with the foster care program understands child abuse, as well as his/her role and responsibilities in protecting children in the program. All stakeholders responsible for implementing the Child Protection Policy should undergo a rigorous training and have a certification followed by periodic refresher program.

Child abuse to be categorized as severe, moderate and mild depending on the intensity and seriousness of the case and reporting formats developed for this. All cases of abuse (mild, moderate and severe) should be reported to the CWC and course of action should be determined by CWC.

In all cases of suspected or proven child abuse or neglect, the focus is placed on safeguarding and protecting the child. At the same time, healing measures are provided and the protection of all persons involved is guaranteed. The affected persons receive the necessary counselling and support.

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A quarterly report on all abuse cases to be submitted by the implementing partner to DCPU.

Children's participation should be given importance and they should be empowered to speak up against all forms of abuse, acting as agents of self-protection and the protection of their peers.

For immediate needs and suspected child abuse or neglect call Childline at 1098 right away or the police at _____.

ANNEX D

FORM 1

[See rules 14(1) and 14(5)]

SOCIAL BACKGROUND REPORT

FIR/DD No

U/Sections

Police Station

Date & Time

Name of I.O.

Name of CWPO.....

1. Name

2. Father/Mother/Guardian's name.....

3. Age/ Date of birth

4. Address.....

5. Religion

(i) Hindu (OC/ BC/ SC/ ST)

(ii) Muslim/ Christian/ Other (pl. specify)

6. Whether the child is differently abled:

(i) Hearing impairment

(ii) Speech Impairment

(iii) Physically disabled

(iv) Mentally disabled

(v) Others (please specify)

7. Family Details:

S.No.	Name and Relationship	Age	Sex	Education	Occupation	Income	Health status	History of Mental illness (if any)	Addictions (if any)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)

8. Reasons for leaving home

9. Whether there is a history of involvement of family members in offences, if any

10. Habits of the child

Yes	No
-----	----

- | A | B |
|-------------------------|-------------------------------------|
| i) Smoking | i) Watching TV/movies |
| ii) Alcohol consumption | ii) Playing indoor/ outdoor games |
| iii) Drug use (specify) | iii) Reading books |
| iv) Gambling | iv) Drawing/painting/acting/singing |
| v) Begging | v) Any other |
| vi) Any other | |

11. Employment Details, if any.....

12. Details of income utilization:

- | | | | |
|--|--------------------------|--------------------------|--|
| (i) Sent to family to meet family need | <input type="checkbox"/> | <input type="checkbox"/> | |
| | Yes | No | |
| (ii) Used by self for: | <input type="checkbox"/> | <input type="checkbox"/> | |
| | Yes | No | |
| a) For dress materials | Yes/No | | |
| b) For gambling | Yes/No | | |
| c) For alcohol | Yes/No | | |
| d) For drug | Yes/No | | |
| e) For smoking | Yes/No | | |
| f) Savings | Yes/No | | |

13. The details of education of the child:

- (i) Illiterate
- (ii) Studied up to V Standard
- (iii) Studied above V Standard but below VIII Standard
- (iv) Studied above VIII Standard but below X Standard
- (v) Studied above X Standard

14. The reason for leaving School

- (i) Failure in the class last studied
- (ii) Lack of interest in the school activities
- (iii) Indifferent attitude of the teachers
- (iv) Peer group influence
- (v) To earn and support the family
- (vi) Sudden demise of parents
- (vii) Bullying in school
- (viii) Rigid school atmosphere

- (ix) Absenteeism followed by running away from school
- (x) No age appropriate school nearby
- (xi) Abuse in school
- (xii) Humiliation in school
- (xiii) Corporal punishment
- (xiv) Medium of instruction
- (xv) Others (pl. specify)

15. The details of the school in which studied last:

- (i) Corporation/Municipal/Panchayat
- (ii) Government/SC Welfare School/BC Welfare School
- (iii) Private management
- (iv) School under NCLP

16. Vocational training, if any

17. Majority of the friends are

- (i) Educated
- (ii) Illiterate
- (iii) The same age group
- (iv) Older in age
- (v) Younger in age
- (vi) Same sex
- (vii) Opposite sex
- (viii) Addicts
- (ix) With criminal background

18. Whether the child has been subjected to any form of abuse:

Yes/No

S.No.	Type of Abuse	Remarks
1.	Verbal abuse – parents/siblings/employers/others , (pl. specify)	
2.	Physical abuse(pl. specify)	
3.	Sexual abuse parents/siblings/Employers/others (pl. specify)	
4.	Others (pl. specify)	

19. Whether the child is a victim of any offence:

Yes	No
-----	----

20. Whether the child is used by any gangs or adults or group of adults or has been used for drug peddling:

Yes	No
-----	----

21. Reason for alleged offence such as parental neglect or over protection, peer group influence etc.

22. Circumstances in which the child was apprehended
23. Details of articles recovered from the child:
24. Alleged role of the child in the offence:.....
25. Suggestions of Child Welfare Police Officer.....

Signed by
 Child Welfare Police Officer

FORM 2

[See rule 14(7)]

**UNDERTAKING BY THE PARENT OR GUARDIAN OR FIT PERSON GIVEN INTERIM CUSTODY
 PENDING INQUIRY**

Whereas I, (Name) resident of House no..... Street
 Village/Town.....District.....State.....do hereby declare that I am willing
 to take charge of (name of the child)..... aged..... under the orders of the Board
 subject to the following terms and conditions:

1. That I have annexed true, correct and authentic identification and address proof of myself.
2. That I undertake to produce him/her before the Board as and when required.
3. That I shall do my best for the welfare and education of the child as long as he/ she remains in my charge and shall make proper provision for his/her maintenance.
4. That in the event of his/her illness, he/she shall have proper medical attention in the nearest hospital and a report of it followed by a fitness certificate shall be submitted before the Board.
5. That I shall do my best to ensure that the child will not be subjected to any form of abuse/ neglect or exploitation
6. That if his/her conduct requires further supervision or care and protection, I shall at once inform the Board.
7. That if the child goes out of my charge or control, I shall immediately inform the Board.

Date thisday of20

Signature of person executing the Undertaking/ Bond
 (Signed before me)
 Juvenile Justice Board

FORM 3

[See rule 16(1)(iii)]

SUPERVISION ORDER

When the child is placed under the care of a fit person/fit institution/Probation Officer pending inquiry FIR/DD No. of 20.....PS.....

Whereas (name of the child) is alleged to have committed an offence and is placed under the care of (Name)..... (address).....on executing a bond by the said and the Board is satisfied that it is expedient to deal with the said child by making an order placing him/her under supervision.

It is hereby ordered that the said child be placed under the supervision offor a period of.....subject to the following conditions:

1. That the child shall reside at:..... for a period of.....and shall be produced before the Board as and when directed.
2. That the child shall not be allowed to quit the district jurisdiction ofwithout the permission of the Board.
3. That the child shall not be allowed to associate with such person who shall negatively influence the child.
4. That the person under whose care the child is placed shall arrange for the proper care, education and welfare of the child.
5. That the preventive measures will be taken by the person under whose care the child is placed to see that the child does not commit any offence punishable by any law in India.
6. That the child shall be prevented from taking narcotic drugs or psychotropic substances or any other intoxicants. The person under whose supervision the child is placed shall report any such act of the child to the Board.

Dated this.....day of..... 20.....

(Signature)

Principal Magistrate/ Member Juvenile Justice Board

Note: Additional, conditions, if any may be inserted by the Juvenile Justice Board.

FORM 4

[See rule 16(1)(iv)]

ORDER OF PLACING A CHILD IN CHILD CARE INSTITUTION PENDING INQUIRY

To

The Officer in charge

Whereas on the.....day of.....20.....,(Name of the child), son/ daughter of.....aged.....,residing at alleged to be involved in FIR/DD No. PSis ordered by the Juvenile Justice Board to be kept in the Child Care Institution (Observation Home/ Place of Safety) namely for a period of

This is to authorize and require you to receive the said child into your charge, and to keep him in the Child Care Institution (Observation Home/ Place of Safety)..... and to produce the child as and when directed by the Board, for the aforesaid order to be carried into execution according to law.

Next date of hearing.....

Given under my hand and the seal of Juvenile Justice Board

This day of 20.....

(Signature)

Principal Magistrate/Member
Juvenile Justice Board

FORM 5

[See rule 16(2)(a)]

ORDER FOR SOCIAL INVESTIGATION REPORT

FIR No.....

U/Sections.....

Police Station.....

To,

Probation Officer/ Person in-charge of Voluntary or Non-Governmental Organization.

Whereas(Name of the Child), son/daughter of..... ageresiding at....., has been produced before the Board.

You are hereby directed to enquire into the social antecedents, family background and circumstances of the alleged offence by the said child and submit your social investigation report on or beforeor within such time as allowed to you by the Board.

You are also hereby directed to consult an expert in child psychology, psychiatric treatment or counselling or any other expert for their expert opinion if necessary and submit such report along with your Social Investigation Report.

Dated thisday of20.....

(Signature)

Principal Magistrate/ Member
Juvenile Justice Board

FORM 6
[See rules 16(9), 18(2), 57(1) and 57(3)(i)]
SOCIAL INVESTIGATION REPORT
FOR CHILDREN IN CONFLICT WITH LAW

Sl. No.....

Submitted to the Juvenile Justice Board..... (address).

Probation Officer/ Voluntary/Non- Governmental Organization..... (Name of the person)

FIR No.....

Under sections.....

Police Station.....

Nature of offence alleged: Petty Serious Heinous

1. Name.....
2. Age/Date/Year of birth.....
3. Sex.....
4. Caste.....
5. Religion.....
6. Father's Name.....
7. Mother's Name.....
8. Guardian's Name.....
9. Permanent Address.....
10. Landmark of the address.....
11. Address of last residence.....
12. Contact no. of father/mother/family member.....

13. Whether the child is differently abled: Yes/No
- (i) Hearing Impairment
 - (ii) Speech Impairment
 - (iii) Physically disabled
 - (iv) Mentally disabled
 - (v) Others (please specify)

14. Family Details:

S.No	Name and Relationship	Age	Sex	Education	Occupation	Income	Health status	History of Mental illness (if any)	Additions (if any)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)

15. If the child or person is married, name, age and details of spouse and children:

.....

.....

16. Relationship among the family members:

i. Father & mother	Cordial/ Non cordial/ Not known
ii. Father & child	Cordial/ Non cordial/ Not known
iii. Mother & child	Cordial/ Non cordial/ Not known
iv. Father & siblings	Cordial/ Non cordial/ Not known
v. Mother & siblings	Cordial/ Non cordial/ Not known
vi. Child & siblings	Cordial/ Non cordial/ Not known
vii. Child & grandparents (paternal/maternal)	Cordial/ Non cordial/ Not known

17. History of involvement of family members in offences, if any:

S. No.	Relationship	Nature of Crime	Legal status of the case	Arrest if any made	Period of confinement	Punishment awarded
1.	Father					
2.	Step father					
3.	Mother					
4.	Step mother					
5.	Brother					
6.	Sister					
7.	Others (uncle/ aunty/ grandparents)					

18. Attitude towards religion of child and family.....

19. Present living conditions

20. Other factors of importance if any.....

21. (i) Habits of the child (Tick as applicable)

A

B

- | | |
|------------------------|------------------------------------|
| a) Smoking | g) Watching TV/movies |
| b) Alcohol consumption | h) Playing indoor/ outdoor games |
| c) Drug use (specify) | i) Reading books |
| d) Gambling | j) Religious activities |
| e) Begging | k) Drawing/painting/acting/singing |
| f) Any other | l) Any other |

ii) Extra-curricular interests.....

iii) Outstanding characteristics and personality traits.....

22. Child's opinion/reaction towards discipline in the home.....

23. Employment Details of the child, if any.....

24. Details of income utilization and manner of income utilization.....

25. Work record (reasons for leaving vocational interests, attitude towards job or employers).....

26. The details of education of the child:

- i) Illiterate
- ii) Studied up to V Standard
- iii) Studied above V Standard but below VIII Standard
- iv) Studied above VIII Standard but below X Standard
- v) Studied above X Standard

27. Attitude of class mates towards the child.....

28. Attitude of teachers and classmates towards the child.....

29. The reason for leaving School (tick Yes/No as applicable)

- i) Failure in the class last studied
- ii) Lack of interest in the school activities
- iii) Indifferent attitude of the teachers
- iv) Peer group influence
- v) To earn and support the family
- vi) Sudden demise of parents
- vii) Bullying in school
- viii) Rigid school atmosphere
- ix) Absenteeism followed by running away from school
- x) There is no age appropriate school nearby
- xi) Abuse in school
- xii) Humiliation in school

- x iii) Corporal punishment
- x iv) Medium of instruction
- x v) Others (pl. specify)

30. The details of the school in which studied last:

- i) Corporation/Municipal/Panchayat
- ii) Government/SC Welfare School/BC Welfare School
- iii) Private management
- iv) School under NCLP

31. Vocational training, if any.....

32. Majority of the friends are

- i) Educated
- ii) Illiterate
- iii) The same age group
- iv) Older in age
- v) Younger in age
- vi) Same sex
- vii) Opposite sex
- viii) Addicts
- ix) With criminal background

33. Attitude of the child towards friends.....

34. Attitude of friends towards the child.....

35. Observations of neighbours towards the child.....

36. Observations about neighborhood (to assess the influence of neighborhood on the child).....

37. Whether the child has been subjected to any form of abuse, if applicable:

Yes/No

S.No	Type of Abuse	Remarks
1.	Verbal abuse – parents/ siblings / employers / others , (pl. specify)	
2.	Physical abuse(pl. specify)	
3.	Sexual abuse parents/siblings/ Employers/others (pl. specify)	
4.	Others (pl. specify)	

38. Whether the child is a victim of any offence: Yes/No

39. Whether the child is used by any gangs or adults or group of adults or has been

used for drug peddling:

Yes/No

40. Does the child has tendency to run away from home, give details if any: Yes/No
41. Circumstances of apprehension of the child.....
42. Alleged role of the child in the offence.....
43. Reason for alleged offence:
- (i) Parental neglect
 - (ii) Parental overprotection
 - (iii) Parents criminal behaviour
 - (iv) Parents influence (negative)
 - (v) Peer group influence
 - (vi) Bad habits (to buy drugs/alcohol)
 - (vii) Others (pl. specify)
44. Whether the child has been apprehended earlier for any offence, if yes give details including stay in a child care institution Yes/ No
-
-
45. Previous institutional/case history and individual care plan, if any:
46. Physical appearance of the child:
47. Health condition of the child (including medical examination report, if applicable)
48. Mental condition of the child:
49. Any other remark

RESULT OF INQUIRY

1. Emotional factors
2. Physical condition
3. Intelligence
4. Social and economic factors.....
5. Suggestive causes of the problems.....
6. Analysis of the case, including reasons/contributing factors for the offence
7. Opinion of experts consulted.....
8. Recommendation regarding rehabilitation by Probation Officer/Child Welfare Officer.....

Signature of the Probation Officer/ Child Welfare Officer/ Social Worker
Stamp and Seal where available

FORM 7

[See rules 18(3),20(7)(vi),20(8)(ii),33(4),33(17),55(6)(vii),55(6)(x) and 62 I (3)]

INDIVIDUAL CARE PLAN

Child In Conflict with Law/ Child In Need of Care and Protection

(tick whichever is applicable)

Name of Case Worker/Child Welfare Officer/Probation officer.....

Date of preparing the ICP

Case/Profile No.....of 20.....

FIR No.....

U/Sections (Type of offence),applicable in case of Children in Conflict with Law.....

Police Station.....

Address of the Board or the Committee.....

Admission No.(if child is in an institution).....

Date of Admission (if child is in an institution).....

Stay of the child (Fill as applicable)

(i) Short term (up to six months)

(ii) Medium Term (six months to one year)

(iii) Long term (more than 1 year)

A. PERSONAL DETAILS (to be provided by child/parent/both on admission of the child in the institution)

1. Name of the Child.....

2. Age/Date of Birth.....

3. Sex: Male/Female.....

4. Father's name:.....

5. Mother's name.....

6. Nationality.....

7. Religion.....

8. Caste.....

9. Language spoken.....

10. Level of Education.....

11. Details of Savings Account of the child, if any.....

12. Details of child's earnings and belongings, if any.....

13. Details of awards/rewards received by the child, if any.....

14. Based on the results of Case History, Social Investigation report and interaction with the child, give details on following areas of concern and interventions required, if any

S.No.	Category	Areas of concern	Proposed interventions
1.	Child's expectation from care and protection		
2.	Health and nutrition needs		
3.	Emotional and psychological support needs		
4.	Educational and Training needs		
5.	Leisure, creativity and play		
6.	Attachments and Inter-personal Relationships		
7.	Religious beliefs		
8.	Self care and life skill training for Protection from all kinds of abuse, neglect and maltreatment		
9.	Independent living skills		
10.	Any other such as significant experiences which may have impacted the development of the child like trafficking, domestic violence, parental neglect, bullying in school, etc. (Please specify)		

B. PROGRESS REPORT OF THE CHILD (to be prepared every fortnight for first three months and thereafter to be prepared once a month)

(Note: Use different sheet for Progress Report)

1. Name of the Probation Officer/Case Worker/Child Welfare Officer.....
2. Period of the report.....
3. Admission No.....
4. Board or Committee.....
5. Profile No.....
6. Name of the Child.....
7. Stay of the child (Fill as applicable)
 - (iv) Short term (up to six months)
 - (v) Medium Term (six months to one year)
 - (vi) Long term (more than 1 year)
8. Place of interview Dates.....
9. General conduct and progress of the child during the period of the report

.....

.....
10. Progress made with regard to proposed interventions as mentioned in point 14 of Part A of this Form.

S. No.	Category	Proposed Interventions	Progress of the child
1.	Child's expectation from care and protection		
2.	Health and nutrition needs		
3.	Emotional and psychological support needed		
4.	Educational and Training needs		
5.	Leisure, creativity and play		
6.	Attachments and Inter-personal Relationships		
7.	Religious beliefs		
8.	Self care and life skill training for Protection from all kinds of abuse, neglect and maltreatment		
9.	Independent living skills		
10.	Any other such as significant experiences which may have impacted the development of the child like trafficking, domestic violence, parental neglect, bullying in school, etc. (Please specify)		

11. Any proceedings before the Committee or Board or Children's Court

- (i) Variation of conditions of bond
- (ii) Change of residence of the child
- (iii) Other matters, if any

12. Period of supervision completed on.....

Result of supervision with remarks (if any).....

Name and Addresses of the parent or guardian or fit person under whose care the child is to live after the supervision is over.....

Date of report.....Signature of the Probation Officer.....

C. PRE-RELEASE REPORT (to be prepared 15 days prior to release)

1. Details of place of transfer and authority concerned responsible in the place of transfer/release
2. Details of placement of the child in different institutions/family
3. Training undergone and skills acquired
4. Last progress report of the child (to be attached, refer Part B)
5. Rehabilitation and restoration plan of the child (to be prepared with reference to progress reports of the child)

S.No.	Category	Rehabilitation and restoration plan of the child
1.	Child's expectation from care and protection	
2.	Health and nutrition	
3.	Emotional and psychological	
4.	Educational and Training	
5.	Leisure, creativity and play	
6.	Attachments and Inter-personal Relationships	
7.	Religious belief	
8.	Self care and life skill training for Protection from all kinds of abuse, neglect and maltreatment	
9.	independent living skills	
10.	Any other	

6. Date of release/transfer/repatriation.....
7. Requisition for escort if required.....
8. Identification Proof of escort such as driving license, Aadhar Card, etc.....
9. Recommended rehabilitation plan including possible placements/sponsorships....
10. Details of Probation Officer/non-governmental organization for post-release follow-up.....
11. Memorandum of Understanding with non-governmental organisation identified for post-release follow-up (Attach a copy).....
12. Details of sponsorship agency/individual sponsor, if any.....
13. Memorandum of Understanding between the sponsoring agency and individual sponsor (Attach a copy).....
14. Medical examination report before release.....
15. Any other information.....

D. POST-RELEASE/RESTORATION REPORT OF THE CHILD

1. Status of Bank Account : Closed / Transferred
2. Earnings and belongings of the child: handed over to the child or his parents/guardians – Yes/No
3. First interaction report of the Probation Officer/Child Welfare Officer/Case Worker /social worker/non-governmental organisation identified for follow-up with the child post-release.....
4. Progress made with reference to Rehabilitation and Restoration Plan.....
5. Family's behavior/attitude towards the child.....
6. Social milieu of the child, particularly attitude of neighbours/community.....
7. How is the child using the skills acquired.....
8. Whether the child has been admitted to a School or vocation? Give date and name of the school/institute/any other agency Yes/No
9. Report of second and third follow-up interaction with the child after two months and six months respectively.....
10. Efforts towards social mainstreaming and child's opinion/views about it.....
11. Identity Cards and Compensation

[Instruction: Please verify with the physical documents]

IDENTITY CARDS	Present status (Please tick whichever is applicable)		Action taken
	Yes	No	
Birth Certificate			
School certificate			
Caste certificate			
BPL Card			
Disability Certificate			
Immunization card			
Ration Card			
Adhaar Card			
Received compensation from Government			

Signature of the Probation Officer/Child Welfare Officer
Stamp and Seal where available

FORM 8

[See rule 18(6)]

UNDERTAKING/ BOND TO BE EXECUTED BY A PARENT/ GUARDIAN/ FIT PERSON IN WHOSE CARE
A CHILD IN CONFLICT WITH LAW IS PLACED

Whereas I, being the parent, guardian, relative or fit person under whose care.....(name of the child) has been ordered to be placed by the Juvenile Justice Board..... having been directed by the said Board to execute an undertaking/ bond with surety in the sum of Rs...../- (Rupees.....) or without surety, I hereby bind myself to be responsible for the good behavior and well-being of the saidand to observe the following conditions for a period of years with effect from

1. That I shall not change my place of residence without giving previous intimation in writing to the Juvenile Justice Board through the Probation Officer;
2. That I shall not remove the said child from the limits of the jurisdiction of the Juvenile Justice Board without previously obtaining the written permission of the Board;
3. That I shall send the said child daily to school/to such vocation as is approved by the Board unless prevented from so doing by circumstances beyond control;
4. That I shall sincerely give effect to the Individual Care Plan with the help of the Probation Officer;
5. That I shall report immediately to the Board whenever so required by it and also produce the child before the Board as and when directed to do so;
6. That I shall produce the said child in my care before the Board, if he/she does not follow the orders of Board or his/her behavior is beyond my control;
7. That I shall report to the Board if the child goes out of my control or charge;
8. That I shall render all necessary assistance to the Probation Officer to enable him to carry out the duties of supervision;

In the event of my making default herein, I undertake to appear before the Board and bind myself to pay to Government the sum of Rs (Rupees.....).

Dated thisday of20.....

Signature of person executing the Undertaking/Bond.

(Signed before me)

Principal Magistrate/ Member Juvenile Justice Board

Additional conditions, if any, by the Juvenile Justice Board may be entered numbering them properly;

(Where a bond with sureties is to be executed add)

I/Weof(place of residence with full particulars) hereby declare myself/ourselves as surety/sureties for the aforesaid (name of the person executing the undertaking/bond) to adhere to the terms and conditions of this undertaking/bond. In case of(name of the person executing the bond) making fault therein, I/We hereby bind myself/ourselves jointly or severally to forfeit to government the sum of Rs...../- (Rupees.....) dated this the..... day of20.....in the presence of

Signature of Surety(ies)

(Signed before me)

Principal Magistrate/ Member, Juvenile Justice Board

FORM 9

[See rule 18(7)]

PERSONAL BOND BY CHILD

Whereas I,inhabitant of.....(give full particulars such as house number, road, village/town, tehsil, district, state) have been ordered to be sent back/restored by the Juvenile Justice Boardunder section of the Juvenile Justice (Care and Protection of Children) Act, 2015 on my entering into a personal bond to observe the conditions mentioned herein below. Now, therefore, I do solemnly promise to abide by these conditions during the period.....

I hereby bind myself as follows:

1. That during the period..... I shall not ordinarily leave the village/town/district to which I am sent and shall not ordinarily return to.....or go anywhere else beyond the said district without the prior permission of the Board;
2. That during the said period I shall attend school/ vocational training in the village/town or in the said district to which I am sent;
3. That in case of my attending school/ vocational training at any other place in the said district I shall keep the Board informed of my ordinary place of residence.

I hereby acknowledge that I am aware of the above conditions which have been read over/explained to me and that I accept the same.

(Signature or thumb impression of the child)

Certified that the conditions specified in the above order have been read over/explained to (Name of child)and that he has accepted them as the conditions upon non-compliance of which he/she may be placed in safe custody.

Certified accordingly that the said child has been released/ relieved on (date)

Signature

Principal Magistrate/Members
Juvenile Justice Board

FORM 10

[See rules 18(9) and 57(3)(xii)]

PERIODIC REPORT BY PROBATION OFFICER WHEN A CHILD IS RELEASED ON PROBATION

FIR No..... Police StationU/Sections.....

In the matter of..... vs.....

Whereas (name of the child), age....., has on..... (date) been found to be a child in conflict with law, and has been placed under the care of (parent/ guardian/ fit person/fit facility) and under the supervision of(name of Probation Officer)

Reg. No. :-	Age (approximately) :-	Sex:- Male / Female /
Name:-	Fathers Name:-	Religion:-
Education: -	Vocational Training, if any	Language(s) known:-
Next court date:-	Employment, if any	Date of admission (in case of fit person/fit facility)

Case details and summary

.....

1. Preliminary details:

- (i) Visit Date:/...../.....
- (ii) Name of Parent / Guardian.....
- (iii) Names of Other Adults Living in the Home and with whom the Probation Officer interacted:

2. Observations:

- (i) Child's behaviors.....
- (ii) Physical and mental health status/needs of child and family.....
- (iii) Inter-personal relationship of the child with the family.....
- (iv) Inter-personal relationship with friends.....
- (v) Safety and supervision in the family.....
- (vi) Difficulties faced by the child.....
- (vii) Difficulties faced by the family.....
- (viii) Changes in the household.....
- (ix) Vocational training, if any being undertaken by the child.....
- (x) Engagement of child in any anti-social activities or harmful activities (Examples could be exhibiting bullying behaviour, violent outbursts, destructions, self-harm, lying, defiance, impulsiveness, lack of empathy, sexually deviant actions etc.).....
- (xi) Time elapsed since last engagement in any anti-social behavior or harmful activities.....

3. Visit to school/ vocational training centre

- (i) Name of the school/centre.....
- (ii) Name of the Teacher / Principal met.....
- (iii) Any unusual behavior observed.....
- (iv) Feedback received on the progress of the child.....
- (v) Attitude of the peers towards the child.....
- (vi) Attitude of the child towards the peers.....

4. Visit to place of employment:

- (i) Nature of work.....
- (ii) Working hours.....
- (iii) Attitude of the child towards work.....
- (iv) Violation of any labour laws, Low wages or wages being withheld, if observed and action taken against employer.....

5. Did you spend time speaking privately with the child Yes No

If no, give reasons.....

6. Progress made as per Rehabilitation and Restoration Plan under the Individual Care Plan (refer point 14 of form 7).....

7. Recommendations for modifications in Rehabilitation and Restoration Plan under the Individual Care Plan, if any:

Prepared by:

(Probation Officer .../.../... (date)

Plan: Date of next visit:

Action point if any:

Signature
(Probation Officer)

FORM 11
[See rule 19(1)]

CASE MONITORING SHEET

(Separate Sheet may be used in case there are more than one child)

Juvenile Justice Board, District.....

Case No.of.....

Case Name:

Police Station	Date.....
U/S.....	FIR/ GD/ DD No.
Name of Probation Officer.....	Name of IO
Name of Lawyer	Name of Child Welfare Police Officer.....
<i>(If not represented provide Legal Aid Lawyer)</i>	

<p>NATURE OF OFFENCE</p> <p>PETTY <i>(maximum punishment upto three years)</i></p> <p>SERIOUS <i>(maximum punishment between three to seven years)</i></p> <p>HEINOUS <i>(minimum punishment for seven years or more)</i></p>
--

PARTICULARS OF CHILD			
Name	Parents/ Guardian with Contact No.	Present address	Permanent address

DATE AND TIME CHILD APPREHENDED		
DATE AND TIME OF FIRST PRODUCTION		
DATE OF MEDICAL EXAMINATION UNDER SECTION 54 Cr.P.C.		
AGE DETERMINATION		
Age on the Date of offence		
Date of age Determination		
Time taken for age determination		
Determination by	BOARD	COURT
Evidence Relied:	Documents	Medical

CUSTODY OF THE CHILD		
In Observation Home/ Place of Safety	Date of grant of bail	Sent under supervision (Name of Institution)
From.....To.....		

PROGRESS OF INQUIRY

(Time schedule for disposal of the case to be fixed on the first day of hearing)

Steps to be taken	Scheduled Date	Actual Date
Day 1: Social Background Report by Police (in Form No. 1)	Dated.....	
Day 1: Consideration of Bail	Dated.....	
Day 2: Age determination	Dated.....	
Day 2: SIR (Form No.6) by Probation Officer	Dated.....	
Day 2: Section 173 CrPC Final Report by Police on completion of Investigation	Dated.....	
Day 3: Submission of Report on Provisions of further investigation, if any	Dated.....	
Day 3: Section 251 CrPC Notice	Dated.....	
Day 4-6: Prosecution Evidence (From..... to.....) Depending on the number of witnesses continuous dates may be fixed)	Dated..... Dated..... Dated.....	
Day 7: Statement of child under Section 281 CrPC	Dated.....	
Day 8: Defence Evidence	Dated.....	
Day 8: Individual Care Plan (In case of child in institutional care Individual Care Plan should be prepared within one month of admittance)	Dated.....	
Day 9: Final Arguments	Dated.....	
Day 10: Dispositional (Final) Order	Dated.....	
Day 11: Post Dispositional Review	Dated.....	

signed by
Juvenile Justice Board

FORM 12
[See rule 19(2)]

QUARTERLY REPORT BY JUVENILE JUSTICE BOARD

District

Quarterly Report for the period: From..... to.....

Details of JJB

S.No.	Details	Date of Appointment	Training attended
1.	Principal Magistrate		
2.	Member 1		
3.	Member 2		
4.	Member 3		

VISIT TO HOMES BY PRINCIPAL MAGISTRATE
Date of visit:
Name and Address of Home :
<u>Remark:</u>
VISIT TO JAILS BY PRINCIPAL MAGISTRATE
Date of Visit:
Whether any children found:
Action taken:

CASES INSTITUTED DURING THE QUARTER:				
	PETTY	SERIOUS	HEINOUS	TOTAL
Number cases				
Number of Children				
Children granted bail				
Children sent to Observation Home				
Number of cases where preliminary reports were submitted in stipulated time				

PENDENCY OF CASES							
Nature of case	Old cases	New cases	Disposal	Current pendency			
				Less than 4 months	4 months to 6 months	6 months to 1 year	More than 1 year
Petty							
Serious							
Heinous							
Total							
FINAL ORDER							
Total number of final orders passed							
Discharged	Transfer to other JJB	Abated on Death	Repatriated to Foreign Country	Transferred to Children's Court	Declared Compounded & file consigned	Terminated under rule (post-production process)	Acquitted/ Finding of commission in offence
Nature of Dispositional Orders where child has committed Offence (mention the No. of orders)							

COMPLAINT/SUGGESTION, IF ANY, RECEIVED AND ACTION TAKEN
REMARK/SUGGESTION BY BOARD
a. Principal Magistrate _____
b. Member : 1 _____
c. Member: 2 _____

Principal Magistrate	Member -1	Member -2
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FORM 13

[See rule 20(8)(iv)]

PERIODIC REVIEW OF A CHILD IN PLACE OF SAFETY

FIR No..... PS.....U/Sections

In the matter of vs.

Whereas (name of the child), age, has on (date) been found to be a child in conflict with law, and has been placed in..... (Name of place of safety)

Date of admission to place of safety --

Period of Review: From..... to.....

Name of the Child.....

Father's Name.....

Date of admission.....

Next date of hearing.....

1. Case details and summary

.....
.....

2. Individual Care Plan (Attach a copy)

.....
.....

3. Fortnightly progress made as per Individual Care Plan

.....
.....

4. Development of new interests

.....
.....

5. Psycho-social progress made by the child: (to be prepared with the help of a psycho-social expert).....

I. Mental Status Evaluation

a. Appearance (Observed) - Possible descriptors: • posture, clothes, grooming.

b. Behavior (Observed) - Possible descriptors: • Mannerisms, gestures, psychomotor activity, expression, eye contact, ability to follow commands/requests, compulsions

II. Attitude (Observed) - Possible descriptors: • Cooperative, hostile, open, secretive, evasive, suspicious, apathetic, easily distracted, focused, defensive.

III. Level of Consciousness (Observed) - Possible descriptors: • Vigilant, alert, drowsy, lethargic, stuporous, asleep, comatose, confused, fluctuating.

IV. Orientation (Inquired) - Possible questions: • "What is your full name?" • "Where are we at (floor, building, city, county, and state)?" • "What is the full date today (date, month, year, day of the week, and season of the year)?" • "How would you describe the situation we are in?"

V. Speech and Language (Observed) A. Quantity - Possible descriptors: • Talkative, spontaneous, quiet
B. Rate - Possible descriptors: • Fast, slow, normal, pressured. C. Volume (Tone).

- VI. Mood (Inquired): A sustained state of inner feeling – Possible questions: • “How are you feeling?” • “Have you been discouraged/depressed/low?” • “Have you been energized/elated/high/out of control lately?” • “Have you been angry/irritable?”
- VII. Affect (Observed): An observed expression of inner feeling.
- VIII. Thought Processes or Thought Form (Inquired/Observed): logic, relevance, organization, flow and coherence of thought in response to general questioning during the interview. • Possible descriptors: goal-directed, circumstantial, loose associations, incoherent, evasive, perseveration.
- IX. Thought Content (Inquired/Observed)
- X. Suicidality and Homicidality – Assessment
- XI. Insight (Inquired/Observed) –
- XII. Attention (Inquired/Observed) –
- XIII. Feelings of guilt/ remorse: present/ absent
- 6. Status of Current Educational/ Vocational Rehabilitation Programme
 - Motivation for the programme.....
 - Level of cooperativeness.....
 - Regularity.....
 - Quality of work/performance.....
- 7. Impact of institutionalization on the person.....
- 8. Approach to evaluation/ periodic follow ups.....

Willingness /ability to participate in treatment and rehabilitation in programs/facilities, consistent with public safety.

RECOMMENDATIONS (including whether the person may be released or released on conditions or requires further institutionalization with justification)

DATE : / /
 PLACE :
 NAME :
 DESIGNATION :
 SIGNATURE :

Recommendations/Findings:

Signature / Seal

Prepared by:

(Probation Officer/...../..... (date)

FORM 14

[See rules 13(1)(ii), 20(8)(vi)(C)(cd), 31(vi), 33(20), 58(3)(viii), 62(E)(2), 62(I)(4), 62(J)(1) and 62(J)(3)]
REHABILITATION CARD

FIR No. /Case No.

U/Sections

PS

Nature of Offence: heinous, serious or petty (in case of child in conflict with law)

Name of Probation Officer/Child Welfare Officer/Rehabilitation cum Placement Officer:

Name of the child:

Age:

Sex:

Father's name:

Mother's name:

Admission No.

Date of Admission:

Date of Provisional Release / Release:

Services availed under Individual Care Plan –

Indicators	Child's expectation from care and protection
First Month	Plan : Outcome :
Second Month	Plan : Outcome :
Third Month	Plan : Outcome :
Fourth Month	Plan : Outcome :

Health and Nutrition	
First Month	Plan : Outcome :
Second Month	Plan : Outcome :
Third Month	Plan : Outcome :
Fourth Month	Plan : Outcome :

Emotional and psychological support needed	
First Month	Plan : Outcome :
Second Month	Plan : Outcome :
Third Month	Plan : Outcome :
Fourth Month	Plan : Outcome :
Education and Training	
First Month	Plan : Outcome :
Second Month	Plan : Outcome :
Third Month	Plan : Outcome :
Fourth Month	Plan : Outcome :

Leisure, creativity and play	
First Month	Plan Outcome
Second Month	Plan Outcome
Third Month	Plan Outcome
Fourth Month	Plan Outcome
Attachments and Inter-personal Relationships	
First Month	Plan Outcome :
Second Month	Plan Outcome :
Third Month	Plan Outcome :
Fourth Month	Plan Outcome :
Self Care and Life Skill Training for Protection from all kinds of abuse, neglect and maltreatment	
First Month	Plan Outcome :
Second Month	Plan Outcome :
Third Month	Plan Outcome :
Fourth Month	Plan Outcome :
Independent living skills	
First Month	Plan Outcome :
Second Month	Plan Outcome :
Third Month	Plan Outcome :
Fourth Month	Plan Outcome :

	Any other such as significant experiences which may have impacted the development of the child like trafficking, domestic violence, parental neglect, bullying in school etc.
First Month	Plan Outcome :
Second Month	Plan Outcome :
Third Month	Plan Outcome :
Fourth Month	Plan Outcome :

Other services provided to the child, including compensation, other benefits etc.

Report of the detailed psychiatric assessment done by certified psychiatrist to be attached along with Rehabilitation card

Date of report and reason for conducting the said assessment (Provisional Release / Release/ Any other)

1. Overall progress shown by the child on the above mentioned aspects of the Individual Care Plan
2. Child's acceptance and understanding of his actions and its consequences
3. Child's willingness to reform
4. Child's behavior and conduct
5. Offence committed by the child , if any reported by family or neighbourhood, in case of a child in conflict with law who is not placed in a Child Care Institution

Signed by
JJB/ CWC

FORM 15

[See rule 31(I)]

CASE SUMMARY MAINTAINED BY THE CHILD WELFARE COMMITTEE

Case No.....

In Re.....

Case Record.....

1. Name of the child.....
2. Father's/Mother's/Guardian's name (if available).....
3. Date of production of the child.....
4. Name of person producing the child.....
5. A list of all follow up dates (of the child, before the Committee).....
6. Orders passed by the CWC (tick as applicable)
 - (i) Declaration that child is in need of care and protection.
 - (ii) Finding on age of child
 - (iii) Medical Examination
 - (iv) Interim custody
 - (v) Undertaking (by parent, guardian or fit person, if applicable)
 - (vi) Order appointing Case Worker & NGO etc.
 - (vii) Order for compensation/recovery of wages (if applicable)
 - (viii) Transfer order
 - (ix) Final Order (concluding inquiry)
 - (x) Any other order.
7. Medical Records including but not limited to age verification.....
8. Social Investigation Report under Form 22.....
9. Individual Care Plan under Form 7.....
10. Rehabilitation Card in Form 14.....
11. Case History Form 43.....
12. All details, documents and records with regards to Sponsorship/Foster Care/Adoption services (if applicable).

Date:

Place:

(Signatures)

Child Welfare Committee

FORM 16

[See rules 31(v) and 35(2)]

QUARTERLY REPORT BY CHILD WELFARE COMMITTEE

District

Quarterly Report for the period: From..... to.....

Details of CWC

S.No.	Details	Date of Appointment	Training attended
1.	Chairperson		
2.	Member 1		
3.	Member 2		
4.	Member 3		
5.	Member 4		

Details of Cases with CWC

S.No.	Number of cases at the beginning of Quarter	Number of cases received during the quarter	Number of cases disposed of during the quarter	Number of cases pending at the end of quarter	Reasons for pendency

FINAL ORDER

Total number of final orders passed during the quarter

Released to parent/guardian /lit person/lit institution	Transfer to other CWC	Ordered to stay in CCI	Repatriated to Foreign Country	Declared legally free for adoption	Ordered for foster care / sponsorship/ Aftercare	Recommended to JJB for filing FIR	Initiate process of compensation to child, if eligible

VISIT TO HOMES BY CHAIRPERSON/ MEMBERS

Date of visit:

Name and Address of Home visited:

Remarks/Suggestions of the Committee.....

Signature of Chairperson

Seal

FORM 17
[See rules 32(2) and 33(25)]
REPORT TO BE SUBMITTED AT TIME OF PRODUCTION
OF CHILD BEFORE THE COMMITTEE

Case No.....
Produced before the Child Welfare Committee.....
Date of production..... Time of production.....
Place of production.....

1. Details of person who is producing the child:
 - (i) Name of the person
 - (ii) Age.....
 - (iii) Sex.....
 - (iv) Address
 - (v) Contact number.....
 - (vi) Occupation/ designation.....
 - (vii) Name of the organization/CCI/SAA
2. The child who is being produced:
 - (i) Name (if any).....
 - (ii) Age (stated age/ age based on appearance)
 - (iii) Sex
 - (iv) Identity mark/s.....
 - (v) Language used by the child.....
3. Details of parents / guardians (if available):
 - (i) Name
 - (ii) Age.....
 - (iii) Address.....
 - (iv) Contact number.....
 - (v) Occupation.....
4. Place where the child was found.....
5. The details of the person (if any) with whom the child was found:
 - i. Name
 - ii. Age.....
 - iii. Address.....
 - iv. Contact number.....
 - v. Occupation.....
6. Circumstances under which the child was found.....
7. Allegation by the child of any offence/ abuse committed on the child in any manner.....
8. Physical condition of the child.....
9. Belongings of the child at the time of production.....
10. Date and Time at which the child came to the CCI/SAA.....
11. Immediate efforts made to trace family of the child
12. Medical treatment, if provided to the child
13. Whether police has been informed

Signature/ Thumb impression of the child

Signature/ Thumb impression of the person who produced the child

Police-Local Police/Special Juvenile Police Unit/ designated child welfare police officer / Railway Police/Probation Officers/ any public servant/Social Welfare Organization/Social Worker/ Person in-charge CCI/ SAA/ any citizen/Child himself/herself (inl as applicable)

FORM 18

[See rules 32(5),32(9) and 33(26)]

ORDER OF PLACEMENT OF A CHILD IN AN INSTITUTION
(Children's Home/Fit Facility/SAA)

Case No.....

To,

The Officer-in-Charge,

Whereas on theday of20 (name of the child) son/daughter of agedresiding at being in care and protection under the Juvenile Justice (Care and Protection) Act 2015 is ordered by the Child Welfare Committee to be kept in the Children's Home/SAA/Fit Facility.....for a period of

This is to authorize and require you to receive the said child in your charge, and to keep him/her in the Children's Home/ Fit Facility /SAA..... for the aforesaid order to be carried into execution according to law. The concerned official shall upload the details in case of an orphan or abandoned child in the TrackChild/ relevant Web Portal.

Given under my hand and the seal of Child Welfare Committee.

This day of

(Signature)

Chairperson/ Member

Child Welfare Committee

Encl:

Copy of the orders, particulars of home and previous record, case history and individual care plan, as applicable:

FORM 19

[See rules 32(8) and 33(7)]

ORDER FOR PLACEMENT OF CHILD UNDER THE CARE OF A PARENT, GUARDIAN OR FIT PERSON PENDING INQUIRY

Case No.of20.....

In Re.....

Whereas (name of the child) has on(date) been found to be in need of care and protection, and is placed under the care and supervision of (name)..... (address).....on executing a bond by the said and the Committee is satisfied that it is expedient to deal with the said child by making an order placing him/her under supervision.

Reason for the child being produced before the CWC.....

It is hereby ordered that the said child be placed under the supervision of (name)..... (address)..... for a period of This shall be subject to the following conditions that:

1. the child along with the copies of the order and the bond, if any, executed by the said..... shall be produced before the Committee as and when required by the person executing the bond.
2. the child shall reside at for a period of

3. the child shall not be allowed to quit the district jurisdiction ofwithout the permission of the Committee.
4. the child shall go to school/ vocational training centre regularly. The child shall attend(name of) school/ vocational training centre (if already identified) at(address of school/ vocational training centre).
5. the person under whose care the child is placed shall arrange for the proper care, education and welfare of the child.
6. the child shall not be allowed to associate with undesirable characters and shall be prevented from coming in conflict with law.
7. the child shall be prevented from taking narcotic drugs or psychotropic substances or any other intoxicants.
8. the directions given by the Committee from time to time, for the due observance of the conditions mentioned above, shall be carried out.

Dated this _____ day of _____ 20 _____

(Signature)

Chairperson/ Member
Child Welfare Committee

- Additional conditions, if any may be inserted by the Child Welfare Committee

FORM 20

[See rule 32(8)]

UNDERTAKING BY THE PARENT OR GUARDIAN OR 'FIT PERSON'

Iresident of House no.....Street Village/Town
.....District Statedo hereby declare that I am willing to take charge of
(name of the child) Aged..... under the orders of the Child Welfare
Committee..... subject to the following terms and conditions:

1. If his conduct is unsatisfactory I shall at once inform the Committee.
2. I shall do my best for the welfare and education of the said child as long as he remains in my charge and shall make proper provision for his maintenance.
3. In the event of his/her illness, he shall have proper medical attention in the nearest hospital.
4. I agree to adhere to the conditions that may be imposed by the Committee from time to time and also to keep the Committee informed about the compliance with the conditions.
5. I undertake to produce him/her before the Committee as and when required.
6. I shall inform the Committee immediately if the child goes out of my charge or control.

Date thisday of

Signature

Signed before Child Welfare Committee

FORM 21

[See rule 33(3)]

ORDER FOR SOCIAL INVESTIGATION REPORT OF CHILD IN NEED OF CARE AND PROTECTION

To

Child Welfare Officer/ Social Worker/Case Worker/ Person in-charge of Home/ representative of Non- Governmental Organization

Whereas a report under section 31 (2) of the Juvenile Justice (Care and Protection of Children) Act, 2015 has been received from in respect of (name of the child)....., aged (approximate)....., son/daughter ofresiding at....., who has been produced before the Committee under section 31 of the Juvenile Justice (Care and Protection of Children) Act, 2015.

You are hereby directed to conduct Social Investigation as per Form 22 for the above child. You are directed to enquire into socio economic and family background of the said child.

You are directed to submit the Social Investigation Report on or before (date).

Dated thisday of20.....

(Signature)

Chairperson/Member
Child Welfare Committee

FORM 22

[See rule 33(8)]

SOCIAL INVESTIGATION REPORT FOR CHILD IN NEED OF CARE AND PROTECTION

Sl. No.....

Produced before the Child Welfare Committee.....

Case No.....

Social Investigation Report Prepared by: Child Welfare Officer/ Social Worker/Case Worker/ Person in-charge of Home/ representative of Non- Governmental Organization

Details of child in need of care and protection:

1. Name.....
2. Age/Date/Year of birth.....
3. Sex.....
4. Caste.....
5. Religion.....
6. Father's Name.....
7. Mother's Name.....
8. Guardian's Name.....
9. Permanent Address.....

10. Landmark of the address.....
 11. Address of last residence.....
 12. Contact no. of father/mother/family member.....

13. Whether the child is differently abled: Yes/ No

- (i) Hearing Impairment
- (ii) Speech Impairment
- (iii) Physically disabled
- (iv) Mentally disabled
- (v) Others (please specify)

14. Family Details:

S.N. (1)	Name and Relationship (2)	Age (3)	Sex (4)	Education (5)	Occupation (6)	Income (7)	Health status (8)	History of Mental Illness (9)	Addictions (10)

15. Relationship among the family members:

i.	Father & mother	Cordial/ Non cordial/ Not known
ii.	Father & child	Cordial/ Non cordial/ Not known
iii.	Mother & child	Cordial/ Non cordial/ Not known
iv.	Father & siblings	Cordial/ Non cordial/ Not known
v.	Mother & siblings	Cordial/ Non cordial/ Not known
vi.	Child & siblings	Cordial/ Non cordial/ Not known
vii.	Child & relative	Cordial/ Non cordial/ Not known

16. If child is married, name, age and details of spouse and children.....

17. History of involvement of family members in offences, if any:

S. No.	Relationship	Nature of Crime	Legal status of the case	Arrest if any Made	Period of Confinement	Punishment awarded
1.	Father					
2.	Step father					
3.	Mother					
4.	Step mother					
5.	Brother					
6.	Sister					
7.	Others (uncle/ aunty/ grandparents)					

18. Attitude towards religion.....

19. Present living conditions

20. Other factors of importance if any.....

21. Habits of the child

A

- i) Smoking
- ii) Alcohol consumption
- iii) Drug use (specify)
- iv) Gambling
- v) Begging
- vi) Any other

B

- i) Watching TV/movies
- ii) Playing indoor/outdoor games
- iii) Reading books
- iv) Religious activities
- v) Drawing/painting/acting/singing
- vi) Any other

22. Extra-curricular interests.....

23. Outstanding characteristics and personality traits.....

24. The details of education of the child (tick as applicable)

- (i). Illiterate
- (ii). Studied up to V Standard
- (iii). Studied above V Standard but below VIII Standard
- (iv). Studied above VIII Standard but below X Standard
- (v). Studied above X Standard

25. The details of the school in which studied last (tick as applicable) :

- a. Corporation/Municipal/Panchayat
- b. Government/SC Welfare School/BC Welfare School
- c. Private management
- d. School under NCLP

26. Attitude of class mates towards the child.....
27. Attitude of teachers and classmates towards the child.....
28. The reason for leaving School (tick as applicable)
- a. Failure in the class last studied
 - b. Lack of interest in the school activities
 - c. Indifferent attitude of the teachers
 - d. Peer group influence
 - e. To earn and support the family
 - f. Sudden demise of parents
 - g. Bullying in school
 - h. Rigid school atmosphere
 - i. Absenteeism followed by running away from school
 - j. There is no appropriate level of school nearby
 - k. Abuse in school
 - l. Humiliation in school
 - m. Corporal punishment
 - n. Medium of instruction
 - o. Others (pl. specify)
29. Vocational training, if any.....
30. Employment Details, if any.....
31. Details of income utilization.....
32. Work record (reasons for leaving vocational interests, attitude towards job or employers).....
33. Majority of the friends are (tick as applicable)
- a) Educated
 - b) Illiterate
 - c) The same age group
 - d) Older in age
 - e) Younger in age
 - f) Same sex
 - g) Opposite sex
 - h) Addicts
 - i) With criminal background
34. Attitude of the child towards friends.....
35. Attitude of friends towards the child.....
36. observation about neighbourhood (to assess the influence of neighbourhood on the child).....
37. Mental condition of the child: (Present and past).....
38. Physical condition of the child: (Present and past).....

39. Health status of the child

- i. Respiratory disorders - present / not known / absent
- ii. Hearing impairment - present / not known / absent
- iii. Eye diseases- present / not known / absent
- iv. Dental disease- present / not known / absent
- v. Cardiac diseases- present / not known / absent
- vi. Skin disease-present / not known / absent
- vii. Sexually transmitted diseases- present / not known / absent
- viii. Neurological disorders- present / not known / absent
- ix. Mental handicap- present / not known / absent
- x. Physical handicap- present / not known / absent
- xi. Urinary tract infections -present / not known / absent
- xii. Others (pl. specify) -

40. Whether the child has any addiction

Yes/ No

41. With whom the child was staying prior to production before the Committee

- (i) Parent(s) – Mother / Father / Both
- (ii) Siblings / Blood relative
- (iii) Guardian(s) – Relationship
- (iv) Friends
- (v) On the street
- (vi) Night shelter
- (vii) Orphanages / Hostels/ Similar Homes
- (viii) Other (pl. specify)

42. History/ tendency of the child to run away from home, if any.....

43. Parents attitude towards discipline in the home and child's reaction.....

44. Reasons for leaving the family (tick as applicable)

- (i) Abuse by parent(s)/guardian(s)/step parents(s)
- (ii) In search of employment
- (iii) Peer group influence
- (iv) Incapacitation of parents
- (v) Criminal behaviour of parents
- (vi) Separation of Parents
- (vii) Demise of parents
- (viii) Poverty
- (ix) Others (please specify)

45. Whether the child is a victim of any offence

Yes/No

46. Types of abuse met by the child (tick as applicable)

- (i) Verbal abuse – parents/siblings/ employers/others (pl. specify)
- (ii) Physical abuse
- (iii) Sexual abuse parents/siblings/ Employers/others (Pl. specify)
- (iv) Others – parents/siblings/ employers/others (pl. Specify)

47. Types of ill-treatment met by the child(tick as applicable).

- i) Denial of food – parents/siblings employers/other (pl. specify)
- ii) Beaten mercilessly –parents/ Siblings/employers/other (pl. specify)
- iii) Causing injury –parents/ siblings/employers/other (pl. specify)
- iv) Detention -parents/ siblings/employers/other (pl. specify)
- v) Other(please specify)_____parents/siblings/employers/others(pl. specify)

48. Exploitation faced by the child

- i) Extracted work without payment
- ii) Little (low) wages with longer duration of work
- iii) Others (pl. specify)

49. Whether the child has been bought or sold or procured or trafficked for any purpose
Yes/ No

50. Whether the child has been used for begging Yes/ No

51. Whether the child is used by any gangs or adults or group of adults or has been used for drug peddling:
Yes/ No

52. Previous institutional/case history and individual care plan, if any:.....

53. Details of perpetrator: (such as Name, Age, Contact number, Address details, Physical Characteristics, Relationship with the family, middle men involved, is there any other child from the same village who is abused / harassed / taken / sent by the perpetrator, how the child came in contact with the perpetrator).....

54. Attitude of the child towards the perpetrator.....

55. Whether the police have been informed.....

56. Action taken, if any against the perpetrator.....

57. Any other remark.....

OBSERVATIONS OF INQUIRY

- 1. Emotional factors.....
- 2. Physical condition.....
- 3. Intelligence.....
- 4. Social and economic factors.....
- 5. Suggestive causes of the problems.....
- 6. Analysis of the case, including reasons/contributing factors for the offence...
- 7. Reasons for child's need for care and protection.....
- 8. Opinion of experts consulted.....

9. Psycho-social expert's assessment.....
10. Religious factors.....
11. Risk analysis for the child to be restored to the family
12. Previous institutional/case history and individual care plan, if any:.....
13. Recommendation of Child Welfare Officer/Case Worker/Social Worker regarding psychological support, rehabilitation and reintegration of the child and suggested plan.....

Signature
(Of the Person assigned)

FORM 23
[See rule 33(22)]
APPLICATION FOR SURRENDER OF CHILD

Date

To

Child Welfare Committee,
District.....

I/ We.....(name of the applicant/s)(relation with the child) of.....(name of the child), aged about.....years , intend to surrender.....name of child) before this Child Welfare Committee as.....(reason/s for surrender).

I/we am /are fully conscious and making this application before this Child Welfare Committee. I have not been forced or unduly influenced by any one to take this decision of surrendering..... (name of child). I shall have no objection if the child is given in adoption. I am fully aware of the consequences of surrendering the child.

Full signature of the applicant(s)/
Thumb impression (if the CWC deems appropriate)

Name and address.

.....

(Signature of the Chairperson/ member
Before whom such application is submitted)

Committee member/s present: _____

Date.....

Time.....

Place.....

FORM 24

[See rule 33(22)]

DEED OF SURRENDER

Declaration by Person surrendering the child or children

Case No.....

In Re.....

I/We, the undersigned.....Family name/First name(s).....residing at, surrender the child (named).....Aged.....having date of birth.....for the reason:.....

- (ii) I/we are surrendering my/our child or children on our own and without any coercion, compulsion, threat, payment, consideration, compensation of any kind;
- (iii) I/we have been counselled and informed about the implication that I/we can withdraw our consent until 60th day of this surrender deed after which my/our consent will be irrevocable and I/we shall have no claim over the child or children.
- (iv) I/we have been made aware of the implications of surrender and are conscious of the fact that after the 60th day from date of the surrender deed, the legal parent-child relationship between my/our child or children and me/us will be terminated.
- (v) I/we understand that my/our child may be adopted by person(s) residing in India or abroad and give my/our consent for this purpose.
- (vi) I/we understand that the adoption of my/our child will create a permanent parent-child relationship with the adoptive parent(s) and then cannot claim back the child.
- (vii) I/we wish/ do not wish (please tick whichever is applicable) my/our identity and address to be disclosed to my/our child when he/she returns for root search.
- (viii) I/we declare that I/We have read the above statements carefully and have fully understood the same.

Done at on

{Signature or Thumb Impression of surrendering person(s)}

2. Declaration by Witnesses

We the undersigned have witnessed the above surrender.

(a) Signature, Name and Address of the first witness

.....
.....

(b) Signature, Name and Address of the second witness

.....
.....

3. Certification of child welfare committee

We hereby certify that the person and the witness(es) named or identified above appeared before me this date and signed this document in our presence.

Done at on.....

Signature & Seal of
Members/Chairperson
Child Welfare Committee

FORM 25

[See rule 33(29)]

CERTIFICATE DECLARING THE CHILD LEGALLY FREE FOR ADOPTION

1. In exercise of the powers vested in the Child Welfare Committee.....under section 38 of the Juvenile Justice (Care and Protection of Children) Act, 2015, child..... date of birth.....placed in the care of the Specialized Adoption Agency/Child Care Institution (name & address) vide order no.....dated..... of this Committee, is hereby declared legally free for adoption on the basis of the following:

- Inquiry report of the Probation Officer/ Child Welfare Officer / Social Worker / Case Worker/any other (as the case may be);
- Deed of surrender executed by the biological parent(s) or the legal guardian of the child before this Committee on (date);
- Declaration submitted by District Child Protection Unit and the Child Care Institution or Specialized Adoption Agency concerned to the effect that they have made restoration efforts as required under Section 40(1) of the Act, the Rules and Adoption Regulations, but, nobody has approached them for claiming the child as biological parents or legal guardian as on date of the said declaration.

2. This is to certify that:

The biological parent(s) / legal guardian, wherever available, has/have been counselled and duly informed of the effects of their consent including the placement of the child or children in adoption which would result in the termination of the legal relationship between the child and his or her family of origin;

The biological parents / legal guardian have given their consent freely, in the required legal form, and the consents have not been induced by payment or compensation of any kind and the consent of the mother (where applicable), has been given only after the birth of the child.

The Specialized Adoption Agency/ Child Care Institution to which the aforesaid child is entrusted shall post the photograph and other essential details of the child in the CARINGS and shall place such child in adoption as per the procedure laid down in the Act and Adoption Regulations.

Signature

Chairperson and Members of the Committee

(Seal of the Child Welfare Committee)

Date:

Place:

To: Child Care Institution /Specialized Adoption Agency/ District Child Protection Unit Concerned – for information and necessary action.

(Signature: & Seal)

Date:

FORM 26

[See rule 35(1)]

CASE MONITORING SHEET FOR COMMITTEE

CASE MONITORING SHEET

(Separate Sheet may be used in case there are more than one child)

Child Welfare Committee, District.....

Case No. of.....

Case Name:

Police Station	Date.....
U/S.....	FIR/ GD/ DD No.
Name of Probation Officer.....	Name of IO

PARTICULARS OF CHILD			
Name	Parents/ Guardian with Contact No.	Present address	Permanent address

DATE AND TIME CHILD PRODUCED BEFORE THE COMMITTEE		
DATE AND TIME OF FIRST PRODUCTION		
DATE OF MEDICAL EXAMINATION UNDER SECTION 54 Cr.P.C. (if any)		
AGE DETERMINATION		
Age on the Date of offence		
Date of age Determination		
Time taken for age determination		
Determination by	Committee	
Evidence Relied:	Documents	Medical

PLACEMENT OF THE CHILD	
In Children's Home	Sent under supervision <i>(Name of Institution)</i>
From.....To.....	

PROGRESS OF ENQUIRY

(Time schedule for disposal of the case to be fixed on the first day of hearing)

Steps to be taken	Scheduled Date	Actual Date
Age determination	Dated.....	
Social Investigation Report (Form No.22)	Dated.....	
Submission of Report on Provisions of further investigation, if any	Dated.....	
Statement of Child	Dated.....	
Individual Care Plan (In case of child in institutional care Individual Care Plan should be prepared within one month of admittance)	Dated.....	
Dispositional (Final) Order	Dated.....	
Post Dispositional Review	Dated.....	

Signed by
Child Welfare Committee

FORM 27

[See rules 36(2) and 37(2)]

APPLICATION FOR REGISTRATION OF CHILD CARE INSTITUTION UNDER THE JUVENILE JUSTICE (CARE AND PROTECTION OF CHILDREN) ACT, 2015

1. Detail of Applicant/ Institution which proposes to run the Child Care Institution:

- (i) Type of Institution
- (ii) Name of the Institution / Organization.....
- (iii) Registration number and date of Registration of the Institution/ Organization under the relevant Act (Annex- Relevant documents of registration and bye-laws, memorandum of association).....
- (iv) Period of validity to run the Institution / Organization.....
- (v) Complete address of the Applicant/ Institution/ organization.....
- (vi) STD code/ Telephone No.....
- (vii) STD code/ Fax No.....
- (viii) E-mail address.....
- (ix) Whether the organization is of all India character, if yes, give address of its branches, in other states.....
- (x) Whether the Institution/ Organization had been denied registration earlier
Yes/No
- (xi) Ref. No. of application which resulted in denial of registration as CCI
 - a) Date of denial.....
 - b) Which department has denied the registration.....
- (xii) Reason for denial of registration as CCI.....

2. Details of the proposed Child Care Institution

- (i) Name of the proposed Child Care Institution.....
- (ii) Type/Kind of Child Care Institution.....
- (iii) Complete address/ location of proposed child Care Institution or organization
- (iv) STD code/ Telephone No.....
- (v) STD code /Fax No.....
- (vi) E-mail address.....

3. Connectivity (Name and Distance from the proposed Child Care Institution):

- (i) Main Road.....
- (ii) Bus -stand.....
- (iii) Railway Station.....
- (iv) Any landmark.....

4. Infrastructure .

- (i) No. of Rooms (Mention with measurement).....
- (ii) No. of toilets (mention with measurement).....
- (iii) No. of Kitchen (mention with measurement)
- (iv) No. of sick room.....
- (v) Annex -Copy of blue print of the building (authentic sketch plan of building)...
- (vi) Arrangement to deal with unforeseen disaster also mention the kind of arrangement made:
 - (i) Fire
 - (ii) Earthquake
 - (iii) Any other arrangement
 - (iv) Arrangement of Drinking water
 - (v) Arrangement to maintain sanitation and hygiene:
 - (vi) Pest Control
 - (vii) Waste disposal
 - (viii) Storage area
 - (ix) Any other arrangement
 - (x) Rent agreement/ building maintenance estimate (whichever is applicable)(Annex- copy of Rent agreement)

5. Capacity of the Institution/ Organization

- i. No. of children (0-6 years) present in the home , (if any)
- ii. No. of children (6-10 years) present in the home , (if any)
- iii. No. of children (11-15 years) present in the home , (if any)
- iv. No. of children (16-18 years) present in the home , (if any)
- v. No. of persons (18-21 years) present in the home , (if any)

6. Whether the Child Welfare Committee/Juvenile Justice Board has been informed about the children being housed in the Institution Yes/ No

7. Facilities Available

- (i) Education facility.....
- (ii) Health Checkup arrangement, frequency of checkup, type of checkups proposed to be done.....
- (iii) Any other facility that shall impact on the overall development of the child

8. Staffing

- (i) Detailed staff list.....
- (ii) Education and Experience of the staff
- (iii) Name of partner organizations
- (iv) Name of the chief functionary of the organization

9. Background of the Applicant (Institution / Organization)

- (i) Major activities of the organization in last two years
 - a. (Annex copy of Annual Report)

- (ii) An updated list of members of the management committee/ governing body in the enclosed format (Annex- resolution of the annual meeting)
- (iii) List of assets/ infrastructure of the organization
- (iv) If the organization registered under the Foreign Contribution (Regulation) Act, 1976 (Annex - certificate of registration)
- (v) Details of foreign contribution received during the last two years (Annex- relevant documents)
- (vi) List of other sources of grant- in – aid funding (if any)with the name of the scheme / project , purpose amount, etc. (separately)
- (vii) Details of existing bank account of the agency indicating branch code account no.
- (viii) Whether the agency agree to open a separate bank account for the grant proposed
- (ix) Annex -Photocopy of Accounts of last three years:

i.	Auditors report
ii.	Income and expenditure account
iii.	Receipt and payment account
iv.	Balance sheet of the organization.

I have read and understood The Juvenile Justice (Care and Protection of Children) Act, 2015 and the Juvenile Justice (Care and Protection of Children) Rules, 2016.

I declare that no person associated with the organization has been previously convicted or has been involved in any immoral act or in any act of child abuse or employment of child labour and that the organization has not been blacklisted by the Central or the State Government at any point of time.

.....(Name of the Organization / Institution) has complied with all the requirements to be granted registration as a Child Care Institution under the Juvenile Justice (Care and Protection of Children) Act, 2015 and The Juvenile Justice (Care and Protection of Children) Rules, 2016.

I undertake to abide by all the conditions laid down by the Central/ State Act, Rules, Guidelines and Notifications in this regard.

Signature of the authorized signatory:

Name:.....

Designation:.....

Address.....

District.....

Date.....

Office stamp:

Signature of:

Witness no.1:

Witness no.2:

FORM 28

[See rules 36(3) and 37(4)]

CERTIFICATE OF REGISTRATION

(UNDER SECTION 41 THE JJ ACT)

After perusal of the documents submitted as per Form 27 is granted registration No.....as a Child Care Institution under Section 41(1) of the Juvenile Justice (Care and Protection of Children) Act, 2015 with effect from..... for a period ofyears.

The Institution which has the capacity of..... Children shall remain bound to follow the Juvenile Justice (Care and Protection of Children) Act, 2015, the Juvenile Justice (Care and Protection of Children) Rules, 2016 and regulations framed by the Central/ State Government from time to time.

Dated this day of 20

(Signature)

Seal

Name and Designation

FORM 29

[See rule 37(9)]

MONTHLY REPORT SUBMITTED BY OPEN SHELTER TO DCPU

1. Name of the Open Shelter.....
2. Name of the In charge
3. Registration No.....
4. Address of the Home.....
5. Period of the Report.....
6. Details of children available on

Sr. No	Name of the child	Father's name	Address of the Child, if available	Date of admission	Reason for admission	Duration of stay	Facilities availed	Produced before CWC (Yes / No)	Remarks, if any

7. Total number of children admitted during the month.....
8. Total number of children in the Open Shelter on the last day of the month.....
9. Total number of children who availed the facilities of the Open Shelter during the month.....
10. Out of these the number of children who availed the services only during the day in the month:

Signature

In charge of the Open Shelter Home

FORM 30

[See rule 88(2)]

HOME STUDY REPORT FOR PROSPECTIVE FOSTER PARENTS

DATE OF REGISTRATION .

AADHAR CARD NO of PFP : .

NAME OF THE SOCIAL WORKER .

DATE OF HOME VISIT .

Part-I of the format shall be filled up by the prospective Foster parents and Part-II of the template shall be filled up by the Social Worker to submit an assessment report along with his/her observation about suitability of the prospective adoptive/ foster parents.

PART-I : SELF ASSESSMENT

A. Information about the prospective foster parents and their family background

Particulars of the foster parents	
Full Name	
Date of birth & age	
Place of birth	
Complete Address with e-mail ID (Present & Permanent Address)	
Identity Proof	
Religion	
Language(s)	
Date of Marriage	
Present Educational Qualification	
Employment/occupation	
Name & Address of the present Employer/Business concern	
Annual Income	
Health Status	

B. Family background information:

(1) Give a short description of social status and background of the prospective foster parents along with the following information.

Details about Parents of the Applicants		
	Father	Mother
Name in full		
Age		
Nationality/Citizenship		
Occupation		
Previous occupation		
Presently residing with		

(2) Please complete the following table with the names of each of your respective children (adopted and biological), their sex, educational status (kindergarten, elementary, etc.) and dates of birth.

Name of the Child	Sex	Date of Birth	Educational Status

(3) If there are other members residing, please furnish the following information in respect of them.

Name	Nature of Relationship	Age	Gender	Occupation

(4) Please describe how you believe the foster care would affect the family members (grand parents, children, relatives and others).

C. Professional/Employment Details (Professional career details for last 5 years):

Foster Father				
Organisation	Employer Details (Name & Address)	Job Title	From	To

Foster Mother				
Organisation	Employer Details (Name & Address)	Job Title	From	To

D Financial Position: (Give a short description of your income from all sources such as savings, investments, expenditures and liabilities and debts along with supporting documents).....

E Description of Home and Neighbourhood: (Describe the accommodation details and neighbourhood relationship)

(1) How many rooms do you have in your home and describe the play area available for the child.....

(2) Please describe the neighbourhood in which you reside, including any aspect that you believe makes it child-friendly.....

F. Attitude and Motivation for foster care:

(1) Please circle the term which best describes the reason why you wish to take a child in foster care, you may circle more than one option, if applicable:

- a) Provide a companion to your other children;
- b) Provide a child with a happy home;
- c) Other, please specify

(2) Please circle the statement which describes how you think the foster care arrangement will improve the lives of your other children, you may circle more than one, if applicable:

- a) They will be less lonely;
- b) They will learn to be more accommodating;
- c) They will become more empathetic;
- d) Not applicable as I have no other children;
- e) Other, please specify _____

G. Attitude of grandparents/extended family members, other relatives and significant others towards the foster care: (Give a short description about the opinion of other important persons towards foster care who would have impact in the child rearing process).....

H. Anticipated Plans of the prospective foster parents for the child and rearing in the Family:

- (1) Please describe how you will manage caring for the child and other life commitments such as work.
- (2) Who will be responsible for caring for the child when you are at work, or absent from the familial home (domestic help, grandparents, spouse).
- (3) Please describe your disciplinary approach to parenting.
- (4) In case the foster child demonstrates adjustment difficulties, please describe the steps that you plan to take to ease his/her transition into the family?
- (5) Would you be prepared to utilize family counselling if the child continues to have difficulties adjusting?
 - a) Yes
 - b) No
- (6) Would you be willing to support financially higher professional studies of the foster child?
 - a) Yes
 - b) No

I. Preparation and Training: (Give details about the counselling sessions the prospective foster parent(s) have undergone on foster care, child care, handling of needs of children, etc. and their capacity, training and/or experiences in parenting children with their special need, if any)

J. Health Status (Emotional and Physical): (Give details of the state of emotional and physical health status of the applicant(s), if any. If a family member suffers from a particular disease, condition or syndrome, describe how the family copes with it and how this might affect any proposed foster care.)

- (1) Do you or your spouse suffer from any medical condition? If so, would you please provide details?
- (2) Are you or your spouse currently being treated by a psychologist or psychiatrist?
- (3) Are you currently taking any prescribed medication?
- (4) Are there currently any child/ren in your house being treated for a medical condition?
- (5) Does your family have health and hospitalization insurance coverage for all family members?

Signature of the Prospective Foster Parents

Date

PART-II: ASSESSMENT REPORT OF THE SOCIAL WORKER

(To be used by the Social Worker to prepare the assessment report)

(The information/facts filled in the template shall be kept confidential by the agencies /authorities.)

1. Factual Assessment

- (i) Have you verified the contents of the facts mentioned in Part I of the template?

Yes/No

- (ii) Are you satisfied about the facts mentioned in the documents vis-à-vis observation during interviews and visits?

Yes/No

2. Psychosocial Assessment:

2.1 Interaction with the prospective foster parents

- (i) Have you interacted with the prospective foster parents individually and jointly?
- (ii) Are the prospective foster parents well prepared for fostering the child?

2.2 Home visit findings

- (i) When did you visit the home of the prospective foster parents? Who were the members present during your visit?
- (ii) Whom did you interact during the home visit?
- (iii) Have you met any neighbour/relative? Give a detailed description about the interaction?
- (iv) Whether the home environment is conducive for the child?
- (v) Are the prospective foster parents well prepared for foster care?
- (vi) Did the prospective foster parents have any doubt about parenting issues or any other issues? Have you cleared their doubts?

2.3 Interaction with the family members

- (i) Have you interacted with other family members of the prospective foster parents? What is their opinion about the proposed foster care? Are they positive about the foster care arrangement?
- (ii) Are there any other family member(s) whom you could not interact but they might have a larger role in the proposed foster care? If so, how did you interact? Would you plan to take their views?
- (iii) Have you interacted with older child/ren present in the home of the prospective foster parents? If yes; please give details.
- (iv) Have you noticed any adverse remarks from the family members? If so, how far those remarks may have an impact on the foster care process?

2.4 Financial capacity

- (i) What is your opinion about the financial status of the prospective foster parents? Are they financially sound to welcome another member into their family?
- (ii) Have you observed any financial situation which is hidden in the template?
- (iii) Would you recommend any financial assistance to them?

2.5 Physical and emotional capacity

- (i) Are the prospective foster parents in a good physical and emotional state to take care of a child?
- (ii) Have you observed any physical or psychological issues with the prospective foster parents or any other family members that is going to affect the life of the upcoming child? If so, give details.
- (iii) Are the prospective foster parents emotionally equipped enough to take care of a child?

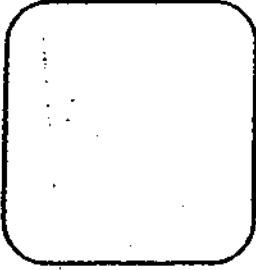
3. Recommendation for Foster care

3.1 Do you recommend the prospective foster parents for foster care? Put your views and rationale for recommending the prospective foster parents for foster care.

3.2 In case, you do not recommend the prospective foster parents for foster care, cite appropriate reasons for taking such decision.

Signature, name, designation and official seal

FORM 31
[See rule 88(2)]
CHILD STUDY REPORT

CHILD STUDY REPORT		
S. No.	Item	Response
1	Date of Assessment	
2	Source of Referral	
3	Photograph of the Child to be refreshed periodically	
Profile of the Child		
4	Name of the Child	
5	Date of Birth	
6	Place of Birth	
7	Age	
8	Nationality	
9	Religion	
10	Education	
11	Mother Tongue	
12	Present Address	
13	Aadhaar Card Number	
14	Contact Details a) Landline b) Mobile	

15	Placement history if the child is from institution a) Date of Placement b) Name and Permanent details of the child c) Reason for leaving the family	The child has not been placed in adoption
16	Reason for placement if the child is from community	Mother or both parents in prison <input type="checkbox"/> Parents are suffering from long term illness <input type="checkbox"/> Dysfunctional family(eg substance abuse, domestic violence etc) <input type="checkbox"/> Parents in process of separation <input type="checkbox"/> Parents in process of legal custody dispute <input type="checkbox"/> Natural disaster <input type="checkbox"/> Others <input type="checkbox"/>

I Social Worker hereby certify that the information given in this form about childis correct.

Place :

Date :

Signature:

Name:

Designation:

FORM 32

[See rule 88(2)]

ORDER OF FOSTER CARE PLACEMENT WITH A FAMILY

OR

GROUP FOSTER CARE

The child (name and address) approximate age..... d/o or s/o Mr..... and Mrs..... is in need of care and protection of a family. Mr..... and Mrs..... resident of (complete address and contact numbers) are declared fit for foster-care placement of the child after considering the Individual Care Plan, Child Study Report and Home Study Report.

OR

Child Care Institution (Name and address)..... is declared fit for foster-care placement of the child after considering the Individual Care Plan and Child Study Report.

The child (name) is placed in foster care for a period of under the supervision of the aforesaid Child Welfare Officer/Social Worker (name and contact)

Chairperson/ Member
Child Welfare Committee

FORM 33

[See rule 88(2)]

UNDERTAKING BY THE FOSTER FAMILY/GROUP FOSTER CARE ORGANISATION

I/We resident(s) of House no. Street Village/Town District State / care giver associated with foster care home run by organization at (address), do hereby declare that I/We am/are willing to take charge of (name of the child Aged..... under the orders of the Child Welfare Committee..... subject to the following terms and conditions:

- i. If the conduct of the child is unsatisfactory I/we shall at once inform the Committee
- ii. I/We shall do my/our best for the welfare and education of the said child as long as he remains in my charge and shall make proper provision for his maintenance.
- iii. In the event of his illness, he shall have proper medical attention in the nearest hospital and a report of it followed by a fitness certificate shall be submitted before the Committee.
- iv. I/We shall inform the Committee about any change of address.
- v. I/We shall do my best to ensure that the child will not be subjected to any form of abuse.
- vi. I/We agree to adhere to the conditions laid by the Committee.
- vii. I/We undertake to produce him before the Committee as and when required.
- viii. I/We undertake to inform the Committee immediately if the child goes out of my charge or control.

Date this day of

Signature and address of 2 witnesses

Signature of Applicant(s)

(Signed before me)

Chairperson/Member, Child Welfare Committee

FORM 34
[See rule 88(2)]

RECORD OF A CHILD IN FOSTER CARE

- a) Case no.....
- b) Name of the Child.....
- c) Age.....
- d) Gender.....
- e) Name and address of the Child Care Institution, if any from where the child has been given for foster care.....
- f) Individual Care Plan
- g) Any other source of referral.....
- h) Details of the child placed in foster care including Photograph of the child, foster care giver/parent, biological parents, if available.....
- i) Details of the placement - individual or group including date and period of placement
- j) Home Study Report of the biological family, where applicable with photograph
- k) Home Study report of the foster family- individual or group care, with photograph
- l) Child Study Report
- m) Address of the Child Welfare Committee
- n) Particulars of the order of the Committee placing the child in foster care
- o) Record (number and significant details) of each visit with the child, foster family, Biological family, if available and child's school
- p) Record of all reviews of the placement including observations, extent and quality of compliance with Care Plan, child's developmental milestones, child's academic progress, and any changes in family environment
- q) In the case of extension or termination of the placement, record of date and reason for termination
- r) Date of the child being handed over to the foster family:
- s) Financial assistance provided, if any
- t) Name of the Case Worker appointed

FORM 35

[See rule 88(2)]

MONTHLY INSPECTION OF FOSTER FAMILIES/GROUP FOSTER CARE

(Fill as applicable)

Date of Visit:

- a) Name :
- b) Date of Birth & Age :
- c) Gender
- d) Date of Placement

(Affix Recent
Photo)

1. Details of Foster Parents

- a) Name of Foster Parents
- b) Address
- c) Contact details
 - i) Landline
 - ii) Mobile:
- d) Aadhaar Card Number:
- e) Photograph of Parents

(Affix recent photo)

(Affix recent photo)

3. Interaction with the Foster Child

a)	Child's experience being part of the family (with reference to whether the child is properly cared for – physical, emotional and health) describe <ul style="list-style-type: none"> i) Health Indicators <ul style="list-style-type: none"> a) Present Health Status b) Any record of illness c) Any other treatment that the child is undergoing ii) Emotional 	<input type="checkbox"/> Happy and well-adjusted <input type="checkbox"/> In process of adjusting <input type="checkbox"/> maladjusted
b)	How is the child performing in his studies? (i) check in relation with the grades/marks the child achieved in previous examinations, (ii) Foster parents have regular	Yes <input type="checkbox"/> No <input type="checkbox"/> Sometimes <input type="checkbox"/>

	<p>conversations with the child regarding his/her studies, extra curricular activities</p> <p>(iii) Do they attend PTA meetings?</p>	<p>Yes <input type="checkbox"/> No <input type="checkbox"/></p> <p>Sometimes <input type="checkbox"/></p>
<p>c)</p>	<p>i) The amount of time parents (foster) spend with the child either alone or together with their own children.</p> <p>ii) How do they spend time together as a family and for what?</p> <p>iii) Does the foster child share with the foster parent's problems he /she is facing either at home, school in the neighbourhood or emotionally feeling not happy?</p>	<p><input type="checkbox"/> Having conversations</p> <p><input type="checkbox"/> Dining</p> <p><input type="checkbox"/> Playing</p> <p><input type="checkbox"/> Watching TV</p> <p><input type="checkbox"/> Going to school</p> <p><input type="checkbox"/> Doing homework together</p> <p><input type="checkbox"/> Others (specify)</p> <p>Yes <input type="checkbox"/> No <input type="checkbox"/></p> <p>Sometimes <input type="checkbox"/></p>
<p>d)</p>	<p>Does the child get support from foster parents' children? (do they mutually help each other)</p>	<p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Sometimes <input type="checkbox"/></p>
<p>e)</p>	<p>Has there been any incident that made the foster child feel discriminated against?</p>	
<p>f)</p>	<p>Has there been any incident/incidents that made you uncomfortable?</p> <p>i) The way a foster parent/older sibling/any other member touched you.</p> <p>ii) The conversations foster parents/older siblings/any other member had with you</p> <p>iii) Any materials- visuals, printed you were made to watch or read</p> <p>iv) Were you at any time sexually assaulted or abused?*</p> <p>*if the answers are "yes" immediate steps should be taken to remove the child and send to a place of safety and support the child with medical and psycho-social therapy.</p> <p>** Actions to be taken against the foster carers or parents according to the procedures laid down.</p> <p>*** Is similar treatment being meted out to their biological child also? Then the biological child should also be treated as a child in need of care and protection and appropriate action may be taken.</p>	<p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p>

g)	Whether the child keeps in contact with his/her family of origin (by telephone, letters, visits). Specify	Yes <input type="checkbox"/> No <input type="checkbox"/>
h)	Have you been beaten by the foster parent at any time?	Yes <input type="checkbox"/> No <input type="checkbox"/>
i)	Have you been spoken to in a manner that you felt humiliated?	Yes <input type="checkbox"/> No <input type="checkbox"/>
j)	Are you made to do household chores?	Yes <input type="checkbox"/> No <input type="checkbox"/>
k)	Do the biological children of the foster parents made to do the same household chores?	Yes <input type="checkbox"/> No <input type="checkbox"/>

5. Interaction with Foster Parents

a)	Parent's impressions about the behavior (emotional well-being) of the child in the family	<input type="checkbox"/> Happy and well-adjusted <input type="checkbox"/> In process of adjusting <input type="checkbox"/> Maladjusted
b)	Perception about his/her adjustment with the household and with other members in the family	<input type="checkbox"/> Happy and well-adjusted <input type="checkbox"/> In process of adjusting <input type="checkbox"/> Maladjusted
c)	How do you discipline the child?	<input type="checkbox"/> Reason with the child <input type="checkbox"/> Scolding , Chastise <input type="checkbox"/> Beat the child <input type="checkbox"/> Other Methods (Specify)
d)	What are the behavior traits that are of concern and how do you as parents deal with them?	<input type="checkbox"/> Lack of co-operation <input type="checkbox"/> Lack of Adjustment <input type="checkbox"/> Introvert <input type="checkbox"/> Aggressive

		<input type="checkbox"/> Not Communicative <input type="checkbox"/> Any Other
e)	Do you spend time together with the foster child and biological children? Describe.	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Sometimes
f)	Views on the progress of Child's education and other talents i) Child is faring well in school ii) If the child is not faring well in school do you seek to find out the reasons a) from the child b) the school teacher iii) Do you attend PTA meetings?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Sometimes
g)	Do the foster parents consult the child while taking decisions on behalf of him/her?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Sometimes
h)	How does the child show his approval/disapproval to the foster parent's decisions?	<input type="checkbox"/> Accept the decision with happiness <input type="checkbox"/> Accept the decisions but unhappy <input type="checkbox"/> Refuse to accept the decision and shows aggressive behavior)
i)	Are the foster parents aware of the social networks of the child?	<input type="checkbox"/> Yes <input type="checkbox"/> No
j)	Views on child's social relationship with the neighbors, school friends and teachers.	<input type="checkbox"/> Good and regular interaction <input type="checkbox"/> Periodic Interactions
k)	What is their plan for the child?(To be noted down)	
l)	Does the foster child maintain the contact with his/her family of origin? (by telephone, letters, visits). Specify	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Sometimes
m)	Who maintains the bank account of the foster child as a parent?	

6. Interaction with biological children of the Foster Parents:

a)	The things they do together with the foster child	<input type="checkbox"/> Dining <input type="checkbox"/> Playing <input type="checkbox"/> Watching TV <input type="checkbox"/> Going to school <input type="checkbox"/> Doing homework together
b)	Do they have quarrels or fights between themselves and the foster child? If yes, how often, on what issues, and how do they resolve it. Please note down.	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Sometimes
c)	How do you feel when your parents show love, affection and care to the foster child?	<input type="checkbox"/> Happy <input type="checkbox"/> Unhappy <input type="checkbox"/> Angry <input type="checkbox"/> Jealous

7. Interaction with the School Teachers:

a)	Information about the academic performance of the child in the school (<i>verify with progress cards to see if the child has shown any progress</i>)	<input type="checkbox"/> Good <input type="checkbox"/> Fair <input type="checkbox"/> Satisfactory <input type="checkbox"/> Poor
b)	Teacher's observation: if the child has adjusted to his/her foster parents	<input type="checkbox"/> Happy and well-adjusted <input type="checkbox"/> In process of adjusting <input type="checkbox"/> Maladjusted
c)	Do the foster parents attend parent-teacher meetings?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Sometimes
d)	Do they seem interested in the child's studies? (<i>by enquiring of his academic achievements, his relationship with teachers and classmates</i>)	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Indifferent

e)	Observation on child's behavior in the school (<i>his relationship with teachers, classmates</i>)	<input type="checkbox"/> Happy and well-adjusted <input type="checkbox"/> In process of adjusting <input type="checkbox"/> Maladjusted
f)	Any concerns of the child in the school. If yes, give details	

8. Interaction with Parents of Origin

a)	Have the parents of origin maintained contact with their child (by telephone calls, letters, and visits? How frequently?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Sometimes
b)	Was the child happy to meet them?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Upset while meeting them
c)	Did the child raise any issues with regard to his or her foster carers/parents/family with them?	<input type="checkbox"/> Yes <input type="checkbox"/> No
d)	Do they have any interaction with the foster family regarding the wellbeing of the child?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Sometimes
e)	The family's status to receive back the child	<input type="checkbox"/> Family is interested and in a position to receive back the child. <input type="checkbox"/> Family is interested but not in a position to receive back the child. <input type="checkbox"/> Family is not interested to receive back the child.
f)	Received any support from the government or any other agency in helping them to receive back the child from the foster carers (If yes, give details)	<input type="checkbox"/> Yes <input type="checkbox"/> No

9. Interaction with Neighbours

a)	Knowledge about the neighbor fostering a child.	<input type="checkbox"/> Yes <input type="checkbox"/> No
b)	Information about the attitude and behavior of the foster family towards the child.	<input type="checkbox"/> Positive and Happy <input type="checkbox"/> Indifferent Attitude

	S	<input type="checkbox"/> Negative Attitude <input type="checkbox"/> Misbehavior towards foster children
c)	Observed any quarrel or issues between the family members and foster child or between neighborhood and the foster child (if yes, give detail)	<input type="checkbox"/> Yes <input type="checkbox"/> No

Prepared by

Signatures

FORM 36

[See rule 89(5)]

ORDER OF SPONSORSHIP PLACEMENT

The child (name and address)age..... d/o or s/o Mr..... and/or Mrs..... has been identified as a child needing sponsorship support for education/ health/ nutrition/ other developmental needs(please specify). The District Child Protection Unit is hereby directed to release Rs.....per month/ Rs..... as one time sponsorship support to the said child for a period of (days/month) and carryout necessary follow up and for the said purpose shall open a bank account in the name of the child..... to be operated by

Children's Court/ Principal Magistrate, Juvenile Justice Board/
Chairperson/Member, Child Welfare Committee

FORM 37

[See rule 90(2)]

ORDER OF AFTER CARE PLACEMENT

The child (name) d/o or s/o has/ will be completing 18 years of age on (date) She/ he is still in need of care and protection for the purpose of rehabilitation and reintegration and specifically for (specify the purpose). She/he is placed in (name of organization) for providing aftercare. The In-charge of the Organization is directed to admit the child and provide all possible opportunities for her/ his rehabilitation and reintegration in its truest sense. The person shall be provided all these opportunities maximum till the age of 21 years only or till reintegration in the society, whichever is earlier. The in-charge will send half yearly report on the status of the child/youth to the Child Welfare Committee.

The State/ District Child Protection Unit is hereby directed to release Rs.....per month towards after-care support to the said person for a period of (days/month) and carryout necessary follow up and for the said purpose shall open a bank account in the name of the person.....

Children's Court/ Principal Magistrate, Juvenile Justice Board/
Chairperson/Member, Child Welfare Committee

Copy to: State/ District Child Protection Unit or concerned Department of the State Government.

FORM 38

[See rule 38(2)]

APPLICATION FOR FIT FACILITY INCLUDING GROUP FOSTER CARE

1.	Detail of Institution/ Agency/ Organization which seeks recognition as fit facility	
1.a	Name of the Institution /Agency/ Organization	
1.b	Registration number and date of Registration of the Institution/ Organization under the relevant Act (Annex- Relevant documents of registration, bye-laws, memorandum of association)	
1.c	Complete address of the Applicant/ Institution/ organization	
1.d	STD code/ Telephone No.	
1.e	STD code Fax No.	
1.f	E-mail address	
1.g	Whether the organization is of all India character, if yes, give address of its branches, in other states	
1.h	If the Institution had been denied recognition earlier? If yes i. Reference No. of application leading to denial of recognition ii. Date of denial iii. Who had denied the recognition iv. Reason for denial of recognition	
2.	Details of the proposed fit facility:	
2.a	Complete address/ location of proposed Fit Facility	
2.b	STD code/ telephone no	
2.c	STD code fax no	
2.d	E-mail	
3.	Connectivity (Name and Distance from the proposed Fit Facility):	
3.a	Main Road	
3.b	Bus --stand	
3.c	Railway Station	
3.d	Any landmark	
4.	Infrastructure:	
4.a	No. of Rooms (Mention with measurement)	

4.b	No. of toilets (mention with measurement)	
4.c	No. of Kitchens (mention with measurement)	
4.d	No. of sick room	
4.e	Annex -Copy of blue print of the building (authentic sketch plan of building)	
4.f	Arrangement to deal with unforeseen disaster also mention the kind of arrangement made: i) Fire ii) Earth quake iii) Any other arrangement	
4.g	Arrangement of Drinking water Annex-Certified from public health engineering (PHE) Department.	
4.h	Arrangement to maintain sanitation and hygiene: i. Pest Control ii. Waste disposal iii. Storage area iv. Any other arrangement	
4.i	Rent agreement/ building maintenance estimate (whichever is applicable)(Annex- copy of Rent agreement)	
5.	Capacity of the Fit Facility	
6.	Facilities Available (would depend on the purpose for which recognition as fit facility is to be given)	
6.c	Any other facility that shall impact on the overall development of the child	
7.	Staffing	
7.a	Detailed staff list	
7.b	Name of partner organizations	
8.	Background of the Applicant	
8.a	Major activities of the organization in last two years	
8.b	An updated list of members of the management committee/ governing body in the enclosed format (Annex- resolution of the annual meeting)	
8.c	List of assets/ infrastructure of the organization	
8.d	If the organization is registered under the Foreign Contribution (Regulation) Act, 1976 (Annex - certificate of registration)	
8.e	Details of foreign contribution received last two years (Annex-relevant documents)	

8.f	List of other sources of grant- in – aid funding (If any)with the name of the scheme / project , purpose amount, etc. (separately)	
8.g	Details of existing bank account of the agency indicating branch code account no.	
8.h	Whether the agency agrees to open a separate bank account for the grant proposed	
8.i	Annex -Photocopy of Accounts of last three years: <ol style="list-style-type: none"> i. Auditors report ii. Income and expenditure account iii. Receipt and payment account iv. Balance sheet of the organization. 	

I have read and understood The Juvenile Justice (Care and Protection of Children Act), 2015; and the Juvenile Justice (Care and Protection of Children) Rules, 2016.

.....(Name of the Organization / Institution) has complied with all the requirements to be granted recognition as a Fit Facility under the Juvenile Justice (Care and Protection of Children) Act, 2015 and the Juvenile Justice (Care and Protection of Children) Rules, 2016.

I declare that no person associated with the organization has been previously convicted or has been involved in any immoral act or in any act of child abuse or employment of child labour or an offence involving moral turpitude and that the organization has not been blacklisted by the Central or the State Government at any point of time.

I undertake to abide by all the conditions laid down by the Central/ State Act, Rules, Guidelines and Notifications in this regard.

I undertake to abide by the orders passed by the Juvenile Justice Board or the Child Welfare Committee from time to time.

Signature of the authorized signatory:

Name:

Designation:

Address:

District:

Date:

Office stamp:

Signature of:

Witness no.1:

Witness no.2:

FORM 39

[See rule 38(4)]

CERTIFICATE OF RECOGNITION OF FIT FACILITY INCLUDING GROUP FOSTER CARE

After perusal of the documents and on the basis of an inspection of the Institution conducted on..... the..... (Name of the Institution) is recognized as a Fit Facility under Section 51 of the Juvenile Justice (Care and Protection of Children) Act, 2015 with effect from..... for a period ofyears.

The Facility shall remain bound to follow the Juvenile Justice (Care and Protection of Children) Act, 2015, the Juvenile Justice (Care and Protection of Children) Rules, 2016 and regulations framed by the appropriate Government from time to time.

The Facility shall remain bound to comply with the orders passed by the Juvenile Justice Board or the Child Welfare Committee from time to time.

Dated this.....day of20.....

(Signature)
(Seal)

Dated thisday of20.....

(Signature)

Chairperson, Child Welfare Committee / Principal Magistrate, Juvenile Justice Board

FORM 40

[See rule 54(3)(xii)]

LIST OF CHILDREN SUBMITTED BY CCI TO BOARD OR COMMITTEE WEEKLY

Details of the Child Care Institution:

Sr. No.	Name of Child	FIR/DD/Case No.	PS	Date of Next Production

Total Number of Children admitted during the week.....

Total Number of Children released during the week.....

Total Number of Children in the Institution as on.....

Signature
Person-in-charge of the CCI

Date:

FORM 41
[See rules 55(6)(ii) and 62(C)(1)]
PROTECTIVE CUSTODY CARD

1. Name of the child :
2. Age of the child :
3. Mother's Name :
4. Father's Name :
5. Address of parent/guardians :
6. Date of receiving by Organization/Institution:
7. Name & contact details of the person producing child:
8. Date of Inquiry:

This is to authorize and direct you to receive the above named child in your Child Care Institution and keep her/him in your charge for protective custody under the J.J. Act, 2015.

And to produce the child on
 Next Date of hearing.....

(Signature)
 Principal Magistrate/ Member,
 Juvenile Justice Board

FORM 42
[See rule 62(D)(4)]
OVERNIGHT PROTECTIVE STAY

Whereas (name of the child)has this day been apprehended/ found to be in need of overnight protective stay at the (Name of the Institution).

The said child has been produced by (Name of the child welfare police officer, fromPolice station ,) . The child has been brought along with the required application seeking protective stay, medical report stating the general health condition of the child which has been duly perused by the person in-charge of the Institution.

The said child has been brought to the Institution at (time) and shall be handed over on the following day to the concerned jurisdiction of the child welfare police officer on or before(mention time).

The personal belongings of the child have been thoroughly searched and the following articles (if any) have been handed over to the concerned child welfare police officer.

In case the concerned child welfare police officer fails to report in due time to take custody of the child, such child shall be produced before the Juvenile Justice Board/ Child Welfare Committee by the Officer in charge of the Institution at the earliest.

Copy to:

1. Child Welfare Police Officer
2. Board / Committee
3. The Person in charge of the Institution

Dated this _____ day of _____ 20

(Signature)

(Signature)

The Person-in-charge of the Institution

Child Welfare Police Officer

FORM 43

[See rule 62(H)(3)]

CASE HISTORY OF THE CHILD-
(FOR CHILD CARE INSTITUTION)

Case/Profile No.....

Date & Time.....

Affix a latest
photograph here

A. PERSONAL DATA

1. Name.....
2. Male / Female (tick the appropriate category)
3. Age at the time of admission.....
4. Present age.....
5. Category (tick as applicable):

- (i) Separated from family
- (ii) Abandoned/deserted
- (iii) Victim of exploitation and violence (give detail)
- (iv) Run-away
- (v) Any other

6. Religion
 - (i) Hindu (OC/BC/SC/ST)
 - (ii) Muslim/Christian/Other(pl. specify)

7. Native District & State:

8. Description of the Housing:
 - (i) Concrete building/ Kuchha
 - (ii) Three bedroom/ two bedroom/ one bedroom/ no separate bedroom
 - (iii) Owned / rental

9. By whom the child was brought before the Child Welfare Committee/Juvenile Justice Board (tick as applicable):
 - i. Police-Local Police/Special Juvenile Police Unit/ designated Child Welfare Police Officer / Railway Police/ Women Police
 - ii. Probation Officers

- iii. Social Welfare Organization
- iv. Social Worker
- v. Parent(s)/Guardian (s) (please Specify the relationship)
- vi. Any public servant
- vii. Any public spirited citizen
- viii. Child himself/herself

10. Reasons for leaving the family

- i. Abuse by parent(s)/guardian(s)/step parents(s)
- ii. In search of employment
- iii. Peer group influence
- iv. Incapacitation of Parents
- v. Criminal behaviour of Parents
- vi. Separation of Parents
- vii. Demise of Parents
- viii. Poverty
- ix. Others (please specify)

11. Types of abuse met by the child

- i. Verbal abuse – parents/siblings/ employers/others (pl. specify)
- ii. Physical abuse
- iii. Sexual abuse parents/siblings/ Employers/others(Pl. specify)
- iv. Others – parents/siblings/ employers/others (pl. Specify)

12. Types of ill-treatment met by the child.

- i) Denial of food –parents/siblings employers/other (pl. specify)
- ii) Beaten mercilessly-parents/ Siblings/employers/other (pl. specify)
- iii) Causing injury – parents/ siblings/employers/other (pl. specify)
- iv) Detention - parents/ siblings/employers/other (pl. specify)
- v) Other (please Specify)

13. Exploitation faced by the child

- i) Extracted work without payment
- ii) Little (low) wages with longer duration of work
- iii) Others (pl. specify)

14. Health status of the child before admission.

i)	Respiratory disorders	- present / not known / absent
ii)	Hearing impairment	- present / not known / absent

iii)	Eye diseases	- present / not known / absent
iv)	Dental disease	- present / not known / absent
v)	Cardiac diseases	- present / not known / absent
vi)	Skin disease	- present / not known / absent
vii)	Sexually transmitted diseases	- present / not known / absent
viii)	Neurological disorders	- present / not known / absent
ix)	Mental handicap	- present / not known / absent
x)	Physical handicap	- present / not known / absent
xi)	Urinary tract infections	- present / not known / absent
xii)	Others (pl. specify)	- present / not known / absent

15. With whom the child was staying prior to admission

- i. Parent(s) – Mother / Father / Both
- ii. Siblings / Blood relative
- iii. Guardian(s) – Relationship
- iv. Friends
- v. On the street
- vi. Night shelter
- vii. Orphanages / Hostels/ Similar Homes
- viii. Other (pl. specify)

16. Visit of the parents to meet the child

Prior to institutionalization- Frequently / Occasionally / Rarely / Never

After institutionalization - Frequently / Occasionally / Rarely / Never

17. Visit of the Child to his parents

Prior to institutionalization - Frequently / Occasionally / Rarely / During festival times / During summer holidays / Whenever fallen sick / Never

After institutionalization-- Frequently / Occasionally / Rarely / During festival times / During summer holidays / Whenever fallen sick / Never

18. Correspondence with parents -

Prior to institutionalization – Frequently / Occasionally / Rarely / During festival times / During summer holidays / Whenever fallen sick / Never

After institutionalization – Frequently / Occasionally / Rarely / During festival times / During summer holidays / Whenever fallen sick / Never

19. Details of disability

20 Type Family: Family / joint family/ broken family / single parent

21. Relationship among the family members:

i) Father & mother	Cordial/ Non-cordial/ Not known
ii) Father & child	Cordia/ Non-cordial/ Not known
iii) Mother & child	Cordial/ Non-cordial/ Not known
iv) Father & siblings	Cordial/ Non-cordial/ Not known
v) Mother & siblings	Cordial/ Non-cordial/ Not known
vi) Child & siblings	Cordial/ Non-cordial/ Not known
vii) Child & relative	Cordial/ Non-cordial/ Not known

22. History of crime committed by family members, if any:

S. No.	Relationship	Nature of Crime	Legal status of the case	Arrest if any Made	Period of confinement	Punishment Awarded
1.	Father					
2.	Step father					
3.	Mother					
4.	Step mother					
5.	Brother (a) (b) (c) (d)					
6.	Sister (a) (b) (c) (d)					
7.	Child					
8.	Others (uncle/ aunty/ grandparents)					

23. Properties owned by the family:

- i. Landed properties (pl. specify the area)
- ii. Household articles- Cows/ Cattle/ Bull

- iii. Vehicles- two wheeler/ three wheeler/ four wheeler (lorry/ bus/ car/ tractor/ jeep)
- iv. Others (please specify)

24. Marriage details of family members:

- i) Parents Arranged/ Special Marriage
- ii) Brothers Arranged/ Special Marriage
- iii) Sisters Arranged/ Special Marriage

25. Social activities of family members:

- i. Participate in social and religious functions
- ii. Participate in cultural activities
- iii. Does not participate in social and religious functions
- iv. Not known

26. Parental care towards child before admission:

- i. Over protection
- ii. Affectionate
- iii. Attentive
- iv. Not affectionate
- v. Not attentive
- vi. Rejection

ADOLESCENCE HISTORY (Between 12 and 18 years)

27. At what age did the child attain puberty?

28. Details of delinquent behaviour if any

- i. Stealing
- ii. Pick pocketing
- iii. Arrack selling
- iv. Drug pedaling
- v. Petty offences
- vi. Violent crime
- vii. Rape
- viii. None of the above
- ix. Others (please specify)

29. Reason for delinquent behaviour.

- i. Parental neglect
- ii. Parental overprotection
- iii. Parents criminal behavior

- iv. Parents influence (negative)
- v. Peer group influence - To buy drugs/alcohol
- vi. Others (pl. specify)

30. Habits

A	B
i) Smoking	i) Watching TV/movies
ii) Alcohol consumption	ii) Playing indoor/outdoor games
iii) Drug use (specify)	iii) Reading books
iv) Gambling	iv) Religious activities
v) Begging	v) Drawing/painting/acting/singing
vi) Any other	vi) Any other

EMPLOYMENT DETAILS

31. Employment details of the child prior to entry into the Home:

S.No.	Details of employment	Timing and Duration	Wages earned
i)	Cooly		
ii)	Rag picking		
iii)	Mechanic		
iv)	Hotel work		
v)	Tea shop work		
vi)	Shoe polish		
vii)	Household works		
viii)	Others (pl specify)		

32. Details of income utilization:

Sent to family to meet family need

- i. For dress materials
- ii. For gambling
- iii. For prostitution
- iv. For alcohol
- v. For drug
- vi. For smoking
- vii. Savings

33. Details of savings

- i. With employers
- ii. With friends

- iii. Bank/Post Office
- iv. Others (pl. specify)

34. Duration of working hours

- i. Less than six hours
- ii. Between six and eight hours
- iii. More than eight hours

EDUCATIONAL DETAILS

35. The details of education of the child prior to the admission to Children's Home

- i. Illiterate
- ii. Studied up to V Standard
- iii. Studied above V Std but below VIII Standard
- iv. Studied above VIII Std but below X Standard
- v. Studied above X Standard

36. The reason for leaving the School

- a. Failure in the class last studied
- b. Lack of interest in the school activities
- c. Indifferent attitude of the teachers
- d. Peer group influence
- e. To earn and support the family
- f. Sudden demise of parents
- g. Rigid school atmosphere
- h. Absenteeism followed by running away from school
- i. There is no age appropriate school nearby
- j. Others (pl. specify)

37. The details of the school in which studied last:

- i. Corporation/Municipal/Panchayat-
- ii. Government/SC Welfare School/BC Welfare School
- iii. Private management/ Convents

38. Medium instruction: Hindi/English/Urdu/Tamil/Malayalam/Kannada/ Telugu/ Marathi / Gujarati/ Bengali / Other language (please specify)

39. After admission to Children's Home, the educational attainment from the _____ date _____ of admission till date;

No. of years	Class studied	Promoted /detained
--------------	---------------	--------------------

40. Vocational training undergone form the date of admission into Children's Home till date.

No. of years
 Name of Vocational Trade
 Proficiency Attained
 Details of certification?

41. Extra-curricular activities developed from the date of admission into the Children's Home till date

- i) Scout
- ii) Sports (please specify)
- iii) Athletics (please specify)
- iv) Drawing
- v) Painting
- vi) Others (pl. specify)

MEDICAL HISTORY

42. Height and weight at the time of admission:

43. Physical condition:

44. Medical history of child (gist):

45. Medical history of parent/guardian (gist):

46. Present health status of the child:

Sl. No.	Annual Observation	1 st Quarter	2 nd Quarter	3 rd Quarter	4 th Quarter
	Date of Review				
	Height				
	Weight				
	Nutritious diet given				
	Stress				
	Dental				
	ENT				
	Eye				

47. Height and Weight Chart

Date, Month and Year	Height	Admissible Weight	Actual Weight

SOCIAL HISTORY

48. Details of friendship prior to admission into Children's Home:

- i. Co-workers
- ii. School/Classmate
- iii. Neighbours
- iv. Others (pl. specify)

49. Majority of the friends are

- i. Educated
- ii. Illiterate
- iii. The same age group
- iv. Older in age
- v. Younger in age
- vi. Same sex
- vii. Opposite sex

50. Details of membership in group (please specify details)

- i. Associated with cine fans association
- ii. Association with religious group
- iii. Associated with arts and sports club
- iv. Associated with gangs
- v. Associated with voluntary social service league
- vi. Others (please specify)

51. The position of the child in the groups/league

- i. Leader
- ii. Second level leader
- iii. Middle level functionary
- iv. Ordinary member

52. Purpose of taking membership in the group:

- i. For social service activities
- ii. For leisure time spending
- iii. For pleasure seeking activities
- iv. For deviant activities
- v. Others (please specify)

53. Attitude of the group / league

- i. Respect the social norms and follow the rules
- ii. Interested in violating the norms
- iii. Impulsive in violating the rules

54. The location/meeting point of the groups

- i. Usually at fixed place
- ii. Places are changed frequently
- iii. No specific places
- iv. Meeting point is fixed conveniently

55. The reaction of the society when the child first came out of the family

- i. Supportive
- ii. Rejection

- iii. Abuse
- iv. Ill-treatment
- v. Exploitation

56. The reaction of the police towards children

- i. Compassionate
- ii. Harsh
- iii. Aggressive and abusive
- iv. Exploitative
- v. Ill-treated

57. The response of the general public towards the child

HISTORY OF THE CHILD (Brief)

- (i) Education
- (ii) Health
- (iii) Vocational training
- (iv) Extra curricular activities
- (v) Others

Suggestion of Child Welfare Officer/ Probation Officer after orientation to child and the response towards orientation.

Follow up by Child Welfare Officer/ Probation Officer/ Case Worker/ Social Worker

Quarterly Review of Case History by Management Committee

PERSON IN CHARGE/ SUPERINTENDENT/ CHILD WELFARE OFFICER/ PROBATION OFFICER

FORM 44

[See rule 73(1)]

RELEASE CUM RESTORATION ORDER

(Name of the Child).....son/ daughter of..... residence.....
 Case No./ Profile Number..... who was ordered to be placed in an observation home/place of safety/ special home/Children's Home/ by the Juvenile Justice Board/ Children's Court/ Child Welfare Committeeunder section..... of the Juvenile Justice (Care and Protection of Children) Act 2015, for a term of..... on theday of.....20.....and who is now in the Institution, at.....is directed to be released from the said.....Institution and supervision and the authority of..... during the remaining period of stay as.....reason for discharge).

This order is granted subject to the conditions hereon, upon the breach of any of which it shall be liable to be revoked.

Dated

Signature

Juvenile Justice Board/ Children's Court/ Child Welfare Committee

Place:

Conditions:

1. The discharged person shall proceed to..... and live under the supervision and authority of..... until the expiry of the period of his stay in Children's Homes or fit facility/ detention in observation home/ special homes/ place of safety unless the remission is sooner cancelled.
2. He shall not, without the consent of the.....remove himself from that place or any other place, which may be named by the said
3. He shall obey such instruction as he may receive from the saidwith regard to punctual and regular attendance at school/vocation or otherwise.
4. He shall not get involved in any offence and shall lead a sober and industrious life to the satisfaction of.....
6. In the event of his committing a breach of any of the above conditions the remission of the period of stay in the institution hereby granted shall be liable to be cancelled and on such cancellation he/she shall be dealt with under section 97 of the Juvenile Justice (Care & Protection of Children) Act 2015.

I hereby acknowledge that I am aware of the above conditions which have been read over/ explained to me and that I accept the same.

(Signature or mark of the released child)

Certified that the conditions specified in the above order have been read over/explained to (Name of child).....and that he/she has accepted them as the conditions upon which his/her release may be revoked.

Certified accordingly that the said child has been discharged on the.....

Signature and Designation of the certifying authority

I.e. Person-in-charge of the institution

FORM 45

[See rule 73(4)]

ESCORT ORDER

Case No.....

In the matter of Boy/Girl Child

.....
Aged about.....year taken

The Parents of the boy/girl child are reported to be residing at.....

He/She therefore be sent under supervision of a proper police / recognized non governmental organization escort to the.....

For tracing and for handing over to the parents or close relatives of the said Boy Child/Girl Child residing at the aforesaid address or at other Place which may be shown by the Child, if no such parents or relative are traced or if traced but they are unwilling to take charge of the boy/girl be kept in the custody of the Superintendent.....Children's Home/ Place of Safety/ Observation Homes of the said district and the said Boy/Girl child be produced before the concerned Child Welfare Committee/ Juvenile Justice Board for further orders.

Orders

Pending Escort, the said Boy/Girl Child shall remain in Children's Home/ Place of Safety/ Observation Homes, residing at present at----- The State/District Child Protection Unit, or Police Department and recognized Non-governmental organization/ Childline shall positively make immediate arrangement not less than 15 days from the date of receipt of this order by him and send the said Boy Child/Girl Child at his/her aforesaid place of residence.

Dated this.....day of.....20

Chairperson/Member
Child Welfare Committee
Juvenile Justice Board

CC to:

- 1. The Person in charge, Child Care Institution.
- 2. The District Child Protection Unit or non-governmental organization or Childline

Ref.: 1. Order of admission of minor.....born on.....Profile No.....

FORM 46

[See rules 53(3) and 53(9)]

INSPECTION BY INSPECTION COMMITTEE

(Fill as applicable)

Date of visit: Time of visit:

Name of the officials inspecting the Home:

- 1.
- 2.
- 3.

A. General Information :

i. Name and address of the Organisation:

.....
.....

ii. Registration No. (Under JJ Act, 2015):

Date of issue :

Date of expiry :

iii. Complete address of the CCI :

.....
.....

iv. Name of the Officer/Person-in-Charge:

.....

v. Contact No: Email Id:

.....

vi. Type of Home (Please tick one):

Observation Home/ Special Home/ Place of Safety/ Children's Home/ Open Shelter / Any other (please specify):

vii If Aided/supported: by State Government, Name of the Department:

viii If run by Government:

B. Status of Children:

(i) Sanction capacity of the Home.....

(ii) Are the children of both sexes below 10 years kept in the same home

Yes No

If yes, number of such children as on today.....

(iii) Are the bathing and sleeping facilities maintained separately for boys and girls in the age group of 5-10 years

Yes No

(iv) Are children segregated in the age group given below? Give number of children in the age group of

i. 7-11 years:

ii. 12- 18 years:

iii. Are there children in the age group of 0-5 years staying there?

Yes No If yes, Give numbers:

iv. Are there children above 18 years staying there?

Yes No If yes, Give numbers:

- v. No. of new admissions in the current month.....
- vi. No. of children who have moved out/released.....
- vii. No. of children referred by CWC/JJB during the month.....
- viii. No. of children produced before CWC/JJB during the month.....
- ix. No. of children as on last day of the previous month
- x. No. of children with special needs, if yes, give details.....
- xi. Interventions made for their rehabilitation:

xii. Are the Individual care plans prepared for every child? Yes No

C. Infrastructure:

- Building:
- Rented:..... Owned.....

- Are CCTV cameras installed at the entrance
- Security Adequate Inadequate
- Sufficient space to accommodate the children:

Yes No

Yes No

Space available:

No. of rooms / dormitories	Details	
Provision of sick room / medical unit		
Counseling room		
Recreational / activity room for Children <ul style="list-style-type: none"> ◦ Is there a TV set available with Cable network ◦ How often are children allowed to view TV ◦ Are children playing games indoors ◦ What games are available to them ◦ Are children playing games outdoors ◦ Do they have equipments/ accessories to play ◦ Do children go for picnics/excursions ◦ Do they have interactions with eminent personalities ◦ Is there a recreation room available to children 	Yes No in the evenings or any time Yes No age appropriate games or not Yes No Yes No Yes No Yes No	
Kitchen / Dining Room <ul style="list-style-type: none"> ◦ Is the cooking area and pantry separate ◦ Do children get individual thalis, mugs glasses ◦ Are cooking utensils adequate and clean ◦ Is there a fridge available for children ◦ Is there a Oven available for children ◦ Is there a Gas stove available in kitchen ◦ Is there a chimney available ◦ What is the arrangement to keep the gas cylinders ◦ Adequate water supply for washing, cooking ◦ Adequate drinking water available (RO) 	Yes No Yes No Yes No Yes No Yes No Yes No Yes No Yes No Yes No Yes No	

<ul style="list-style-type: none"> • Is cooking done by machines or by cook 																																			
Number of toilets & bathrooms for Children <ul style="list-style-type: none"> • Flush is working • Taps in the wash basin are functioning • Is the floor slippery • Drains clean • Drains are clogged • Fittings for hanging clothes/ towels in place • Cob webs are removed • Door has a latch • Door has peep holes • Frequency of bath a child is allowed • Water is adequately available • Adequate numbers of buckets and mugs • Personal toiletries are provided • Is washing powder or soap given • Do children wash their own clothes • Is there a washer man available • Is the washing machine functional 	<table> <tr> <td>Yes</td> <td>No</td> </tr> <tr> <td>Yes</td> <td>No</td> </tr> <tr> <td>Yes</td> <td>No</td> </tr> <tr> <td>Yes</td> <td>No</td> </tr> <tr> <td>Yes</td> <td>No</td> </tr> <tr> <td>Yes</td> <td>No</td> </tr> <tr> <td>once or more in a day</td> <td></td> </tr> <tr> <td>Yes</td> <td>No</td> </tr> <tr> <td>Yes</td> <td>No</td> </tr> <tr> <td>Yes</td> <td>No</td> </tr> <tr> <td>Yes</td> <td>No</td> </tr> <tr> <td>Yes</td> <td>No</td> </tr> <tr> <td>Yes</td> <td>No</td> </tr> <tr> <td>Yes</td> <td>No</td> </tr> <tr> <td>Yes</td> <td>No</td> </tr> <tr> <td>Yes</td> <td>No</td> </tr> <tr> <td>Yes</td> <td>No</td> </tr> </table>	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	once or more in a day		Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
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Yes	No																																		
Yes	No																																		
Yes	No																																		
Yes	No																																		
Yes	No																																		
Open space for outdoor activities																																			
Class rooms																																			
space for vocational training																																			

Premises

- Does the home have a child friendly indoors? Yes No
- How often is the sweeping, swabbing done? Twice a day or more
- Are the children involved in cleaning exercise during class hours?

	Yes	No
--	-----	----
- Are the facilities of coolers/ heaters available for children? Yes No
- Are the doors and windows maintained properly? Yes No
- Are the rooms and dormitories well ventilated? Yes No
- Is there an alternate provision for lights and fans when there is no electricity available?

Yes	No
-----	----
- Are the outdoors clean, pleasant and child friendly? Yes No

Clothing / Bedding/Lockers/ Toiletries provided to the children:

- | | | |
|--|--------------------|----|
| ◦ Are the clothes provided as per size and season | Yes | No |
| ◦ Frequency of changing undergarments | Yes | No |
| ◦ New clothes are stitched or bought | stitched or bought | |
| ◦ Are the mattresses given individually | Yes | No |
| ◦ Are pillows given individually | Yes | No |
| ◦ Are the mattress and pillows clean | Yes | No |
| ◦ Do children have separate cupboards | Yes | No |
| ◦ Are bed sheets and Khes available | Yes | No |
| ◦ Are blankets available in winters | Yes | No |
| ◦ Number of sets provided on arrival | one/two/three/four | |
| ◦ Frequency of providing new clothes | Monthly/ Quarterly | |
| ◦ Are these sets of same color or different colors? | Same/different | |
| ◦ Are children provided with individual lockers to keep their personal items | Yes | No |

Other articles provided to the children:

.....
.....

D. Services provided to the children:

◦ Medical facilities/ Maintenance of Health Cards:

.....
.....
.....
.....
.....

◦ Nutrition / Special Diet:

.....
.....

◦ Provision of safe drinking water:

.....

◦ Daily Routine of Children:

Time	Activities / Schedule
Morning	
Day Time	
Afternoon	
Evening	
Late evening/ Night	

- Education (Formal Education / NFE & Life Skill Training Programme) :

.....

.....

.....

- Computer/ Internet/ Phone

- Is the facility of Computer with internet available? Yes No
- Is the facility functional? Yes No
- Are the children allowed to use the facility? Yes No
- Is the telephone for official purposes only Yes No
- Are the children allowed to use telephone fixed timing/ as and when required
- Is the number of Childline (1098) displayed near the phone Yes No

- Counseling/ Guidance services/special educator/physiotherapist, etc. provided :

.....

.....

.....

- Vocational training:

.....

- Recreational facilities:

.....

- Linkages developed with other agencies/ departments:

.....

- Implementation of track the missing child programme:

.....

- Entries of children in track the missing child website:

.....

• User Id and password provided:

• Other programmes and activities initiated:

E. Staff Details :

S.N.	Name	Designation	Date of Joining	Attendance at the time of visit	Remarks
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					
13					
14					

F. Children's Committee / Management Committee

- Formation of Children's Committee :
- Age wise formation of Children's Committee :
- Frequency of Children's Committee Meeting:
-

YES	NO
-----	----

--	--	--

- Formation of Management Committee :
- Date of constitution of Management Committee and frequency of meetings held :

YES	NO
-----	----

G. Record Maintenance :

Staff attendance register	
Children attendance register	
Central admission register	
Individual case file with individual care plan	
Communication with CWC/JJB	
Children's suggestion book Children's suggestion box	
Medical file / medical cards	
Personal belongings register	
Management Committee – minutes register	
Children's Committee - minutes register	
Nutrition / Diet File	
Any other record maintained	

Observations/REMARKS :

Name of inspection Committee member :

Signature :

Name of inspection Committee member :

Signature :

Name of inspection Committee member :

Signature :

Name of inspection Committee member :

Signature :

By order of the Governor

Smt. ANU GARG

Principal Secretary to Government